Message from the School
At Brookland Middle School we are creating a school climate that is positive, respectful, and safe at all times. We believe in creating an environment that is welcoming for all students, parents, and other stakeholders. We are confident that all students will have an equal opportunity to thrive academically, socially, behaviorally. Mission: At Brookland Middle School we prepare students to become lifelong learners who demonstrate curiosity and express themselves creatively and reflectively.

School Instructional Hours

Monday: 09:00AM - 03:30PM
Tuesday: 09:00AM - 03:30PM
Wednesday: 09:00AM - 03:30PM
Thursday: 09:00AM - 03:30PM
Friday: 09:00AM - 03:30PM

Total Students (2020-21 Ever-Enrolled): 359
Total Teachers: 28
Total School Leaders: 6
Grades Served: 6, 7, 8
Principal: Kerry Richardson
Title-I Status: Yes
Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: Yes
Bus Line(s): 80, G8, H2, H4, H6, H8, H9, R4
Metro Line(s): Red Line: Brookland-CUA Station
Before Care Offered: No
After Care Offered: No

Parent Organization
Parent Organization Offered: Yes
Parent Organization Contact: Not Provided
Parent Organization Website: www.dcps.dc.gov/page/parent-organizations

Extracurricular & Enrichment Activities
Podcast club
Spelling Bee Club
DC Scores Poetry
Higher Achievement
We the Girls
Project Lead the Way

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The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

### 2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Grade 06</th>
<th>Grade 07</th>
<th>Grade 08</th>
</tr>
</thead>
<tbody>
<tr>
<td>06</td>
<td>111</td>
<td>118</td>
<td>130</td>
</tr>
</tbody>
</table>

### Enrollment by Student Group

- **At Risk**: 56.26%
- **Children in Foster Care**: <1.00%
- **English Learners**: 10.30%
- **Military Connected**: <1.00%
- **Students Experiencing Homeless**: 3.89%
- **Students with Disabilities**: 17.27%

### Enrollment by Race/Ethnicity

- **American Indian/Alaskan**: 0.27%
- **Asian**: 0.55%
- **Black/African-American**: 84.95%
- **Hispanic/Latino, any race**: 13.64%
- **White**: 0.55%
**Teacher and School Leader Data**

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

### School Leader and Teacher - Years of Experience

- **Teachers**
  - 0-1 Year: 32.14%
  - 2-5 Years: 7.14%
  - 6-10 Years: 21.42%
  - More Than 10 Years: 39.28%
  - Not Provided by School

- **School Leaders**
  - 50.00%
  - 50.00%

### Teacher Qualifications

- **Certified**
  - School: 75.00%
  - DC Overall: 53.57%

- **In-field**
  - School: 53.57%
  - DC Overall: 53.57%

**School Safety and Discipline**

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

In-Seat Attendance

<table>
<thead>
<tr>
<th>Category</th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>94.20%</td>
<td>93.36%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>94.32%</td>
<td>&gt;95.00%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>93.23%</td>
<td>93.17%</td>
</tr>
</tbody>
</table>

Chronic Absenteeism

<table>
<thead>
<tr>
<th>Category</th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>10.89%</td>
<td>13.43%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>10.49%</td>
<td>5.40%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>14.51%</td>
<td>12.50%</td>
</tr>
</tbody>
</table>
Student Enrollment Changes
Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

**2021 Per-pupil Expenditures**
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $24,213  
**October Enrollment Audit Count:** 345

**Per-pupil Expenditures by Funding Source**
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$20,454</td>
<td>$3,759</td>
<td>$24,213</td>
</tr>
<tr>
<td>LEA</td>
<td>$19,494</td>
<td>$3,059</td>
<td>$22,553</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>

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Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

### Per-pupil Expenditures by Type

<table>
<thead>
<tr>
<th>Category</th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$16,984 70.14%</td>
<td>$7,229 29.86%</td>
<td>$24,213</td>
</tr>
<tr>
<td>State/Local</td>
<td>$15,430</td>
<td>$5,024</td>
<td>$20,454</td>
</tr>
<tr>
<td>Federal</td>
<td>$1,554</td>
<td>$2,205</td>
<td>$3,759</td>
</tr>
<tr>
<td>LEA</td>
<td>$15,324 67.95%</td>
<td>$7,229 32.05%</td>
<td>$22,553</td>
</tr>
<tr>
<td>State/Local</td>
<td>$14,470</td>
<td>$5,024</td>
<td>$19,494</td>
</tr>
<tr>
<td>Federal</td>
<td>$854</td>
<td>$2,205</td>
<td>$3,059</td>
</tr>
</tbody>
</table>