

Message from the School

Bard High School Early College DC (Bard DC) is a four-year public school that offers students the unique opportunity to take a two-year, tuition-free college course of study in the liberal arts and sciences following the 9th and 10th grades. Through the partnership between Bard College and the District of Columbia Public Schools (DCPS), students can earn a high school diploma, up to 60 transferable college credits, and an associate in arts degree from Bard College within four years—free of charge.



4430 H St. SE, Washington, DC 20019
Ward 7
(202) 898-4664

Total Students (2020-21 Ever-Enrolled): 267 Total Teachers: 25 Total School Leaders: 5 Grades Served: 9, 10, 11, 12 Principal: Vanessa Anderson Title-I Status: Yes Local Education Agency (LEA): District of Columbia Public Schools

School Instructional Hours

Monday:	09:00AM - 03:30PM
Tuesday:	09:00AM - 03:30PM
Wednesday:	09:00AM - 03:30PM
Thursday:	09:00AM - 03:30PM
Friday:	09:00AM - 03:30PM

School Uniforms Required: No Bus Line(s): V7, V8, W4, U5, U6 Metro Line(s): Blue/Silver Lines: Benning Rd Station Before Care Offered: No After Care Offered: No

School Program Information

Dual College Enrollment Interscholastic Sports Restorative Justice Program

Parent Organization

Parent Organization Offered: Yes Parent Organization Contact: Not Provided Parent Organization Website: www.dcps.dc.gov/page/parent-organizations

Extracurricular & Enrichment Activities

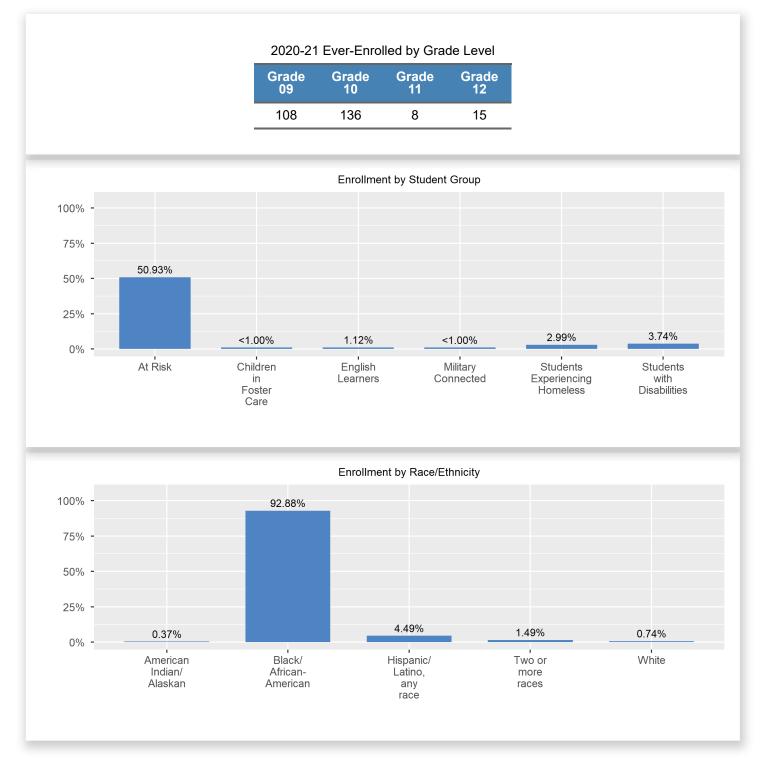
Urban Alliance partnership Creative School partnership DC Strings partnership Debate team Model UN Student Government





288 School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

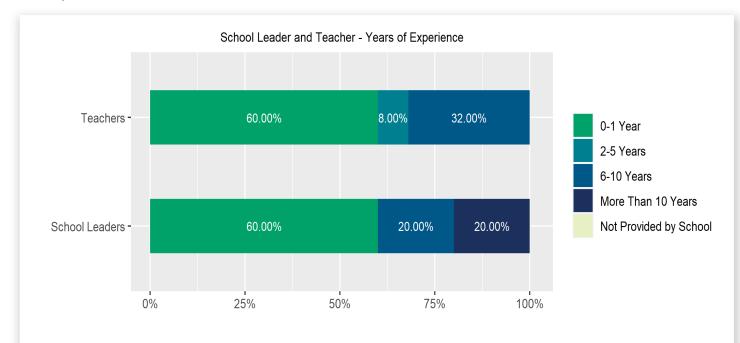


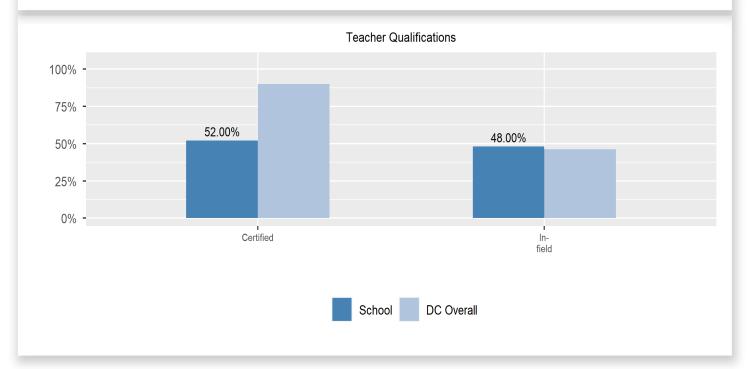




Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.





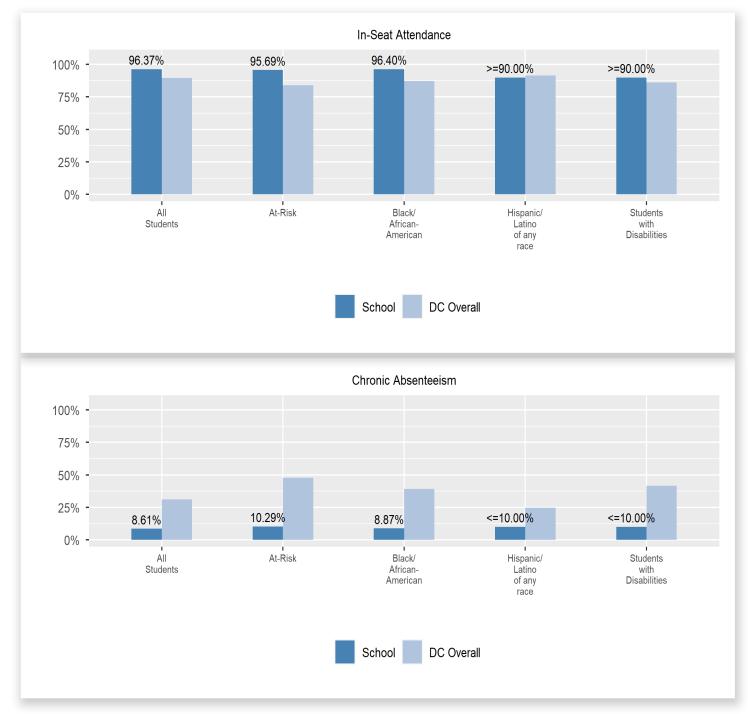
School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).



Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

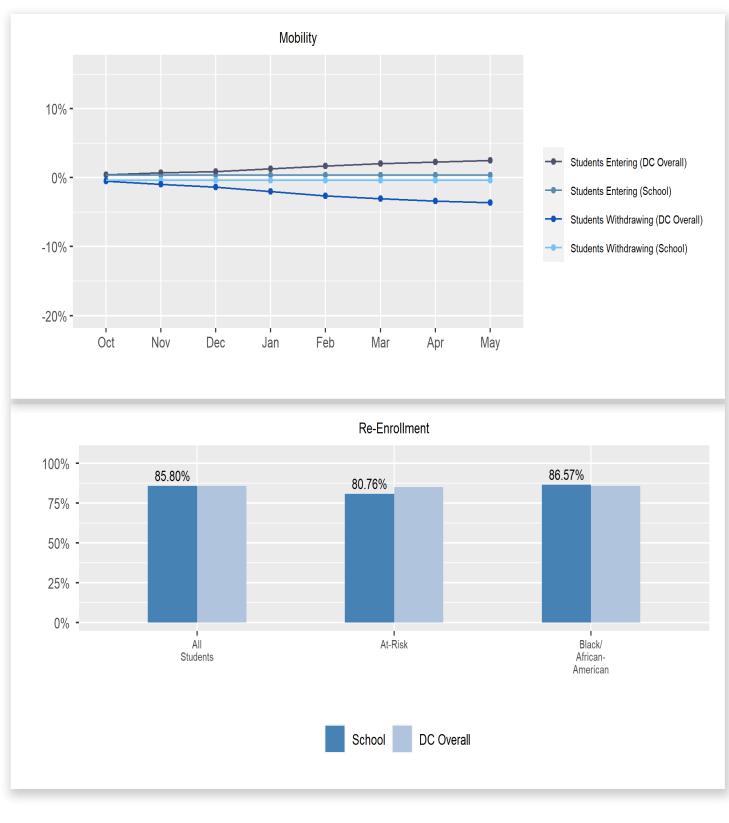






Student Enrollment Changes

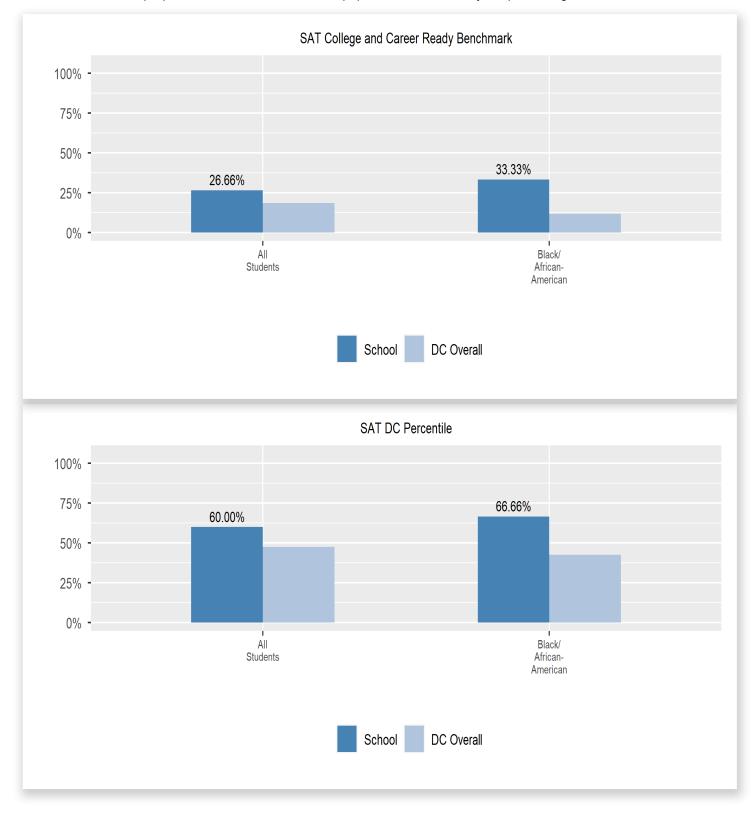
Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.





🥃 College and Career Readiness

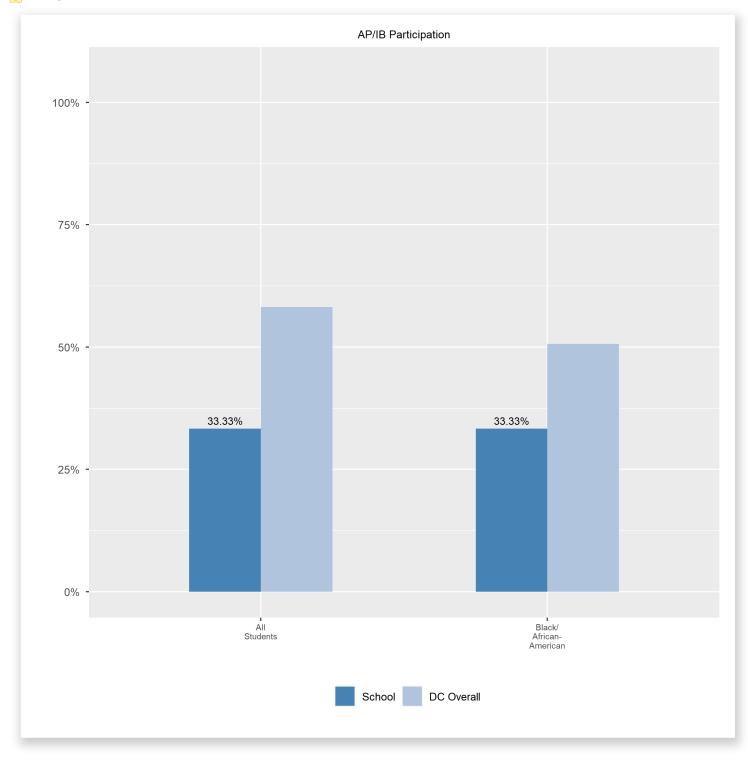
This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.







College and Career Readiness (cont.)

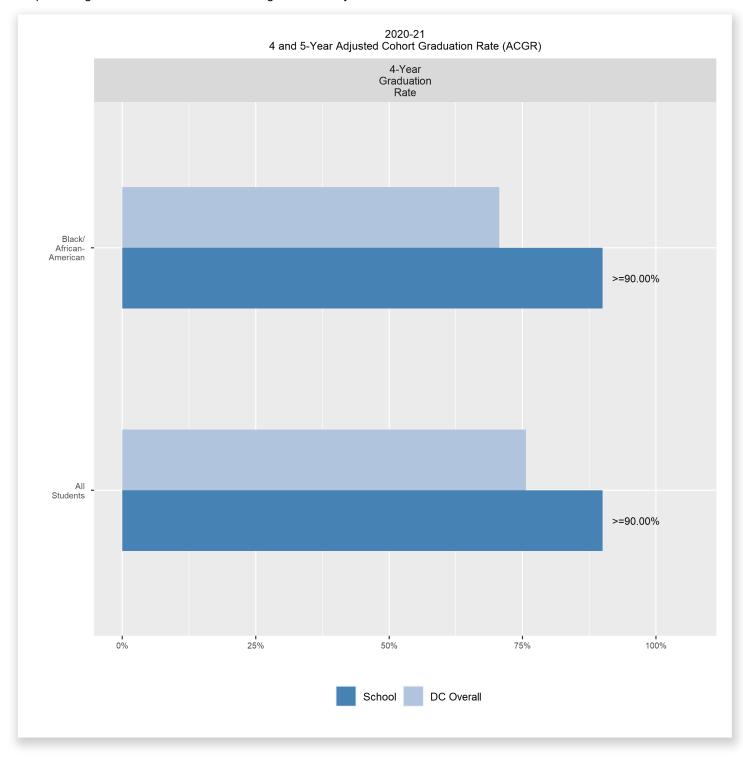






Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.





Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: \$22,801

October Enrollment Audit Count: 265

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.







Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

