# McKinley Middle School

**Message from the School**

McKinley Middle is a neighborhood middle school offering extensive programs to support STEM education. It offers a state-of-the-art facility with a wide array of special education classes including ID and ED. All students will take pre-engineering courses and use their one to one devices to incorporate computer technology into each content area.

📍 151 T. St. NE, Washington, DC 20002

🗺 Ward 5

📞 (202) 281-3950

## School Instructional Hours

| | |
|---|---|
| **Monday:** | 09:00AM - 03:30PM |
| **Tuesday:** | 09:00AM - 03:30PM |
| **Wednesday:** | 09:00AM - 03:30PM |
| **Thursday:** | 09:00AM - 03:30PM |
| **Friday:** | 09:00AM - 03:30PM |

**Total Students (2020-21 Ever-Enrolled):** 295

**Total Teachers:** 28

**Total School Leaders:** 6

**Grades Served:** 6, 7, 8

**Principal:** Louise Jones

**Title-I Status:** Yes

**Local Education Agency (LEA):** District of Columbia Public Schools

**School Uniforms Required:** Yes

**Bus Line(s):** 80, 90, 92, G8, P6, X3

**Metro Line(s):** Not Provided

**Before Care Offered:** No

**After Care Offered:** No

## School Program Information

- Career and Technical Education
- Interscholastic Sports
- STEM Focus
- Restorative Justice Program

## Parent Organization

**Parent Organization Offered:** Yes

**Parent Organization Contact:** John Hassell (mtechpto@gmail.com)

**Parent Organization Website:** www.dcps.dc.gov/page/parent-organizations

## Extracurricular & Enrichment Activities

- Robotics
- Gardening
- Computer Club
- Nemo Science Club
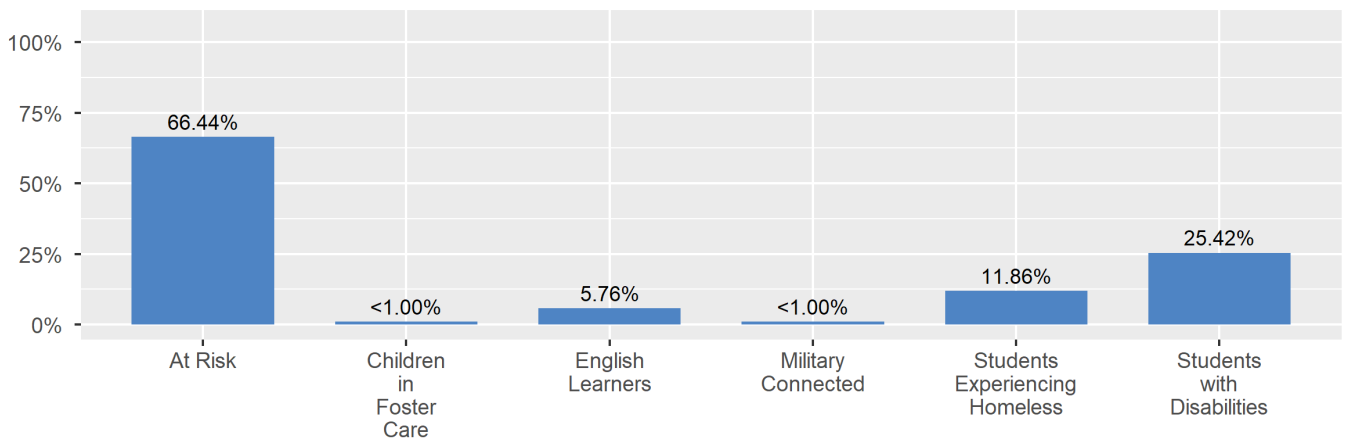- National Jr Honor Society

## 👥 School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.
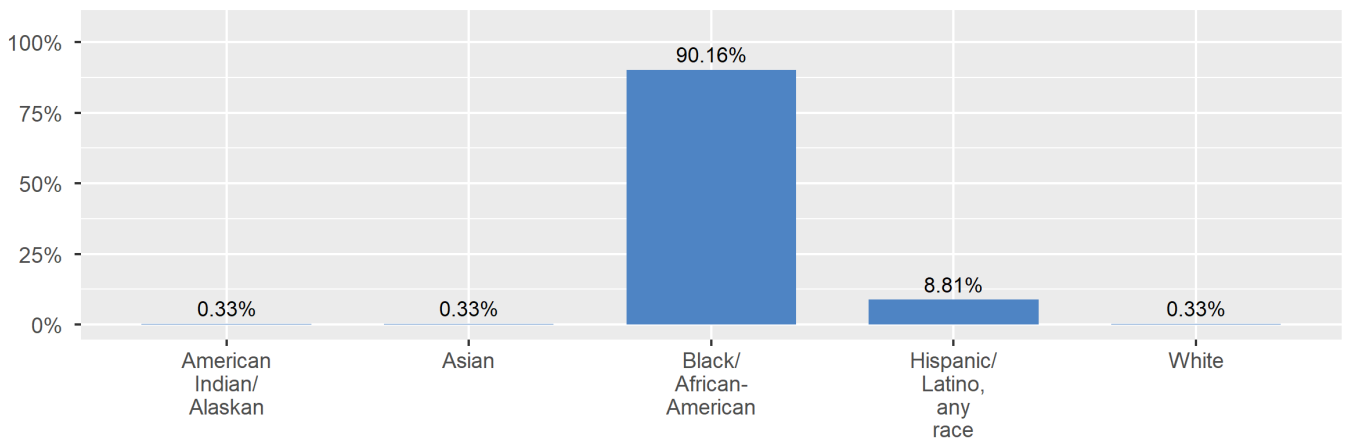
### 2020-21 Ever-Enrolled by Grade Level

| Grade 06 | Grade 07 | Grade 08 |
|----------|----------|----------|
| 94 | 102 | 99 |

### Enrollment by Student Group



| At Risk | Children in Foster Care | English Learners | Military Connected | Students Experiencing Homeless | Students with Disabilities |
|---------|------------------------|------------------|--------------------|-------------------------------|----------------------------|
| 66.44% | <1.00% | 5.76% | <1.00% | 11.86% | 25.42% |

### Enrollment by Race/Ethnicity



| American Indian/ Alaskan | Asian | Black/ African-American | Hispanic/ Latino, any race | White |
|--------------------------|-------|-------------------------|----------------------------|-------|
| 0.33% | 0.33% | 90.16% | 8.81% | 0.33% |

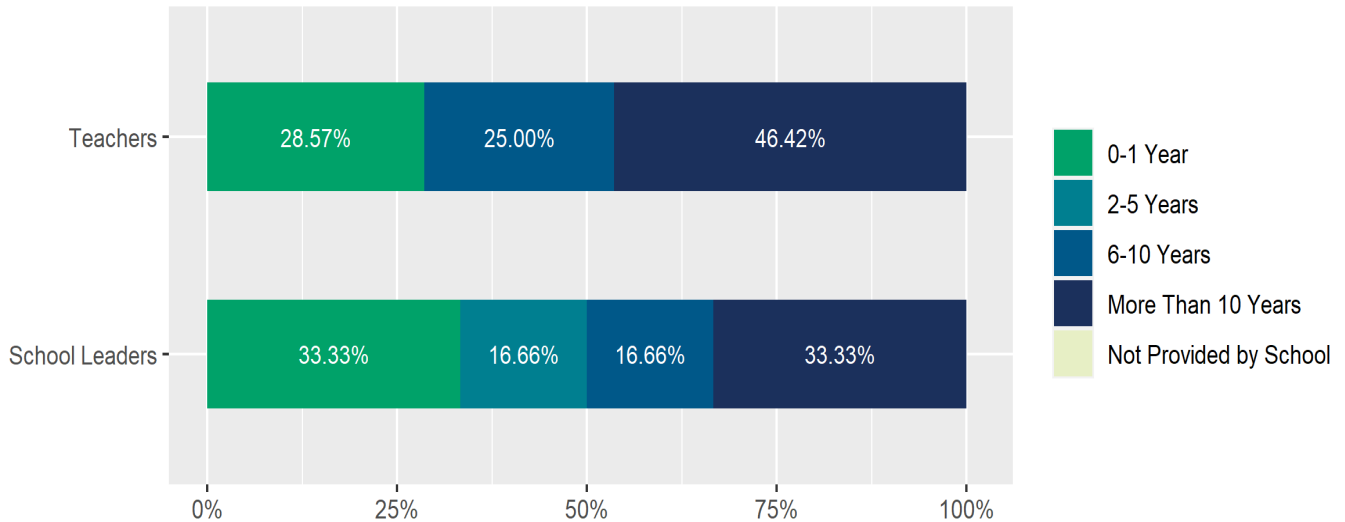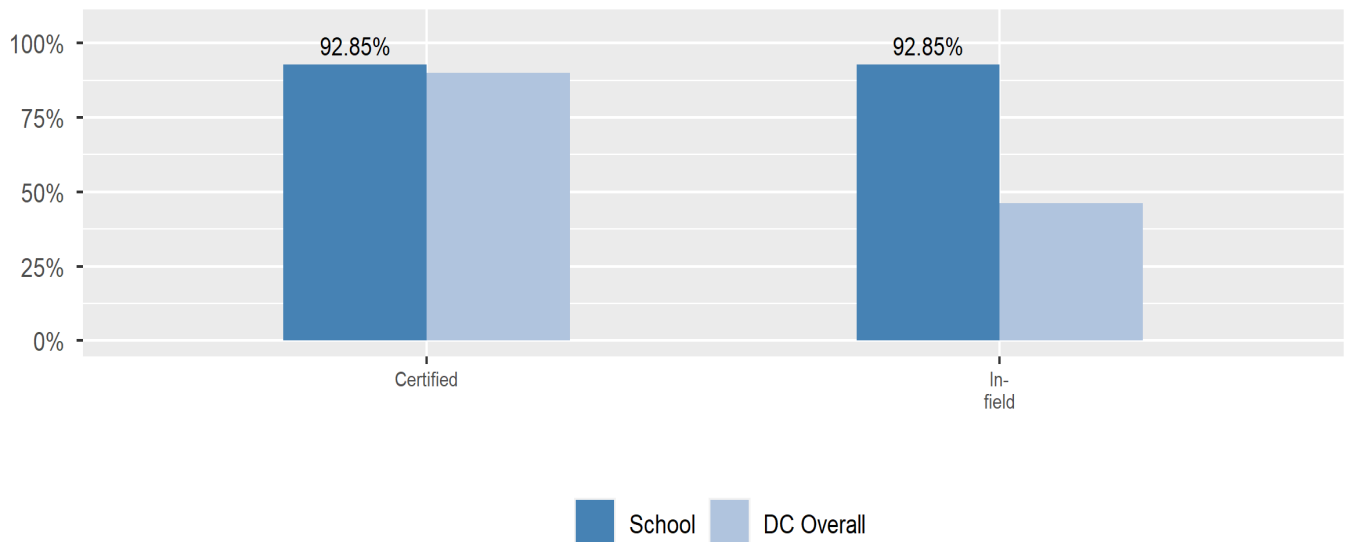## 📇 Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

### School Leader and Teacher - Years of Experience

| | 0-1 Year | 2-5 Years | 6-10 Years | More Than 10 Years |
|---|---|---|---|---|
| Teachers | 28.57% | | 25.00% | 46.42% |
| School Leaders | 33.33% | 16.66% | 16.66% | 33.33% |

Legend:
- 0-1 Year
- 2-5 Years
- 6-10 Years
- More Than 10 Years
- Not Provided by School

### Teacher Qualifications

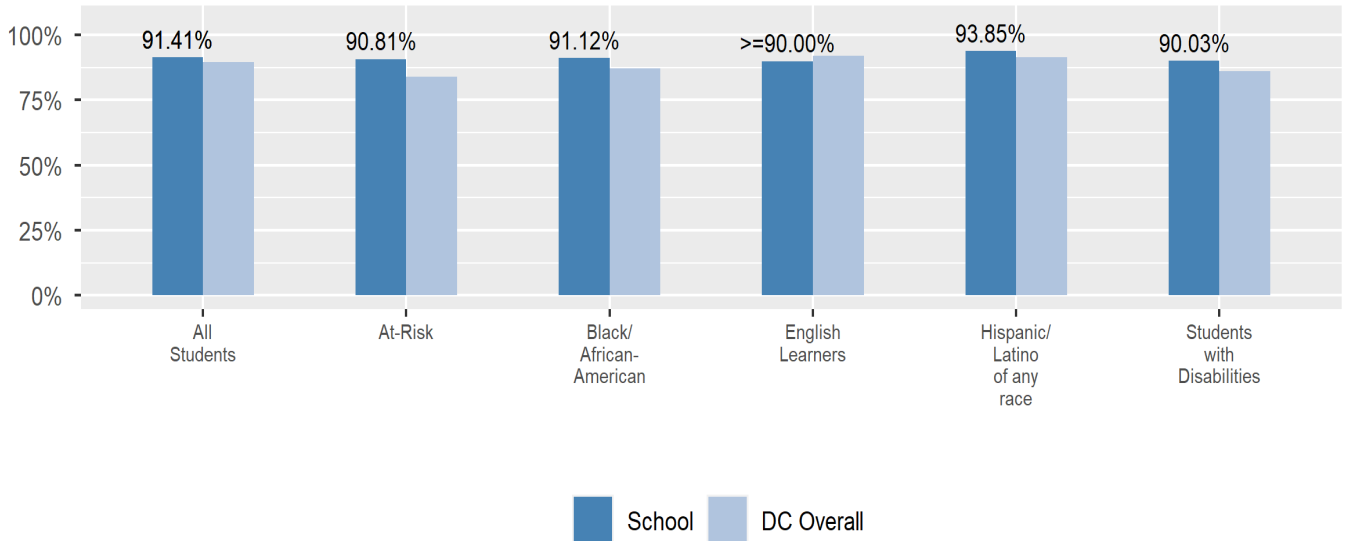| | Certified | In-field |
|---|---|---|
| School | 92.85% | 92.85% |

Legend: School | DC Overall

## 🍎 School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).

**DC SCHOOL REPORT CARD**
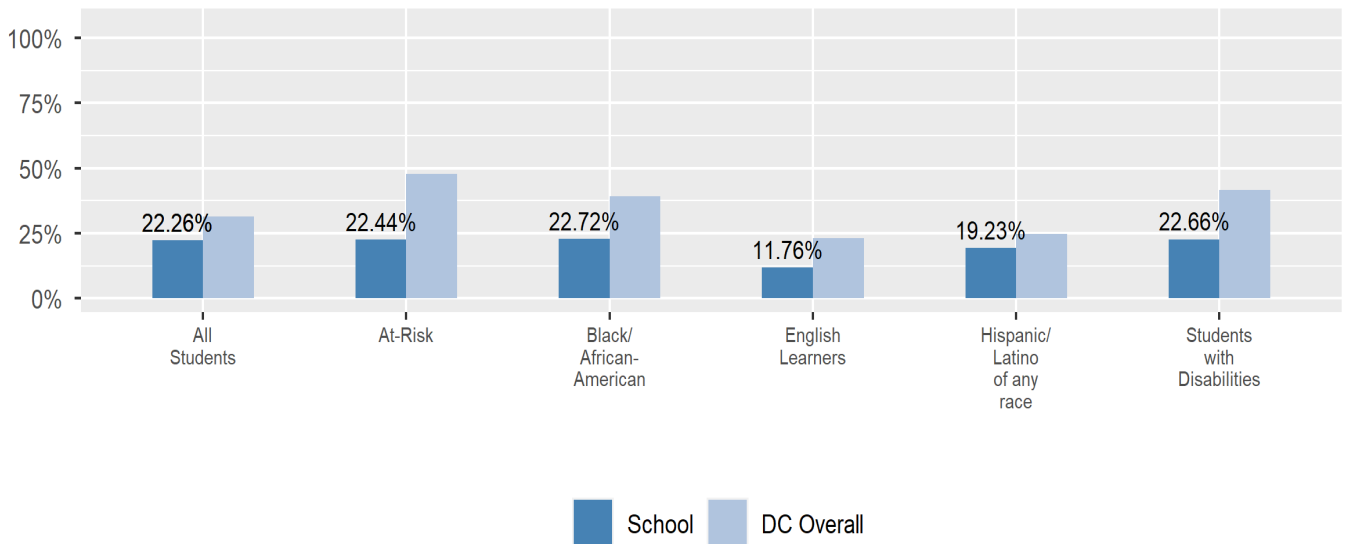Get to know DC Schools. Start here.

## Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
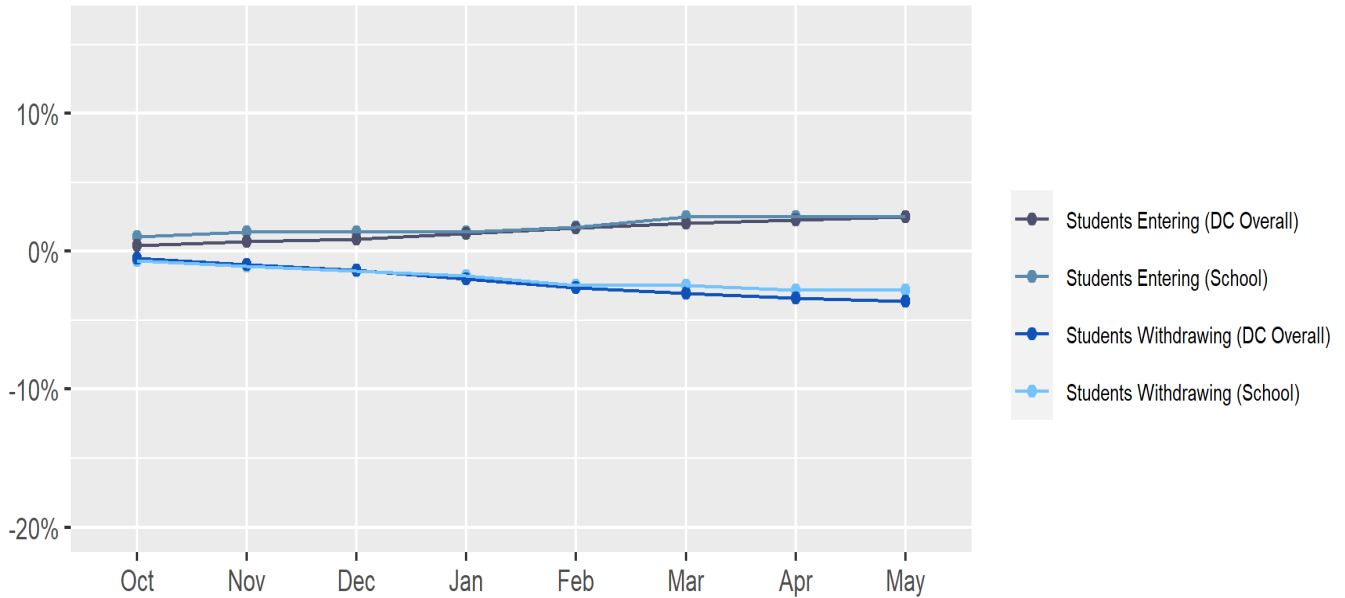
### In-Seat Attendance

| Group | School |
|---|---|
| All Students | 91.41% |
| At-Risk | 90.81% |
| Black/African-American | 91.12% |
| English Learners | >=90.00% |
| Hispanic/Latino of any race | 93.85% |
| Students with Disabilities | 90.03% |

Legend: School, DC Overall

### Chronic Absenteeism

| Group | School |
|---|---|
| All Students | 22.26% |
| At-Risk | 22.44% |
| Black/African-American | 22.72% |
| English Learners | 11.76% |
| Hispanic/Latino of any race | 19.23% |
| Students with Disabilities | 22.66% |

Legend: School, DC Overall
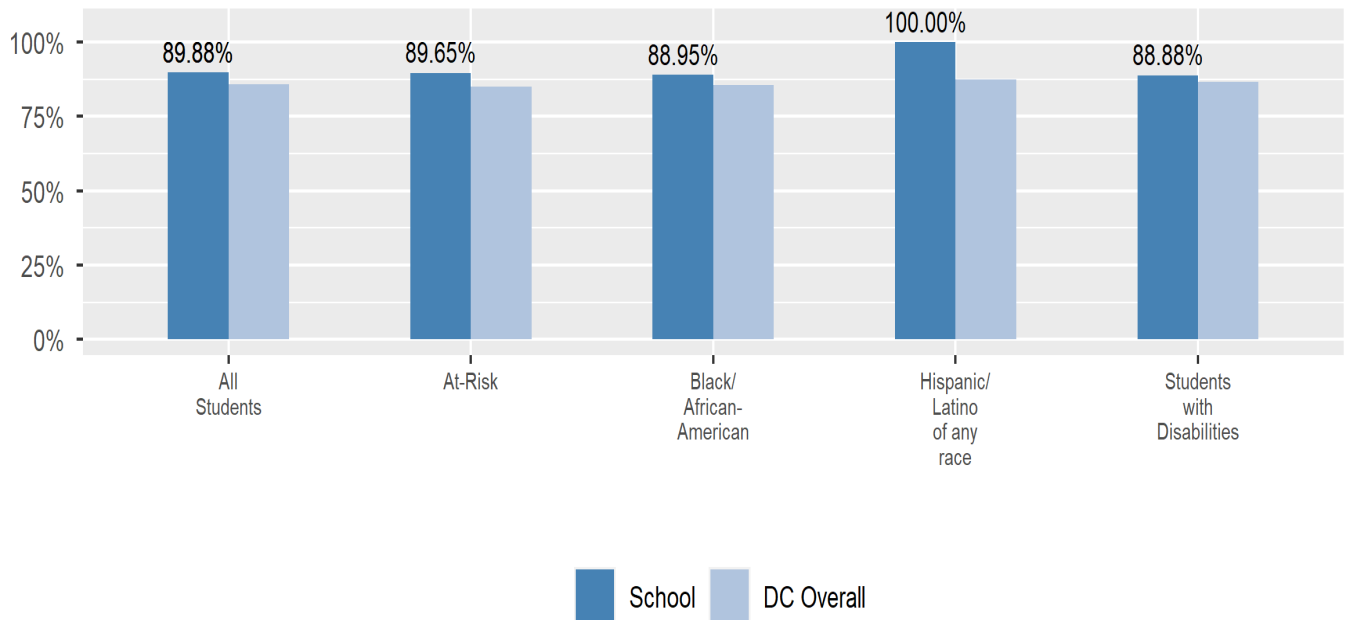
# McKinley Middle School

## 🎒 Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

### Mobility



Legend:
- Students Entering (DC Overall)
- Students Entering (School)
- Students Withdrawing (DC Overall)
- Students Withdrawing (School)

### Re-Enrollment



| | All Students | At-Risk | Black/African-American | Hispanic/Latino of any race | Students with Disabilities |
|---|---|---|---|---|---|
| School | 89.88% | 89.65% | 88.95% | 100.00% | 88.88% |

Legend: School | DC Overall

🧮 **Finance**

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.
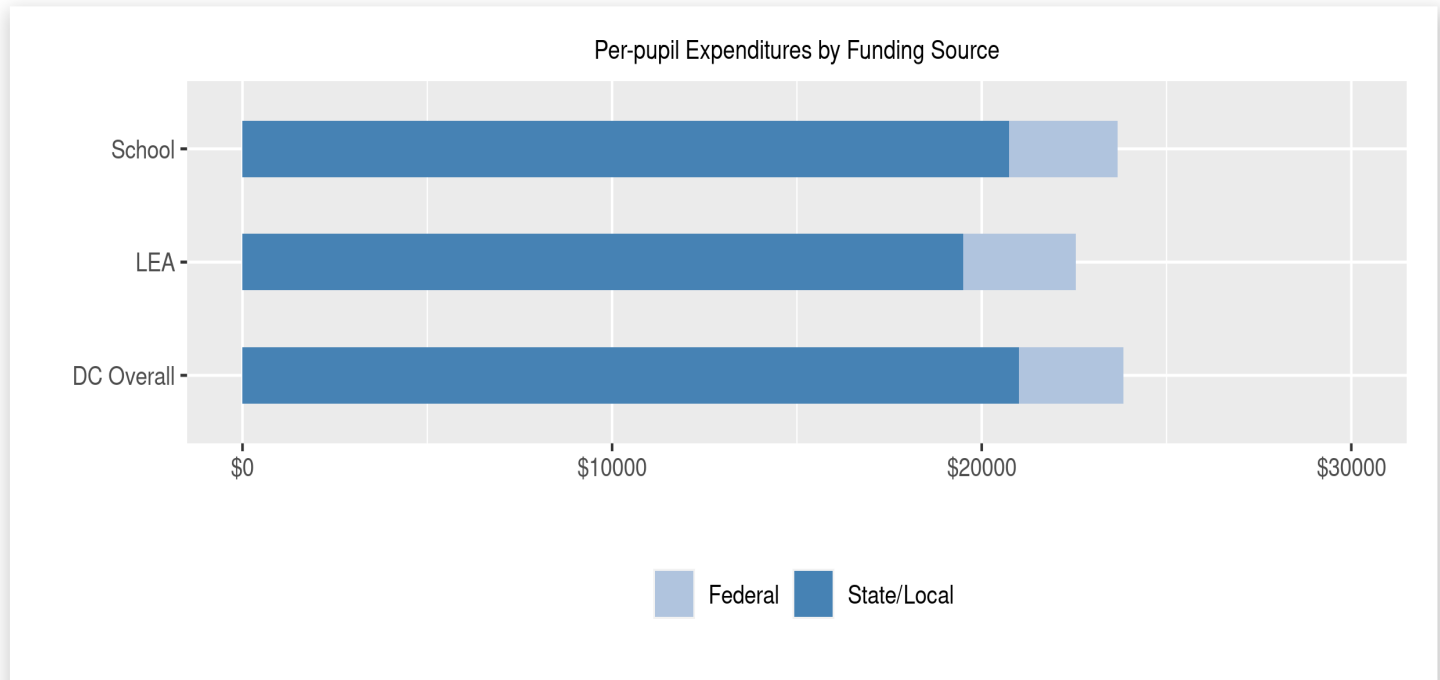
**2021 Per-pupil Expenditures**

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $23,671
**October Enrollment Audit Count:** 282

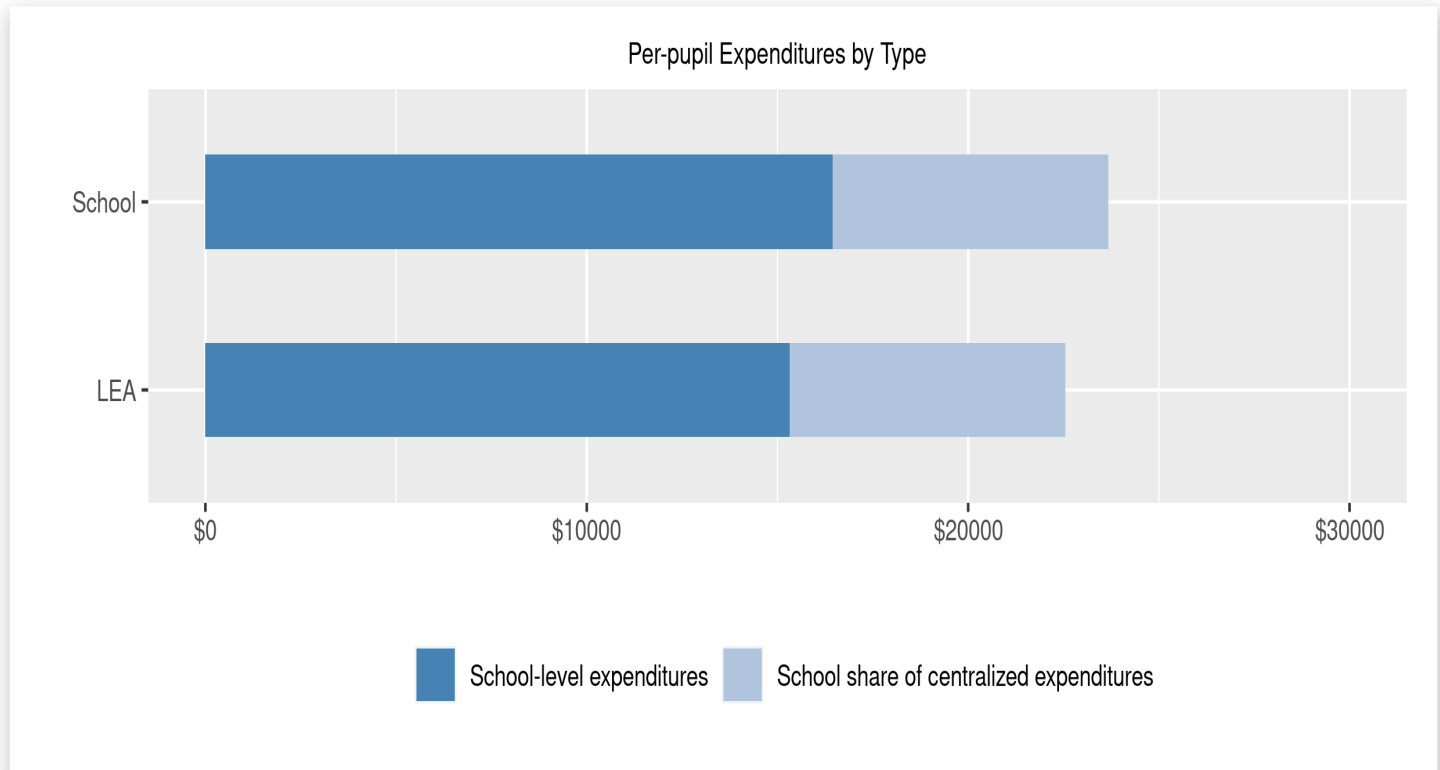**Per-pupil Expenditures by Funding Source**

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.



Per-pupil Expenditures by Funding Source

|  | State/Local | Federal | Total |
|---|---|---|---|
| School | $20,740 *87.62%* | $2,932 *12.39%* | $23,671 |
| LEA | $19,494 *86.44%* | $3,059 *13.56%* | $22,553 |
| DC Overall | $21,002 *88.14%* | $2,827 *11.86%* | $23,828 |

### 🖩 Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)



Per-pupil Expenditures by Type

■ School-level expenditures  ■ School share of centralized expenditures

| | School-level expenditures | School share of centralized expenditures | Total |
|---|---|---|---|
| School | $16,442 *69.46%* | $7,229 *30.54%* | $23,671 |
| State/Local | $15,716 | $5,024 | |
| Federal | $726 | $2,205 | |
| LEA | $15,324 *67.95%* | $7,229 *32.05%* | $22,553 |
| State/Local | $14,470 | $5,024 | |
| Federal | $854 | $2,205 | |