Message from the School
At Phelps ACE High School, we seek students who are problem-solvers. Students at Phelps engage in a challenging course of study that prepares them for college AND career so that when they graduate, they will have OPTIONS. Students prepare for college through a rigorous curriculum. Students prepare for career by earning industry certifications in their selected pathway of architecture, construction, engineering, or Cisco computer networking. With both college and career, students will be empowered to choose their future.

Phelps Architecture, Construction and Engineering High School
704 26th St. NE, Washington, DC 20002
Ward 5
(202) 729-4360

School Instructional Hours
Monday: 09:00AM - 03:30PM
Tuesday: 09:00AM - 03:30PM
Wednesday: 09:00AM - 03:30PM
Thursday: 09:00AM - 03:30PM
Friday: 09:00AM - 03:30PM

Total Students (2020-21 Ever-Enrolled): 286
Total Teachers: 35
Total School Leaders: 3
Grades Served: 9, 10, 11, 12
Principal: Joshua Emmett
Title-I Status: Yes
Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: No
Bus Line(s): S41, X2, X3, X9, X8
Metro Line(s): Not Provided
Before Care Offered: No
After Care Offered: No

School Program Information
Advanced Placement
Career and Technical Education
Dual College Enrollment
Interscholastic Sports
JROTC
STEM Focus
Restorative Justice Program

Parent Organization
Parent Organization Offered: Yes
Parent Organization Contact: Not Provided
Parent Organization Website: www.dcps.dc.gov/page/parent-organizations

Extracurricular & Enrichment Activities
Industry-based learning experiences
Internships
Robotics Team
Electric Vehicle Team
Anime Club

https://phelpshsdc.org  phelpshsdc  GODCPhelpsHS
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

### 2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade 09</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>113</td>
<td>75</td>
<td>56</td>
<td>42</td>
</tr>
</tbody>
</table>

### Enrollment by Student Group

- **At Risk**: 57.34%
- **Children in Foster Care**: <1.00%
- **English Learners**: 3.49%
- **Military Connected**: <1.00%
- **Students Experiencing Homelessness**: 5.59%
- **Students with Disabilities**: 15.38%

### Enrollment by Race/Ethnicity

- **Asian**: 0.34%
- **Black/African-American**: 94.40%
- **Hispanic/Latino, any race**: 4.19%
- **Two or more races**: 0.69%
- **White**: 0.34%
Teacher and School Leader Data
This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Leader and Teacher - Years of Experience

School Leaders -
- 33.33% 0-1 Year
- 33.33% 2-5 Years
- 33.33% 6-10 Years
- 33.33% More Than 10 Years
- Not Provided by School

Teachers -
- 14.28% 0-1 Year
- 20.00% 2-5 Years
- 20.00% 6-10 Years
- 45.71% More Than 10 Years
- Not Provided by School

Teacher Qualifications

Certified -
- 97.14% School
- 83.69% DC Overall

In-field -
- 91.42% School
- 79.88% DC Overall

School Safety and Discipline
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).

https://phelpshsdc.org phelpshsdc GODCPhelpsHS
**Attendance**

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.
College and Career Readiness

This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.

SAT College and Career Ready Benchmark

SAT DC Percentile
College and Career Readiness (cont.)

AP/IB Participation

- All Students: 60.97%
- At-Risk: 38.88%
- Black/African-American: 58.97%

AP/IB Performance

- All Students: <5.00%
- At-Risk: <=10.00%
- Black/African-American: <5.00%

School vs DC Overall
Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.

<table>
<thead>
<tr>
<th>Students with Disabilities</th>
<th>4-Year Graduation Rate</th>
<th>5-Year Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>&gt;=90.00%</td>
<td>&gt;95.00</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>&gt;95.00</td>
<td>&gt;95.00</td>
</tr>
<tr>
<td>At-Risk</td>
<td>92.30%</td>
<td>&gt;95.00</td>
</tr>
<tr>
<td>All Students</td>
<td>&gt;95.00</td>
<td>&gt;95.00</td>
</tr>
</tbody>
</table>

Note: The figures above show the 4 and 5-year adjusted cohort graduation rates (ACGR) for Phelps Architecture, Construction and Engineering High School for the 2020-21 academic year.
College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.
Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: $26,338

October Enrollment Audit Count: 276

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$23,037 87.47%</td>
<td>$3,301 12.53%</td>
<td>$26,338</td>
</tr>
<tr>
<td>LEA</td>
<td>$19,494 86.44%</td>
<td>$3,059 13.56%</td>
<td>$22,553</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002 88.14%</td>
<td>$2,827 11.86%</td>
<td>$23,828</td>
</tr>
</tbody>
</table>
Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$19,109 72.55%</td>
<td>$7,229 27.45%</td>
<td>$26,338</td>
</tr>
<tr>
<td>State/Local</td>
<td>$18,014</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$1,096</td>
<td>$2,205</td>
<td></td>
</tr>
<tr>
<td>LEA</td>
<td>$15,324 67.95%</td>
<td>$7,229 32.05%</td>
<td>$22,553</td>
</tr>
<tr>
<td>State/Local</td>
<td>$14,470</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$854</td>
<td>$2,205</td>
<td></td>
</tr>
</tbody>
</table>