

Message from the School

At Phelps ACE High School, we seek students who are problem-solvers. Students at Phelps engage in a challenging course of study that prepares them for college AND career so that when they graduate, they will have OPTIONS. Students prepare for college through a rigorous curriculum. Students prepare for career by earning industry certifications in their selected pathway of architecture, construction, engineering, or Cisco computer networking. With both college and career, students will be empowered to choose their future.



704 26th St. NE, Washington, DC 20002
Ward 5
(202) 729-4360

School Instructional Hours

Monday:	09:00AM - 03:30PM
Tuesday:	09:00AM - 03:30PM
Wednesday:	09:00AM - 03:30PM
Thursday:	09:00AM - 03:30PM
Friday:	09:00AM - 03:30PM

School Uniforms Required: No Bus Line(s): S41, X2, X3, X9, X8 Metro Line(s): Not Provided Before Care Offered: No After Care Offered: No

Total Students (2020-21 Ever-Enrolled): 286 Total Teachers: 35 Total School Leaders: 3 Grades Served: 9, 10, 11, 12 Principal: Joshua Emmett Title-I Status: Yes Local Education Agency (LEA): District of Columbia Public Schools

School Program Information

Advanced Placement Career and Technical Education Dual College Enrollment Interscholastic Sports JROTC STEM Focus Restorative Justice Program

Parent Organization

Parent Organization Offered: Yes Parent Organization Contact: Not Provided Parent Organization Website: www.dcps.dc.gov/page/parent-organizations

Extracurricular & Enrichment Activities

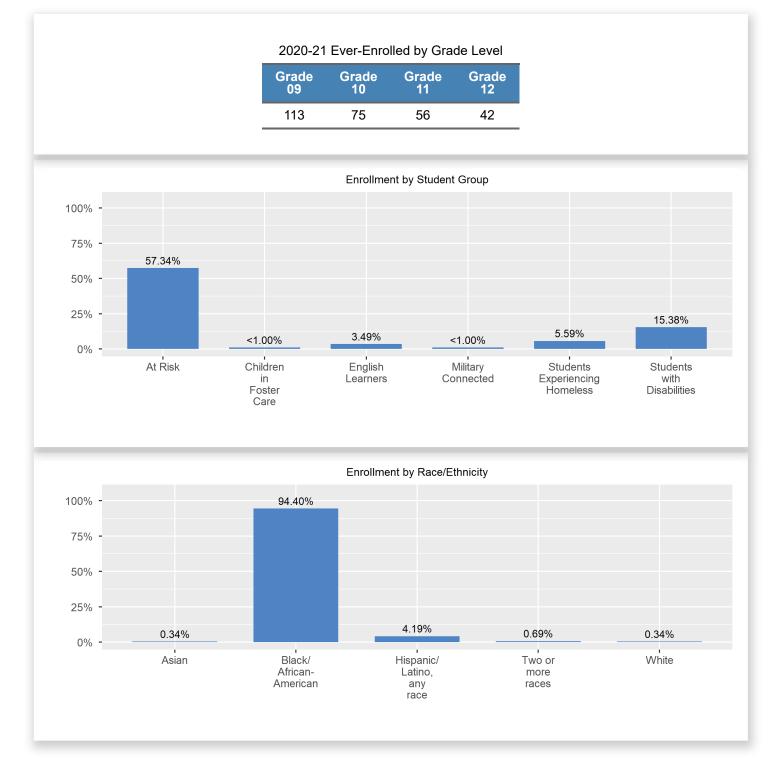
Industry-based learning experiences Internships Robotics Team Electric Vehicle Team Anime Club





288 School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

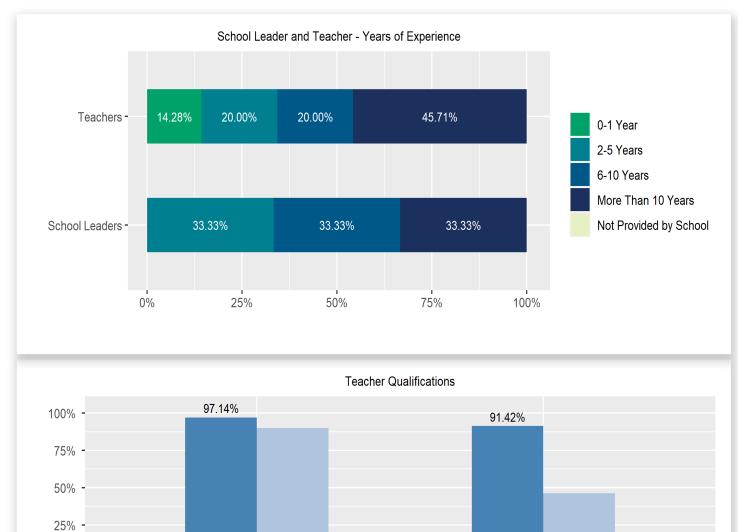






Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.



OVER IT :: School Safety and Discipline

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Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).

School

DC Overall

Infield

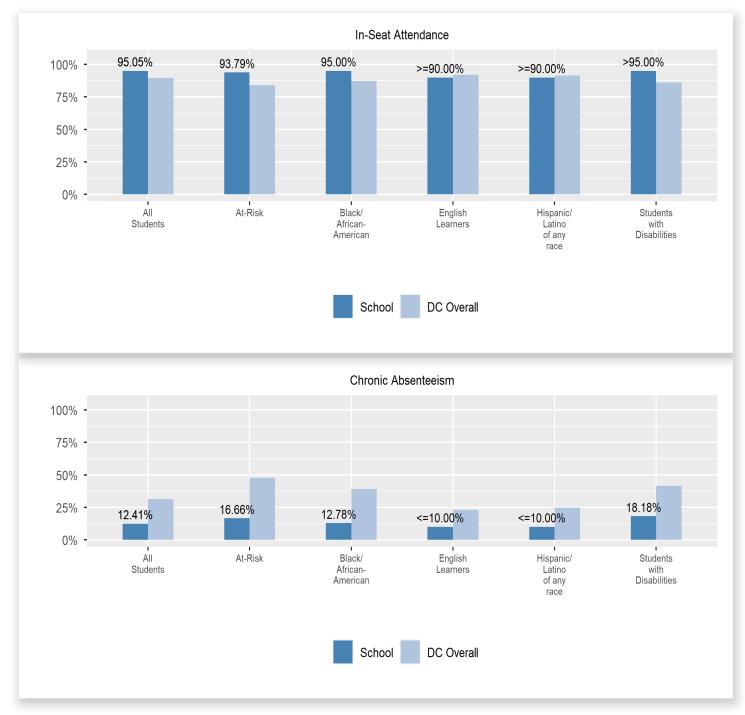
Certified





Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

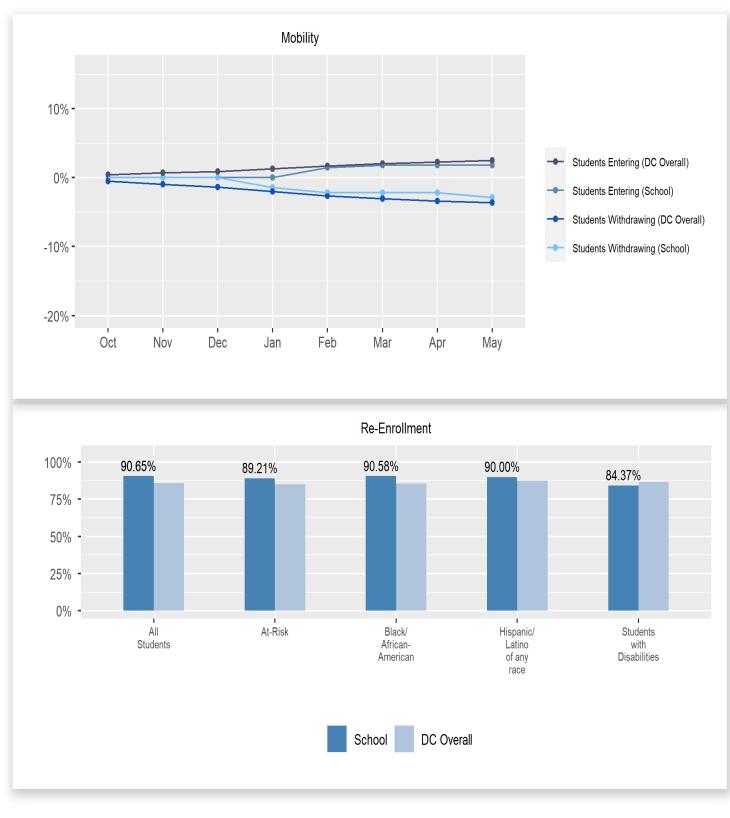






Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

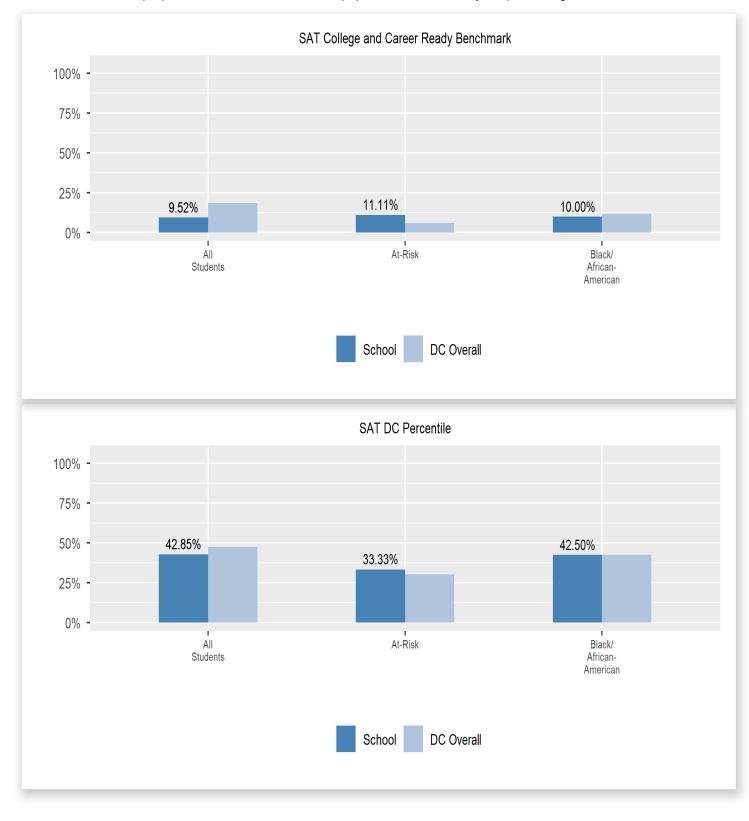






🥃 College and Career Readiness

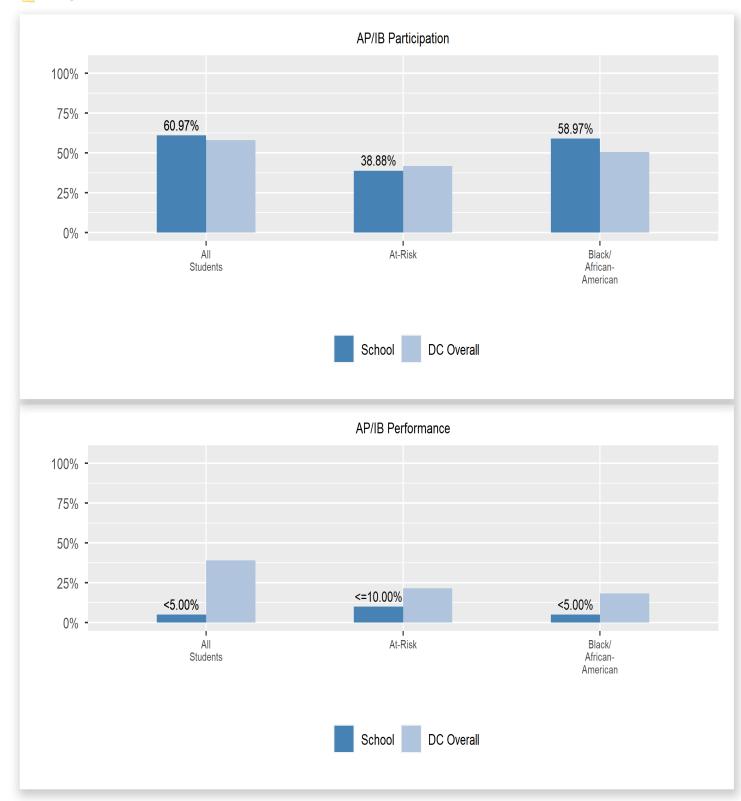
This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.







College and Career Readiness (cont.)

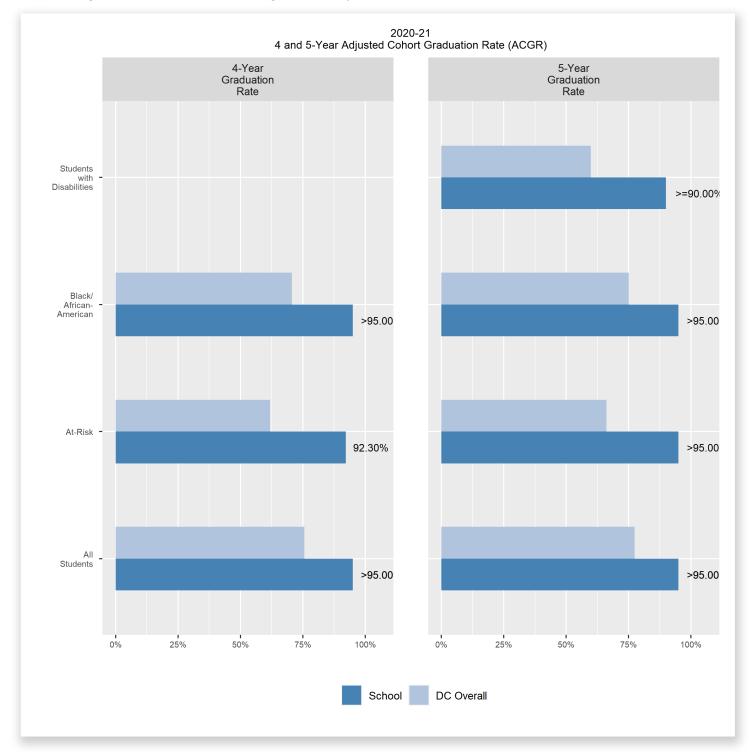






Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.

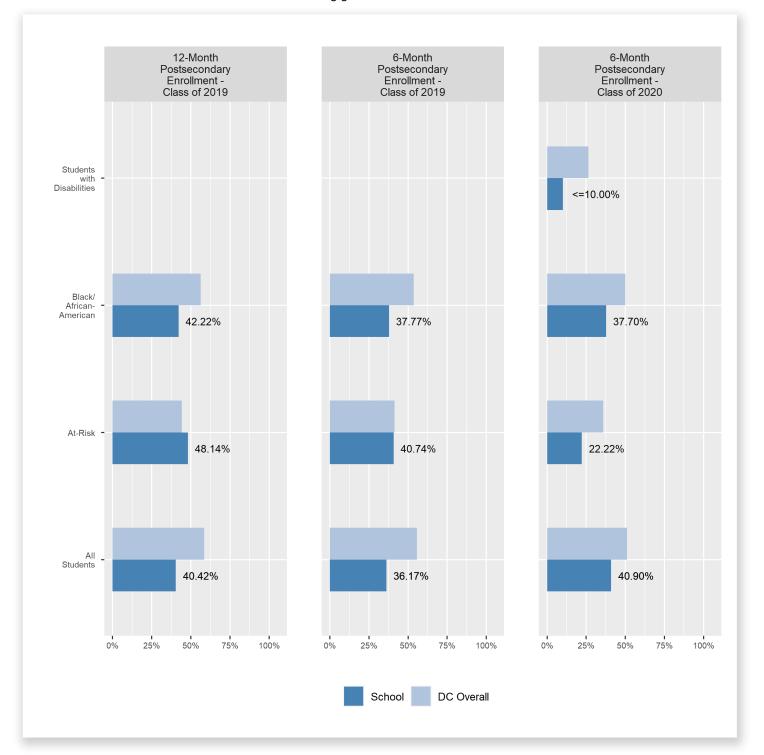






Lollege Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.







Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: \$26,338

October Enrollment Audit Count: 276

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.





Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

