Message from the School
Our students receive related services such as Speech and Language, Occupational and Physical Therapy, Vision, Orientation and Mobility, and Audiology. We offer aquatic therapy and medical and dental screening services. Our mission at River Terrace Education Campus is to promote the individual success of our students through diversified instruction, support services, integrated technology, collaboration, parental engagement, and community partnerships that empower all students to reach their full potential as global citizens.

Total Students (2020-21 Ever-Enrolled): 134
Total Teachers: 29
Total School Leaders: 5
Grades Served: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, Adult
Principal: Aimee Cepeda
Title-I Status: Yes
Local Education Agency (LEA): District of Columbia Public Schools

School Instructional Hours
Monday: 07:45AM - 02:15PM
Tuesday: 07:45AM - 02:15PM
Wednesday: 07:45AM - 02:15PM
Thursday: 07:45AM - 02:15PM
Friday: 07:45AM - 02:15PM

School Uniforms Required: No
Bus Line(s): X2, X3, U4
Metro Line(s): Not Provided
Before Care Offered: No
After Care Offered: Yes
Cost: Free

School Program Information
Extended day

Parent Organization
Parent Organization Offered: Yes
Parent Organization Contact: Not Provided
Parent Organization Website: www.dcps.dc.gov/page/parent-organizations

Extracurricular & Enrichment Activities
Special Olympics
Filmore Arts
Dance Place
Kennedy Center
WDC

https://www.riverterraceec.org/
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

<table>
<thead>
<tr>
<th>Grade</th>
<th>04</th>
<th>05</th>
<th>06</th>
<th>07</th>
<th>08</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2</td>
<td>4</td>
<td>7</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>Grade</td>
<td>09</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>Adult</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>8</td>
<td>6</td>
<td>81</td>
<td>2</td>
</tr>
</tbody>
</table>

Enrollment by Student Group

- At Risk: >=90.00%
- Children in Foster Care: >=90.00%
- English Learners: >=90.00%
- Students Experiencing Homelessness: >=90.00%
- Students with Disabilities: >=90.00%

Enrollment by Race/Ethnicity

- American Indian/Alaskan: 0.74%
- Asian: 1.49%
- Black/African-American: 85.82%
- Hispanic/Latino, any race: 11.19%
- White: 0.74%
### Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

**School Leader and Teacher - Years of Experience**

- **Teachers**
  - 0-1 Year: 13.79%
  - 2-5 Years: 27.58%
  - 6-10 Years: 20.68%
  - More Than 10 Years: 37.93%
  - Not Provided by School: 0%

- **School Leaders**
  - 0-1 Year: 80.00%
  - 2-5 Years: 20.00%
  - Not Provided by School: 0%

### School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).

[https://www.riverterraceec.org/](https://www.riverterraceec.org/)  riverterraceec  riverterraceec
**Attendance**

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

**2021 Per-pupil Expenditures**

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $46,331  
**October Enrollment Audit Count:** 132

**Per-pupil Expenditures by Funding Source**

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$42,788</td>
<td>$3,543</td>
<td>$46,331</td>
</tr>
<tr>
<td>LEA</td>
<td>$19,494</td>
<td>$3,059</td>
<td>$22,553</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>
Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

### Per-pupil Expenditures by Type

<table>
<thead>
<tr>
<th>Type</th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$39,102</td>
<td>$7,229</td>
<td>$46,331</td>
</tr>
<tr>
<td>State/Local</td>
<td>$37,765</td>
<td>$5,024</td>
<td>$42,789</td>
</tr>
<tr>
<td>Federal</td>
<td>$1,338</td>
<td>$2,205</td>
<td>$3,543</td>
</tr>
<tr>
<td>LEA</td>
<td>$15,324</td>
<td>$7,229</td>
<td>$22,553</td>
</tr>
<tr>
<td>State/Local</td>
<td>$14,470</td>
<td>$5,024</td>
<td>$19,494</td>
</tr>
<tr>
<td>Federal</td>
<td>$854</td>
<td>$2,205</td>
<td>$3,055</td>
</tr>
</tbody>
</table>