Message from the School
Marie Reed is a diverse, multi-lingual learning community dedicated to nurturing the whole child to develop the values, character, and knowledge to become global citizens. We serve students in three programs: Dual Language Program (Spanish/English), English Language Program, and Behavior & Education Supports (BES) Program. Our students enjoy Food Prints, art, music, swimming, and field trips. Our dedicated teaching staff works collaboratively with all families in order to address individual student needs.

School Instructional Hours
- Monday: 08:45AM - 03:15PM
- Tuesday: 08:45AM - 03:15PM
- Wednesday: 08:45AM - 03:15PM
- Thursday: 08:45AM - 03:15PM
- Friday: 08:45AM - 03:15PM

Total Students (2020-21 Ever-Enrolled): 468
Total Teachers: 44
Total School Leaders: 6
Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5
Principal: Katie Lundgren
Title-I Status: Yes
Local Education Agency (LEA): District of Columbia Public Schools
School Uniforms Required: Yes
Bus Line(s): 42, 43, 90, 96, S2, S9, DC Circulator
Metro Line(s): Not Provided
Before Care Offered: Yes
- Cost: Sliding Scale
After Care Offered: Yes
- Cost: Free

School Program Information
- Dual Lang/Lang. Immersion
- Restorative Justice Program

Parent Organization
- Parent Organization Offered: Yes
- Parent Organization Contact: Patricia Capetillo (patricia.capetillo@k12.dc.gov)
- Parent Organization Website: www.mariereedes.org/pto/message-from-the-president/

Extracurricular & Enrichment Activities
- Food Prints
- Reading Partners
- DC Scores Junior Scores
- Robotics Coding Club
- Swimming

School Uniforms Required: Yes
Bus Line(s): 42, 43, 90, 96, S2, S9, DC Circulator
Metro Line(s): Not Provided
Before Care Offered: Yes
- Cost: Sliding Scale
After Care Offered: Yes
- Cost: Free

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### School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

#### 2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade 01</th>
<th>Grade 02</th>
<th>Grade 03</th>
<th>Grade 04</th>
<th>Grade 05</th>
</tr>
</thead>
<tbody>
<tr>
<td>60</td>
<td>56</td>
<td>70</td>
<td>59</td>
<td>61</td>
</tr>
</tbody>
</table>

#### Enrollment by Student Group

- At Risk: 28.20%
- Children in Foster Care: <1.00%
- English Learners: 43.58%
- Military Connected: <1.00%
- Students Experiencing Homelessness: 3.84%
- Students with Disabilities: 15.17%

#### Enrollment by Race/Ethnicity

- Asian: 6.62%
- Black/African-American: 17.73%
- Hispanic/Latino, Any Race: 49.76%
- Two or more races: 4.91%
- White: 20.94%

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Teacher and School Leader Data
This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.
Student Enrollment Changes
Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

![Graph showing enrollment mobility and re-enrollment rates.](http://mariereedes.org/MarieReedES/mariereedes)
Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

### 2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

- **Per-pupil:** $25,078
- **October Enrollment Audit Count:** 457

### Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$22,039</td>
<td>$3,039</td>
<td>$25,078</td>
</tr>
<tr>
<td>LEA</td>
<td>$19,494</td>
<td>$3,059</td>
<td>$22,553</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>

Federal 88.14% 11.86% State/Local 88.14% 11.86%
Finance (cont.) - Per-pupil Expenditures by Type
Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

### Per-pupil Expenditures by Type

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td>$17,849 71.17%</td>
<td>$7,229 28.83%</td>
<td>$25,078</td>
</tr>
<tr>
<td>State/Local</td>
<td>$17,015</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$834</td>
<td>$2,205</td>
<td></td>
</tr>
<tr>
<td><strong>LEA</strong></td>
<td>$15,324 67.95%</td>
<td>$7,229 32.05%</td>
<td>$22,553</td>
</tr>
<tr>
<td>State/Local</td>
<td>$14,470</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$854</td>
<td>$2,205</td>
<td></td>
</tr>
</tbody>
</table>

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