**Message from the School**

Our mission is to provide an all-inclusive instructional program for students that fosters maximum academic achievement, enabling them to enjoy lifelong learning while becoming productive citizens. All students are encouraged to be well-rounded scholars by participating in Dunbar’s numerous extracurricular activities.

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**School Instructional Hours**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>09:00AM - 03:30PM</td>
</tr>
<tr>
<td>Tuesday</td>
<td>09:00AM - 03:30PM</td>
</tr>
<tr>
<td>Wednesday</td>
<td>09:00AM - 03:30PM</td>
</tr>
<tr>
<td>Thursday</td>
<td>09:00AM - 03:30PM</td>
</tr>
<tr>
<td>Friday</td>
<td>09:00AM - 03:30PM</td>
</tr>
</tbody>
</table>

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**Total Students (2020-21 Ever-Enrolled):** 723

**Total Teachers:** 43

**Total School Leaders:** 13

**Grades Served:** 9, 10, 11, 12

**Principal:** Nadine Smith

**Title-I Status:** Yes

**Local Education Agency (LEA):** District of Columbia Public Schools

**School Uniforms Required:** Yes

**Bus Line(s):** 80, 90, 92, 96, D4, G2, P6

**Metro Line(s):** Green/Yellow Lines: Mt. Vernon Square 7th St-Convention Center Station

**Before Care Offered:** No

**After Care Offered:** No

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**School Program Information**

- Advanced Placement
- Arts Integration
- Blended Learning
- Career and Technical Education
- Dual College Enrollment
- Dual Lang/Lang. Immersion
- Extended day
- Interscholastic Sports

**Parent Organization**

**Parent Organization Offered:** Yes

**Parent Organization Contact:** Not Provided

**Parent Organization Website:**

www.dcps.dc.gov/page/parent-organizations

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**Extracurricular & Enrichment Activities**

- NHS
- AP Courses
- JROTC Program
- Saturday Academic Enrichment
- NAF Engineering

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School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

### 2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade</th>
<th>09</th>
<th>10</th>
<th>11</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>235</td>
<td>191</td>
<td>123</td>
<td>174</td>
</tr>
</tbody>
</table>

### Enrollment by Student Group

- **At Risk**: 67.77%
- **Children in Foster Care**: <1.00%
- **English Learners**: 2.76%
- **Military Connected**: <1.00%
- **Students Experiencing Homelessness**: 2.48%
- **Students with Disabilities**: 19.91%

### Enrollment by Race/Ethnicity

- **Asian**: 0.13%
- **Black/African-American**: 94.60%
- **Hawaiian/Pacific Islander**: 0.13%
- **Hispanic/Latino, any race**: 4.70%
- **Two or more races**: 0.41%

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[dunbardc](http://www.dunbarhsdc.org)  
[DunbarHSDC](http://www.dunbarhsdc.org)
Teacher and School Leader Data
This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

[Graph showing enrollment changes over time]

- Students Entering (DC Overall)
- Students Entering (School)
- Students Withdrawing (DC Overall)
- Students Withdrawing (School)

[Bar graph showing re-enrollment rates]

- All Students: 79.58%
- At-Risk: 74.93%
- Black/African-American: 81.41%
- English Learners: 70.58%
- Hispanic/Latino of any race: 47.82%
- Students with Disabilities: 77.77%

School | DC Overall
College and Career Readiness

This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.
Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.

![Graduation Rates Chart]

2020-21
4 and 5-Year Adjusted Cohort Graduation Rate (ACGR)

<table>
<thead>
<tr>
<th></th>
<th>4-Year Graduation Rate</th>
<th>5-Year Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>55.17%</td>
<td>80.00%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>75.96%</td>
<td>87.66%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>69.48%</td>
<td>84.87%</td>
</tr>
<tr>
<td>All Students</td>
<td>74.54%</td>
<td>85.88%</td>
</tr>
</tbody>
</table>

School vs. DC Overall
College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.
Dunbar High School

Finance
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: $23,164
October Enrollment Audit Count: 666

Per-pupil Expenditures by Funding Source
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$19,625</td>
<td>$3,539</td>
<td>$23,164</td>
</tr>
<tr>
<td>LEA</td>
<td>$19,494</td>
<td>$3,059</td>
<td>$22,553</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>

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DunbarHSDC
Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures.)

### Per-pupil Expenditures by Type

<table>
<thead>
<tr>
<th>Type</th>
<th>School-level Expenditures</th>
<th>School Share of Centralized Expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$15,935 68.79%</td>
<td>$7,229 31.21%</td>
<td>$23,164</td>
</tr>
<tr>
<td>State/Local</td>
<td>$14,602</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$1,333</td>
<td>$2,205</td>
<td></td>
</tr>
<tr>
<td>LEA</td>
<td>$15,324 67.95%</td>
<td>$7,229 32.05%</td>
<td>$22,553</td>
</tr>
<tr>
<td>State/Local</td>
<td>$14,470</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$854</td>
<td>$2,205</td>
<td></td>
</tr>
</tbody>
</table>