

## Message from the School

As the premier Opportunity Academy in DCPS, Roosevelt S. T. A. Y Opportunity Academy exists to serve the unique academic, physical, social, and emotional needs of students who are in a critical period of their lives as they change from adolescence to adulthood. All aspects of the school are to prepare our students for success in college and to be thoughtful, contributing members of society.



📍 4301 13th St. NW, Washington, DC 20011

🏠 Ward 4

☎ (202) 576-8399

## School Instructional Hours

**Monday:** 09:00AM - 03:30PM

**Tuesday:** 09:00AM - 03:30PM

**Wednesday:** 09:00AM - 03:30PM

**Thursday:** 09:00AM - 03:30PM

**Friday:** 09:00AM - 03:30PM

**Total Students (2020-21 Ever-Enrolled):** 813

**Total Teachers:** 29

**Total School Leaders:** 2

**Grades Served:** 9, 10, 11, 12, Adult

**Principal:** DeWayne Little

**Title-I Status:** No

**Local Education Agency (LEA):** District of Columbia Public Schools

**School Uniforms Required:** No

**Bus Line(s):** 52, 54, 59, 60, 62, 63, 70, S2

**Metro Line(s):** Not Provided

**Before Care Offered:** No

**After Care Offered:** No

## School Program Information

Blended Learning

Career and Technical Education

Dual College Enrollment

Online learning

Restorative Justice Program

## Parent Organization

**Parent Organization**

**Offered:** No

## Extracurricular & Enrichment Activities

Mentoring

Culinary Arts

Early Childhood Education

Barbering/Cosmotology

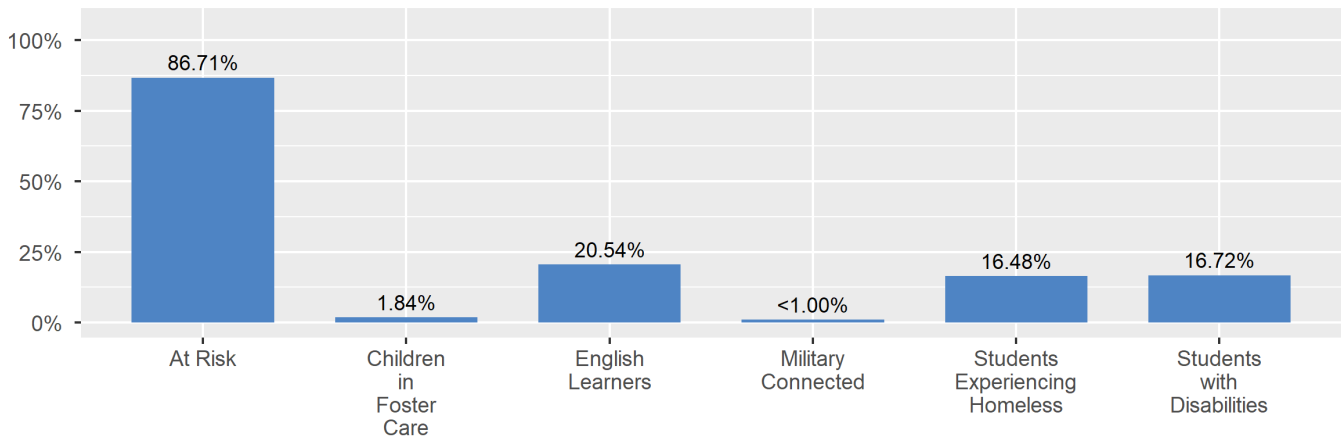
## School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

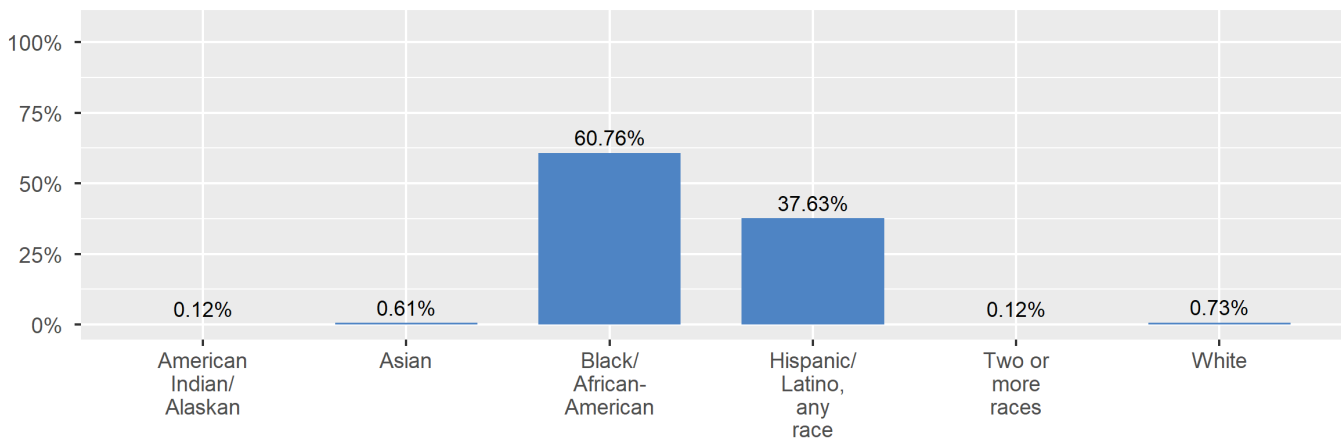
2020-21 Ever-Enrolled by Grade Level

Grade 09	Grade 10	Grade 11	Grade 12	Adult
177	144	131	115	246

Enrollment by Student Group

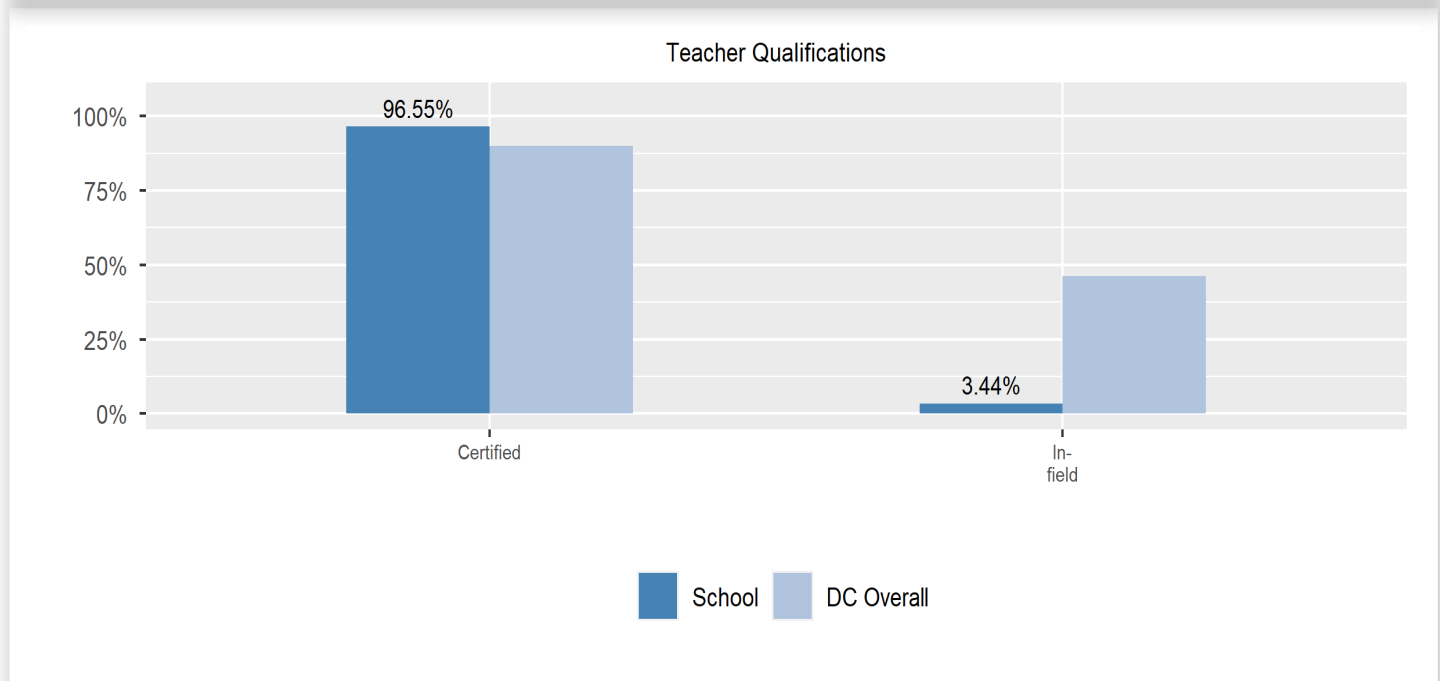
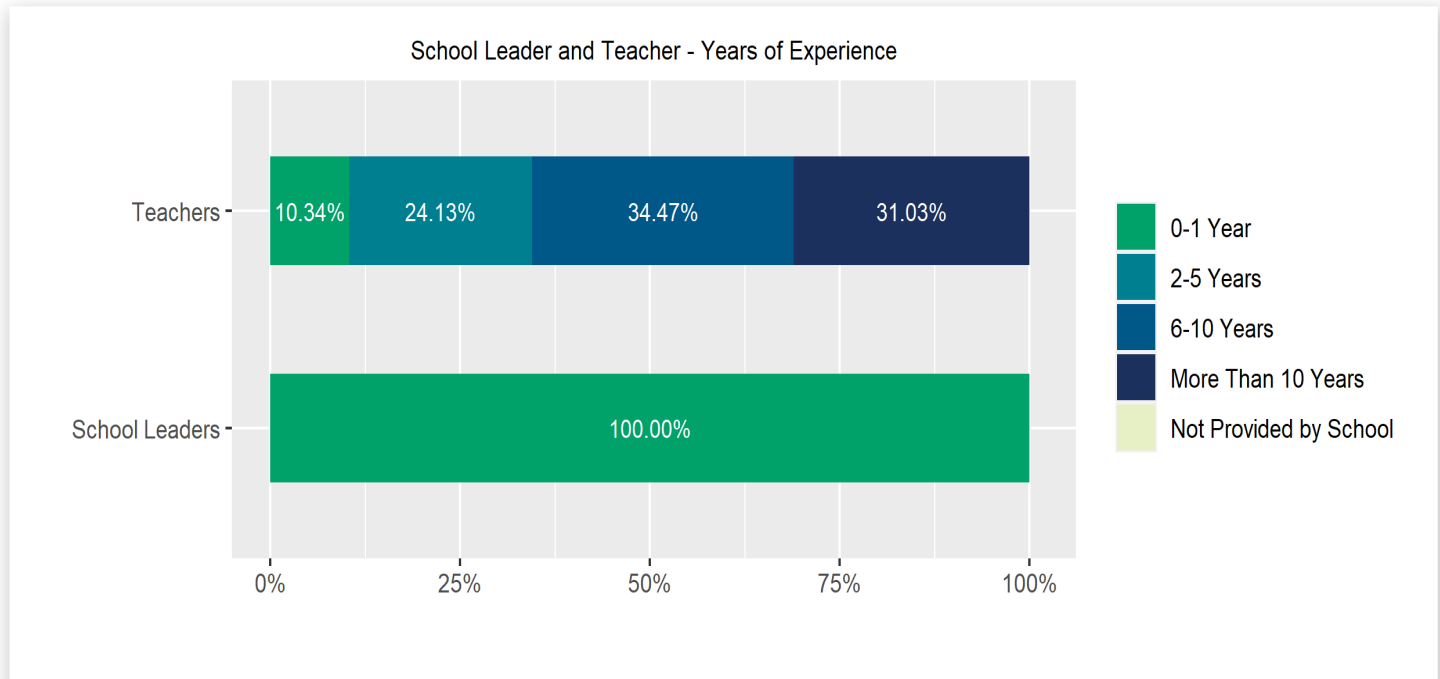


Enrollment by Race/Ethnicity



## Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.



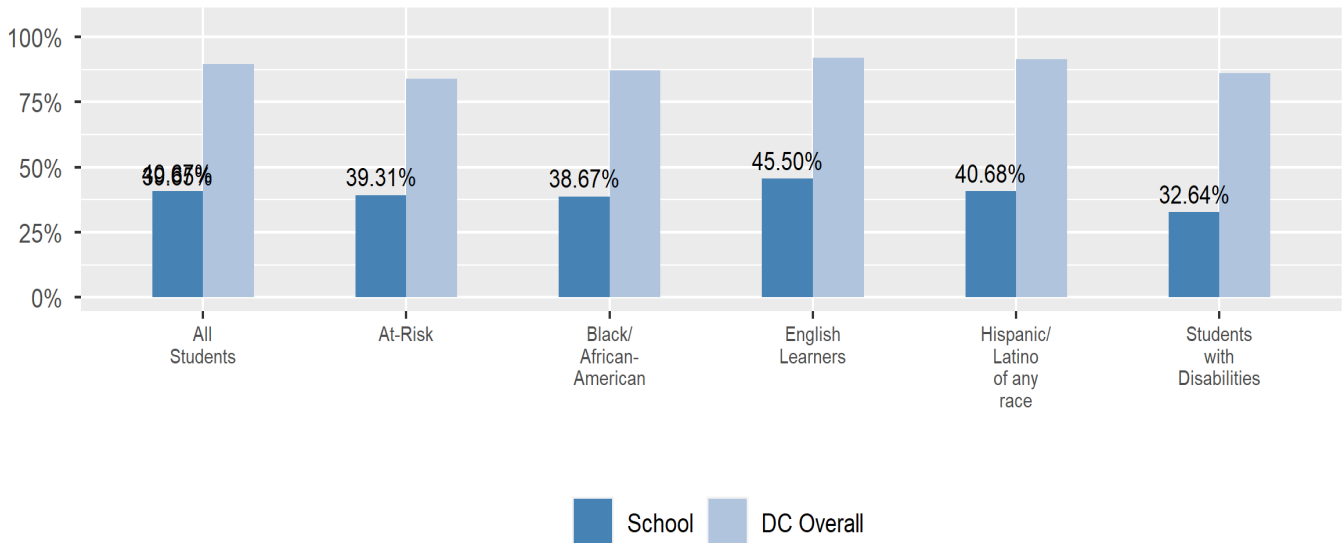
## School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

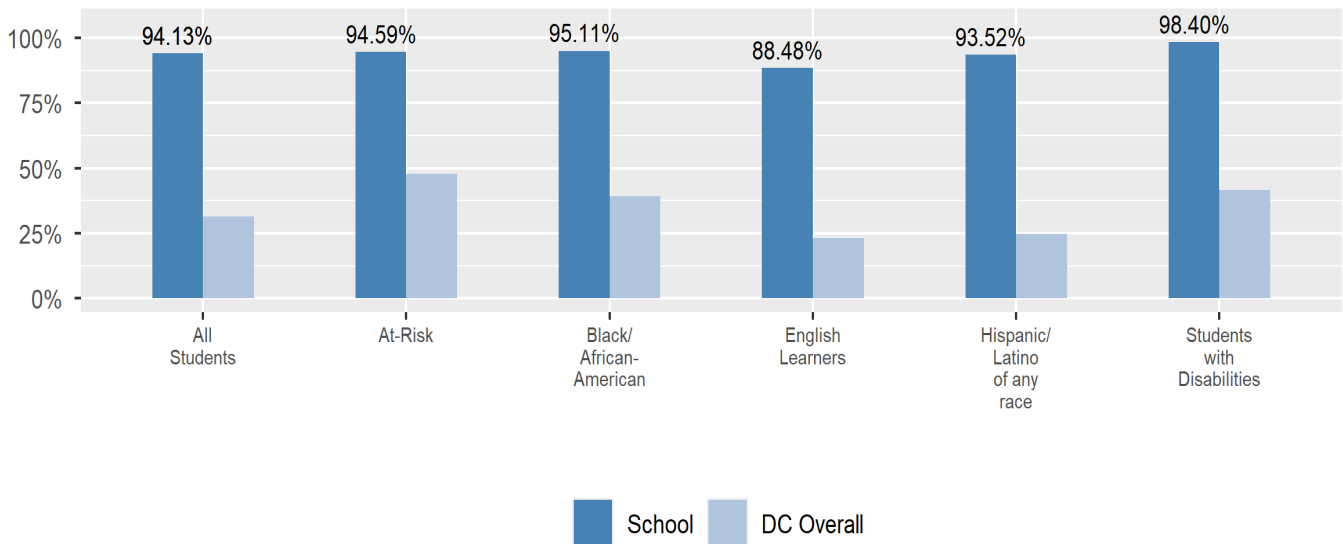
## Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

In-Seat Attendance



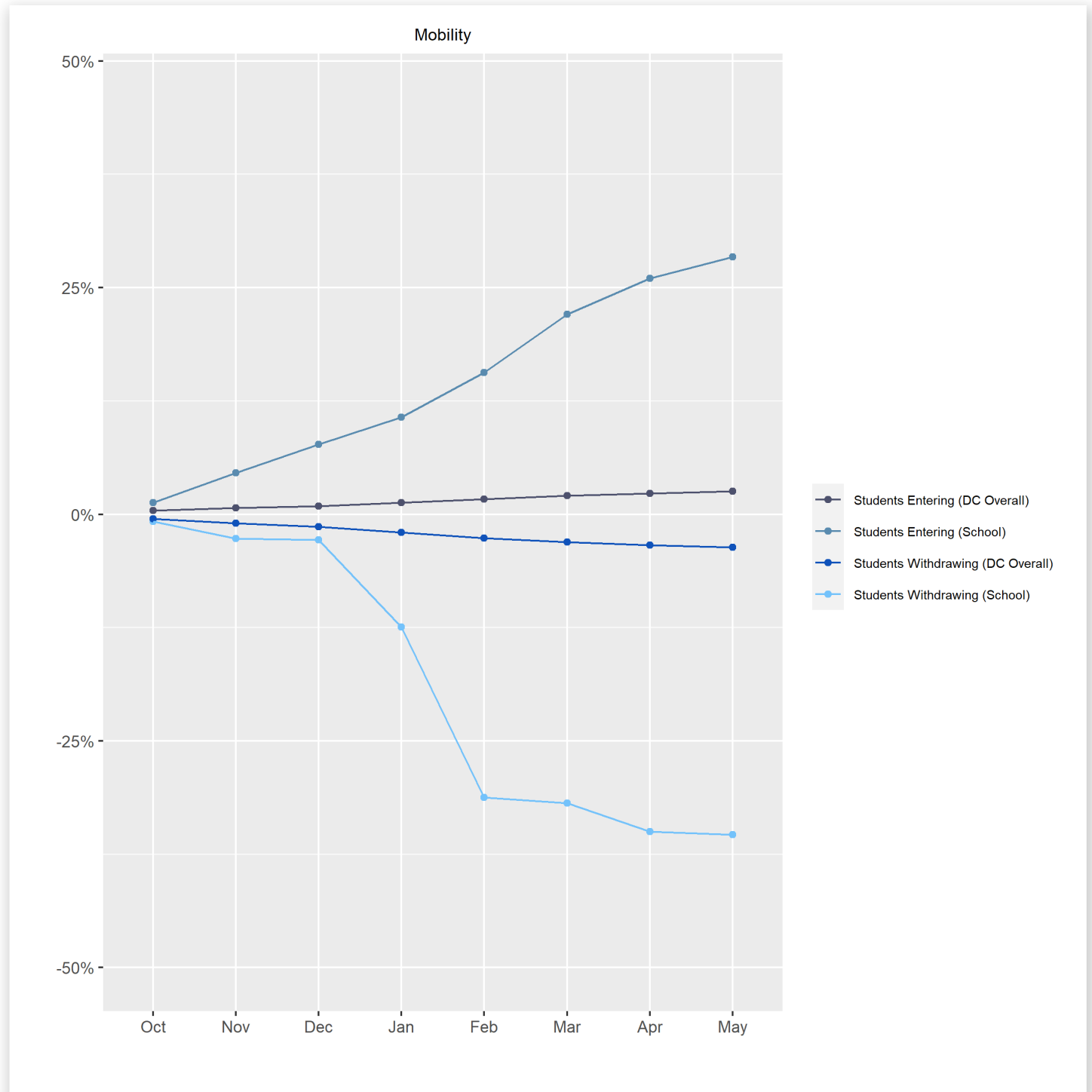
Chronic Absenteeism





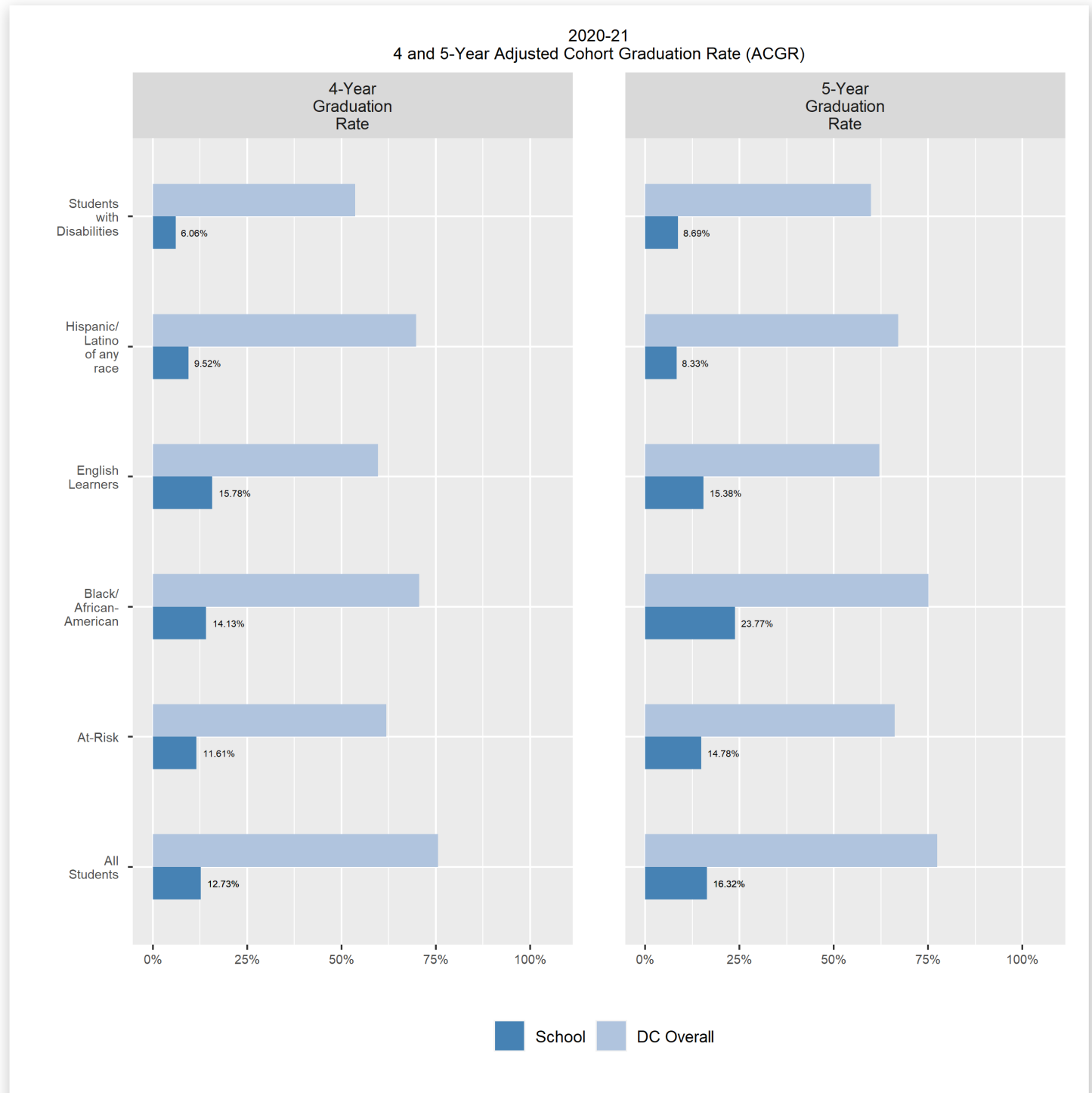
## Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.



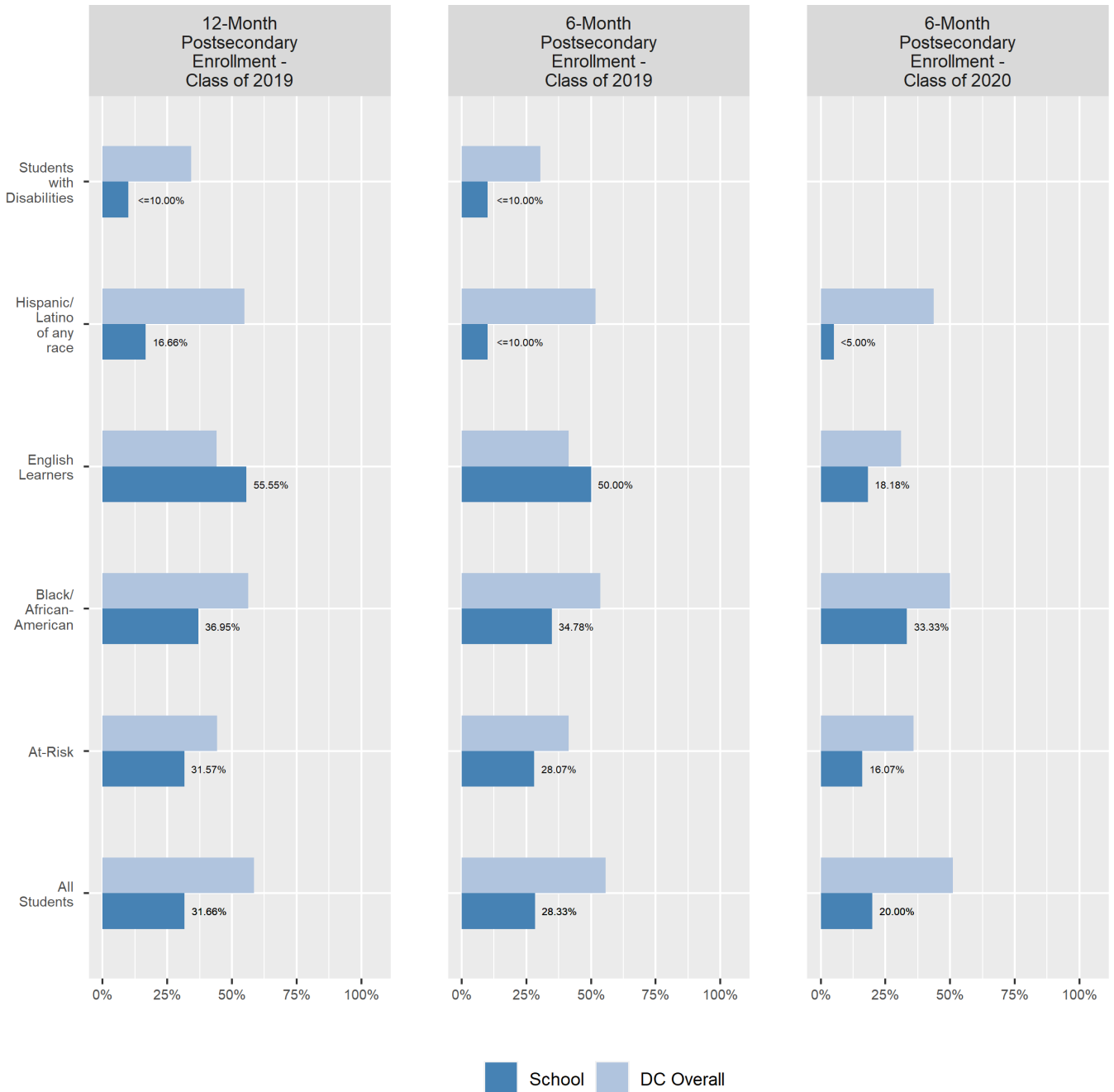
## Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.



## College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.



## Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

### 2021 Per-pupil Expenditures

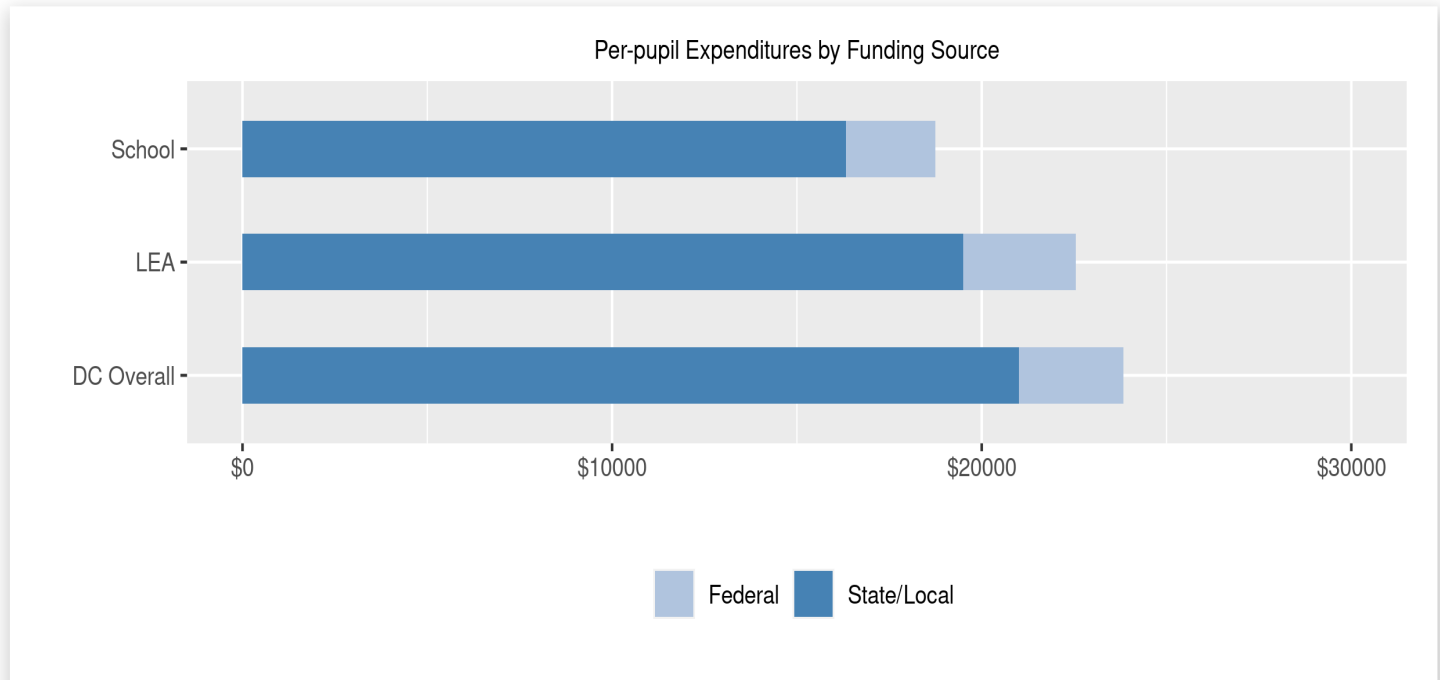
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil: \$18,742**

**October Enrollment Audit Count: 634**

### Per-pupil Expenditures by Funding Source

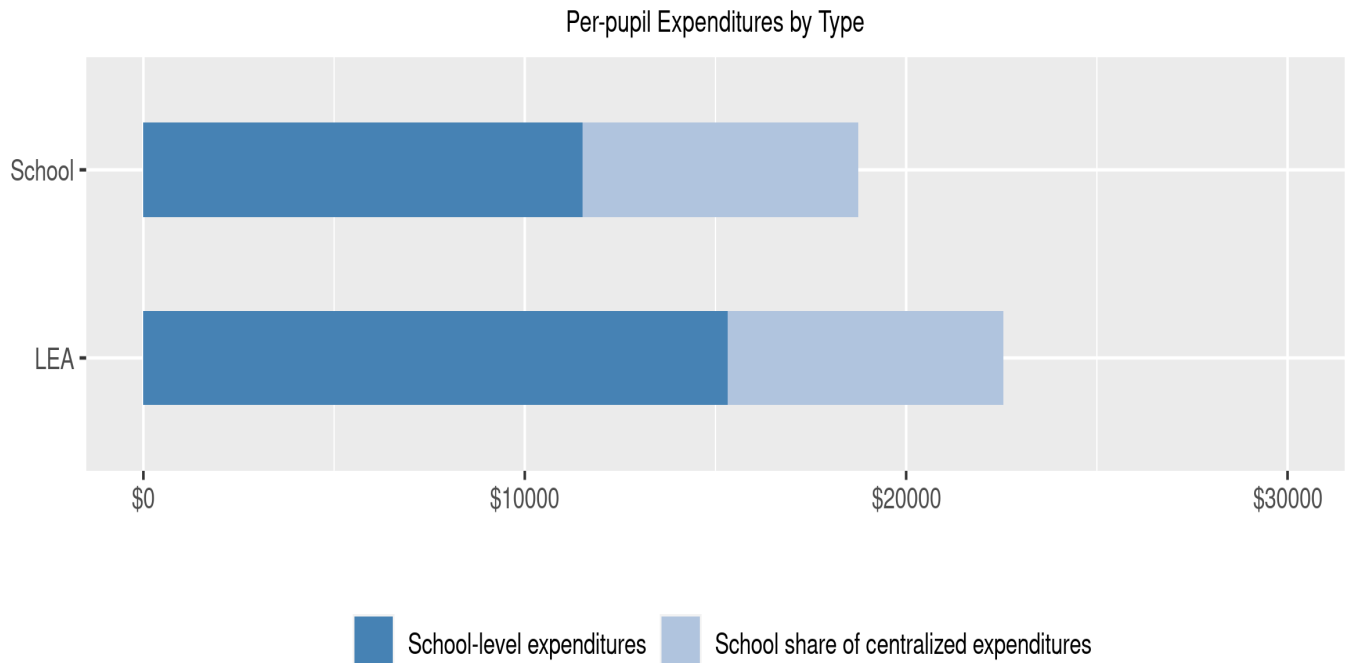
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.



	State/Local	Federal	Total
School	\$16,334 87.15%	\$2,408 12.85%	\$18,742
LEA	\$19,494 86.44%	\$3,059 13.56%	\$22,553
DC Overall	\$21,002 88.14%	\$2,827 11.86%	\$23,828

## Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)



	School-level expenditures	School share of centralized expenditures	Total
School	\$11,513 61.43%	\$7,229 38.57%	\$18,742
State/Local	\$11,311	\$5,024	
Federal	\$203	\$2,205	
LEA	\$15,324 67.95%	\$7,229 32.05%	\$22,553
State/Local	\$14,470	\$5,024	
Federal	\$854	\$2,205	