Columbia Heights Education Campus

Message from the School
Columbia Heights Educational Campus is a unique globally themed bilingual campus that serves grades 6 through 12 and prepares all its students for success in college and the careers. Students can take a full bilingual program through the 12th grade.

School Instructional Hours
- Monday: 09:00AM - 03:30PM
- Tuesday: 09:00AM - 03:30PM
- Wednesday: 09:00AM - 03:30PM
- Thursday: 09:00AM - 03:30PM
- Friday: 09:00AM - 03:30PM

Total Students (2020-21 Ever-Enrolled): 1509
Total Teachers: 124
Total School Leaders: 13
Grades Served: 6, 7, 8, 9, 10, 11, 12
Principal: Maria Tukeva
Title-I Status: Yes
Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: Yes
Bus Line(s): 42, 43, 52, 54, 59, 64, H2, H4, H8, S2, S9, DC Circulator
Metro Line(s): Green/Yellow Lines: Columbia Heights Station
Before Care Offered: No
After Care Offered: No

School Program Information
- Extended day
- Interscholastic Sports
- JROTC
- STEM Focus
- Restorative Justice Program
- School Garden

Parent Organization
- Parent Organization Offered: Yes
- Parent Organization Contact: Victor Molina (victor.molina@k12.dc.gov)
- Parent Organization Website: www.dcps.dc.gov/page/parent-organizations

Extracurricular & Enrichment Activities
- AP for All
- Early College Program
- National Honor Society
- NAF Hospitality IT Academy
- 6 World languages program
- International Travel Program
- Marching and Jazz Bands
- Summit Online Learning

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School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade 06</th>
<th>Grade 07</th>
<th>Grade 08</th>
<th>Grade 09</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>152</td>
<td>197</td>
<td>185</td>
<td>318</td>
<td>242</td>
<td>216</td>
<td>199</td>
</tr>
</tbody>
</table>

Enrollment by Student Group

- At Risk: 52.55%
- Children in Foster Care: 0.46%
- English Learners: 38.36%
- Military Connected: <0.10%
- Students Experiencing Homeless: 3.37%
- Students with Disabilities: 14.77%

Enrollment by Race/Ethnicity

- Asian: 1.19%
- Black/African-American: 33.53%
- Hawaiian/Pacific Islander: 0.06%
- Hispanic/Latino, any race: 62.69%
- Two or more races: 1.39%
- White: 1.12%
**Teacher and School Leader Data**

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

![Bar chart showing years of experience for teachers and school leaders](chart)

- **Teachers**: 21.77% 0-1 Year, 19.35% 2-5 Years, 29.03% 6-10 Years, 29.83% More Than 10 Years
- **School Leaders**: 38.46% 0-1 Year, 15.38% 2-5 Years, 23.07% 6-10 Years, 15.38% More Than 10 Years, 7.69% Not Provided by School

**School Safety and Discipline**

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).

![Bar chart showing teacher qualifications](chart)

- **Certified**: 87.90% (School), 81.45% (DC Overall)
- **In-field**: 12.10% (School), 18.55% (DC Overall)
Attention

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
Student Enrollment Changes
Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility

Re-Enrollment

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College and Career Readiness

This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.

SAT College and Career Ready Benchmark

SAT DC Percentile
Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.

![Graph showing 4 and 5-Year Adjusted Cohort Graduation Rate (ACGR)](image)
College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.
Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

### 2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

- **Per-pupil:** $20,443
- **October Enrollment Audit Count:** 1477

### Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>source</th>
<th>Per-pupil Expenditures by Funding Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$17,303 84.64%</td>
<td>$3,140 15.36%</td>
<td>$20,443</td>
<td></td>
</tr>
<tr>
<td>LEA</td>
<td>$19,494 86.44%</td>
<td>$3,059 13.56%</td>
<td>$22,553</td>
<td></td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002 88.14%</td>
<td>$2,827 11.86%</td>
<td>$23,828</td>
<td></td>
</tr>
</tbody>
</table>

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Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$13,214, 64.64%</td>
<td>$7,229, 35.36%</td>
<td>$20,443</td>
</tr>
<tr>
<td>State/Local</td>
<td>$12,279</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$935</td>
<td>$2,205</td>
<td></td>
</tr>
<tr>
<td>LEA</td>
<td>$15,324, 67.95%</td>
<td>$7,229, 32.05%</td>
<td>$22,553</td>
</tr>
<tr>
<td>State/Local</td>
<td>$14,470</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$854</td>
<td>$2,205</td>
<td></td>
</tr>
</tbody>
</table>