

Message from the School

Strong John Thomson Elementary School is a rigorous and multicultural environment where students grow into global citizens possessing a sense of inquiry, values and a desire for high academic achievement. As an IB school, we prepare students to be active participants in a lifelong journey of learning. Our diverse staff is committed to excellence and working with our families and the community to provide a challenging academic program that prepares students for their future success both inside and outside of the classroom.



1200 L St. NW, Washington, DC 20005

■ Ward 2

**** (202) 898-4660

School Instructional Hours

Monday: 08:45AM - 03:15PM **Tuesday:** 08:45AM - 03:15PM Wednesday: 08:45AM - 03:15PM Thursday: 08:45AM - 03:15PM Friday: 08:45AM - 03:15PM

Total Students (2020-21 Ever-

Enrolled): 311

Total Teachers: 32

Total School Leaders: 5

Grades Served: PK3, PK4, KG,

1, 2, 3, 4, 5

Principal: Carmen Shepherd

Title-I Status: Yes

Local Education Agency (LEA): District of Columbia

Public Schools

School Uniforms Required: Yes

Bus Line(s): 31, 32, 36, 33, 52, 54, 59, 63, 64, 79, 80, D4, D6, G8, S2,

S9, X2, X9, DC Circulator

Metro Line(s): Red/Blue/Orange/Silver Lines: Metro Center Station; Green/Yellow Lines: Mt. Vernon Square/7th Street-Convention Center

Before Care Offered: No

After Care Offered: Yes

Cost: Sliding Scale

School Program Information

Blended Learning

Extended day

International Baccalaureate

Parent Organization

Parent Organization

Offered: No

Extracurricular & Enrichment Activities

Everybody Wins! Power Lunch

School Choir

Recycling Team

World Languages/Mandarin Chinese

DC Scores Soccer/Poetry

Girls on the Run



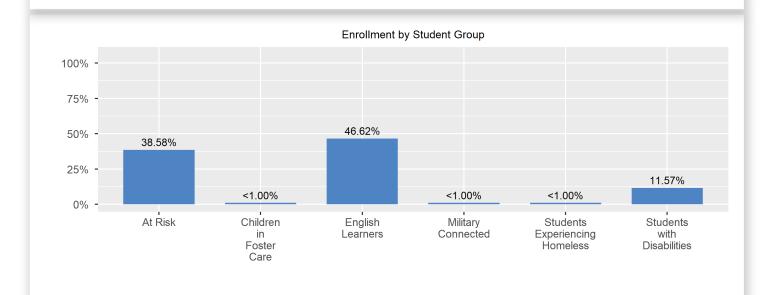


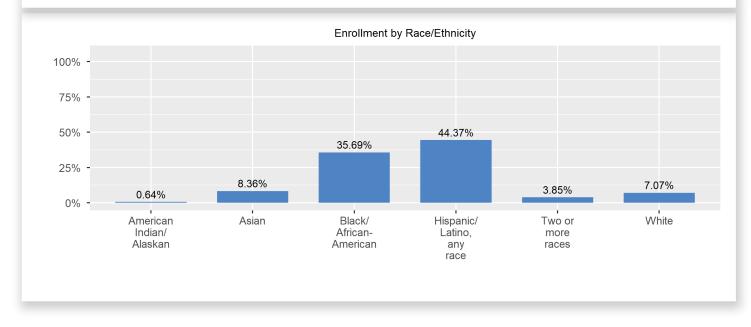
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

2020-21 Ever-Enrolled by Grade Level

PK3	PK4	KG	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
41	41	38	27	39	47	45	33



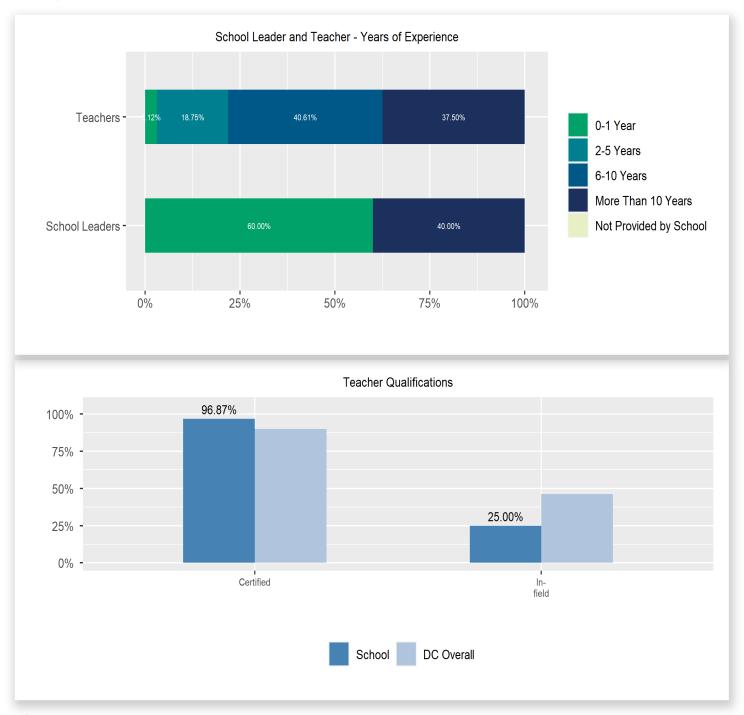






Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.



School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).





Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

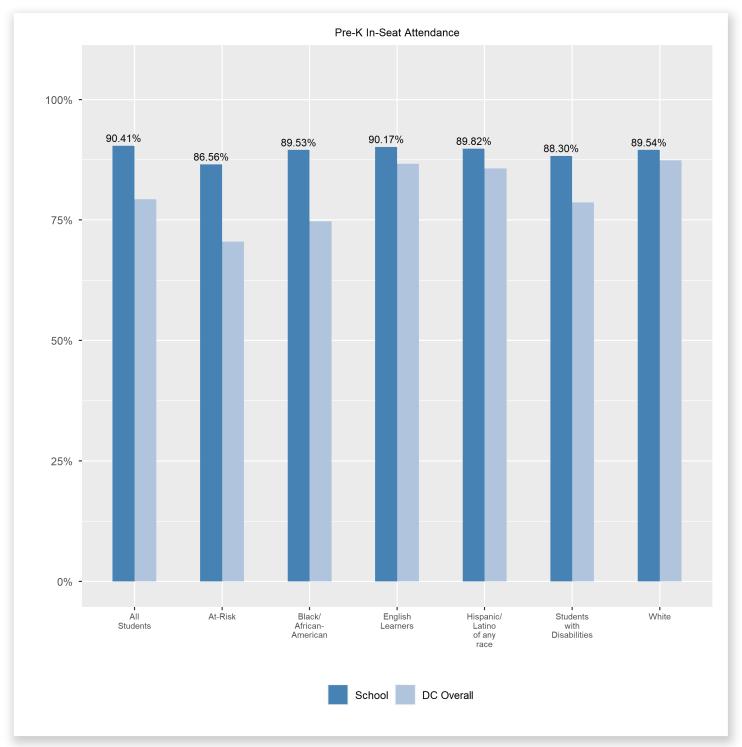






→ Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.







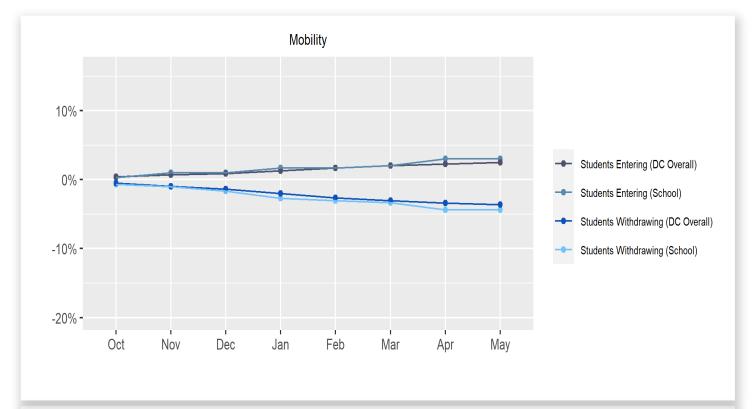


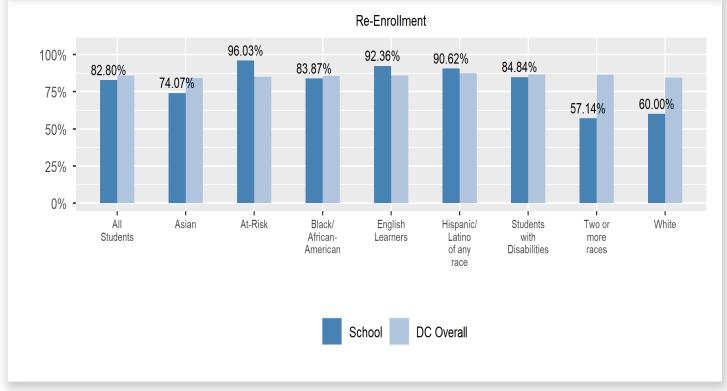




Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.











Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: \$24,549

October Enrollment Audit Count: 297

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.



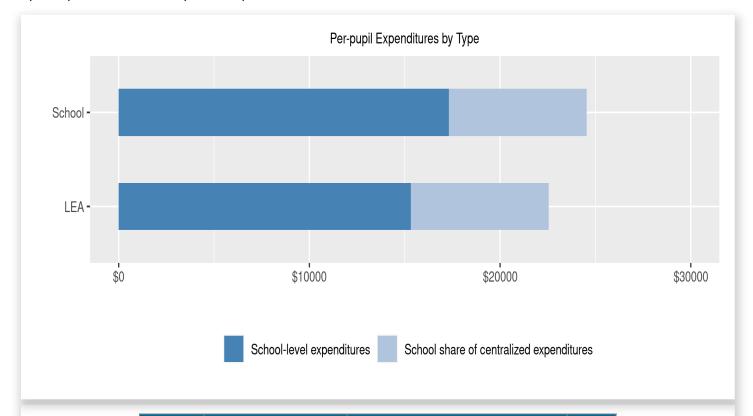






Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)



	School-level expenditures	School share of centralized expenditures	Total
School	\$17,320 70.55%	\$7,229 <i>29.45</i> %	\$24,549
State/Local	\$16,392	\$5,024	
Federal	\$929	\$2,205	
LEA	\$15,324 67.95%	\$7,229 32.05%	\$22,553
State/Local	\$14,470	\$5,024	
Federal	\$854	\$2,205	





