Message from the School
For more than 40 years, Oyster-Adams Bilingual School has served as a model for dual-language education in DC and nationwide. Children learn 50% of their academic content in English and 50% in Spanish. While learning in a bilingual environment, our students develop their intellect and academic knowledge in two languages. The cultural diversity within Oyster-Adams forges long-lasting friendships among students and families from different cultural and linguistic backgrounds, nationalities, and socio-economic levels.

<table>
<thead>
<tr>
<th>School Instructional Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday: 08:45AM - 03:15PM</td>
</tr>
<tr>
<td>Tuesday: 08:45AM - 03:15PM</td>
</tr>
<tr>
<td>Wednesday: 08:45AM - 03:15PM</td>
</tr>
<tr>
<td>Thursday: 08:45AM - 03:15PM</td>
</tr>
<tr>
<td>Friday: 08:45AM - 03:15PM</td>
</tr>
</tbody>
</table>

- **Total Students (2020-21 Ever-Enrolled):** 753
- **Total Teachers:** 66
- **Total School Leaders:** 9
- **Grades Served:** PK4, KG, 1, 2, 3, 4, 5, 6, 7, 8
- **Principal:** Julian Pineda
- **Title-I Status:** No
- **Local Education Agency (LEA):** District of Columbia Public Schools

- **School Uniforms Required:** No
- **Bus Line(s):** 42, 43, 96, L2
- **Metro Line(s):** Primary Campus: Red Line: Woodley Park-Zoo Station
- **Before Care Offered:** Yes
- **Cost:** Paid
- **After Care Offered:** Yes
- **Cost:** Sliding Scale

**School Program Information**
- Dual Lang/Lang. Immersion

**Parent Organization**
- **Parent Organization Offered:** Yes
- **Parent Organization Contact:** Not Provided
- **Parent Organization Website:** www.dcps.dc.gov/page/parent-organizations

**Extracurricular & Enrichment Activities**
- Spelling Bee
- Concurso de Poesia
- Science Fair
- Chinese
- Middle School Musical

https://www.oysteradamsbilingual.org  oysteradams  oysteradams
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

### 2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>PK4</th>
<th>KG</th>
<th>Grade 01</th>
<th>Grade 02</th>
<th>Grade 03</th>
<th>Grade 04</th>
<th>Grade 05</th>
<th>Grade 06</th>
<th>Grade 07</th>
<th>Grade 08</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK4</td>
<td>45</td>
<td>83</td>
<td>94</td>
<td>84</td>
<td>83</td>
<td>74</td>
<td>77</td>
<td>77</td>
<td>73</td>
<td>63</td>
</tr>
</tbody>
</table>

### Enrollment by Student Group

- At Risk: 8.49%
- Children in Foster Care: <1.00%
- English Learners: 29.21%
- Military Connected: <1.00%
- Students Experiencing Homelessness: <1.00%
- Students with Disabilities: 10.88%

### Enrollment by Race/Ethnicity

- Asian: 2.12%
- Black/African-American: 3.71%
- Hispanic/Latino, any race: 54.31%
- Two or more races: 7.03%
- White: 32.8%
**Teacher and School Leader Data**

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

![Bar chart showing years of experience for school leaders and teachers.](chart)

- **School Leader and Teacher - Years of Experience**
  - Teachers: 12.12% (0-1 Year), 19.69% (2-5 Years), 24.24% (6-10 Years), 43.93% (More Than 10 Years), 4.04% (Not Provided by School)
  - School Leaders: 44.44% (0-1 Year), 11.11% (2-5 Years), 11.11% (6-10 Years), 33.33% (More Than 10 Years), 3.33% (Not Provided by School)

**School Safety and Discipline**

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).

[Link to Discipline report and data files](https://osse.dc.gov/page/data-and-reports-0)
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

![Pre-K In-Seat Attendance Chart]

- **All Students**: 94.88%
- **English Learners**: >95.00%
- **Hispanic/Latino of any race**: >95.00%
Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility

Re-Enrollment

All Students: 88.85%, 100.00%, 88.67%, 91.66%, 86.00%, 89.60%, 83.54%, 97.50%, 85.21%
Asian: 88.85%, 100.00%, 88.67%, 91.66%, 86.00%, 89.60%, 83.54%, 97.50%, 85.21%
At-Risk: 88.85%, 100.00%, 88.67%, 91.66%, 86.00%, 89.60%, 83.54%, 97.50%, 85.21%
Black/African-American: 88.85%, 100.00%, 88.67%, 91.66%, 86.00%, 89.60%, 83.54%, 97.50%, 85.21%
English Learners: 88.85%, 100.00%, 88.67%, 91.66%, 86.00%, 89.60%, 83.54%, 97.50%, 85.21%
Hispanic/Latino of any race: 88.85%, 100.00%, 88.67%, 91.66%, 86.00%, 89.60%, 83.54%, 97.50%, 85.21%
Students with Disabilities: 88.85%, 100.00%, 88.67%, 91.66%, 86.00%, 89.60%, 83.54%, 97.50%, 85.21%
Two or more races: 88.85%, 100.00%, 88.67%, 91.66%, 86.00%, 89.60%, 83.54%, 97.50%, 85.21%
White: 88.85%, 100.00%, 88.67%, 91.66%, 86.00%, 89.60%, 83.54%, 97.50%, 85.21%

School DC Overall

https://www.oysteradamsbilingual.org
Finance
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: $20,757
October Enrollment Audit Count: 737

Per-pupil Expenditures by Funding Source
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$18,354</td>
<td>$2,403</td>
<td>$20,757</td>
</tr>
<tr>
<td>LEA</td>
<td>$19,494</td>
<td>$3,059</td>
<td>$22,553</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>
Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$13,528 65.17%</td>
<td>$7,229 34.83%</td>
<td>$20,757</td>
</tr>
<tr>
<td>State/Local</td>
<td>$13,330</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$198</td>
<td>$2,205</td>
<td></td>
</tr>
<tr>
<td>LEA</td>
<td>$15,324 67.95%</td>
<td>$7,229 32.05%</td>
<td>$22,553</td>
</tr>
<tr>
<td>State/Local</td>
<td>$14,470</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$854</td>
<td>$2,205</td>
<td></td>
</tr>
</tbody>
</table>