Message from the School
Walker-Jones Education Campus is a prekindergarten through 8th grade community-based school whose mission is to provide each student a diverse education in a safe, supportive environment that promotes self-discipline, motivation and excellence in learning through the four core principles of Knowledge, Service, Leadership, and Character.

1125 New Jersey Ave. NW, Washington, DC 20001
Ward 6
(202) 939-5934

School Instructional Hours
Monday: 08:45AM - 03:15PM
Tuesday: 08:45AM - 03:15PM
Wednesday: 08:45AM - 03:15PM
Thursday: 08:45AM - 03:15PM
Friday: 08:45AM - 03:15PM

Total Students (2020-21 Ever-Enrolled): 396
Total Teachers: 38
Total School Leaders: 7
Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5, 6, 7, 8
Principal: Clinton Turner
Title-I Status: Yes
Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: Yes
Bus Line(s): 70, 74, 79, 80, 96, D4, G2, P6, X2, X9, DC Circulator
Metro Line(s): Green/Yellow Lines: Mt. Vernon Square/7th Street-Convention Center Station
Before Care Offered: No
After Care Offered: Yes
  Cost: Sliding Scale

Extracurricular & Enrichment Activities
Creative Curriculum
DC Scores
Girls on the Run
Fresh Start Catering
Girl Scouts
Drumline

School Program Information
Blended Learning
STEM Focus
Restorative Justice Program

Parent Organization Information
Parent Organization Offered: No

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School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade</th>
<th>PK3</th>
<th>PK4</th>
<th>KG</th>
<th>Grade 01</th>
<th>Grade 02</th>
<th>Grade 03</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK3</td>
<td>28</td>
<td>34</td>
<td>30</td>
<td>36</td>
<td>45</td>
<td>28</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade 04</th>
<th>Grade 05</th>
<th>Grade 06</th>
<th>Grade 07</th>
<th>Grade 08</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 04</td>
<td>38</td>
<td>45</td>
<td>41</td>
<td>45</td>
<td>26</td>
</tr>
</tbody>
</table>

Enrollment by Student Group

- At Risk: 81.06%
- Children in Foster Care: <1.00%
- English Learners: 5.05%
- Military Connected: <1.00%
- Students Experiencing Homelessness: 4.54%
- Students with Disabilities: 25.75%

Enrollment by Race/Ethnicity

- American Indian/Alaskan: 0.25%
- Asian: 1.26%
- Black/African-American: 92.17%
- Hispanic/Latino, any race: 4.79%
- Two or more races: 0.50%
- White: 1.01%
Teacher and School Leader Data
This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

In-Sit Attendance

- All Students: 90.70%
- At-Risk: 90.42%
- Black/African-American: 90.30%
- English Learners: >=90.00%
- Hispanic/Latino of any race: >=90.00%
- Students with Disabilities: 87.38%

Chronic Absenteeism

- All Students: 28.52%
- At-Risk: 30.99%
- Black/African-American: 29.31%
- English Learners: 22.22%
- Hispanic/Latino of any race: 25.00%
- Students with Disabilities: 34.09%
Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.
### Student Enrollment Changes
Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

#### Mobility
- Students Entering (DC Overall)
- Students Entering (School)
- Students Withdrawing (DC Overall)
- Students Withdrawing (School)

#### Re-Enrollment
- 81.21% All Students
- 81.96% At-Risk
- 82.54% Black/African-American
- 80.00% English Learners
- 82.35% Hispanic/Latino of any race
- 76.69% Students with Disabilities

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Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: $23,169  
October Enrollment Audit Count: 389

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$20,140</td>
<td>$3,029</td>
<td>$23,169</td>
</tr>
<tr>
<td>LEA</td>
<td>$19,494</td>
<td>$3,059</td>
<td>$22,553</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>

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Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

### Per-pupil Expenditures by Type

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$15,940 $68.8%</td>
<td>$7,229 $31.2%</td>
<td>$23,169</td>
</tr>
<tr>
<td>State/Local</td>
<td>$15,117</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$824</td>
<td>$2,205</td>
<td></td>
</tr>
<tr>
<td>LEA</td>
<td>$15,324 $67.95%</td>
<td>$7,229 $32.05%</td>
<td>$22,553</td>
</tr>
<tr>
<td>State/Local</td>
<td>$14,470</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$854</td>
<td>$2,205</td>
<td></td>
</tr>
</tbody>
</table>

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