Hart Middle School

Message from the School
Charles Hart Middle School proudly serves the students and families in our community. We value education and uphold a culture of transparency, open communication and collaboration among all of our stakeholders. We encourage our students to be lifelong learners and positive citizens.

School Instructional Hours

Monday: 09:00AM - 03:30PM
Tuesday: 09:00AM - 03:30PM
Wednesday: 09:00AM - 03:30PM
Thursday: 09:00AM - 03:30PM
Friday: 09:00AM - 03:30PM

601 Mississippi Ave. SE, Washington, DC 20032
Ward 8
(202) 671-6426

Total Students (2020-21 Ever-Enrolled): 496
Total Teachers: 32
Total School Leaders: 10
Grades Served: 6, 7, 8
Principal: Charlette Butler-Strickland
Title-I Status: Yes
Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: Yes
Bus Line(s): A2, A6, A7, A8, W1, W2, W3, W4
Metro Line(s): Not Provided
Before Care Offered: Yes
  Cost: Not Provided
After Care Offered: Yes
  Cost: Free

School Program Information
Blended Learning
STEM Focus
Restorative Justice Program

Parent Organization
Parent Organization Offered: No

Extracurricular & Enrichment Activities
DC College Success Foundation
AVID

https://profiles.dcps.dc.gov/Hart+Middle+School  charleshartms  CharlesHartMS
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

### 2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade 06</th>
<th>Grade 07</th>
<th>Grade 08</th>
</tr>
</thead>
<tbody>
<tr>
<td>173</td>
<td>147</td>
<td>176</td>
</tr>
</tbody>
</table>

### Enrollment by Student Group

- **At Risk**: 78.83%
- **Children in Foster Care**: <1.00%
- **English Learners**: 1.61%
- **Military Connected**: <1.00%
- **Students Experiencing Homelessness**: 4.03%
- **Students with Disabilities**: 20.76%

### Enrollment by Race/Ethnicity

- **Asian**: 0.20%
- **Black/African-American**: 97.78%
- **Hawaiian/Pacific Islander**: 0.20%
- **Hispanic/Latino, any race**: 1.81%
Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

In-Seat Attendance

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>90.25%</td>
<td></td>
</tr>
<tr>
<td>At-Risk</td>
<td>89.67%</td>
<td></td>
</tr>
<tr>
<td>Black/African-American</td>
<td>90.14%</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>89.31%</td>
<td></td>
</tr>
</tbody>
</table>

Chronic Absenteeism

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>35.49%</td>
<td></td>
</tr>
<tr>
<td>At-Risk</td>
<td>39.69%</td>
<td></td>
</tr>
<tr>
<td>Black/African-American</td>
<td>36.23%</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>33.66%</td>
<td></td>
</tr>
</tbody>
</table>
Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

![Mobility Graph]

![Re-Enrollment Graph]
Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: $22,149
October Enrollment Audit Count: 470

Per-pupil Expenditures by Funding Source
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

Per-pupil Expenditures by Funding Source

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$19,109 86.27%</td>
<td>$3,039 13.72%</td>
<td>$22,149</td>
</tr>
<tr>
<td>LEA</td>
<td>$19,494 86.44%</td>
<td>$3,059 13.56%</td>
<td>$22,553</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002 88.14%</td>
<td>$2,827 11.86%</td>
<td>$23,828</td>
</tr>
</tbody>
</table>
Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

<table>
<thead>
<tr>
<th>Type</th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$14,920 67.36%</td>
<td>$7,229 32.64%</td>
<td>$22,149</td>
</tr>
<tr>
<td>State/Local</td>
<td>$14,086</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$834</td>
<td>$2,205</td>
<td></td>
</tr>
<tr>
<td>LEA</td>
<td>$15,324 67.95%</td>
<td>$7,229 32.05%</td>
<td>$22,553</td>
</tr>
<tr>
<td>State/Local</td>
<td>$14,470</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$854</td>
<td>$2,205</td>
<td></td>
</tr>
</tbody>
</table>