Luke C. Moore High School

Message from the School

Luke C. Moore High School's mission is to inspire, challenge, and empower our scholars by promoting their academic, social and emotional well-being. We are committed to developing a community of life-long learners by Engaging students by Addressing socialand emotional needs through Goal-oriented instruction and developing Life-Long Learners, which Encourages community engagement through purposeful action for Social change.

📍 1001 Monroe St. NE, Washington, DC 20017

🗺 Ward 5

📞 (202) 281-3600

School Instructional Hours

Monday:	09:00AM - 03:30PM
Tuesday:	09:00AM - 03:30PM
Wednesday:	09:00AM - 03:30PM
Thursday:	09:00AM - 03:30PM
Friday:	09:00AM - 03:30PM

Total Students (2020-21 Ever-Enrolled): 257

Total Teachers: 16

Total School Leaders: 6

Grades Served: 9, 10, 11, 12

Principal: Rodney Wormsley

Title-I Status: Yes

Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: No

Bus Line(s): 80, G8, H2, H4, H6, H8, H9, R4

Metro Line(s): Red Line: Brookland-CUA Station

Before Care Offered: No

After Care Offered: No

School Program Information

- Blended Learning
- Career and Technical Education
- Extended day
- Online learning
- Restorative Justice Program

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Connie Brown

Parent Organization Website: www.dcps.dc.gov/page/parent-organizations

Extracurricular & Enrichment Activities
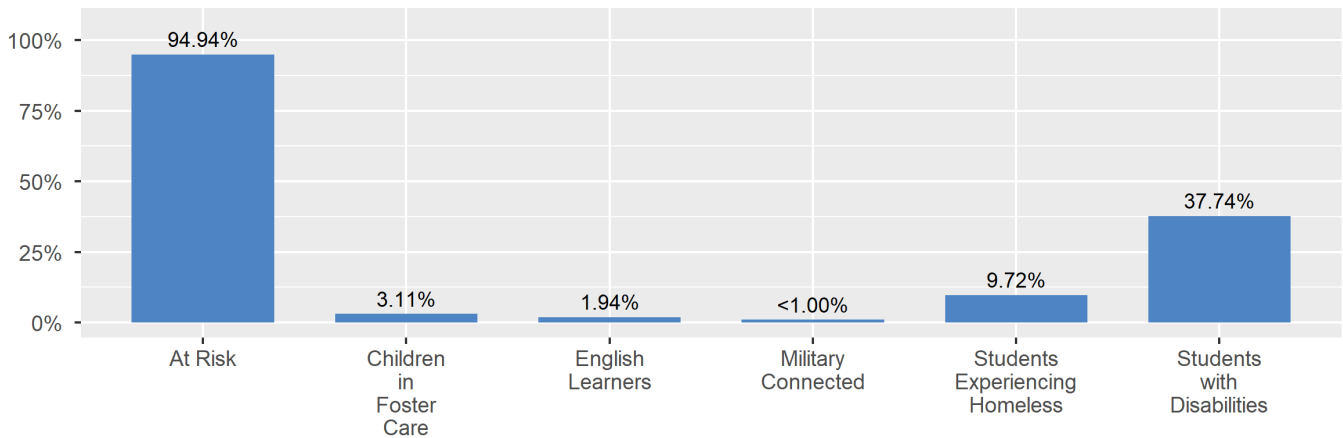
AMPPT Extended Day Program

👥 School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.
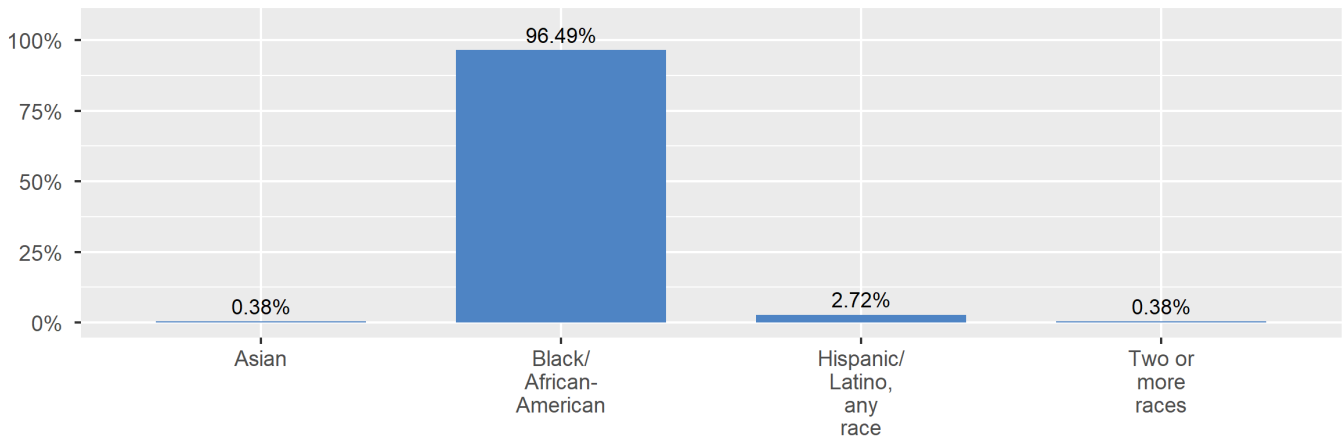
2020-21 Ever-Enrolled by Grade Level

Grade 09	Grade 10	Grade 11	Grade 12
72	58	62	65

Enrollment by Student Group

At Risk	Children in Foster Care	English Learners	Military Connected	Students Experiencing Homeless	Students with Disabilities
94.94%	3.11%	1.94%	<1.00%	9.72%	37.74%

Enrollment by Race/Ethnicity

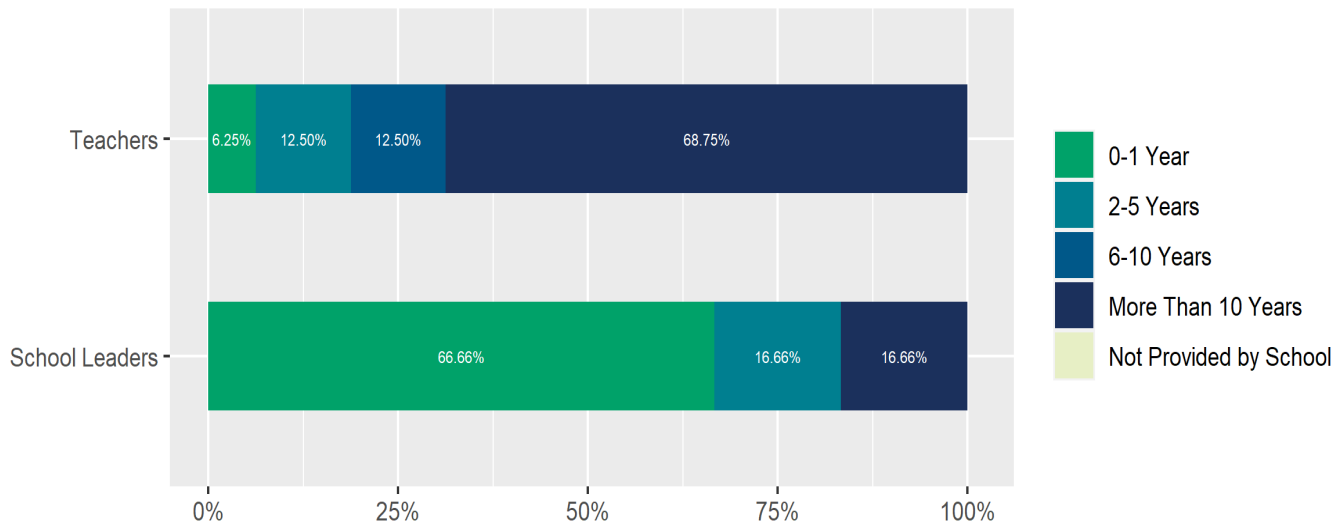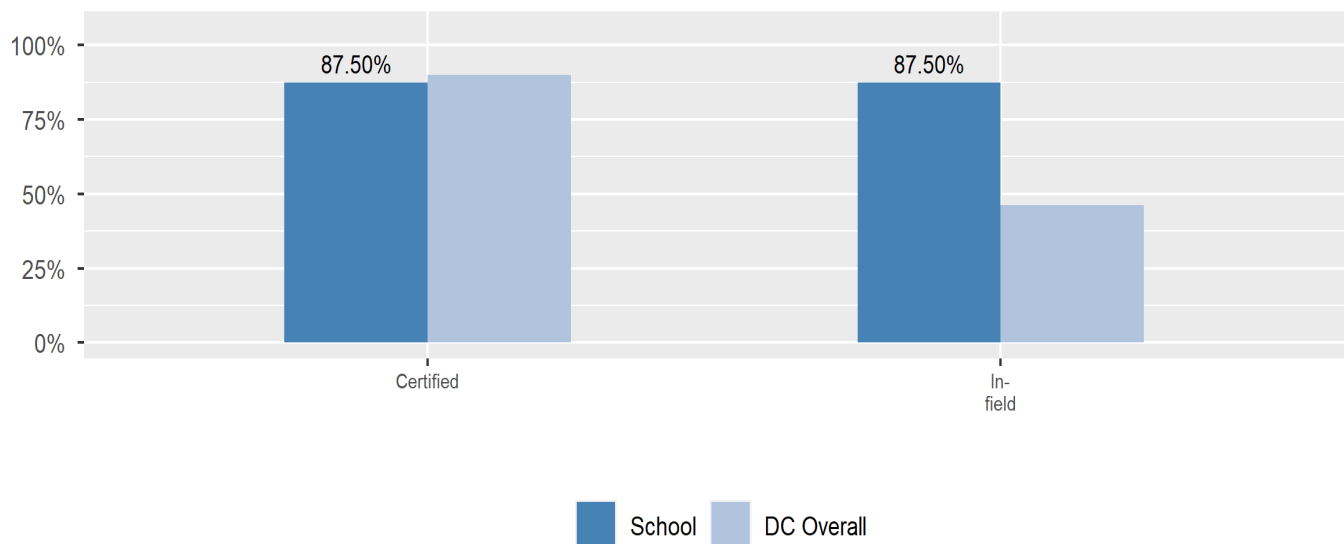| Asian	Black/African-American	Hispanic/Latino, any race	Two or more races
0.38%	96.49%	2.72%	0.38%

📇 Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Leader and Teacher - Years of Experience

Teachers: 6.25% (0-1 Year), 12.50% (2-5 Years), 12.50% (6-10 Years), 68.75% (More Than 10 Years)

School Leaders: 66.66% (0-1 Year), 16.66% (2-5 Years), 16.66% (More Than 10 Years)

Legend:
- 0-1 Year
- 2-5 Years
- 6-10 Years
- More Than 10 Years
- Not Provided by School

Teacher Qualifications

- Certified: School 87.50%, DC Overall
- In-field: School 87.50%, DC Overall
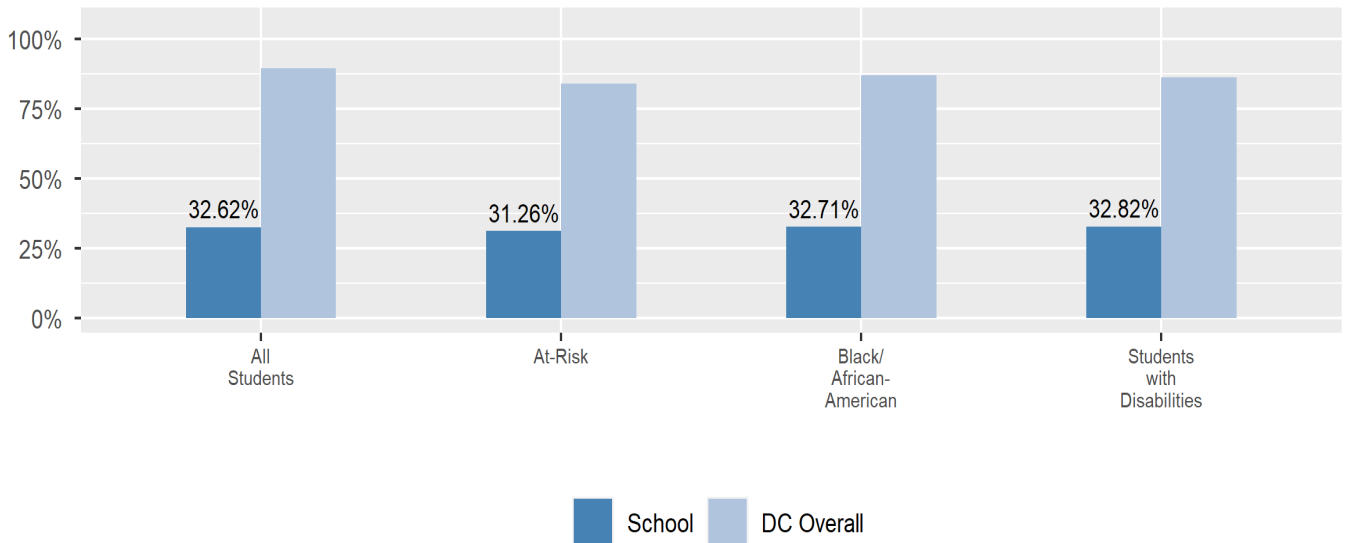
Legend: School, DC Overall

🍎 School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).

DC SCHOOL REPORT CARD
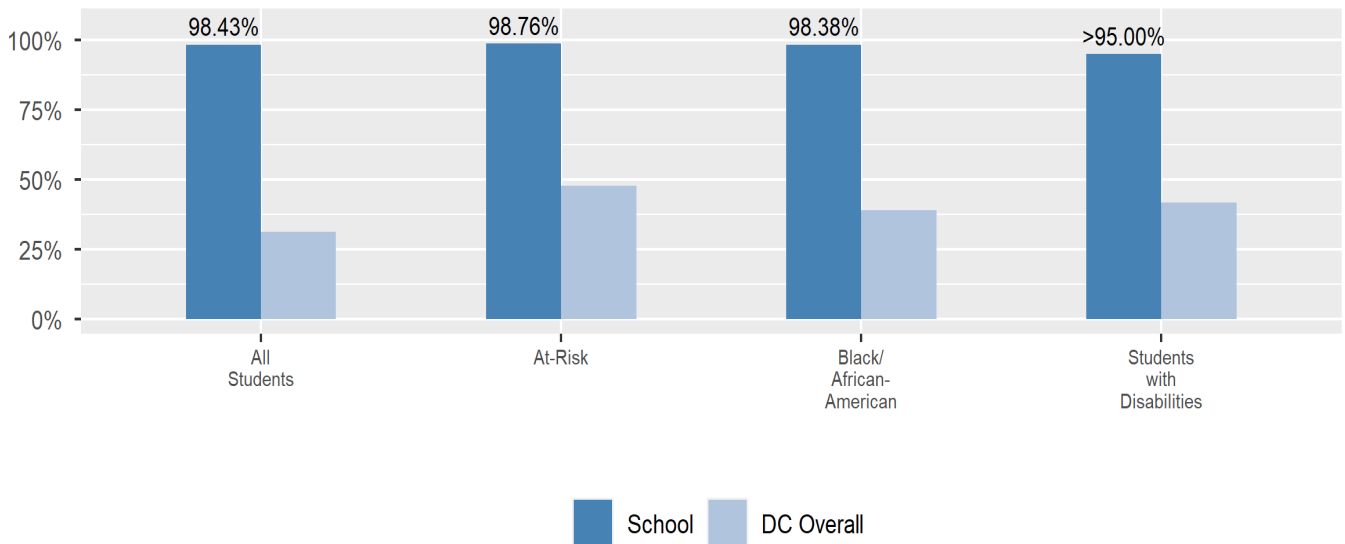Get to know DC Schools. Start here.

Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
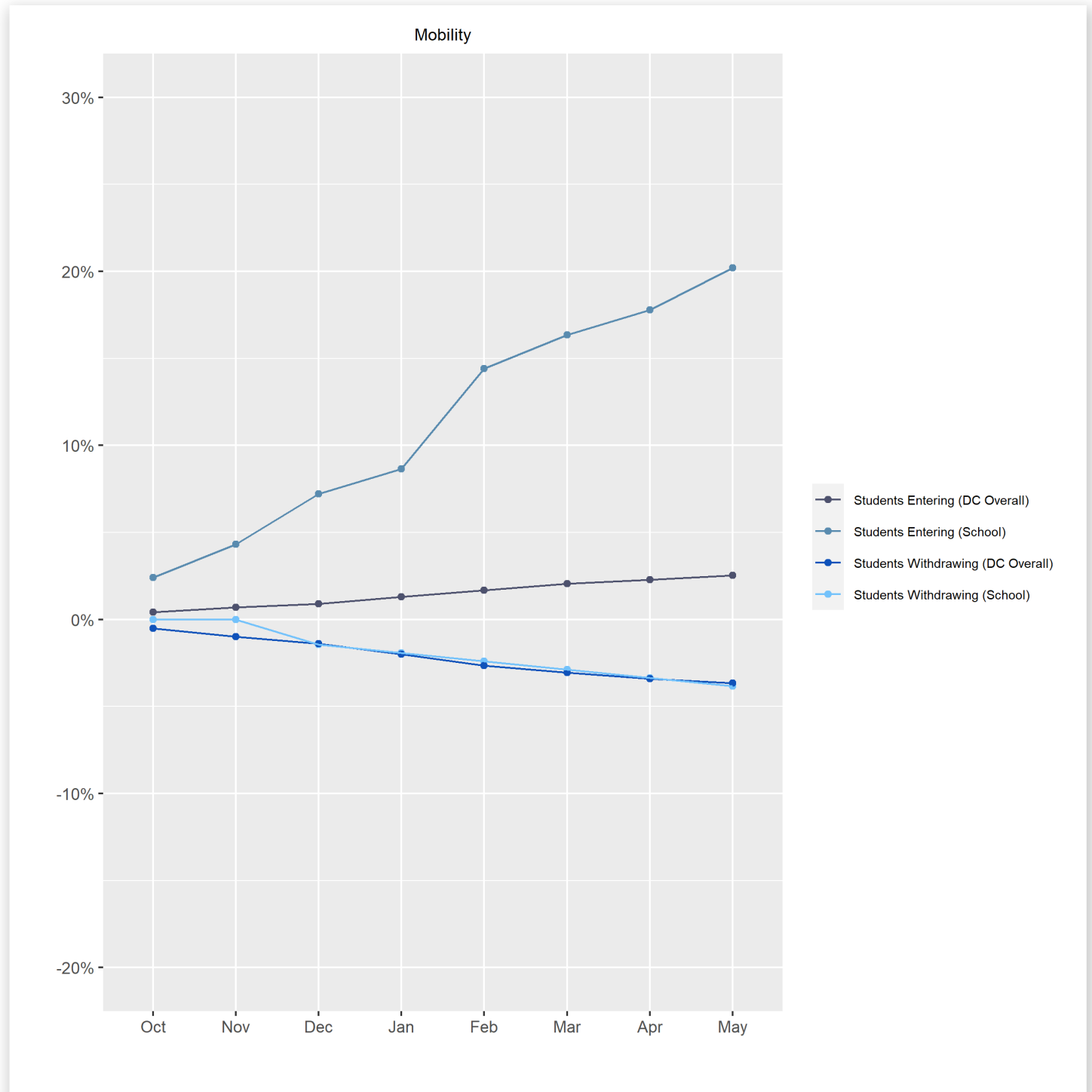
In-Seat Attendance

	All Students	At-Risk	Black/African-American	Students with Disabilities
School	32.62%	31.26%	32.71%	32.82%

Legend: ■ School ■ DC Overall

Chronic Absenteeism

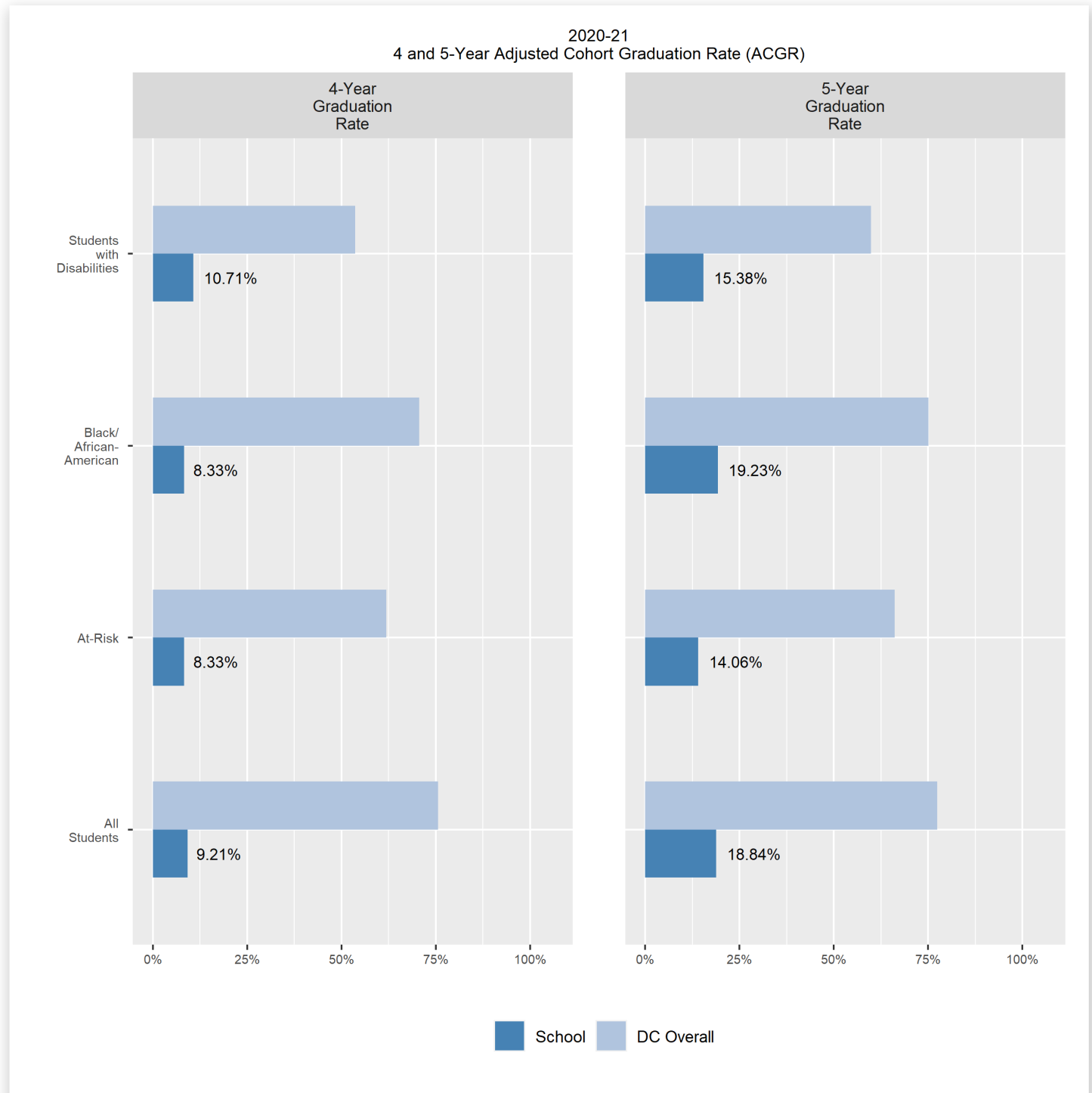|	All Students	At-Risk	Black/African-American	Students with Disabilities
School	98.43%	98.76%	98.38%	>95.00%

Legend: ■ School ■ DC Overall

🎒 Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility

Legend:
- Students Entering (DC Overall)
- Students Entering (School)
- Students Withdrawing (DC Overall)
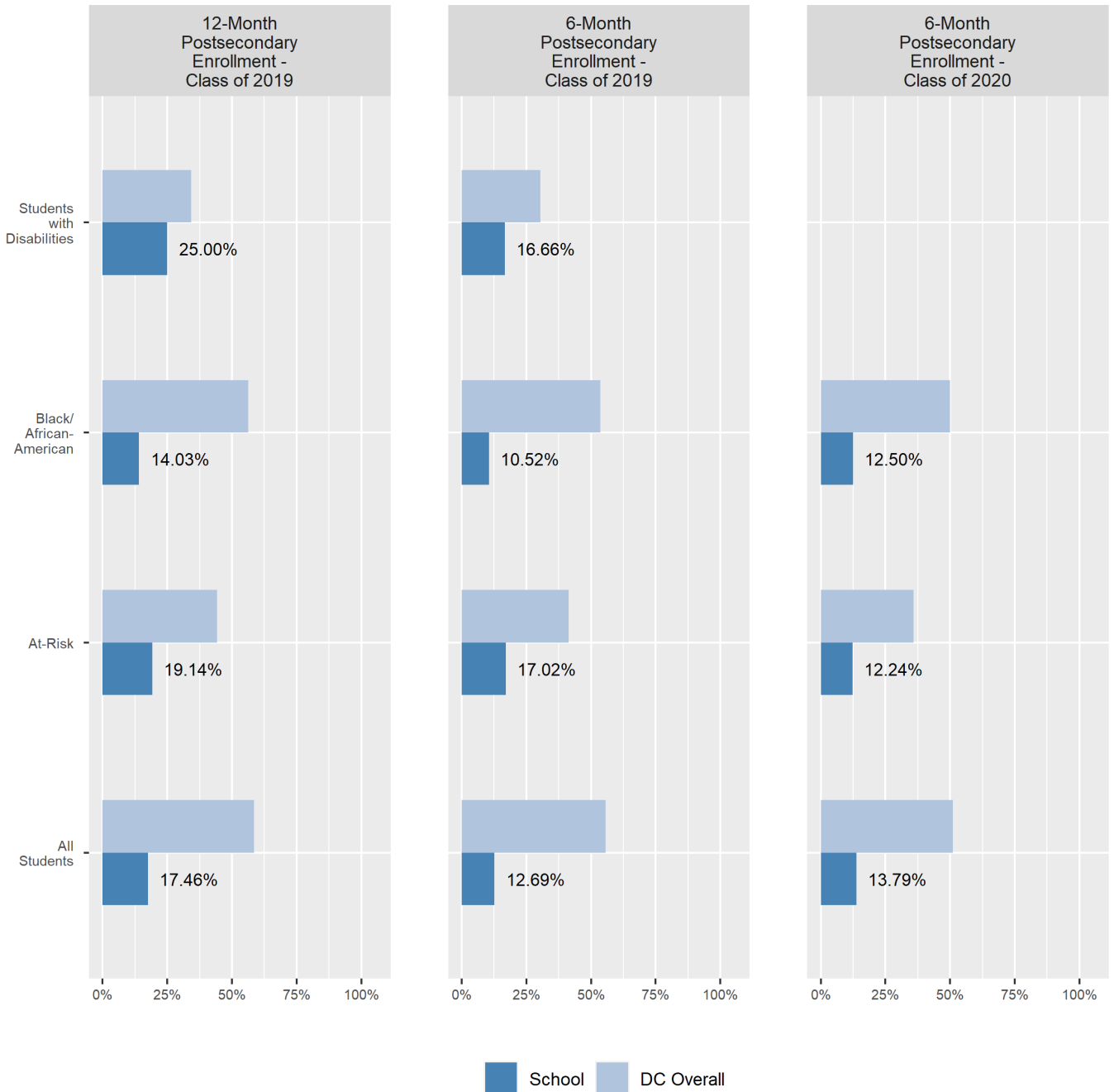- Students Withdrawing (School)

🎓 Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.

2020-21
4 and 5-Year Adjusted Cohort Graduation Rate (ACGR)

	4-Year Graduation Rate	5-Year Graduation Rate
Students with Disabilities	10.71%	15.38%
Black/African-American	8.33%	19.23%
At-Risk	8.33%	14.06%
All Students	9.21%	18.84%

School ■   DC Overall ■

🏫 College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.

	12-Month Postsecondary Enrollment - Class of 2019	6-Month Postsecondary Enrollment - Class of 2019	6-Month Postsecondary Enrollment - Class of 2020
Students with Disabilities	25.00%	16.66%	
Black/African-American	14.03%	10.52%	12.50%
At-Risk	19.14%	17.02%	12.24%
All Students	17.46%	12.69%	13.79%

Legend: ■ School ■ DC Overall

🧮 Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.
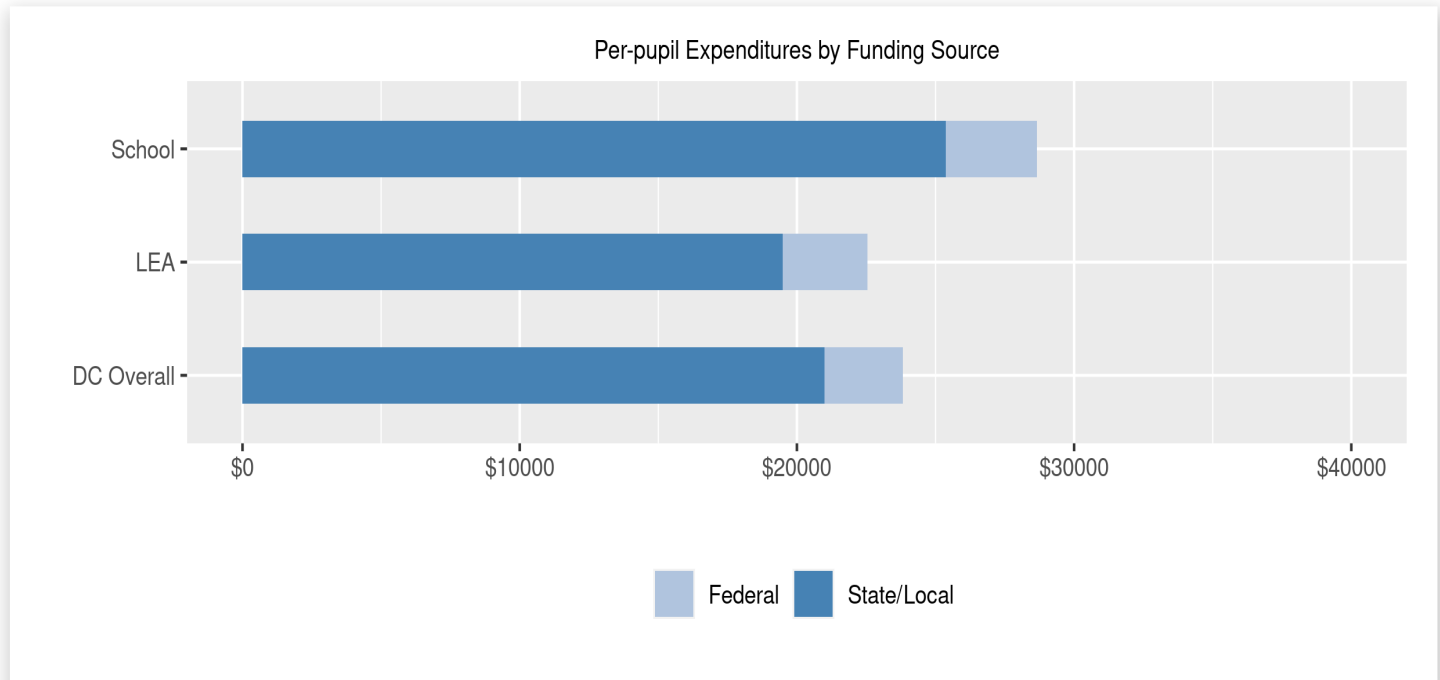
2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: $28,666
October Enrollment Audit Count: 208

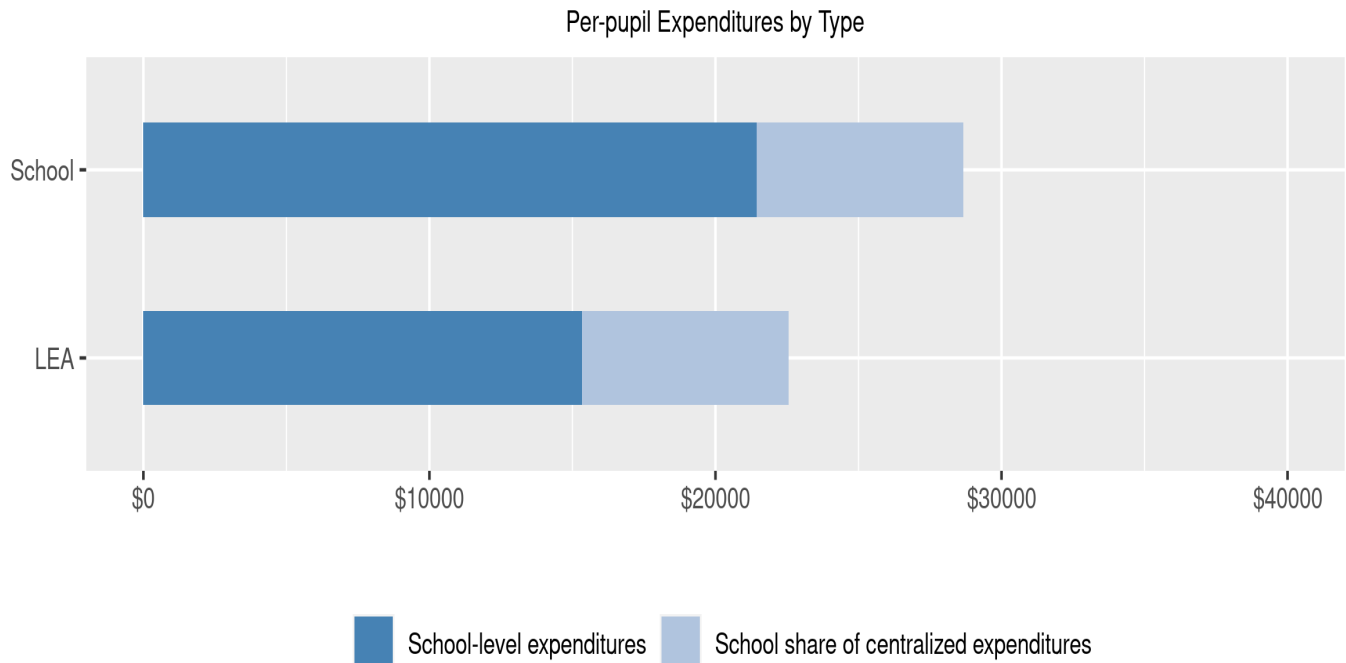### Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

Per-pupil Expenditures by Funding Source

	State/Local	Federal	Total
School	$25,374 *88.52%*	$3,293 *11.49%*	$28,666
LEA	$19,494 *86.44%*	$3,059 *13.56%*	$22,553
DC Overall	$21,002 *88.14%*	$2,827 *11.86%*	$23,828

🌐 https://www.lukecmoore.org f dcpublicschools 🐦 Luke_C_Moore

🏫 Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

Per-pupil Expenditures by Type

■ School-level expenditures   ■ School share of centralized expenditures

	School-level expenditures	School share of centralized expenditures	Total
School	$21,437 *74.78%*	$7,229 *25.22%*	$28,666
State/Local	$20,350	$5,024	
Federal	$1,087	$2,205	
LEA	$15,324 *67.95%*	$7,229 *32.05%*	$22,553
State/Local	$14,470	$5,024	
Federal	$854	$2,205	