DC SCHOOL REPORT CARD
Get to know DC Schools. Start here.

Message from the School

Columbia Heights Educational Campus is a unique globally themed bilingual campus that serves grades 6 through 12 and prepares all its students for success in college and the careers. Students can take a full bilingual program through the 12th grade.

📍 3101 16th St. NW, Washington, DC 20010

🗺 Ward 1

📞 (202) 939-7700

School Instructional Hours

Monday:	09:00AM - 03:30PM
Tuesday:	09:00AM - 03:30PM
Wednesday:	09:00AM - 03:30PM
Thursday:	09:00AM - 03:30PM
Friday:	09:00AM - 03:30PM

Total Students (2020-21 Ever-Enrolled): 1509

Total Teachers: 124

Total School Leaders: 13

Grades Served: 6, 7, 8, 9, 10, 11, 12

Principal: Maria Tukeva

Title-I Status: Yes

Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: Yes

Bus Line(s): 42, 43, 52, 54, 59, 64, H2, H4, H8, S2, S9, DC Circulator

Metro Line(s): Green/Yellow Lines: Columbia Heights Station

Before Care Offered: No

After Care Offered: No

School Program Information

Extended day

Interscholastic Sports

JROTC

STEM Focus

Restorative Justice Program

School Garden

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Victor Molina (victor.molina@k12.dc.gov)

Parent Organization Website: www.dcps.dc.gov/page/parent-organizations

Extracurricular & Enrichment Activities

AP for All

Early College Program

National Honor Society

NAF Hospitality IT Academy

6 World languages program

International Travel Program

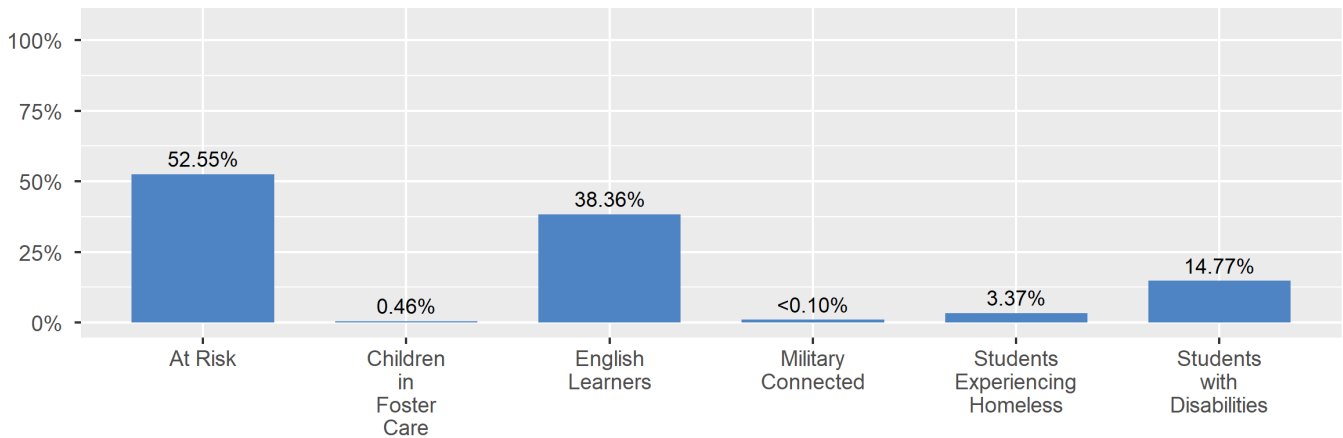Marching and Jazz Bands

Summit Online Learning

👥 School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.
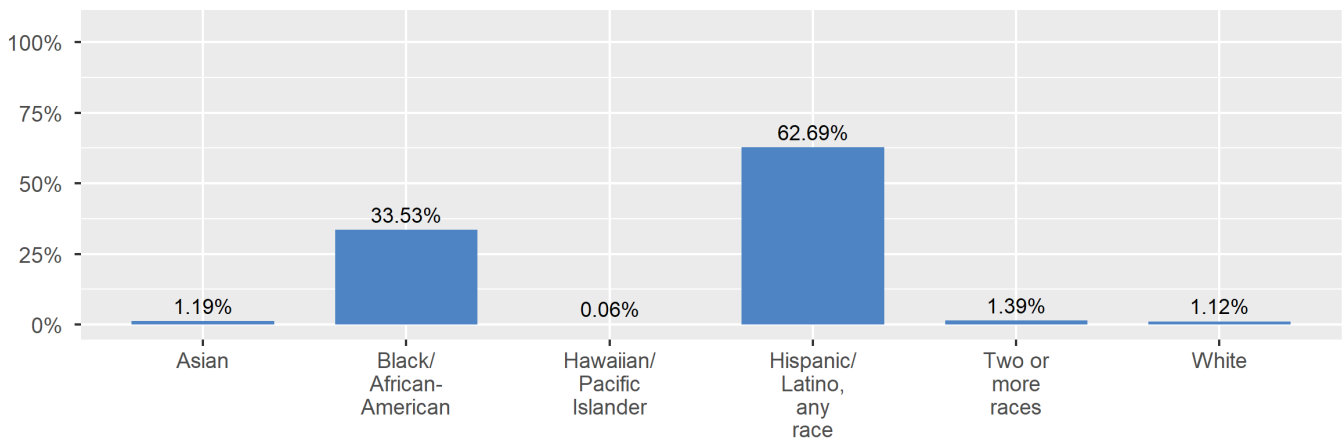
2020-21 Ever-Enrolled by Grade Level

Grade 06	Grade 07	Grade 08	Grade 09	Grade 10	Grade 11	Grade 12
152	197	185	318	242	216	199

Enrollment by Student Group

- At Risk: 52.55%
- Children in Foster Care: 0.46%
- English Learners: 38.36%
- Military Connected: <0.10%
- Students Experiencing Homeless: 3.37%
- Students with Disabilities: 14.77%

Enrollment by Race/Ethnicity

- Asian: 1.19%
- Black/African-American: 33.53%
- Hawaiian/Pacific Islander: 0.06%
- Hispanic/Latino, any race: 62.69%
- Two or more races: 1.39%
- White: 1.12%

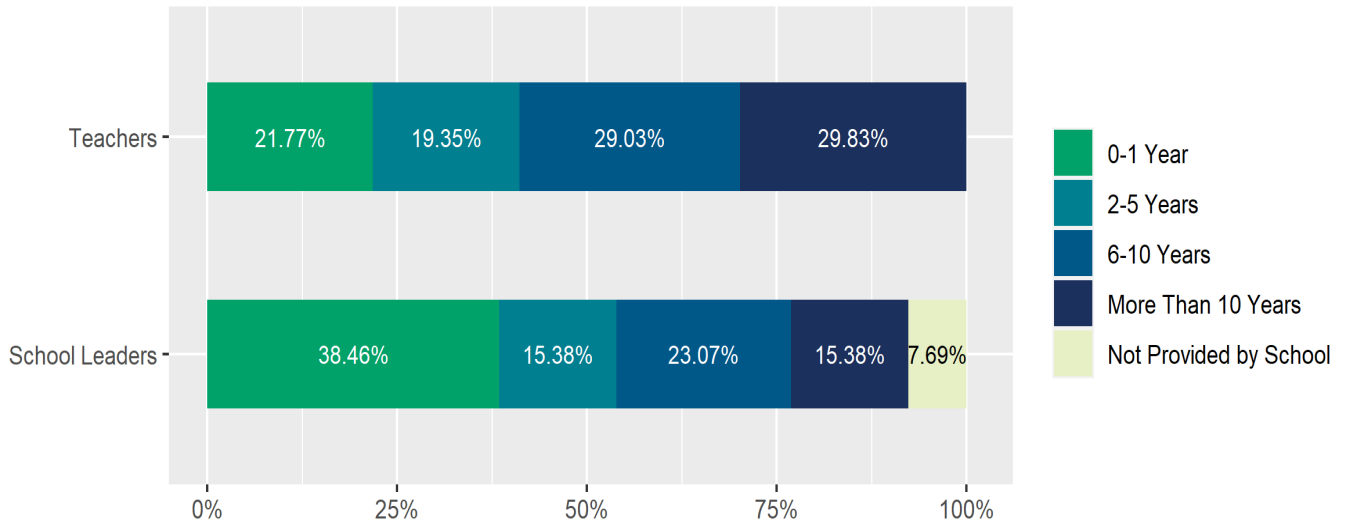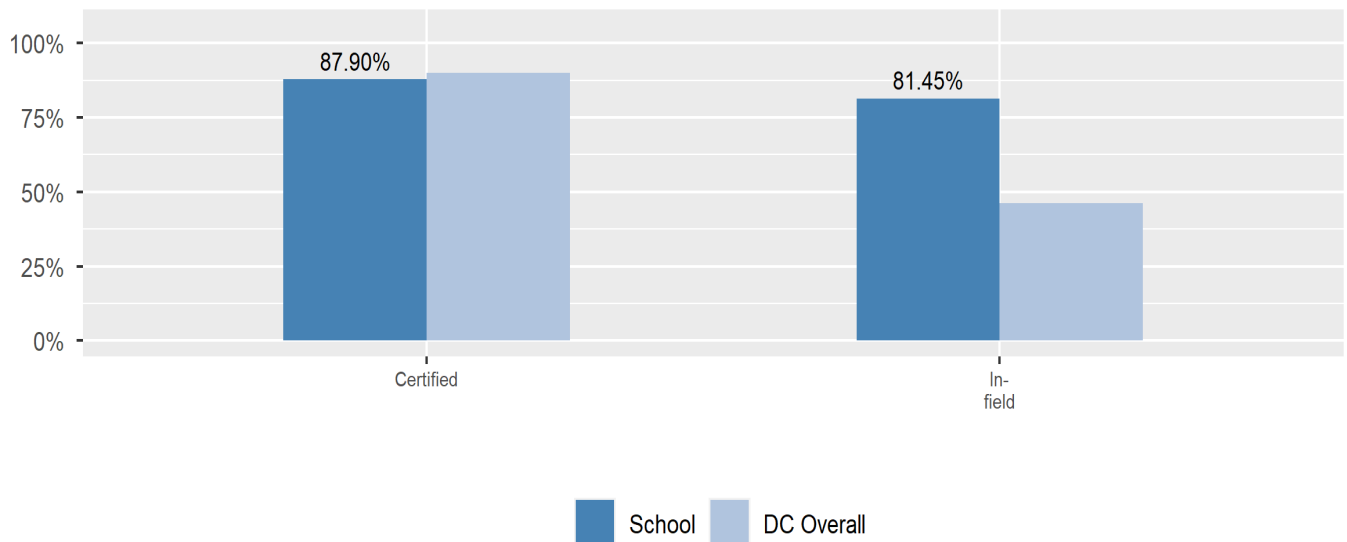## 📇 Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Leader and Teacher - Years of Experience

	0-1 Year	2-5 Years	6-10 Years	More Than 10 Years	Not Provided by School
Teachers	21.77%	19.35%	29.03%	29.83%	
School Leaders	38.46%	15.38%	23.07%	15.38%	7.69%

Teacher Qualifications

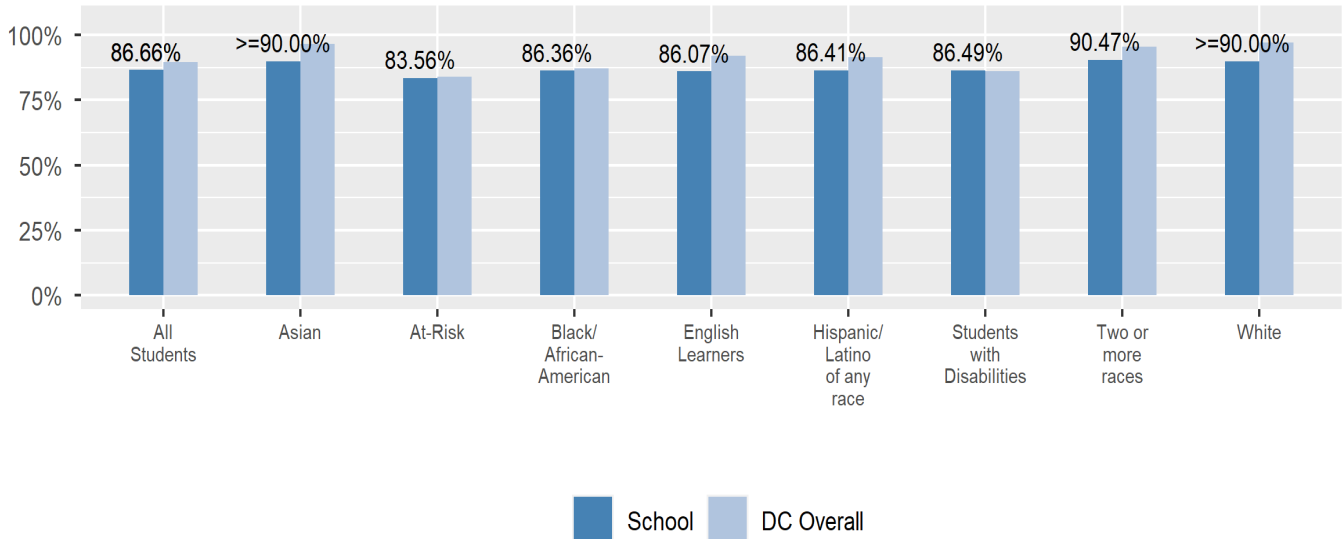|	Certified	In-field
School	87.90%	81.45%

Legend: School, DC Overall

🍎 School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
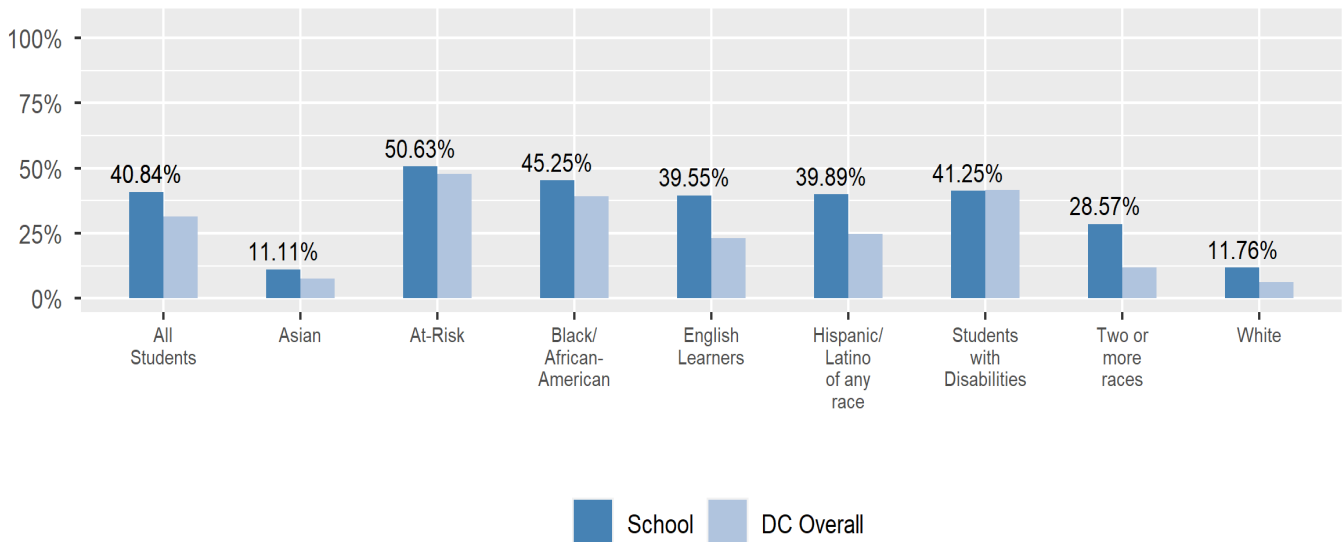
⛑ Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

In-Seat Attendance

Group	School
All Students	86.66%
Asian	>=90.00%
At-Risk	83.56%
Black/African-American	86.36%
English Learners	86.07%
Hispanic/Latino of any race	86.41%
Students with Disabilities	86.49%
Two or more races	90.47%
White	>=90.00%

Legend: School | DC Overall

Chronic Absenteeism

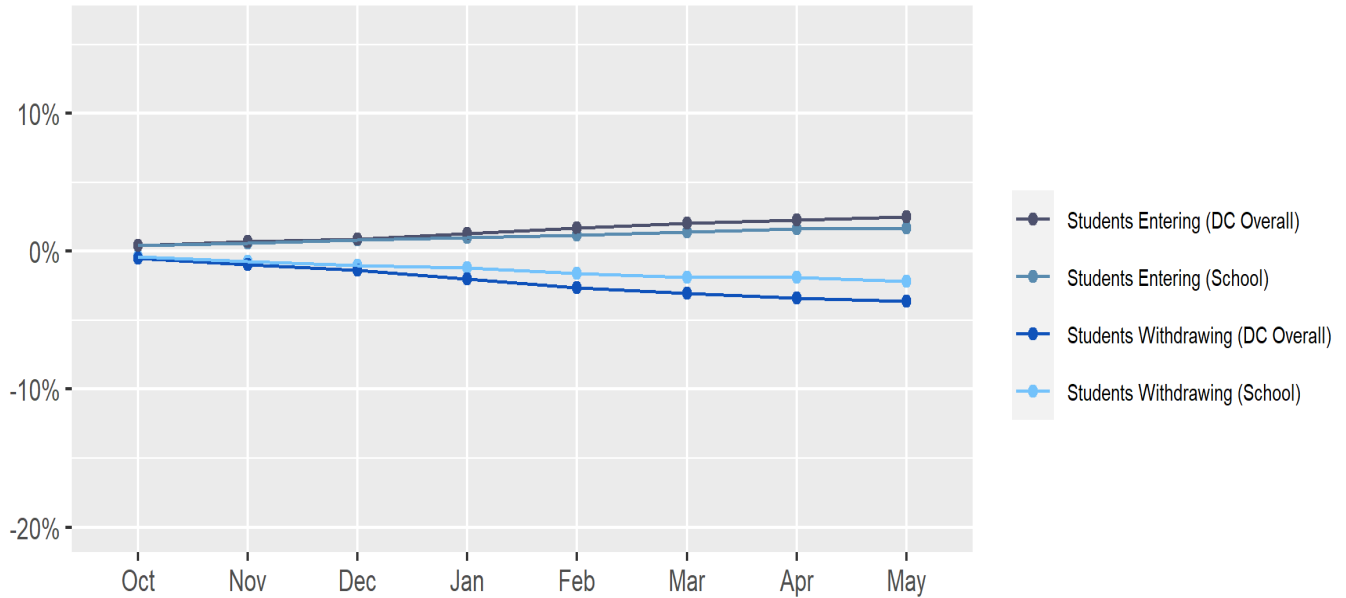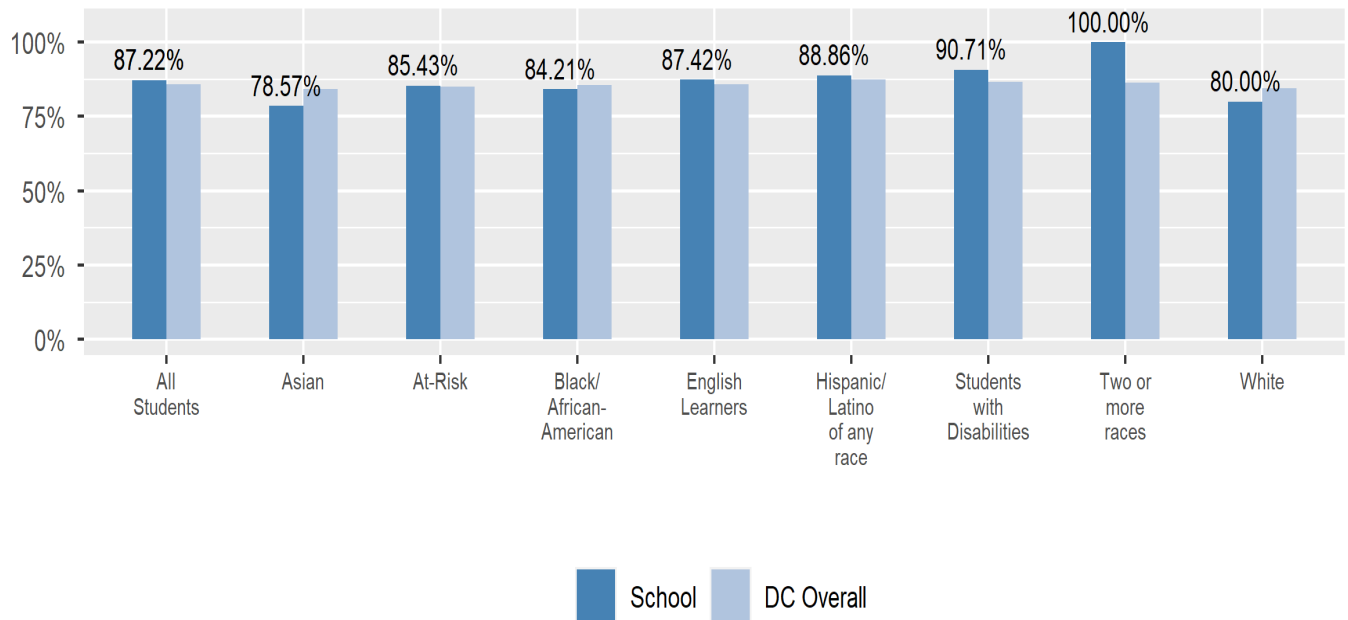| Group	School
All Students	40.84%
Asian	11.11%
At-Risk	50.63%
Black/African-American	45.25%
English Learners	39.55%
Hispanic/Latino of any race	39.89%
Students with Disabilities	41.25%
Two or more races	28.57%
White	11.76%

Legend: School | DC Overall

🎒 Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility

Legend:
- Students Entering (DC Overall)
- Students Entering (School)
- Students Withdrawing (DC Overall)
- Students Withdrawing (School)

Re-Enrollment

Group	School
All Students	87.22%
Asian	78.57%
At-Risk	85.43%
Black/African-American	84.21%
English Learners	87.42%
Hispanic/Latino of any race	88.86%
Students with Disabilities	90.71%
Two or more races	100.00%
White	80.00%

Legend: School | DC Overall
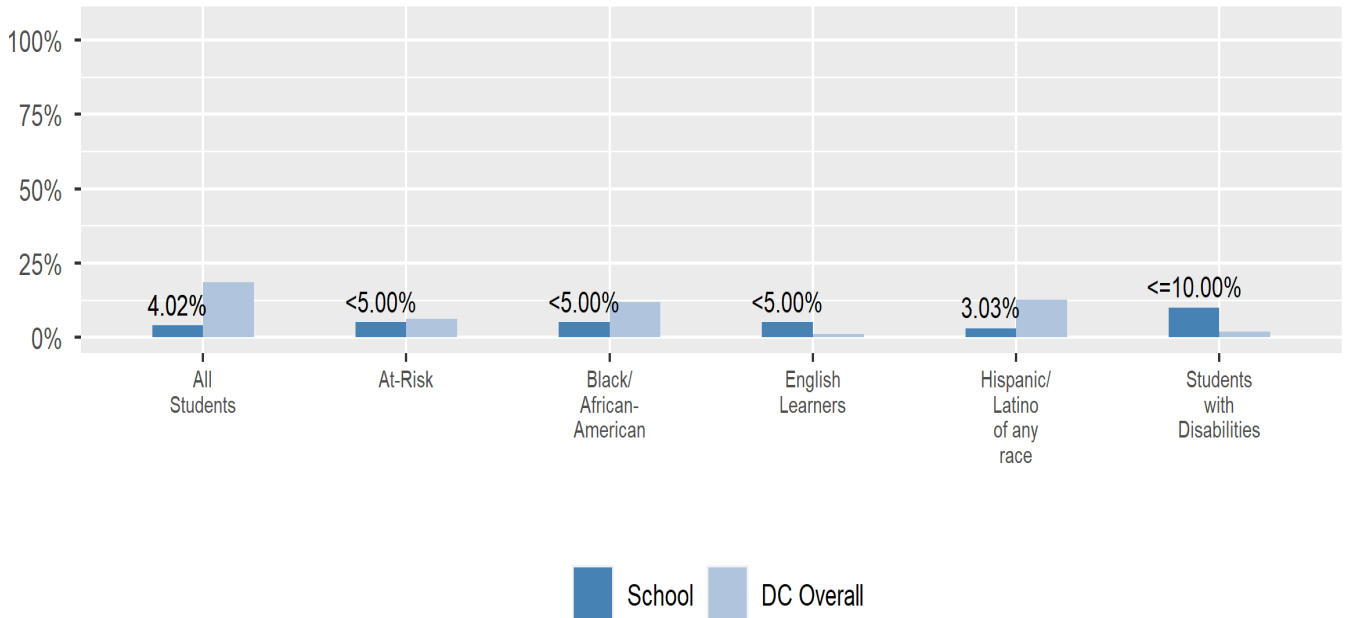
DC SCHOOL REPORT CARD
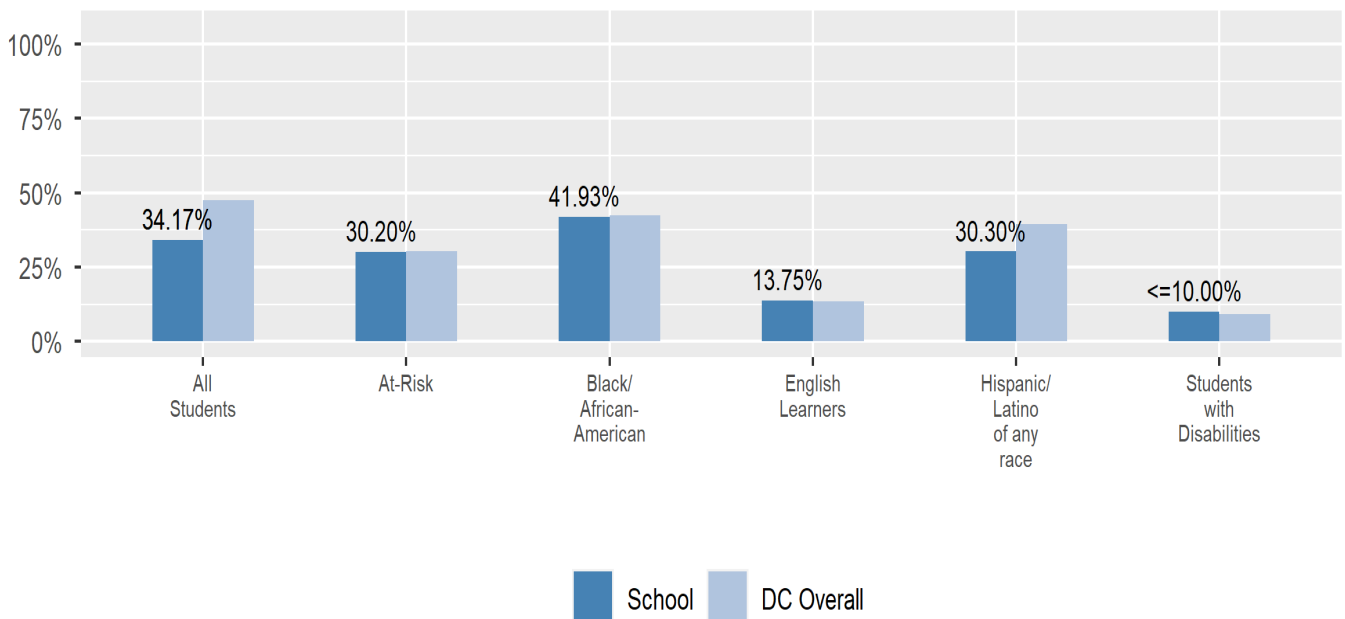Get to know DC Schools. Start here.

📰 College and Career Readiness

This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.

SAT College and Career Ready Benchmark

	All Students	At-Risk	Black/African-American	English Learners	Hispanic/Latino of any race	Students with Disabilities
School	4.02%	<5.00%	<5.00%	<5.00%	3.03%	<=10.00%

Legend: School | DC Overall

SAT DC Percentile

	All Students	At-Risk	Black/African-American	English Learners	Hispanic/Latino of any race	Students with Disabilities
School	34.17%	30.20%	41.93%	13.75%	30.30%	<=10.00%

Legend: School | DC Overall

📑 **College and Career Readiness (cont.)**

AP/IB Participation

	School	DC Overall
All Students	79.16%	
At-Risk	75.55%	
Black/African-American	81.03%	
English Learners	75.64%	
Hispanic/Latino of any race	77.69%	
Students with Disabilities	53.84%	

Legend: School / DC Overall

AP/IB Performance

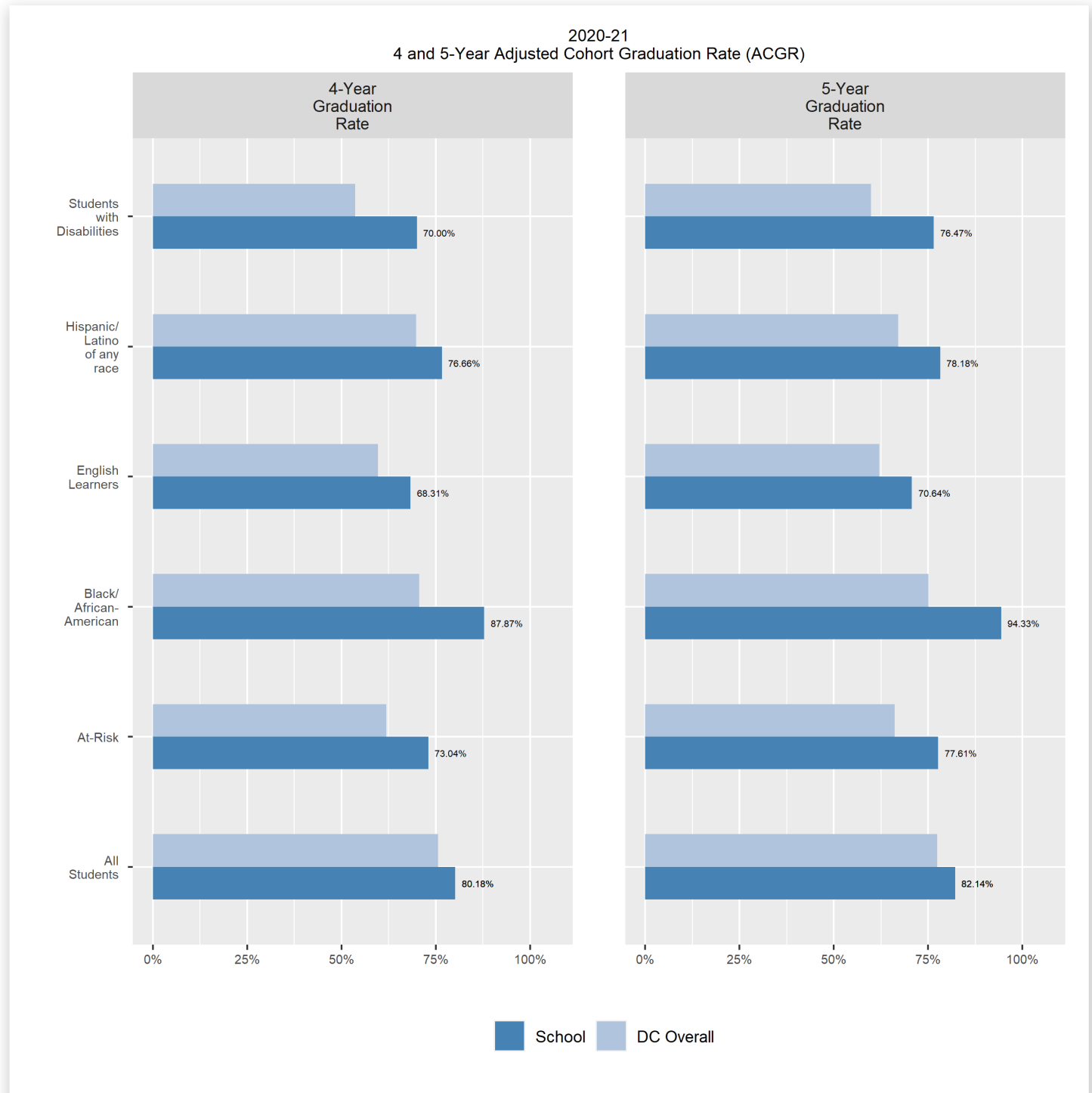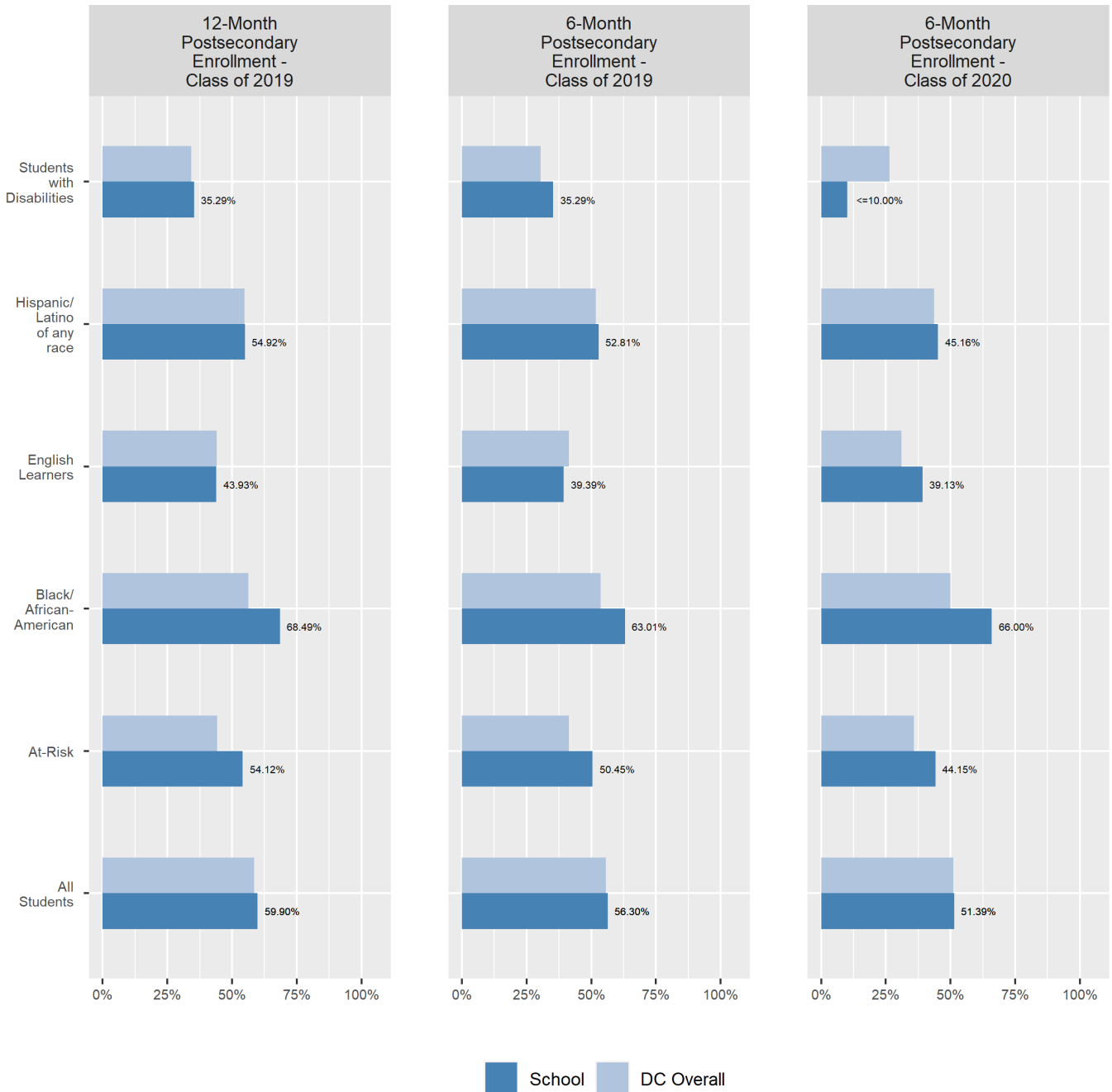|	School	DC Overall
All Students	12.50%	
At-Risk	11.45%	
Black/African-American	5.40%	
English Learners	14.66%	
Hispanic/Latino of any race	15.71%	
Students with Disabilities	<5.00%	

Legend: School / DC Overall
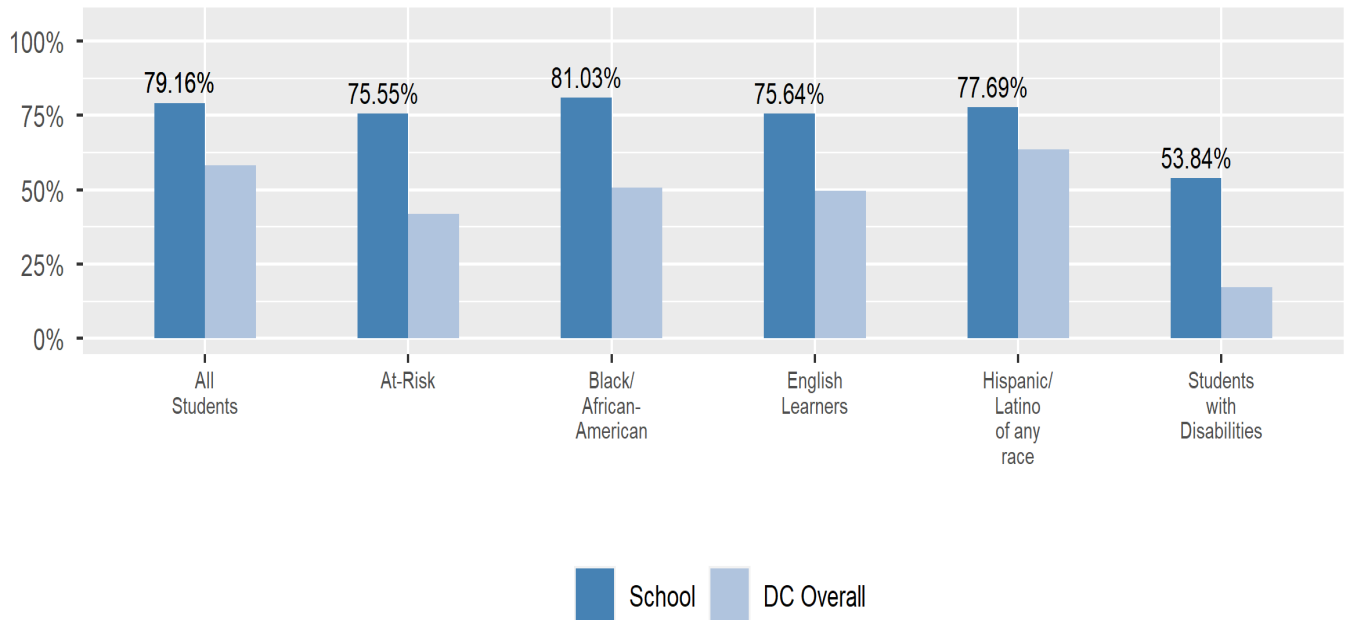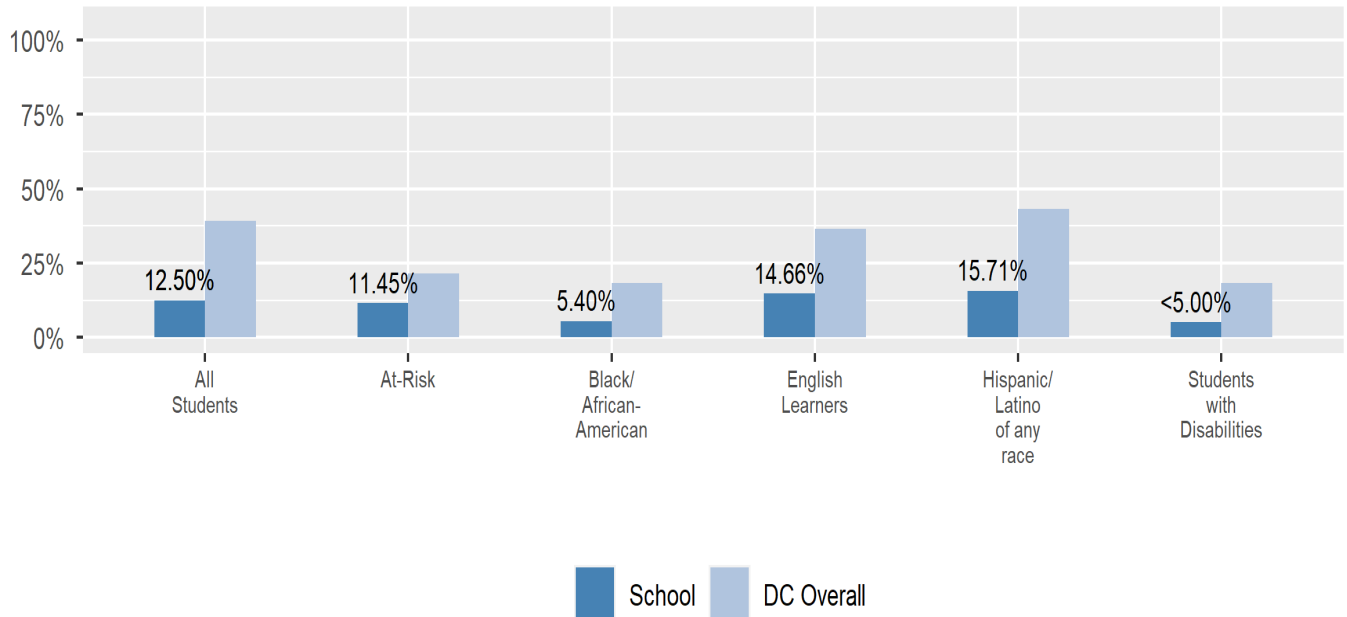
🎓 **Graduation Rates**

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.

2020-21
4 and 5-Year Adjusted Cohort Graduation Rate (ACGR)

	4-Year Graduation Rate	5-Year Graduation Rate
Students with Disabilities	70.00%	76.47%
Hispanic/Latino of any race	76.66%	78.18%
English Learners	68.31%	70.64%
Black/African-American	87.87%	94.33%
At-Risk	73.04%	77.61%
All Students	80.18%	82.14%

Legend: ■ School ■ DC Overall

🏫 College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.

	12-Month Postsecondary Enrollment - Class of 2019	6-Month Postsecondary Enrollment - Class of 2019	6-Month Postsecondary Enrollment - Class of 2020
Students with Disabilities	35.29%	35.29%	<=10.00%
Hispanic/Latino of any race	54.92%	52.81%	45.16%
English Learners	43.93%	39.39%	39.13%
Black/African-American	68.49%	63.01%	66.00%
At-Risk	54.12%	50.45%	44.15%
All Students	59.90%	56.30%	51.39%

Legend: ■ School ■ DC Overall

🧮 Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

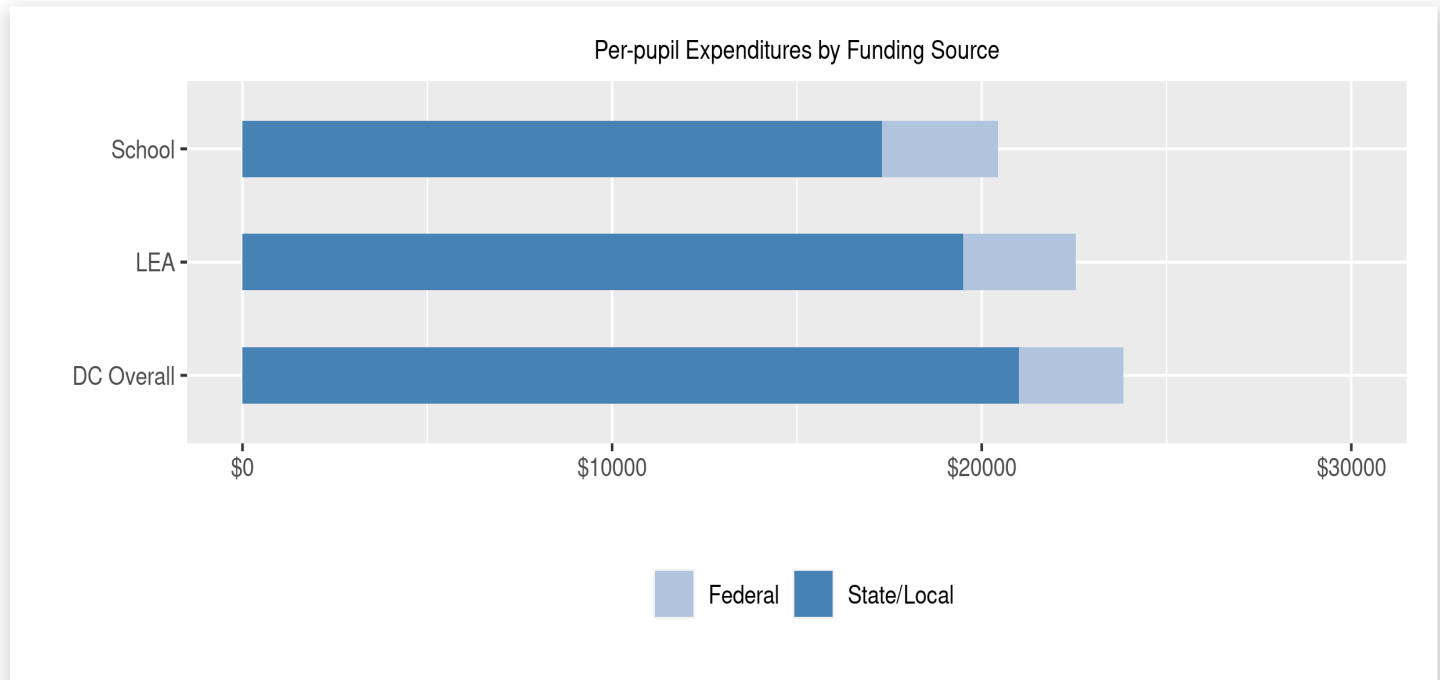### 2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: $20,443
October Enrollment Audit Count: 1477

### Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

Per-pupil Expenditures by Funding Source

	State/Local	Federal	Total
School	$17,303 *84.64%*	$3,140 *15.36%*	$20,443
LEA	$19,494 *86.44%*	$3,059 *13.56%*	$22,553
DC Overall	$21,002 *88.14%*	$2,827 *11.86%*	$23,828

🖩 **Finance (cont.) - Per-pupil Expenditures by Type**

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

Per-pupil Expenditures by Type

Legend: ■ School-level expenditures   ■ School share of centralized expenditures
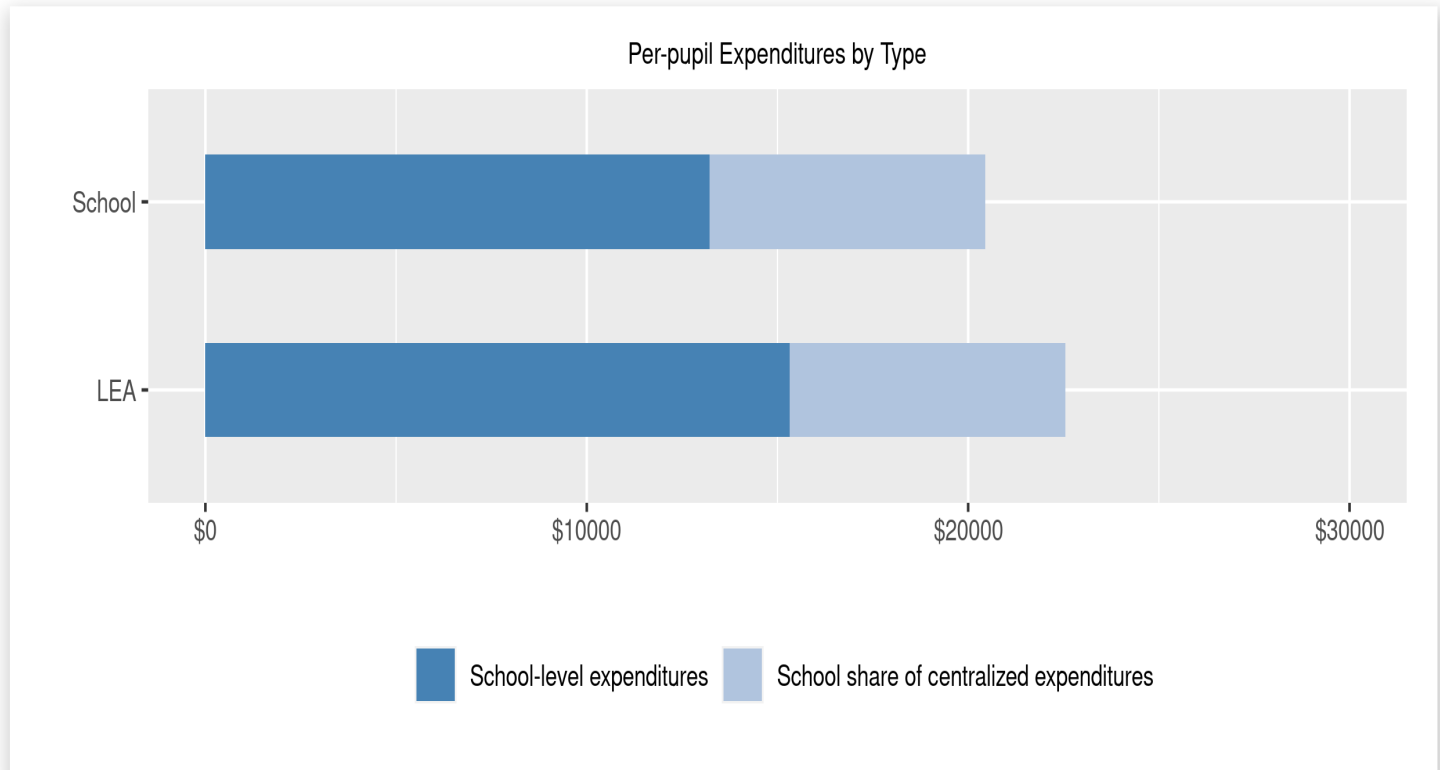
	School-level expenditures	School share of centralized expenditures	Total
School	$13,214 *64.64%*	$7,229 *35.36%*	$20,443
State/Local	$12,279	$5,024	
Federal	$935	$2,205	
LEA	$15,324 *67.95%*	$7,229 *32.05%*	$22,553
State/Local	$14,470	$5,024	
Federal	$854	$2,205	