

Message from the School

Stuart-Hobson offers a comprehensive and rigorous academic program for all students. Our curriculum includes accelerated courses including Honors English and accelerated math courses, and the chance to earn high school credit. All students create projects for History Day and Science Fair. We offer popular arts, music, and robotics courses. Our optional extended day program with After-School All-Stars offers more clubs. Our cheerleaders are champions and the Theatre program is renowned for its musicals.



410 E St. NE, Washington, DC 20002
Ward 6
(202) 671-6010

Total Students (2020-21 Ever-Enrolled): 524 Total Teachers: 37 Total School Leaders: 5 Grades Served: 6, 7, 8 Principal: Eric Fraser Title-I Status: Yes Local Education Agency (LEA): District of Columbia Public Schools

School Instructional Hours

Monday:	09:00AM - 03:30PM
Tuesday:	09:00AM - 03:30PM
Wednesday:	09:00AM - 03:30PM
Thursday:	09:00AM - 03:30PM
Friday:	09:00AM - 03:30PM

School Uniforms Required: Yes Bus Line(s): 90, 92, 96, D6, D8, X2, X8, X9, DC Circulator

Metro Line(s): Red Line: Union Station

Before Care Offered: No

After Care Offered: Yes

• Cost: Free

School Program Information

Extended day Interscholastic Sports Restorative Justice Program

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Lona Valmoro (president@chcspta.org)

Parent Organization Website: www.capitolhillclusterschool.org/

Extracurricular & Enrichment Activities

DCIAA Athletics After School All-Stars Clubs Robotics and Debate Theater Band Arts And Chorus Space Camp





288 School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

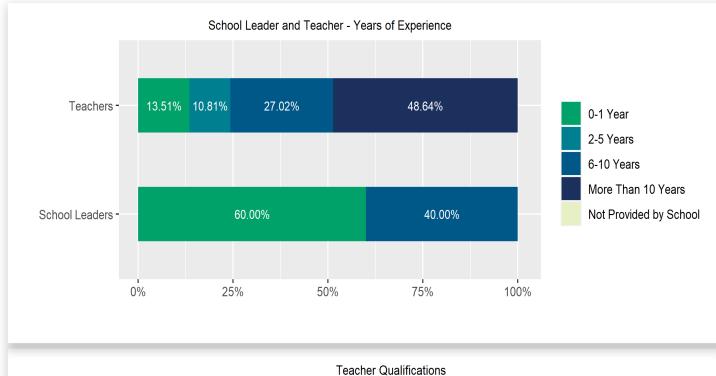


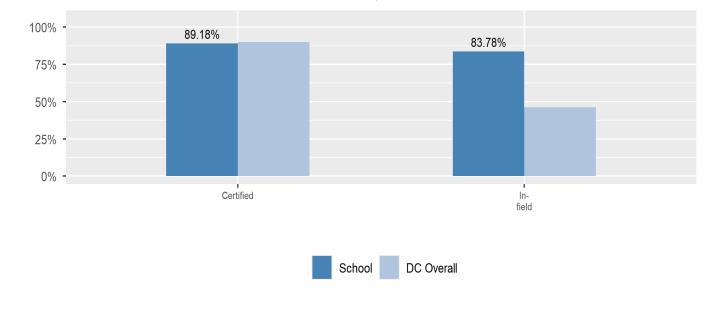




Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.





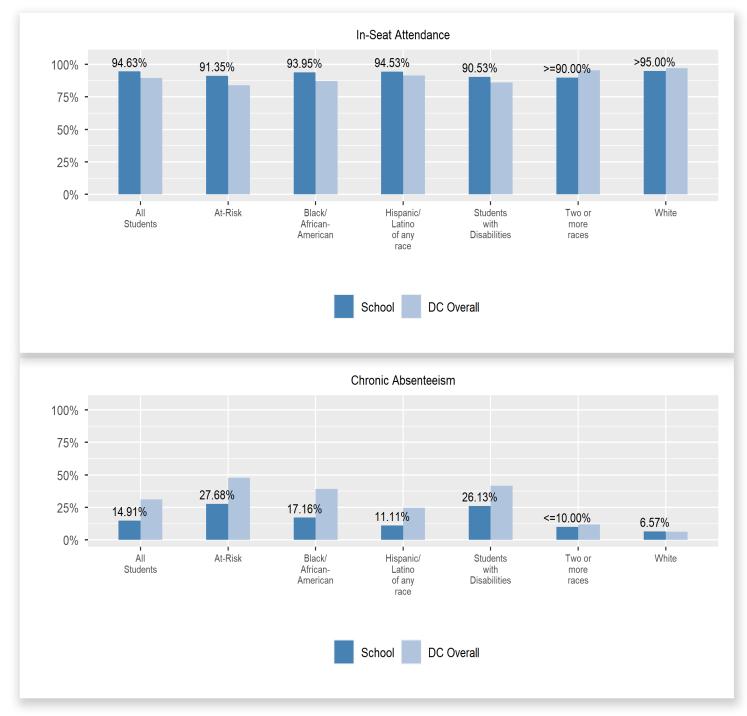
School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).



Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

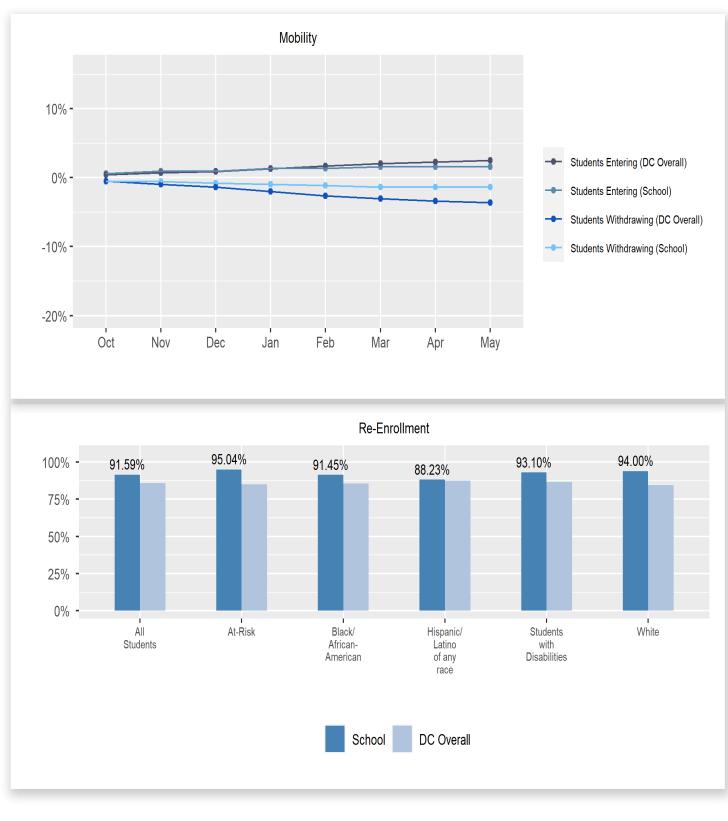






Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.





Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

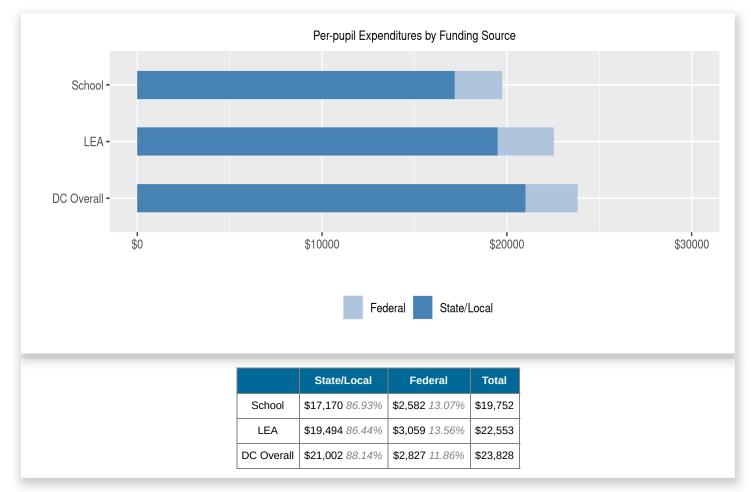
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: \$19,752

October Enrollment Audit Count: 513

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.







Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

