

## Message from the School

Our belief is that Browne Bombers can accomplish any goal they commit to reaching. We vehemently believe that every child needs and deserves a champion to push them toward greatness. Browne EC is also committed to a well-rounded education. We understand success in the 21st century requires more than reading writing, and arithmetic. Our desire is to empower students to become the change their communities require to thrive. We educate and inspire, teach and transform, every student every day at Browne EC.



📍 850 26th St. NE, Washington, DC 20002

🏠 Ward 5

📞 (202) 671-6210

## School Instructional Hours

**Monday:** 08:15AM - 03:15PM

**Tuesday:** 08:15AM - 03:15PM

**Wednesday:** 08:15AM - 03:15PM

**Thursday:** 08:15AM - 03:15PM

**Friday:** 08:15AM - 03:15PM

**Total Students (2020-21 Ever-Enrolled):** 423

**Total Teachers:** 45

**Total School Leaders:** 8

**Grades Served:** PK3, PK4, KG, 1, 2, 3, 4, 5, 6, 7, 8

**Principal:** Shawna Dix

**Title-I Status:** Yes

**Local Education Agency (LEA):** District of Columbia Public Schools

**School Uniforms Required:** Yes

**Bus Line(s):** S41, X2, X3, X8, X9

**Metro Line(s):** Not Provided

**Before Care Offered:** No

**After Care Offered:** Yes

◦ **Cost:** Sliding Scale

## School Program Information

Blended Learning

Extended day

Interscholastic Sports

Restorative Justice

Program

## Parent Organization

**Parent Organization Offered:** Yes

**Parent Organization Contact:** Amber Lee

**Parent Organization Website:**

[www.dcps.dc.gov/page/parent-organizations](http://www.dcps.dc.gov/page/parent-organizations)

## Extracurricular & Enrichment Activities

African American Civil War  
History works

The Tech Bridge Girls STEM  
Program

Foundations

Extended Day

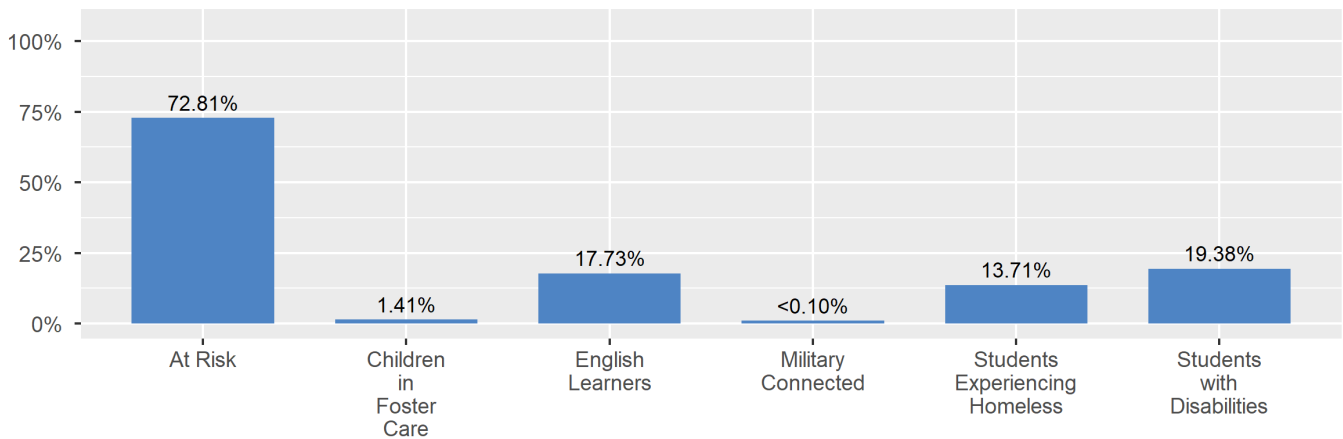
## School Enrollment

The audit enrollment count is the number of students enrolled in public schools the District on a specific date in the early fall. The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

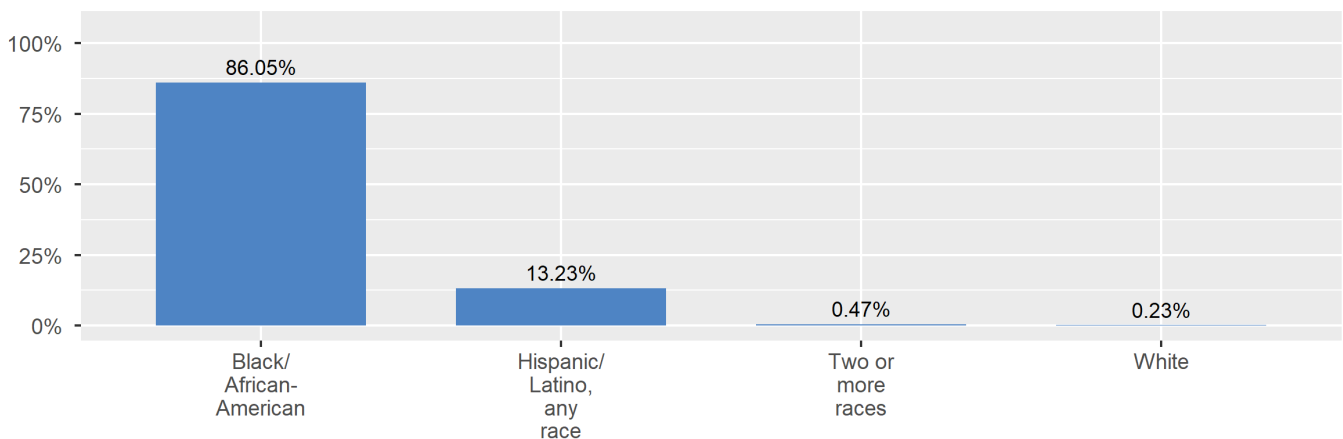
2020-21 Ever-Enrolled by Grade Level

PK3	PK4	KG	Grade 01	Grade 02	Grade 03
26	44	36	48	47	37
Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	
36	34	32	56	27	

Enrollment by Student Group



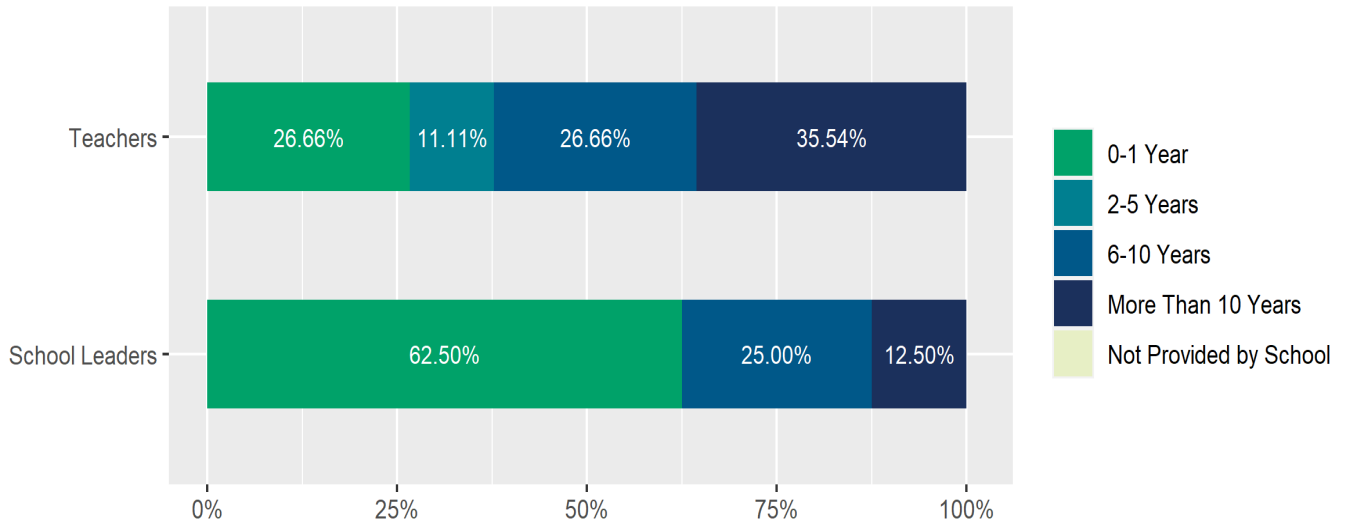
Enrollment by Race/Ethnicity



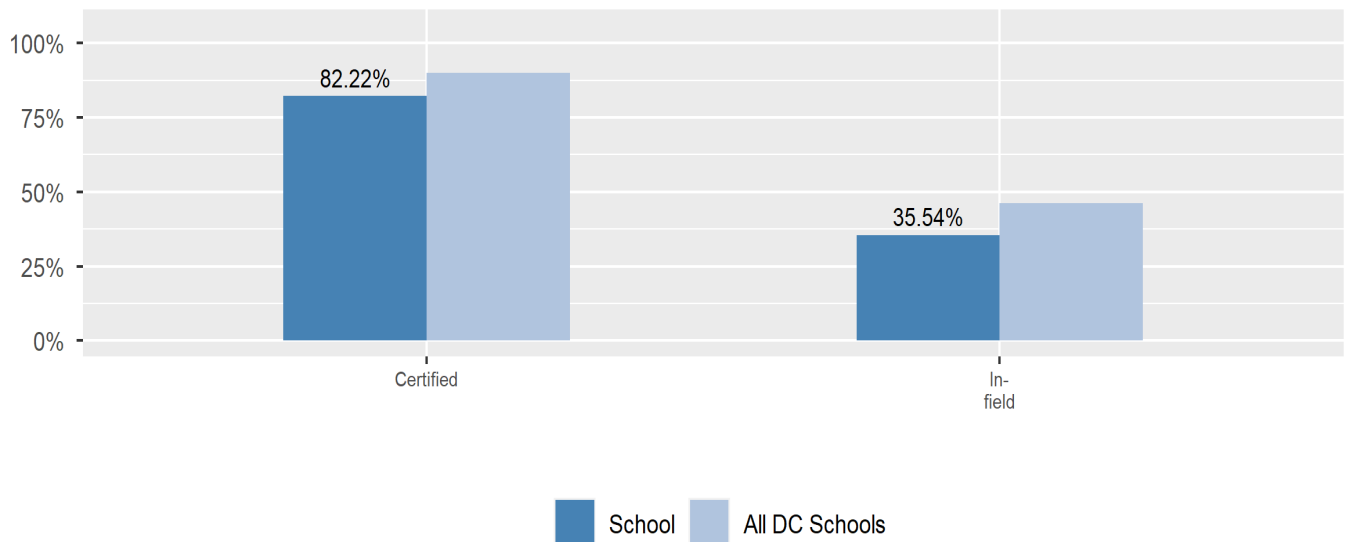
## Teacher and School Leader Data

This page includes information about teacher experience levels at levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Leader and Teacher - Years of Experience



Teacher Qualifications



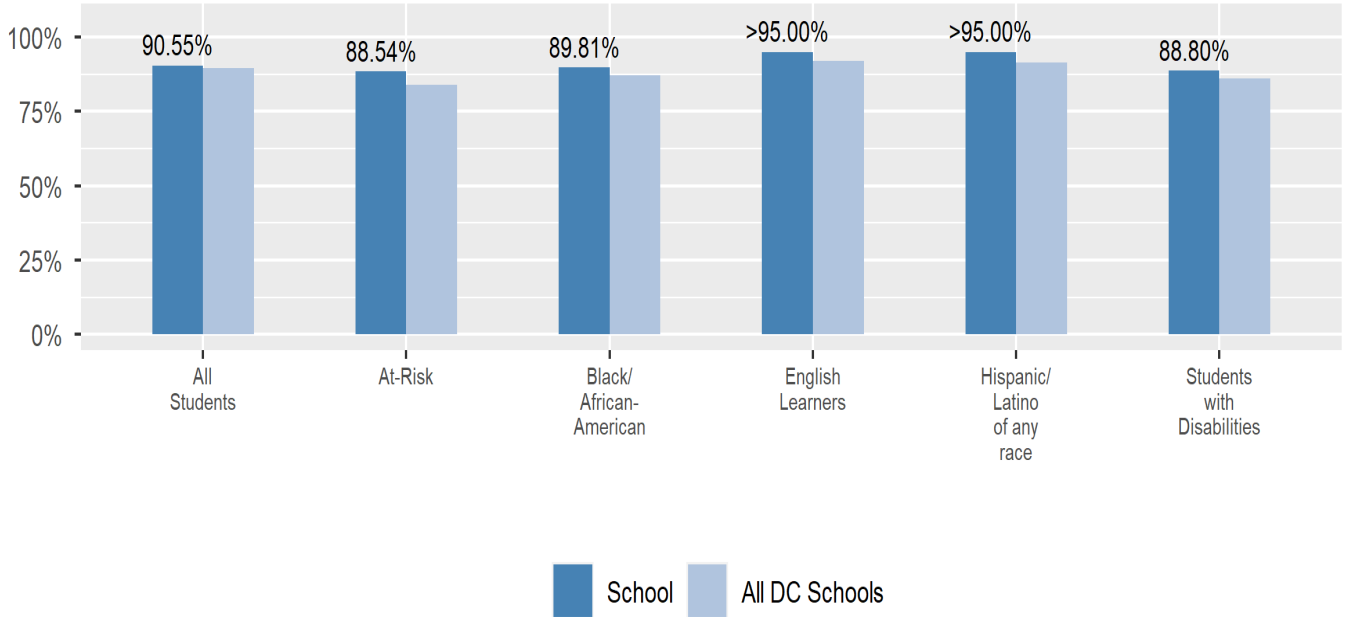
## School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

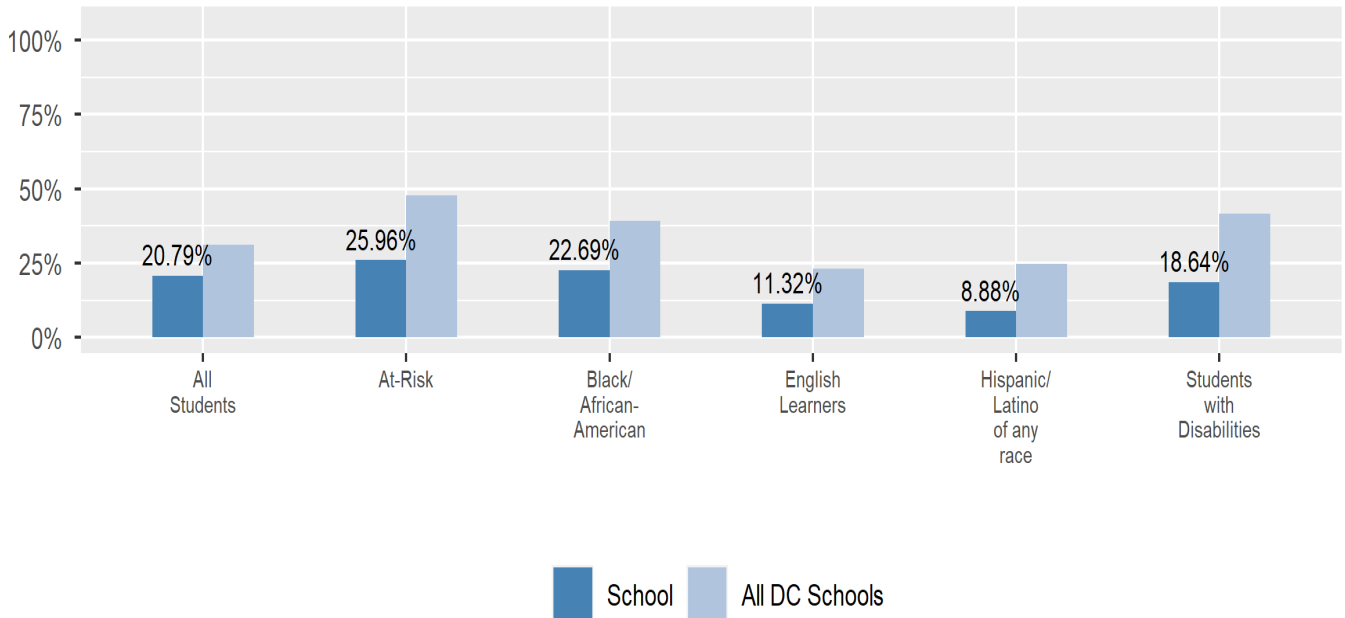
## Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

In-Seat Attendance

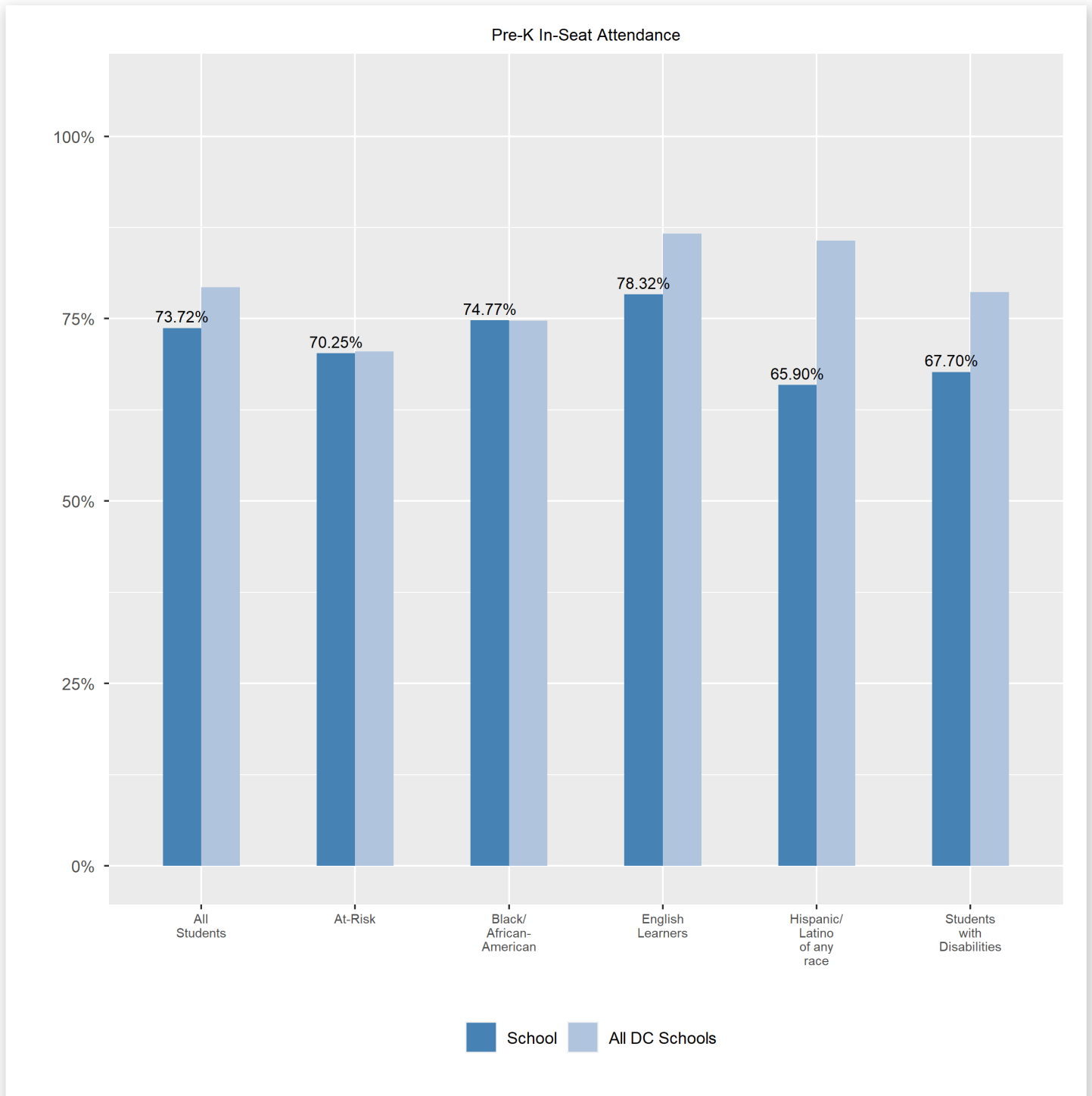


Chronic Absenteeism



## Pre-K In-Seat Attendance

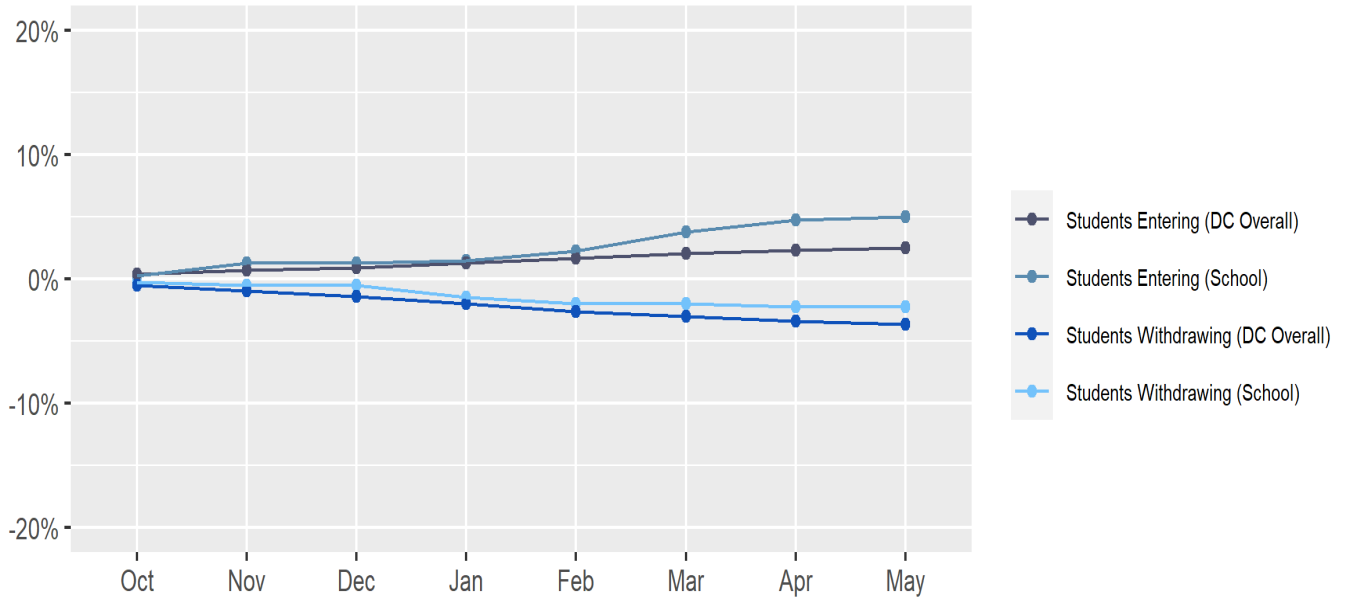
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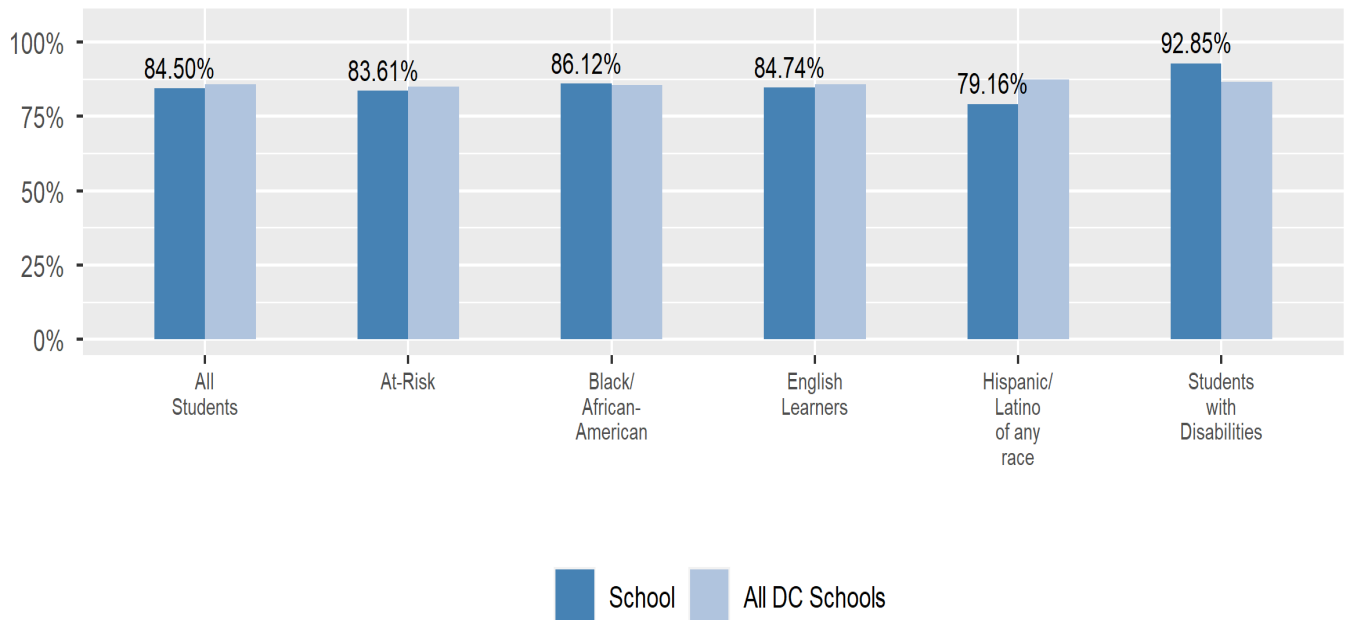
## Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility



Re-Enrollment



## Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

### 2021 Per-pupil Expenditures

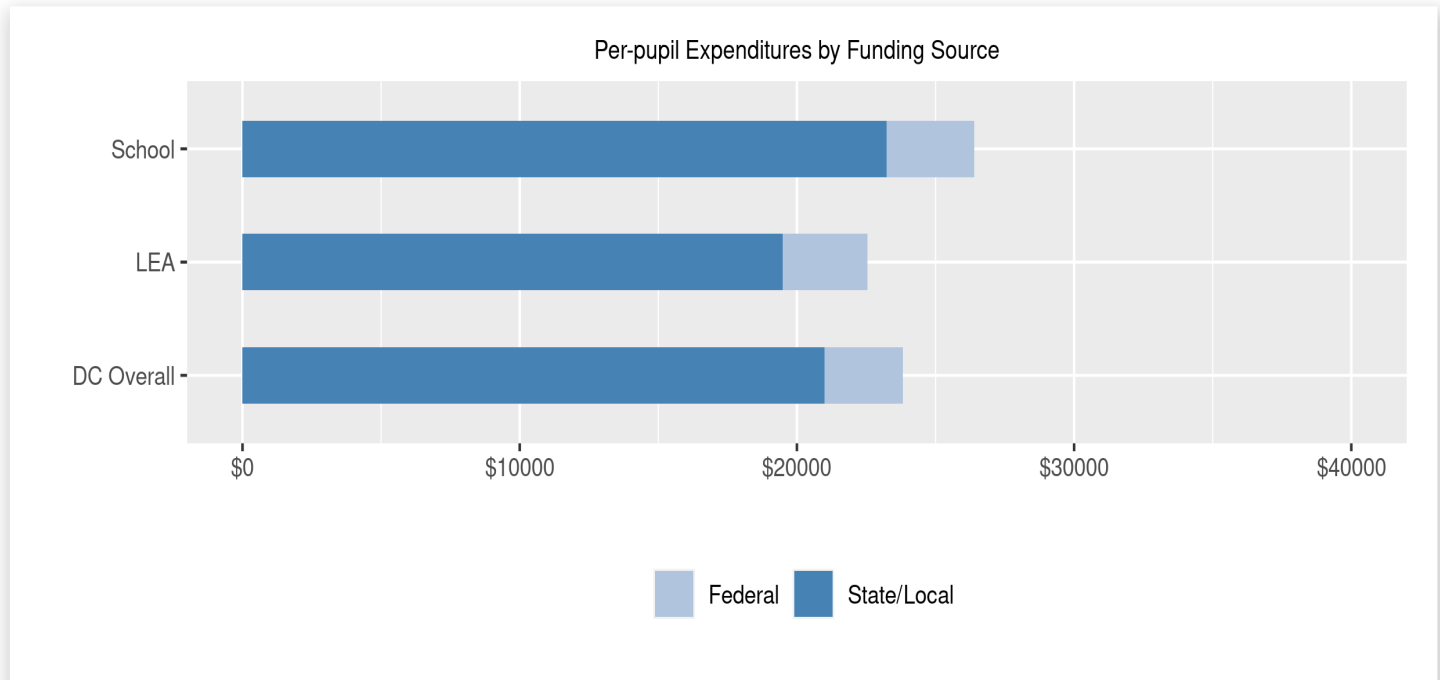
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil: \$26,393**

**October Enrollment Audit Count: 398**

### Per-pupil Expenditures by Funding Source

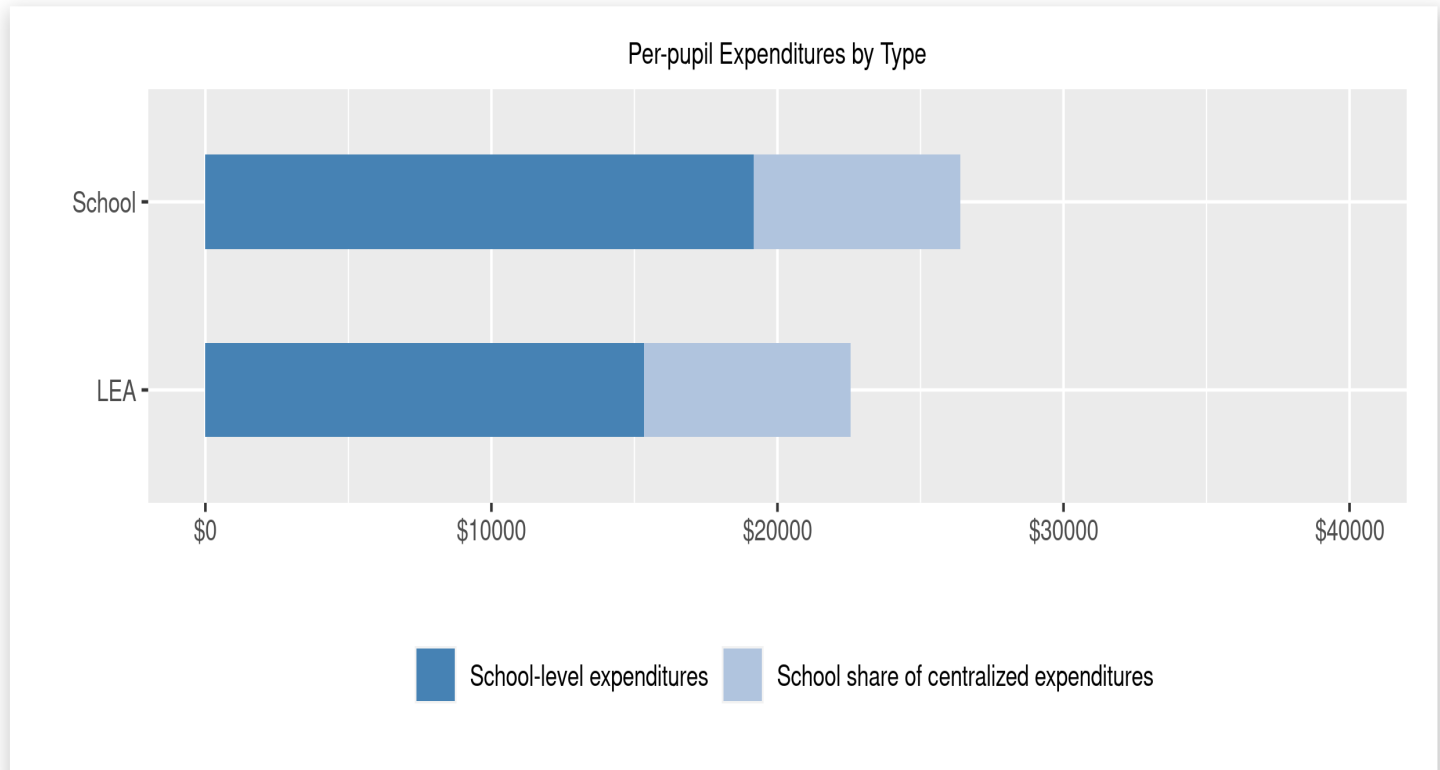
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.



	State/Local	Federal	Total
School	\$23,232 88.02%	\$3,161 11.98%	\$26,393
LEA	\$19,494 86.44%	\$3,059 13.56%	\$22,553
DC Overall	\$21,002 88.14%	\$2,827 11.86%	\$23,828

## Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)



	School-level expenditures	School share of centralized expenditures	Total
School	\$19,164 72.61%	\$7,229 27.39%	\$26,393
State/Local	\$18,208	\$5,024	
Federal	\$956	\$2,205	
LEA	\$15,324 67.95%	\$7,229 32.05%	\$22,553
State/Local	\$14,470	\$5,024	
Federal	\$854	\$2,205	