Message from the School
School Without Walls @ Francis Stevens provides students with a rigorous college preparatory, humanities program that incorporates global and local resources. We prepare students for their academic futures and ensure that they have the proper social and life skills to be responsible global citizens.

School Instructional Hours
Monday: 08:45AM - 03:15PM
Tuesday: 08:45AM - 03:15PM
Wednesday: 08:45AM - 03:15PM
Thursday: 08:45AM - 03:15PM
Friday: 08:45AM - 03:15PM

Total Students (2020-21 Ever-Enrolled): 619
Total Teachers: 53
Total School Leaders: 6
Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5, 6, 7, 8
Principal: Shanna Young
Title-I Status: Yes
Local Education Agency (LEA): District of Columbia Public Schools
School Uniforms Required: Yes
Bus Line(s): 31, 33, 32, 36, 38, D2, D6, G2, DC Circulator
Metro Line(s): Blue/Orange/Silver Lines: Foggy Bottom-GWU Station
Before Care Offered: Yes
Cost: Sliding Scale
After Care Offered: Yes
Cost: Sliding Scale

School Program Information
Advanced Placement
Interscholastic Sports

Parent Organization
Parent Organization Offered: Yes
Parent Organization Contact: Not Provided
Parent Organization Website: www.dcps.dc.gov/page/parent-organizations

Extracurricular & Enrichment Activities
Embassy Adoption Program
After-School Clubs
Study Abroad Programs
Latin Program
FRESHFARM FoodPrint

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School Without Walls @ Francis-Stevens

School Enrollment
The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade</th>
<th>PK3</th>
<th>PK4</th>
<th>KG</th>
<th>Grade 01</th>
<th>Grade 02</th>
<th>Grade 03</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 04</td>
<td>38</td>
<td>41</td>
<td>40</td>
<td>41</td>
<td>37</td>
<td>40</td>
</tr>
<tr>
<td>Grade 05</td>
<td>46</td>
<td>52</td>
<td>99</td>
<td>95</td>
<td>90</td>
<td></td>
</tr>
</tbody>
</table>

Enrollment by Student Group

- At Risk: 22.13%
- Children in Foster Care: <1.00%
- English Learners: 17.93%
- Military Connected: <1.00%
- Students Experiencing Homeless: <1.00%
- Students with Disabilities: 14.86%

Enrollment by Race/Ethnicity

- American Indian/Alaskan: 0.64%
- Asian: 10.33%
- Black/African-American: 42.00%
- Hawaiian/Pacific Islander: 0.16%
- Hispanic/Latino, any race: 15.83%
- Two or more races: 5.00%
- White: 26.00%
Teacher and School Leader Data
This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Leader and Teacher - Years of Experience

- Teachers:
  - 0-1 Year: 22.64%
  - 2-5 Years: 20.75%
  - 6-10 Years: 24.52%
  - More Than 10 Years: 32.07%
  - Not Provided by School: 0%

- School Leaders:
  - 0-1 Year: 66.66%
  - 2-5 Years: 16.66%
  - 6-10 Years: 16.66%
  - More Than 10 Years: 0%
  - Not Provided by School: 0%

School Safety and Discipline
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).

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Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

### In-Seat Attendance

<table>
<thead>
<tr>
<th>Group</th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>93.81%</td>
<td>&gt;95.00%</td>
</tr>
<tr>
<td>Asian</td>
<td>90.43%</td>
<td>92.86%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>93.14%</td>
<td>92.68%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>92.68%</td>
<td>92.45%</td>
</tr>
<tr>
<td>English Learners</td>
<td>93.07%</td>
<td>93.07%</td>
</tr>
<tr>
<td>Hispanic/Latino of any race</td>
<td>95.64%</td>
<td>95.64%</td>
</tr>
</tbody>
</table>

### Chronic Absenteeism

<table>
<thead>
<tr>
<th>Group</th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>19.14%</td>
<td>16.32%</td>
</tr>
<tr>
<td>Asian</td>
<td>35.11%</td>
<td>22.13%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>24.00%</td>
<td>24.00%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>23.91%</td>
<td>23.91%</td>
</tr>
<tr>
<td>English Learners</td>
<td>25.31%</td>
<td>25.31%</td>
</tr>
<tr>
<td>Hispanic/Latino of any race</td>
<td>14.81%</td>
<td>14.81%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>11.47%</td>
<td>11.47%</td>
</tr>
<tr>
<td>Two or more races</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.
Student Enrollment Changes
Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.
**Finance**
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

**2021 Per-pupil Expenditures**
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $20,644  
**October Enrollment Audit Count:** 587

**Per-pupil Expenditures by Funding Source**
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th></th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$18,172</td>
<td>$2,472</td>
<td>$20,644</td>
</tr>
<tr>
<td>LEA</td>
<td>$19,494</td>
<td>$3,059</td>
<td>$22,553</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>

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**Finance (cont.) - Per-pupil Expenditures by Type**

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

### Per-pupil Expenditures by Type

![Graph showing per-pupil expenditures by type](https://www.swwfs.org/WallsAtFrancis)

#### School-level expenditures vs School share of centralized expenditures

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td>$13,415 64.98%</td>
<td>$7,229 35.02%</td>
<td>$20,644</td>
</tr>
<tr>
<td>State/Local</td>
<td>$13,148</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$267</td>
<td>$2,205</td>
<td></td>
</tr>
<tr>
<td><strong>LEA</strong></td>
<td>$15,324 67.95%</td>
<td>$7,229 32.05%</td>
<td>$22,553</td>
</tr>
<tr>
<td>State/Local</td>
<td>$14,470</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$854</td>
<td>$2,205</td>
<td></td>
</tr>
</tbody>
</table>

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