

#### **Message from the School**

Peabody ES is an ECE campus, serving PK3-K. As a model Creative Curriculum school, our faculty is trained and passionate about integrating learning with real life, using the arts and a hands-on, inquiry-based approach to teaching and learning. We assess each child to learn their strengths and areas for development and support their unique and individual growth. We use our edible and ornamental gardens, the Capitol Hill neighborhood and Washington, DC as an extension of the classroom, preparing our students to be successful.



425 C St. NE, Washington, DC 20002

**M** Ward 6

**\** (202) 698-3277

#### **School Instructional Hours**

Monday: 09:00AM - 03:15PM **Tuesday:** 09:00AM - 03:15PM Wednesday: 09:00AM - 03:15PM Thursday: 09:00AM - 03:15PM Friday: 09:00AM - 03:15PM

Total Students (2020-21 Ever-Enrolled): 228

**Total Teachers: 18** 

**Total School Leaders: 5** 

Grades Served: PK3, PK4, KG

Principal: MScott Berkowitz

Title-I Status: No

Local Education Agency (LEA): District of Columbia Public

Schools

**School Uniforms Required: No** 

Bus Line(s): 90, 92, 96, D6, X8, DC

Circulator

Metro Line(s): Red Line: Union Station

**Before Care Offered: Yes** 

Cost: Paid

After Care Offered: Yes

Cost: Paid

### School Program Information

Not Provided

### **Parent Organization**

**Parent Organization Offered: Yes** 

**Parent Organization Contact: Not Provided** 

**Parent Organization Website:** 

www.dcps.dc.gov/page/parent-organizations

### Extracurricular & **Enrichment Activities**

**Power Tots** 

Tippi Toes

Labyrinth Games

La Academia Espanola de

Washington

Flex Academies Various

**Program Options** 



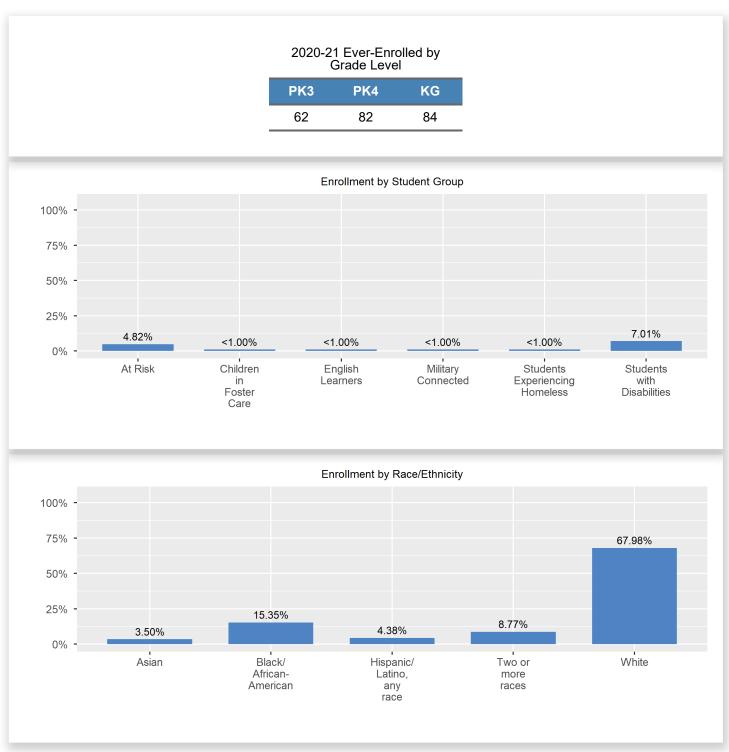






#### **School Enrollment**

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.





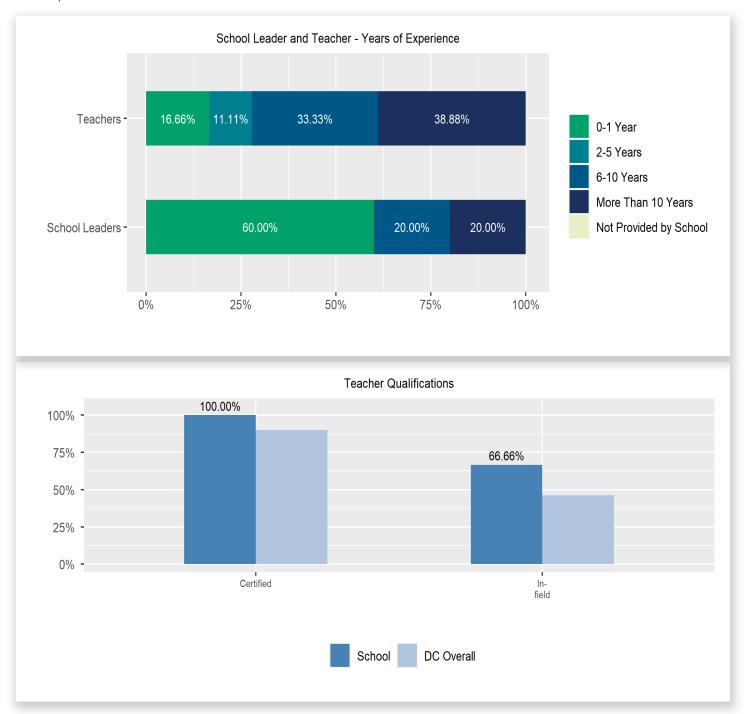






#### Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.



### School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).





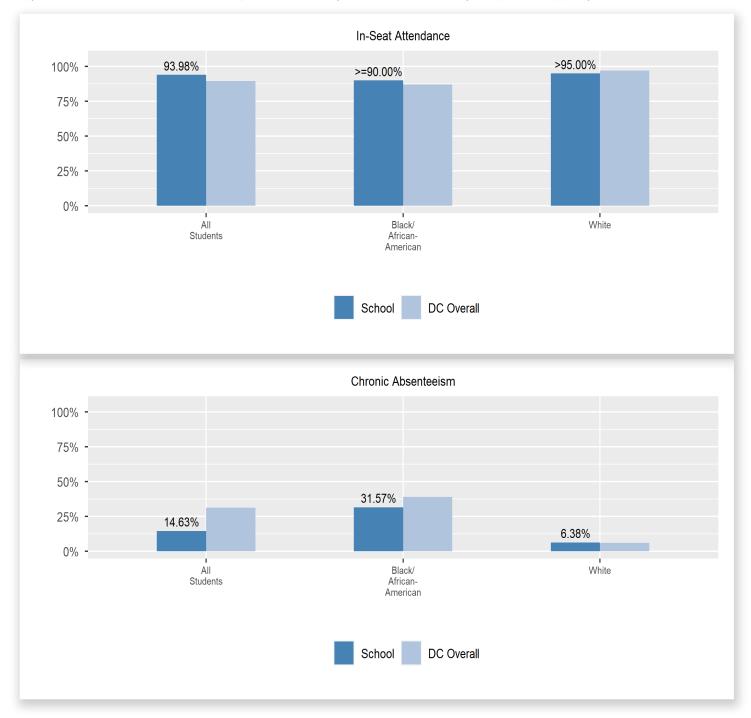






### **Attendance**

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.







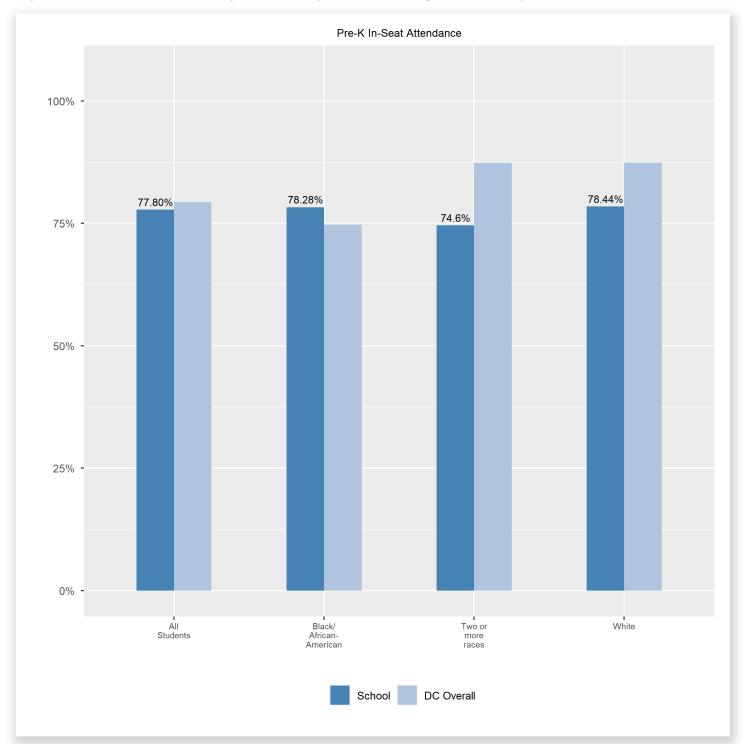






### → Pre-K In-Seat Attendance

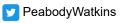
Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.







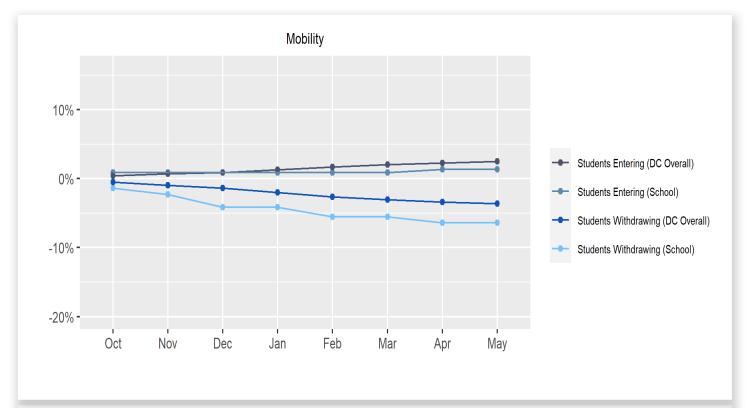


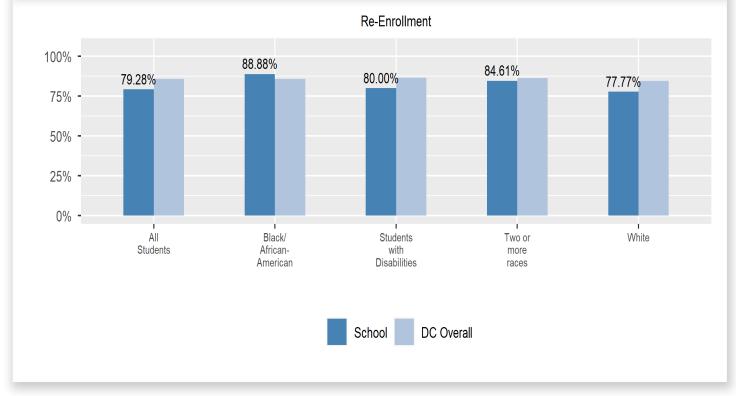




### Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

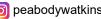














#### Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

#### 2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: \$20,191

October Enrollment Audit Count: 218

#### Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.





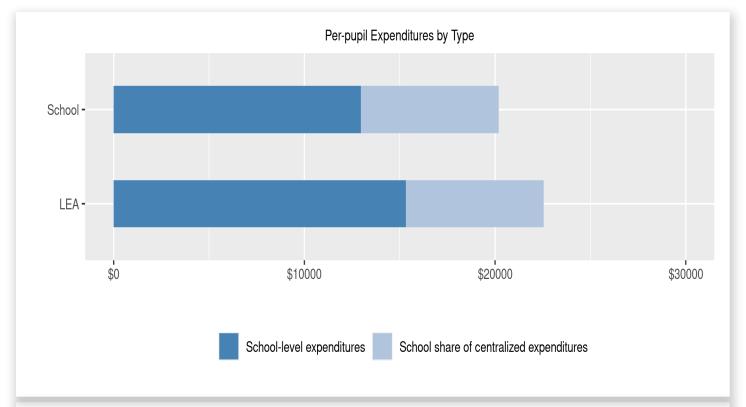






### Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)



	School-level expenditures	School share of centralized expenditures	Total
School	\$12,962 64.2%	\$7,229 35.8%	\$20,191
State/Local	\$12,473	\$5,024	
Federal	\$489	\$2,205	
LEA	\$15,324 67.95%	\$7,229 32.05%	\$22,553
State/Local	\$14,470	\$5,024	
Federal	\$854	\$2,205	







