**Message from the School**

John Hayden Johnson Middle School- Home of the Panthers. At Johnson, excellence in academics, arts, and athletics is the standard. Our students engage with a robust curriculum and are invested in after-school arts and athletics clubs. In addition, we are a Project Lead The Way School, offering exceptional STEM enrichment. We leverage technology to support our instruction. Our students are stewards of their community because we provide rich, culturally relevant pedagogy designed to meet every child’s unique needs.

**School Instructional Hours**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>09:00AM - 03:30PM</td>
</tr>
<tr>
<td>Tuesday</td>
<td>09:00AM - 03:30PM</td>
</tr>
<tr>
<td>Wednesday</td>
<td>09:00AM - 03:30PM</td>
</tr>
<tr>
<td>Thursday</td>
<td>09:00AM - 03:30PM</td>
</tr>
<tr>
<td>Friday</td>
<td>09:00AM - 03:30PM</td>
</tr>
</tbody>
</table>

**School Uniforms Required**: Yes

**Bus Line(s)**: 92, D51, W1, W2, W3, W4, W6, W8, DC Circulator

**Metro Line(s)**: Not Provided

**Before Care Offered**: No

**After Care Offered**: Yes
- **Cost**: Sliding Scale

**Total Students (2020-21 Ever-Enrolled)**: 373

**Total Teachers**: 30

**Total School Leaders**: 6

**Grades Served**: 6, 7, 8

**Principal**: Latisha Coleman

**Title-I Status**: Yes

**Local Education Agency (LEA)**: District of Columbia Public Schools

**School Program Information**

- Arts Integration
- Career and Technical Education
- Interscholastic Sports
- Online learning
- STEM Focus
- Restorative Justice Program

**Parent Organization**

- **Parent Organization Offered**: Yes
- **Parent Organization Contact**: Natalie Hubbert (pgptopresident@gmail.com)
- **Parent Organization Website**: www.dcps.dc.gov/page/parent-organizations

**Extracurricular & Enrichment Activities**

- Project Lead the Way STEM
- DCIAA Sports
- Band
- Dance
- After School All-Stars

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**http://www.johnsonmiddledc.com johnsonmsDC JohnsonMiddleDC johnsonmiddledc**
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

### 2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade 06</th>
<th>Grade 07</th>
<th>Grade 08</th>
</tr>
</thead>
<tbody>
<tr>
<td>118</td>
<td>120</td>
<td>135</td>
</tr>
</tbody>
</table>

### Enrollment by Student Group

- **At Risk**: 83.37%
- **Children in Foster Care**: 1.60%
- **English Learners**: <1.00%
- **Military Connected**: <1.00%
- **Students Experiencing Homeless**: 8.04%
- **Students with Disabilities**: 20.91%

### Enrollment by Race/Ethnicity

- **Black/African-American**: 99.19%
- **Hispanic/Latino, any race**: 0.80%
**Teacher and School Leader Data**

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

**School Leader and Teacher - Years of Experience**

- Teachers:
  - 0-1 Year: 33.33%
  - 2-5 Years: 16.66%
  - 6-10 Years: 20.00%
  - More Than 10 Years: 30.00%

- School Leaders:
  - 100.00%

**Teacher Qualifications**

- Certified: 80.00%
- In-field: 76.66%

**School Safety and Discipline**

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).

http://www.johnsonmiddledc.com  johnsonmsDC JohnsonMiddleDC johnsonmiddledc
Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

![Graph showing enrollment mobility from October to May.](image)

![Graph showing re-enrollment rates for different student groups.](image)
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

### 2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $21,673  
**October Enrollment Audit Count:** 354

### Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$18,642</td>
<td>$3,031</td>
<td>$21,673</td>
</tr>
<tr>
<td>LEA</td>
<td>$19,494</td>
<td>$3,059</td>
<td>$22,553</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>

![Per-pupil Expenditures by Funding Source Chart](chart.png)
Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

<table>
<thead>
<tr>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$14,444 66.65%</td>
<td>$7,229 33.35%</td>
</tr>
<tr>
<td>State/Local</td>
<td>$13,618</td>
<td>$5,024</td>
</tr>
<tr>
<td>Federal</td>
<td>$826</td>
<td>$2,205</td>
</tr>
<tr>
<td>LEA</td>
<td>$15,324 67.95%</td>
<td>$7,229 32.05%</td>
</tr>
<tr>
<td>State/Local</td>
<td>$14,470</td>
<td>$5,024</td>
</tr>
<tr>
<td>Federal</td>
<td>$854</td>
<td>$2,205</td>
</tr>
</tbody>
</table>