Message from the School
The mission of Calvin Coolidge High School is to provide its students with the opportunity to develop the academic, social and emotional skills necessary to make a smooth transition from high school to a post-secondary educational institution.

School Instructional Hours

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>09:00AM - 03:30PM</td>
</tr>
<tr>
<td>Tuesday</td>
<td>09:00AM - 03:30PM</td>
</tr>
<tr>
<td>Wednesday</td>
<td>09:00AM - 03:30PM</td>
</tr>
<tr>
<td>Thursday</td>
<td>09:00AM - 03:30PM</td>
</tr>
<tr>
<td>Friday</td>
<td>09:00AM - 03:30PM</td>
</tr>
</tbody>
</table>

Total Students (2020-21 Ever-Enrolled): 595
Total Teachers: 44
Total School Leaders: 10
Grades Served: 9, 10, 11, 12
Principal: Semanthe Bright
Title-I Status: Yes
Local Education Agency (LEA): District of Columbia Public Schools
School Uniforms Required: Yes
Bus Line(s): 52, 54, 59, 62, 63, 70, 79
Metro Line(s): Not Provided
Before Care Offered: No
After Care Offered: No

School Program Information
Advanced Placement
Arts Integration
Blended Learning
Career and Technical Education
Dual College Enrollment
Interscholastic Sports
JROTC
Online learning

Parent Organization
Parent Organization Offered: Yes
Parent Organization Contact: Not Provided
Parent Organization Website: www.dcps.dc.gov/page/parent-organizations

Extracurricular & Enrichment Activities
Student Government
Mock Trial
JROTC
Media Plus
Art Club Colts Book Club
Modeling Team
Key Club
Ski Club
Interscholastic Sports

https://www.coolidgeshs.org
Coolidge-High-School-102474133158732
CoolidgeHS_dc
lifeofacoolidgecolt
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade 09</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>228</td>
<td>207</td>
<td>78</td>
<td>82</td>
</tr>
</tbody>
</table>

Enrollment by Student Group

- At Risk: 63.36%
- Children in Foster Care: <1.00%
- English Learners: 21.51%
- Military Connected: <1.00%
- Students Experiencing Homelessness: 3.69%
- Students with Disabilities: 17.98%

Enrollment by Race/Ethnicity

- Asian: 0.33%
- Black/African-American: 64.70%
- Hispanic/Latino, any race: 33.94%
- Two or more races: 0.67%
- White: 0.33%
Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

![In Seat Attendance Graph](https://www.coolidgeshs.org/Coolidge-High-School-102474133158732/CoolidgeHS_dc/lifeofacoolidgecolt)

![Chronic Absenteeism Graph](https://www.coolidgeshs.org/Coolidge-High-School-102474133158732/CoolidgeHS_dc/lifeofacoolidgecolt)
Coolidge High School

Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

![Mobility Graph]

- Students Entering (DC Overall)
- Students Entering (School)
- Students Withdrawing (DC Overall)
- Students Withdrawing (School)

![Re-Enrollment Bar Chart]

- All Students: 83.50%
- At-Risk: 76.89%
- Black/African-American: 81.92%
- English Learners: 85.55%
- Hispanic/Latino of any race: 86.29%
- Students with Disabilities: 82.35%

[https://www.coolidgeshs.org](https://www.coolidgeshs.org)
College and Career Readiness

This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.
Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.

2020-21
4 and 5-Year Adjusted Cohort Graduation Rate (ACGR)

<table>
<thead>
<tr>
<th>Group</th>
<th>4-Year Graduation Rate</th>
<th>5-Year Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>52.04%</td>
<td>71.42%</td>
</tr>
<tr>
<td>Hispanic/Latino of any race</td>
<td>53.12%</td>
<td>57.14%</td>
</tr>
<tr>
<td>English Learners</td>
<td>57.69%</td>
<td>67.50%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>79.08%</td>
<td>51.08%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>67.12%</td>
<td>71.42%</td>
</tr>
<tr>
<td>All Students</td>
<td>71.13%</td>
<td>72.88%</td>
</tr>
</tbody>
</table>
College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

**2021 Per-pupil Expenditures**
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $26,213  
**October Enrollment Audit Count:** 561

**Per-pupil Expenditures by Funding Source**
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$22,895</td>
<td>$3,319</td>
<td>$26,213</td>
</tr>
<tr>
<td>LEA</td>
<td>$19,494</td>
<td>$3,059</td>
<td>$22,553</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>
Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

### Per-pupil Expenditures by Type

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td>$18,984</td>
<td>$7,229 27.58%</td>
<td>$26,213</td>
</tr>
<tr>
<td><strong>State/Local</strong></td>
<td>$17,871</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td><strong>Federal</strong></td>
<td>$1,113</td>
<td>$2,205</td>
<td></td>
</tr>
<tr>
<td><strong>LEA</strong></td>
<td>$15,324</td>
<td>$7,229 32.05%</td>
<td>$22,553</td>
</tr>
<tr>
<td><strong>State/Local</strong></td>
<td>$14,470</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td><strong>Federal</strong></td>
<td>$854</td>
<td>$2,205</td>
<td></td>
</tr>
</tbody>
</table>