

Message from the School

At JC Nalle Community School, students reach full potential through our high expectations on academic and social success. Through partnership with National Center for Children and Families we provide wrap around supports for students and families utilizing the community school approach. We have a Montessori program where students have opportunities to explore with various learning styles. We are committed to growing citizens with integrity, responsibility and a commitment to making the world a better place.



📍 219 50th St. SE, Washington, DC 20019
 🏠 Ward 7
 ☎️ (202) 671-6280

School Instructional Hours

Monday: 08:45AM - 03:30PM
Tuesday: 08:45AM - 03:15PM
Wednesday: 08:45AM - 03:15PM
Thursday: 08:45AM - 03:15PM
Friday: 08:45AM - 03:15PM

Total Students (2020-21 Ever-Enrolled): 323

Total Teachers: 29

Total School Leaders: 4

Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5

Principal: Jacob Lappi

Title-I Status: Yes

Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: Yes

Bus Line(s): 96, U5, U6, V7, V8, W4

Metro Line(s): Not Provided

Before Care Offered: Yes

◦ **Cost:** Not Provided

After Care Offered: Yes

◦ **Cost:** Free

School Program Information

Blended Learning
 Extended day
 Montessori
 Restorative Justice Program

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Traci Powell

Parent Organization Website:

www.dcps.dc.gov/page/parent-organizations

Extracurricular & Enrichment Activities

DC Scores
 BOKS
 Basketball
 Project Hope
 Safety Patrol
 Community Cares
 Community Does

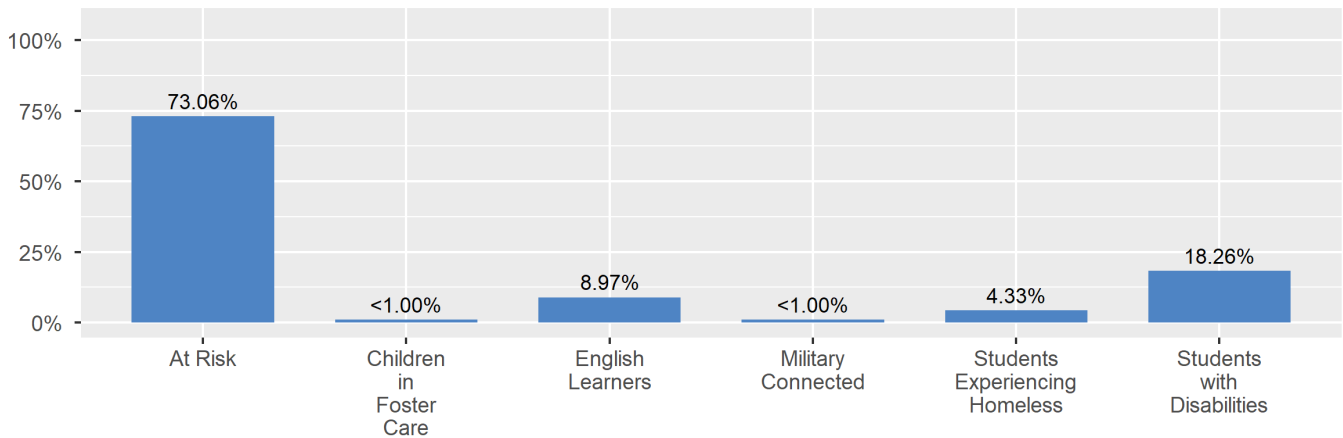
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

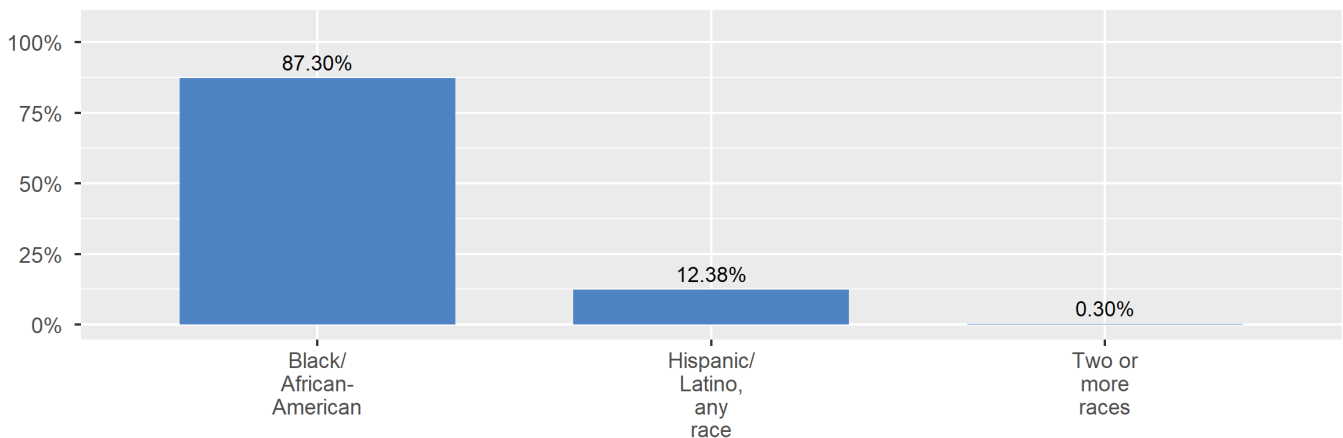
2020-21 Ever-Enrolled by Grade Level

PK3	PK4	KG	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
31	33	44	38	37	46	49	45

Enrollment by Student Group

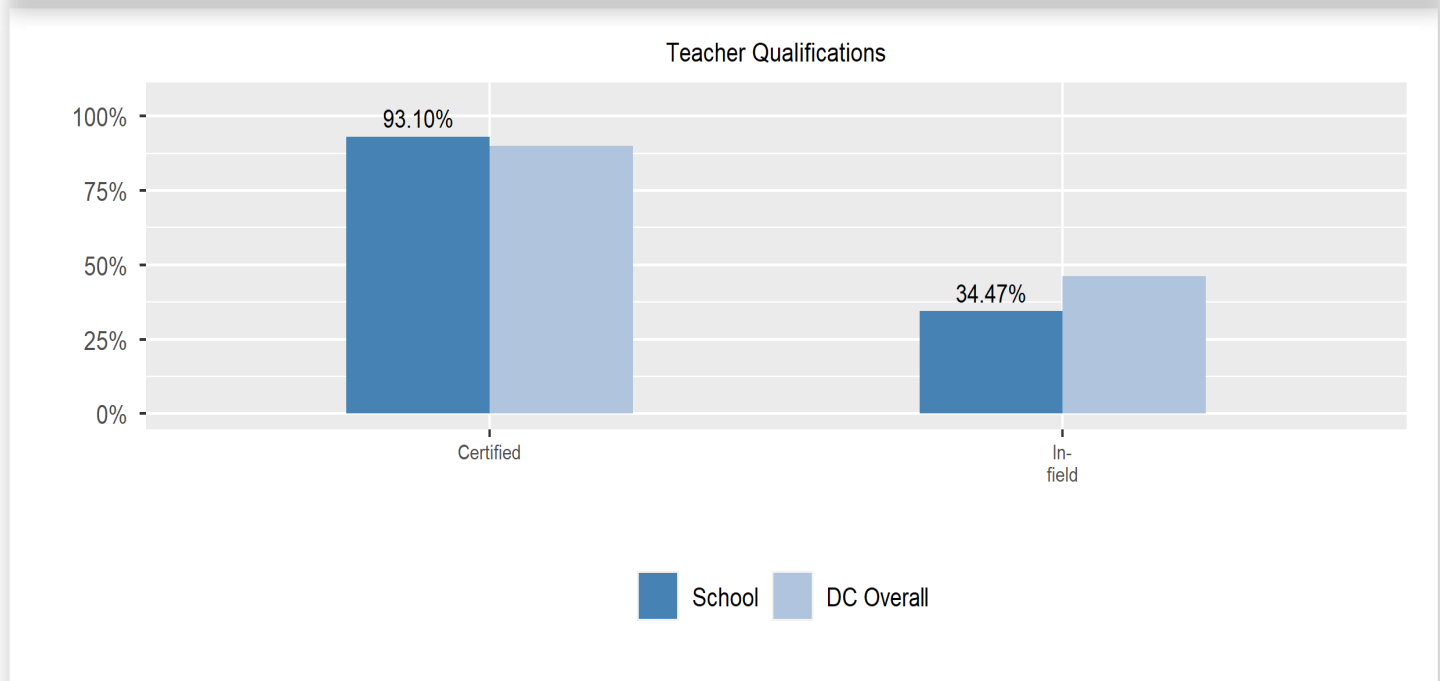
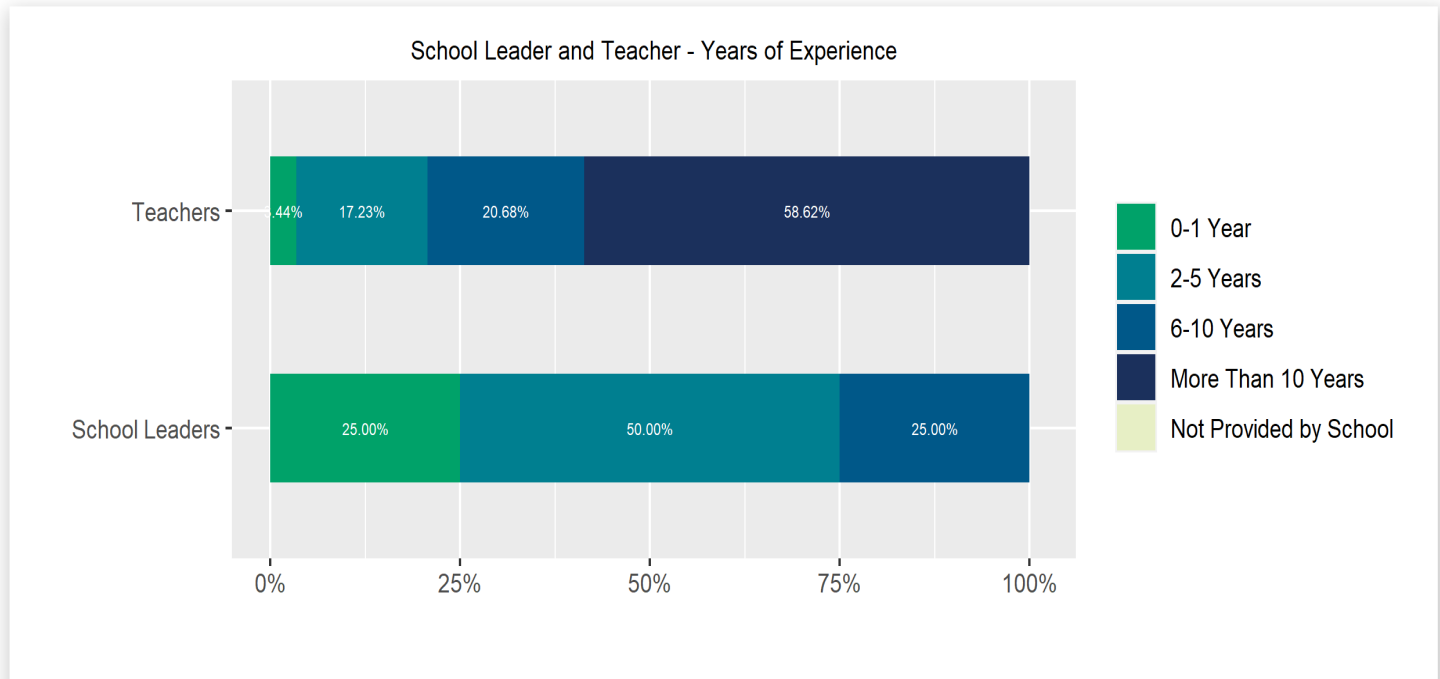


Enrollment by Race/Ethnicity



Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.



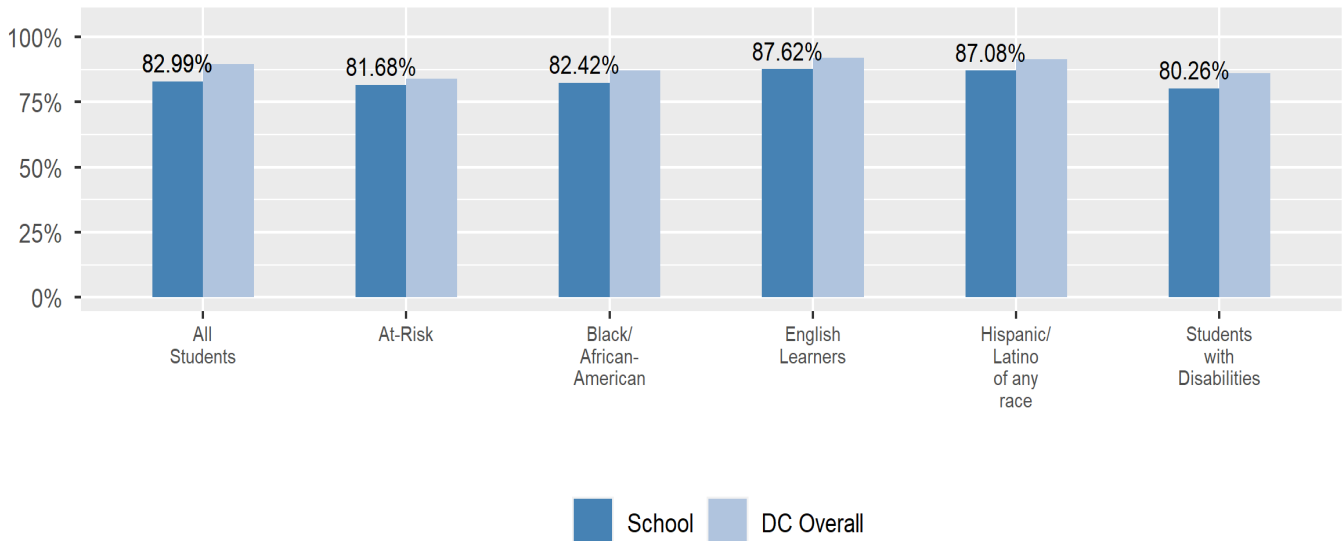
School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

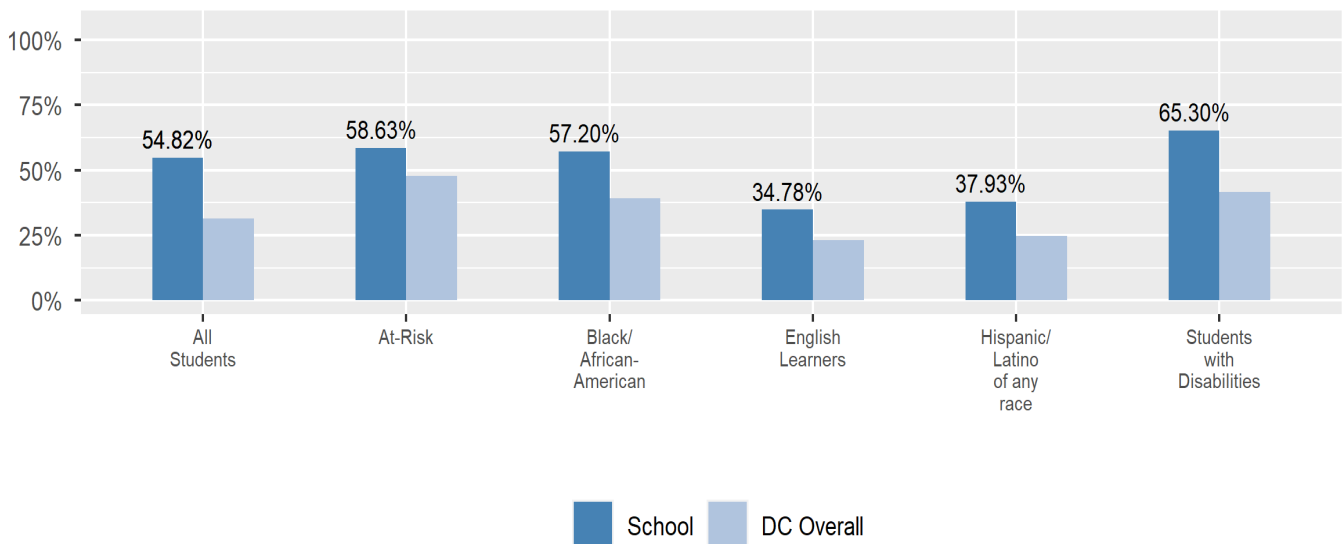
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

In-Seat Attendance

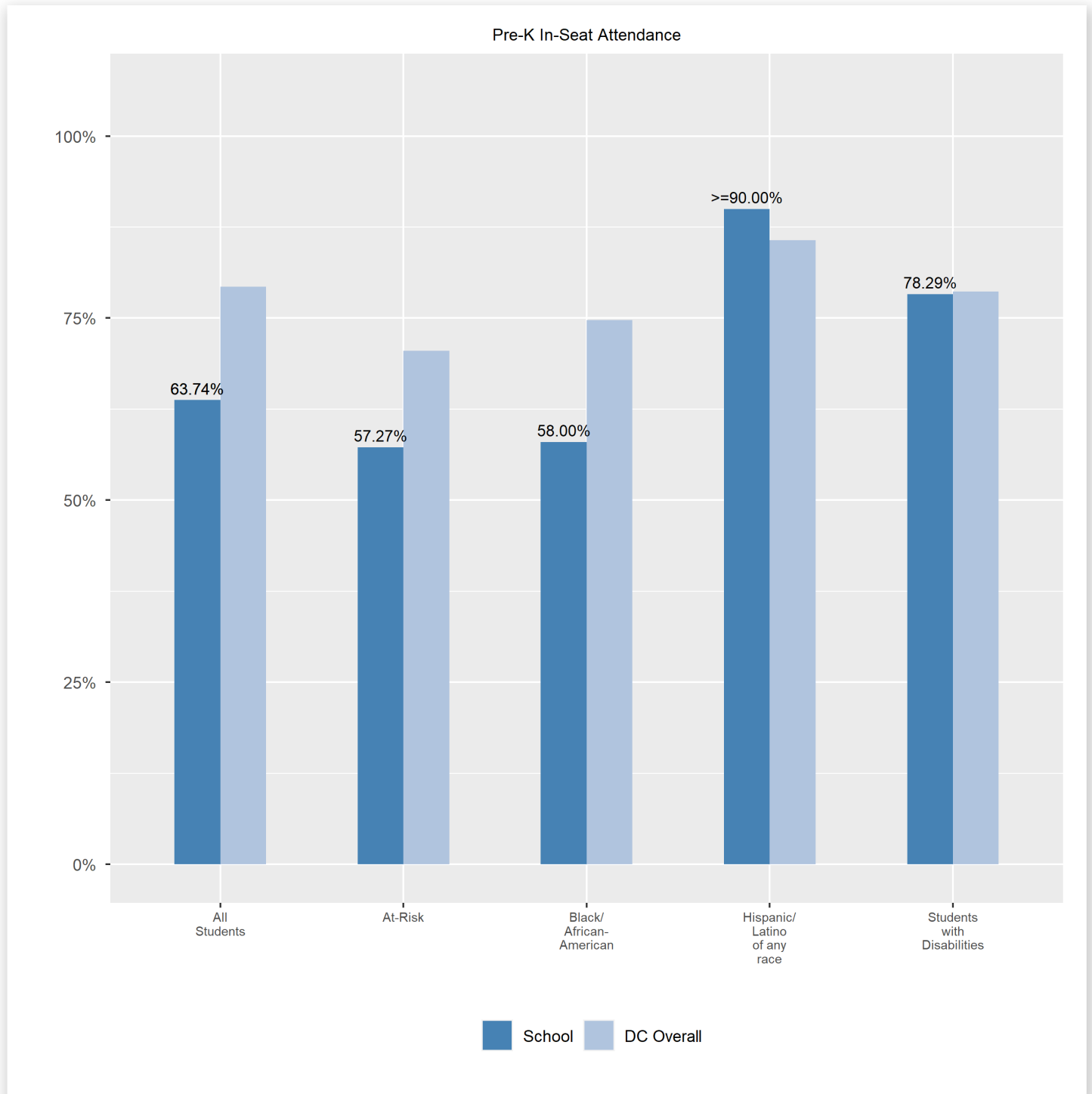


Chronic Absenteeism



Pre-K In-Seat Attendance

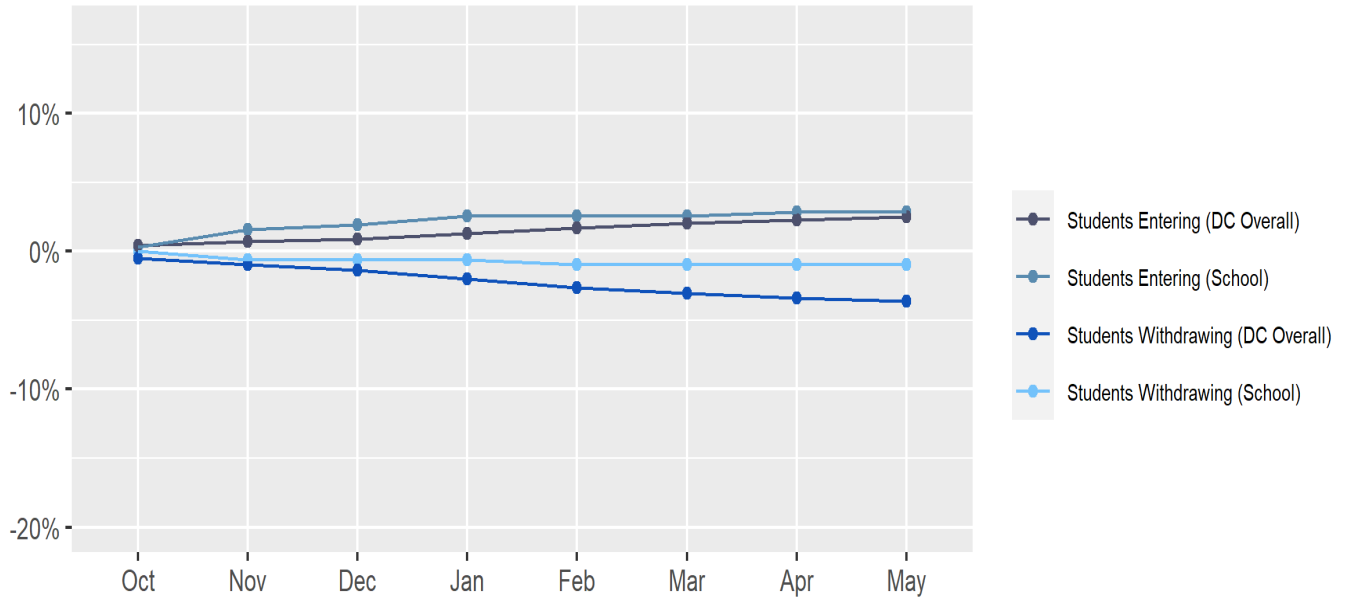
Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.



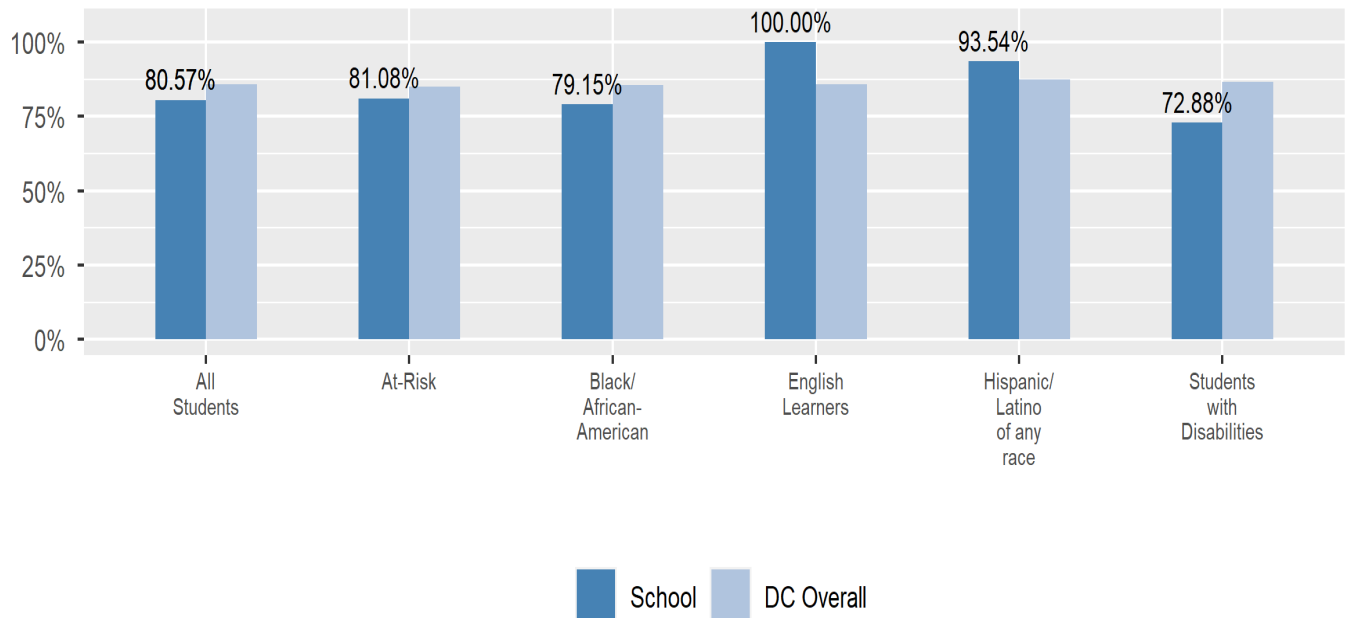
Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility



Re-Enrollment



Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

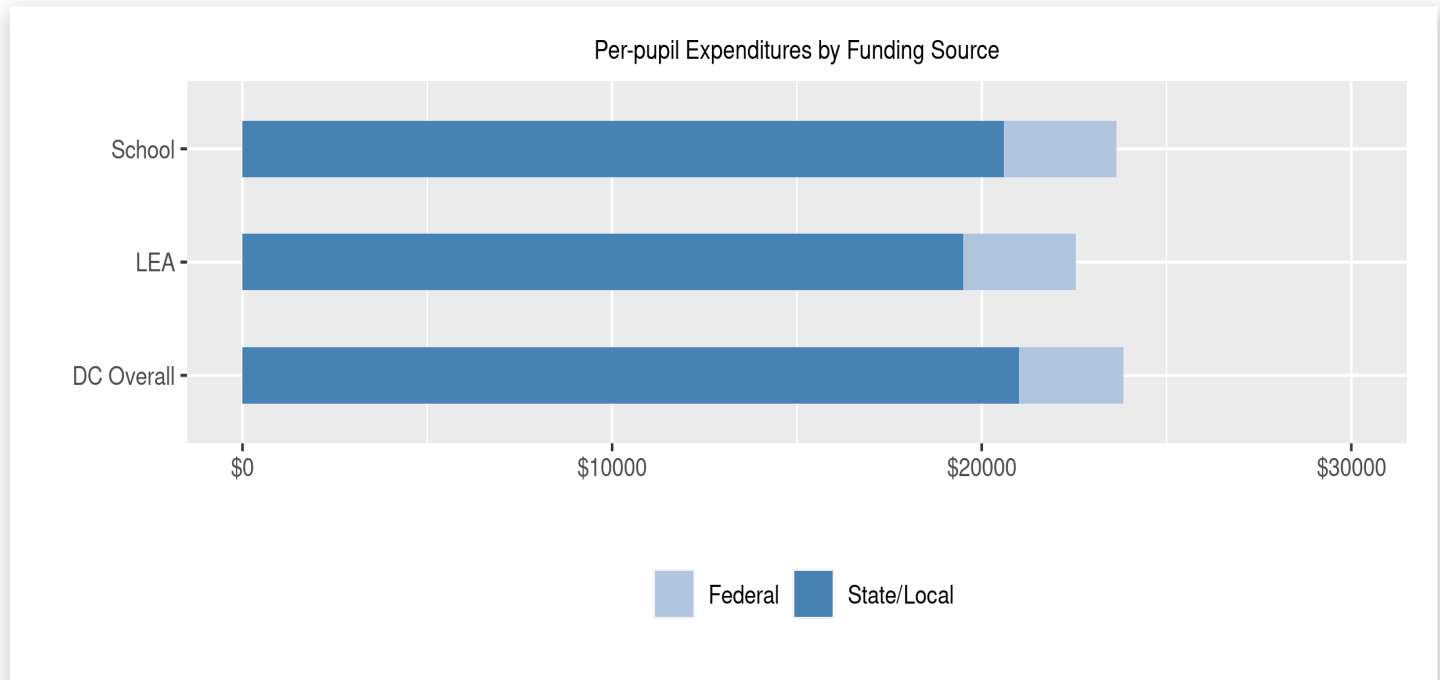
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: \$23,651

October Enrollment Audit Count: 313

Per-pupil Expenditures by Funding Source

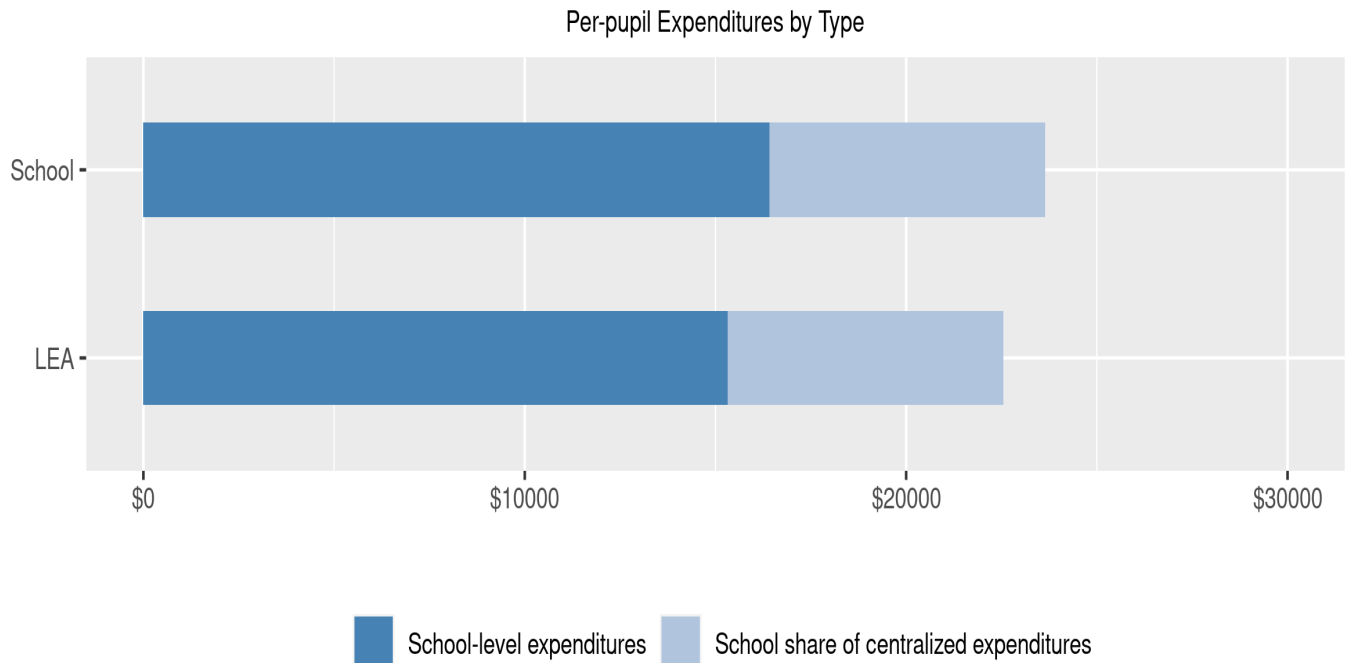
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.



	State/Local	Federal	Total
School	\$20,598 87.09%	\$3,053 12.91%	\$23,651
LEA	\$19,494 86.44%	\$3,059 13.56%	\$22,553
DC Overall	\$21,002 88.14%	\$2,827 11.86%	\$23,828

Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)



	School-level expenditures	School share of centralized expenditures	Total
School	\$16,422 69.43%	\$7,229 30.57%	\$23,651
State/Local	\$15,575	\$5,024	
Federal	\$848	\$2,205	
LEA	\$15,324 67.95%	\$7,229 32.05%	\$22,553
State/Local	\$14,470	\$5,024	
Federal	\$854	\$2,205	