

Message from the School

Tubman is a diverse community committed to equity and ensuring our scholars are empowered to question, challenge and change the world. We offer a comprehensive academic program including science in Spanish. We offer a comprehensive family engagement program. Before and After Care are provided through Champions. We use Creative Curriculum for our youngest learners allowing them to learn organically through thematic play. We invite you to join our families and partner with us in creating a loving and rigorous school!



3101 13th St. NW, Washington, DC 20010
Ward 1
(202) 673-7285

School Instructional Hours

Monday:	08:45AM - 03:15PM
Tuesday:	08:45AM - 03:15PM
Wednesday:	08:45AM - 03:15PM
Thursday:	08:45AM - 03:15PM
Friday:	08:45AM - 03:15PM

Total Students (2020-21 Ever-Enrolled): 568

Total Teachers: 59

Total School Leaders: 7

Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5

Principal: Amanda Delabar

Title-I Status: Yes

Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: Yes

Bus Line(s): 52, 54, 59, 63, 64, 70, 79, D32, H2, H4, H8, S2, S9, W47, DC Circulator

Metro Line(s): Green/Yellow Lines: Columbia Heights Station

Before Care Offered: Yes

Cost: Sliding Scale

After Care Offered: Yes

• Cost: Sliding Scale

School Program Information

Blended Learning Restorative Justice Program

Parent Organization

Parent Organization Offered: Yes Parent Organization Contact: Not Provided Parent Organization Website: www.dcps.dc.gov/page/parent-organizations

Extracurricular & Enrichment Activities

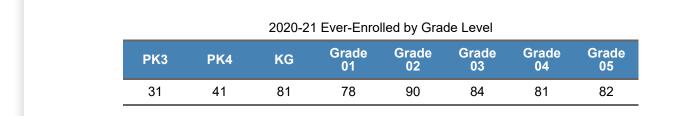
DC Scores Theater Track and Field Karate Zumba

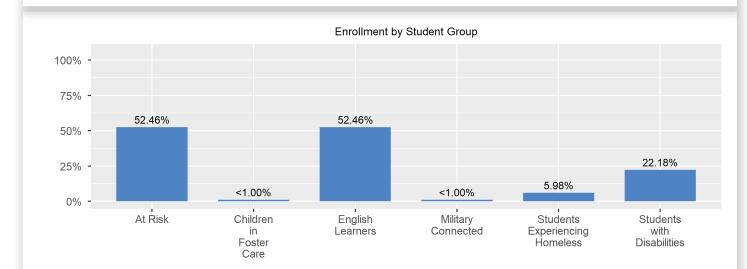


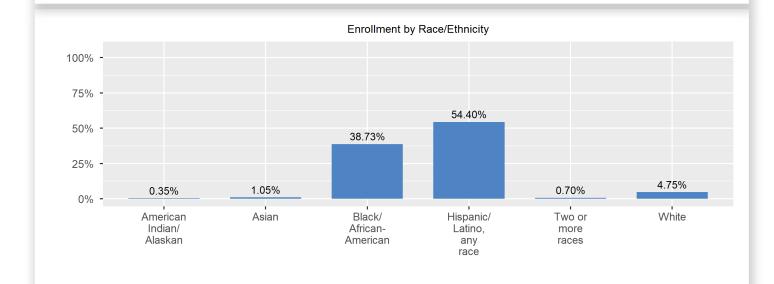


28 School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.





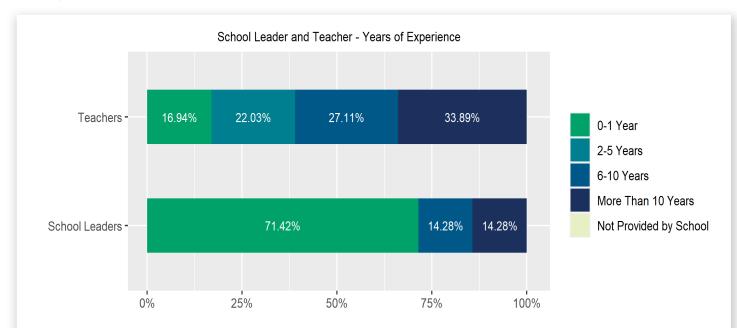


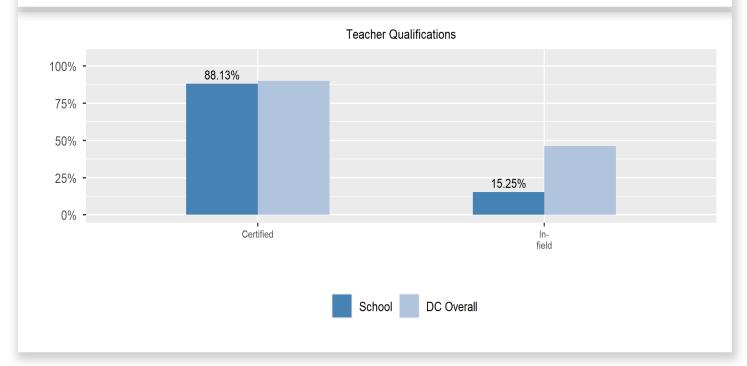




Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.





School Safety and Discipline

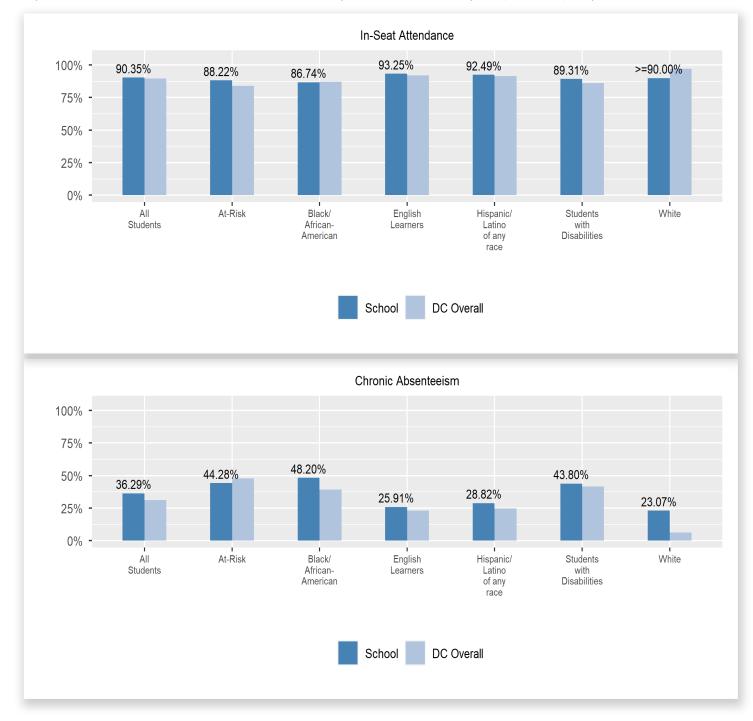
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).





Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

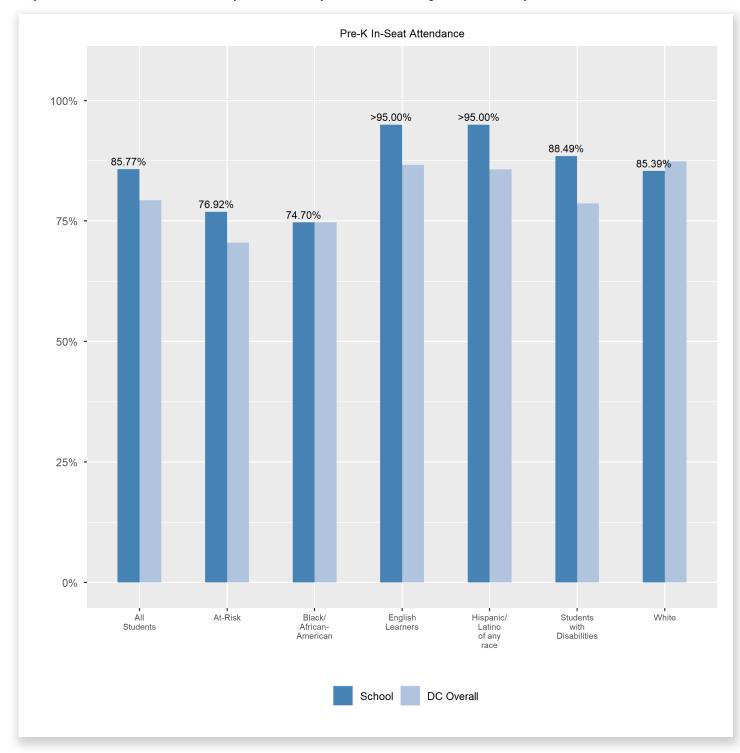






Here-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

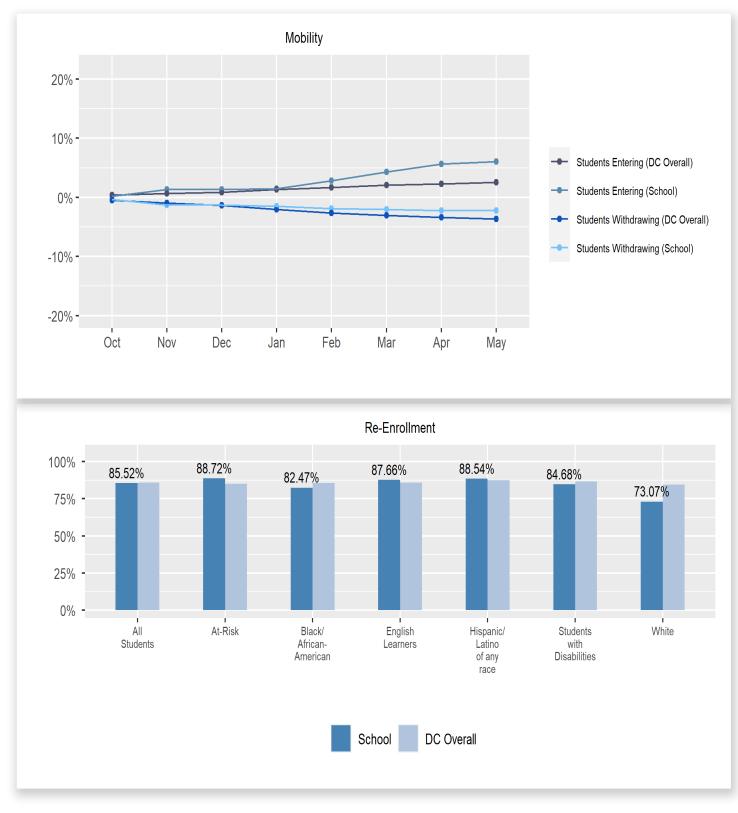






Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.







Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

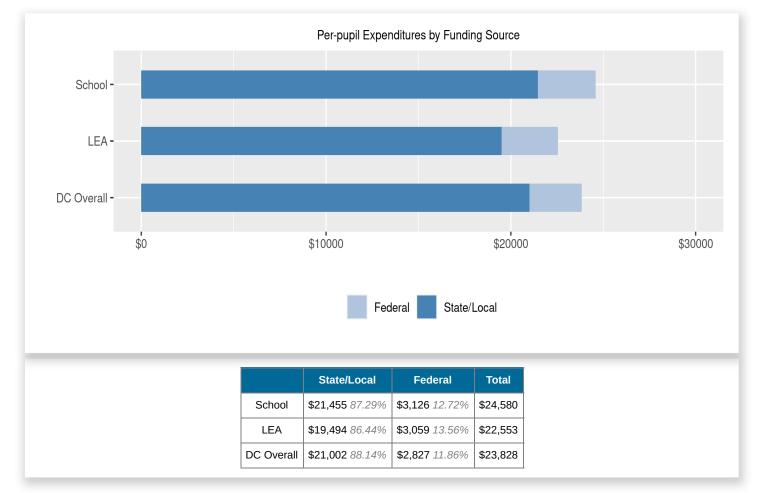
2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: \$24,580 October Enrollment Audit Count: 531

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

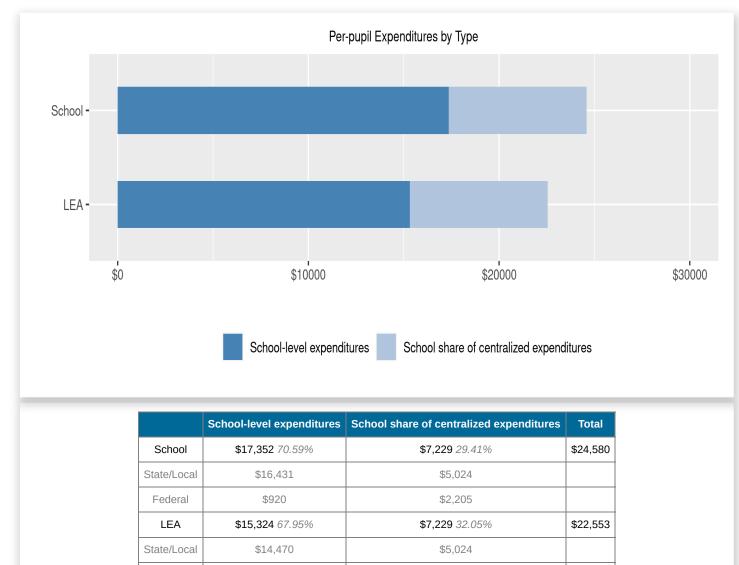






Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)



\$2,205

Federal

\$854

