Message from the School

Eastern High School provides engaging, college preparatory coursework and extracurricular learning experiences that ensure all students graduate with the content knowledge, character and confidence to serve as innovative, inclusive global leaders. With support from exemplary teachers and a diverse set of community partners, students build upon rich traditions and set a course of excellence. Eastern is an International Baccalaureate (IB) Diploma Programme World School, and in 2015 issued its first IB World Diploma.

School Instructional Hours

Monday: 09:00AM - 03:30PM
Tuesday: 09:00AM - 03:30PM
Wednesday: 09:00AM - 03:30PM
Thursday: 09:00AM - 03:30PM
Friday: 09:00AM - 03:30PM

Total Students (2020-21 Ever-Enrolled): 755
Total Teachers: 56
Total School Leaders: 7
Grades Served: 9, 10, 11, 12
Principal: Sah Brown
Title-I Status: Yes
Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: Yes
Bus Line(s): 96, B2, D6
Metro Line(s): Blue/Orange/Silver Lines: Stadium-Armory Station
Before Care Offered: No
After Care Offered: No

School Program Information

International Baccalaureate
Interscholastic Sports
JROTC
Online Learning
Restorative Justice Program
School Garden

Parent Organization

Parent Organization Offered: Yes
Parent Organization Contact: Not Provided (eastern.pto.mail@gmail.com)
Parent Organization Website: www.dcps.dc.gov/page/parent-organizations

Extracurricular & Enrichment Activities

NAF Academy of Health Sciences
Debate Club
Step Team
Chess Club
Football
Basketball
Volleyball
Flag Football
Track
Books to Big Screen Book Club
Concert Choir
Blue White Marching Machine

Parent Organization Offered: Yes

http://www.easternhighschooldc.org  easternhighschool  EasternHS
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade 09</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>270</td>
<td>213</td>
<td>146</td>
<td>126</td>
</tr>
</tbody>
</table>

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Enrollment by Student Group

- At Risk: 72.31%
- Children in Foster Care: 1.98%
- English Learners: 3.04%
- Military Connected: <1.00%
- Students Experiencing Homeless: 4.63%
- Students with Disabilities: 27.94%

Enrollment by Race/Ethnicity

- Asian: 0.26%
- Black/African-American: 95.36%
- Hispanic/Latino, any race: 2.91%
- Two or more races: 0.66%
- White: 0.79%
**Teacher and School Leader Data**

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

![Bar chart showing years of experience for teachers and school leaders](image)

**School Safety and Discipline**

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

**Mobility**

- Students Entering (DC Overall)
- Students Entering (School)
- Students Withdrawing (DC Overall)
- Students Withdrawing (School)

**Re-Enrollment**

<table>
<thead>
<tr>
<th>Category</th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>79.67%</td>
<td>77.16%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>77.16%</td>
<td>81.09%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>81.09%</td>
<td>72.00%</td>
</tr>
<tr>
<td>English Learners</td>
<td>72.00%</td>
<td>52.17%</td>
</tr>
<tr>
<td>Hispanic/Latino of any race</td>
<td>52.17%</td>
<td>62.38%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>62.38%</td>
<td>82.38%</td>
</tr>
</tbody>
</table>
**College and Career Readiness**

This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.

**SAT College and Career Ready Benchmark**

<table>
<thead>
<tr>
<th>Category</th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>3.17%</td>
<td>&lt;5.00%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>&lt;5.00%</td>
<td>&lt;5.00%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>3.27%</td>
<td>3.27%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>&lt;5.00%</td>
<td>6.66%</td>
</tr>
</tbody>
</table>

**SAT DC Percentile**

<table>
<thead>
<tr>
<th>Category</th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>32.53%</td>
<td>32.53%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>27.71%</td>
<td>32.78%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>32.78%</td>
<td>6.66%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>6.66%</td>
<td>6.66%</td>
</tr>
</tbody>
</table>

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Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.

![Graduation Rate Chart]

- **4-Year Graduation Rate**
  - Students with Disabilities: 59.45%
  - Black/African-American: 74.17%
  - At-Risk: 68.25%
  - All Students: 72.50%

- **5-Year Graduation Rate**
  - Students with Disabilities: 79.31%
  - Black/African-American: 89.17%
  - At-Risk: 85.91%
  - All Students: 89.05%
College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.
Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil**: $24,369  
**October Enrollment Audit Count**: 735

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$21,009</td>
<td>$3,360</td>
<td>$24,369</td>
</tr>
<tr>
<td>LEA</td>
<td>$19,494</td>
<td>$3,059</td>
<td>$22,553</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>

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Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures.)

### Per-pupil Expenditures by Type

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$17,140 70.34%</td>
<td>$7,229 29.66%</td>
<td>$24,369</td>
</tr>
<tr>
<td>State/Local</td>
<td>$15,986</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$1,155</td>
<td>$2,205</td>
<td></td>
</tr>
<tr>
<td>LEA</td>
<td>$15,324 67.95%</td>
<td>$7,229 32.05%</td>
<td>$22,553</td>
</tr>
<tr>
<td>State/Local</td>
<td>$14,470</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$854</td>
<td>$2,205</td>
<td></td>
</tr>
</tbody>
</table>