Message from the School
School Without Walls (SWW) is a public magnet high school established in 1971, and accredited by the Middle States Association of Colleges and Schools. Over the years, the school has become one of the many outstanding schools in the District of Columbia Public School system and in the nation. In 2010 and 2018, Walls was recognized by the U.S. Department of Education as a Blue Ribbon School. US News and World Report 2020 list of America’s best high schools ranked School Without Walls #73 in the nation.

Total Students (2020-21 Ever-Enrolled): 602
Total Teachers: 38
Total School Leaders: 4
Grades Served: 9, 10, 11, 12
Principal: Sylvia Isaac
Title-I Status: No
Local Education Agency (LEA): District of Columbia Public Schools

School Instructional Hours
Monday: 09:00AM - 03:30PM
Tuesday: 09:00AM - 03:30PM
Wednesday: 09:00AM - 03:30PM
Thursday: 09:00AM - 03:30PM
Friday: 09:00AM - 03:30PM

School Uniforms Required: No
Bus Line(s): 31, 33, 32, 36, 38, 42, 43, D6, DC Circulator
Metro Line(s): Blue/Orange/Silver Lines: Foggy Bottom-GWU Station
Before Care Offered: No
After Care Offered: No

School Program Information
Advanced Placement
Dual College Enrollment

Parent Organization
Parent Organization Offered: Yes
Parent Organization Contact: Not Provided
Parent Organization Website: www.swwhs.org

Extracurricular & Enrichment Activities
Model UN
Robotics
SGA
Future Business Leaders of America
Electric Car

https://www.swwhs.org swwhs.org SWWHSA
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

### 2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade 09</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>157</td>
<td>153</td>
<td>151</td>
<td>141</td>
</tr>
</tbody>
</table>

### Enrollment by Student Group

- **At Risk**: 7.64%
- **Children in Foster Care**: <1.00%
- **English Learners**: <1.00%
- **Military Connected**: <1.00%
- **Students Experiencing Homelessness**: <1.00%
- **Students with Disabilities**: <1.00%

### Enrollment by Race/Ethnicity

- **Asian**: 7.97%
- **Black/African-American**: 25.41%
- **Hispanic/Latino, any race**: 12.12%
- **Two or more races**: 6.14%
- **White**: 48.33%
Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Leader and Teacher - Years of Experience

- Teachers:
  - 0-1 Year: 5.26%
  - 2-5 Years: 5.26%
  - 6-10 Years: 13.15%
  - More Than 10 Years: 76.31%
  - Not Provided by School: 0%

- School Leaders:
  - 0-1 Year: 25.00%
  - 2-5 Years: 50.00%
  - More Than 10 Years: 25.00%
  - Not Provided by School: 0%

School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
School Without Walls High School

Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools' schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result, attendance data is unique to this school year and not necessarily comparable to prior years.

In-Sit Attendance

<table>
<thead>
<tr>
<th>Category</th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>98.50%</td>
<td>&gt;95.00%</td>
</tr>
<tr>
<td>Asian</td>
<td>&gt;95.00%</td>
<td>&gt;95.00%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>97.83%</td>
<td>&gt;95.00%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>&gt;95.00%</td>
<td>&gt;95.00%</td>
</tr>
<tr>
<td>Hispanic/Latino of any race</td>
<td>&gt;95.00%</td>
<td>&gt;95.00%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>98.79%</td>
<td>&gt;95.00%</td>
</tr>
</tbody>
</table>

Chronic Absenteeism

<table>
<thead>
<tr>
<th>Category</th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>2.49%</td>
<td>&lt;5.00%</td>
</tr>
<tr>
<td>Asian</td>
<td>&lt;5.00%</td>
<td>&lt;5.00%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>&lt;5.00%</td>
<td>&lt;5.00%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>6.53%</td>
<td>&lt;5.00%</td>
</tr>
<tr>
<td>Hispanic/Latino of any race</td>
<td>&lt;5.00%</td>
<td>&lt;5.00%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>&lt;5.00%</td>
<td>&lt;1.00%</td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

https://www.swwhs.org
Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

![Mobility Chart](chart1)

![Re-Enrollment Chart](chart2)
**College and Career Readiness**

This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.

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**SAT College and Career Ready Benchmark**

- **All Students**: 90.78%
- **Asian**: >90.00%
- **At-Risk**: 72.72%
- **Black/African-American**: 84.09%
- **Hispanic/Latino of any race**: 86.36%
- **White**: >95.00%

**SAT DC Percentile**

- **All Students**: 98.58%
- **Asian**: >90.00%
- **At-Risk**: >90.00%
- **Black/African-American**: >95.00%
- **Hispanic/Latino of any race**: >95.00%
- **White**: >95.00%
### AP/IB Participation

- **All Students**: >99.00%
- **Asian**: >=90.00%
- **At-Risk**: >=90.00%
- **Black/African-American**: >95.00%
- **Hispanic/Latino of any race**: >=90.00%
- **White**: >95.00%

### AP/IB Performance

- **All Students**: 83.20%
- **Asian**: 92.85%
- **At-Risk**: 66.66%
- **Black/African-American**: 60.63%
- **Hispanic/Latino of any race**: 80.00%
- **Two or more races**: >95.00%
- **White**: 92.00%
Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.

![Graduation Rate Chart]

2020-21
4 and 5-Year Adjusted Cohort Graduation Rate (ACGR)

- **White**: >95.00%
- **Hispanic/Latino of any race**: 88.95%
- **Black/African-American**: >95.00%
- **At-Risk**: >90.00%
- **Asian**: >90.00%
- **All Students**: 95.30%

School **DC Overall**

https://www.swwhs.org
swwhs.org
SWWHSA
College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.

12-Month Postsecondary Enrollment - Class of 2019

<table>
<thead>
<tr>
<th>Category</th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>79.88%</td>
<td>79.56%</td>
</tr>
<tr>
<td>Hispanic/Latino of any race</td>
<td>82.30%</td>
<td>76.47%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>94.00%</td>
<td>94.00%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>69.23%</td>
<td>69.23%</td>
</tr>
<tr>
<td>Asian</td>
<td>&gt;90.00%</td>
<td>80.00%</td>
</tr>
<tr>
<td>All Students</td>
<td>86.16%</td>
<td>83.87%</td>
</tr>
</tbody>
</table>

6-Month Postsecondary Enrollment - Class of 2019

<table>
<thead>
<tr>
<th>Category</th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>79.88%</td>
<td>79.56%</td>
</tr>
<tr>
<td>Hispanic/Latino of any race</td>
<td>82.30%</td>
<td>76.47%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>94.00%</td>
<td>94.00%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>69.23%</td>
<td>69.23%</td>
</tr>
<tr>
<td>Asian</td>
<td>&gt;90.00%</td>
<td>80.00%</td>
</tr>
<tr>
<td>All Students</td>
<td>76.51%</td>
<td>76.51%</td>
</tr>
</tbody>
</table>

6-Month Postsecondary Enrollment - Class of 2020

<table>
<thead>
<tr>
<th>Category</th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>73.33%</td>
<td>73.33%</td>
</tr>
<tr>
<td>Hispanic/Latino of any race</td>
<td>&gt;90.00%</td>
<td>&gt;90.00%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>82.05%</td>
<td>82.05%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>&gt;90.00%</td>
<td>&gt;90.00%</td>
</tr>
<tr>
<td>Asian</td>
<td>80.00%</td>
<td>80.00%</td>
</tr>
<tr>
<td>All Students</td>
<td>76.51%</td>
<td>76.51%</td>
</tr>
</tbody>
</table>
Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: $17,983
October Enrollment Audit Count: 600

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$15,563</td>
<td>$2,420</td>
<td>$17,983</td>
</tr>
<tr>
<td>LEA</td>
<td>$19,494</td>
<td>$3,059</td>
<td>$22,553</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>

https://www.swwhs.org
Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

<table>
<thead>
<tr>
<th>School</th>
<th>$10,754</th>
<th>59.8%</th>
<th>$7,229</th>
<th>40.2%</th>
<th>$17,983</th>
</tr>
</thead>
<tbody>
<tr>
<td>State/Local</td>
<td>$10,539</td>
<td>$5,024</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$215</td>
<td>$2,205</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>LEA</strong></td>
<td><strong>$15,324</strong></td>
<td><strong>67.95%</strong></td>
<td><strong>$7,229</strong></td>
<td><strong>32.05%</strong></td>
<td><strong>$22,553</strong></td>
</tr>
<tr>
<td>State/Local</td>
<td>$14,470</td>
<td>$5,024</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$854</td>
<td>$2,205</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>