

Message from the School

Langdon has earned Bold Improvement Awards (2018 and 2019). We are a nationally recognized Distinguish School (2019) and an OSSE-rated 4-star school (since 2018). We foster an ongoing exchange of ideas through Blended Learning for our scholars to achie ve their goals through small group learning. We offer Montessori and Creative Curriculum Early Childhood programs. Our three priorities are building relationships to foster life-long learning, using data to drive instruction, and providing high engagementthrough content.



1900 Evarts St. NE, Washington, DC 20018

Ward 5

**** (202) 576-6048

School Instructional Hours

Monday: 08:45AM - 03:20PM Tuesday: 08:45AM - 03:20PM Wednesday: 08:45AM - 03:20PM Thursday: 08:45AM - 03:20PM Friday: 08:45AM - 03:20PM

Total Students (2020-21 Ever-Enrolled): 383

Total Teachers: 29

Total School Leaders: 5

Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5

Principal: Kemi Baltimore-Husbands

Title-I Status: Yes

Local Education Agency (LEA): District of Columbia Public

Schools

School Uniforms Required: Yes

Bus Line(s): 83, 86, E2, H6, T14,

T18

Metro Line(s): Not Provided

Before Care Offered: Yes

Cost: Free

After Care Offered: Yes

Cost: Sliding Scale

School Program Information

Blended Learning

Montessori

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Kimberly Myers

Parent Organization Website:

www.dcps.dc.gov/page/parent-organizations

Extracurricular & **Enrichment Activities**

Techbridge Girls

Sports Football

Basketball

Cheer

Chess Club

Great Books

Dance Makers







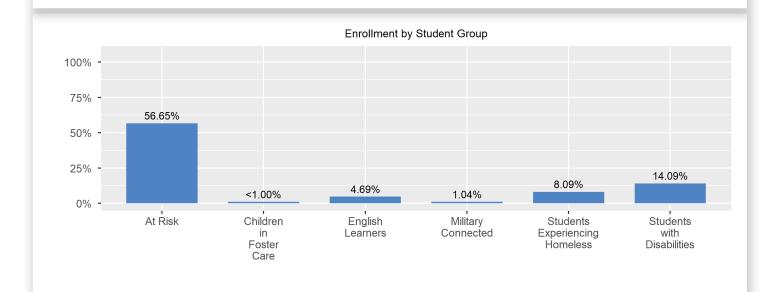


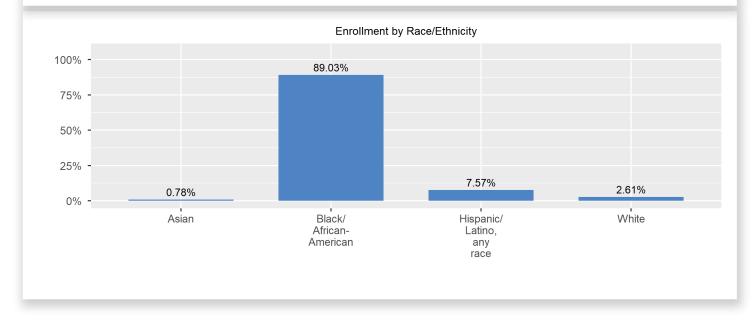
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

2020-21 Ever-Enrolled by Grade Level

PK3	PK4	KG	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
49	42	51	57	47	49	41	47







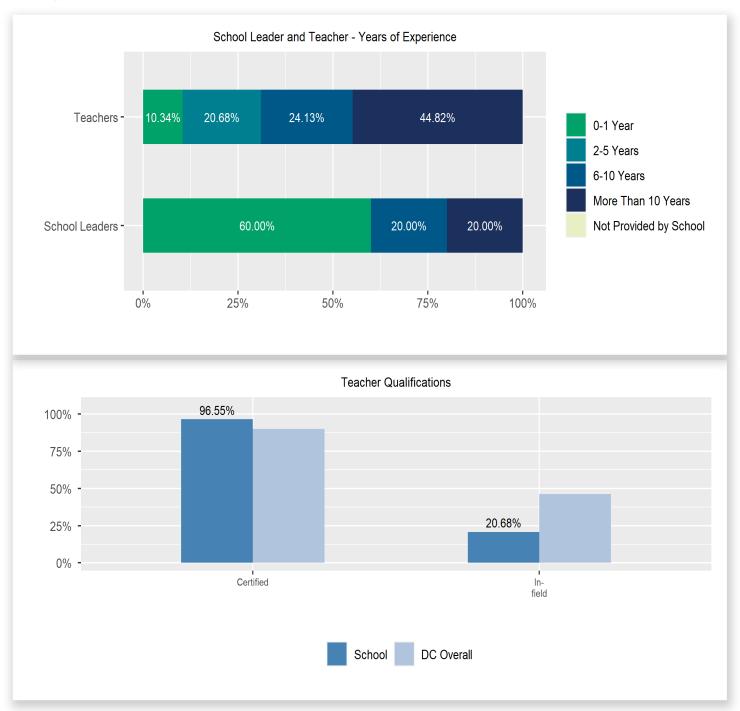






Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.



School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).





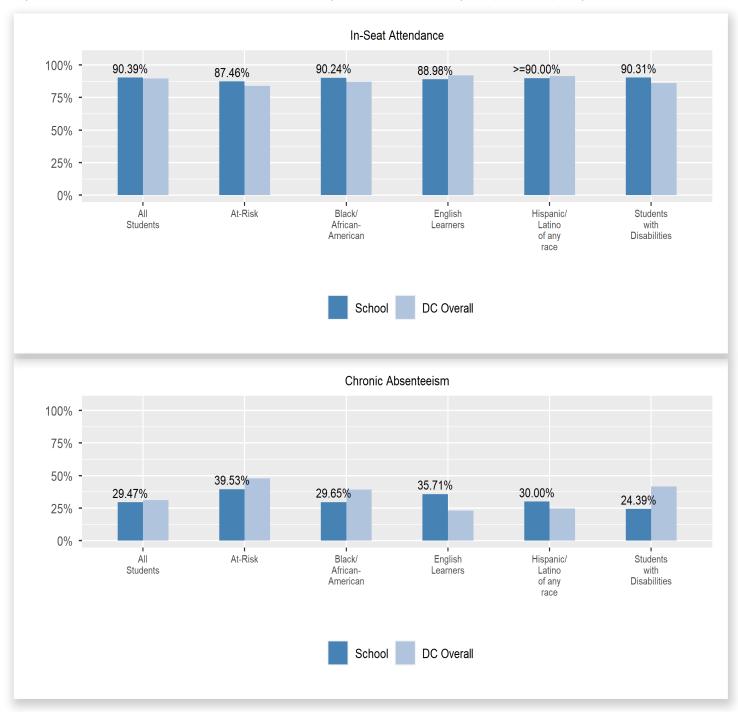






Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.







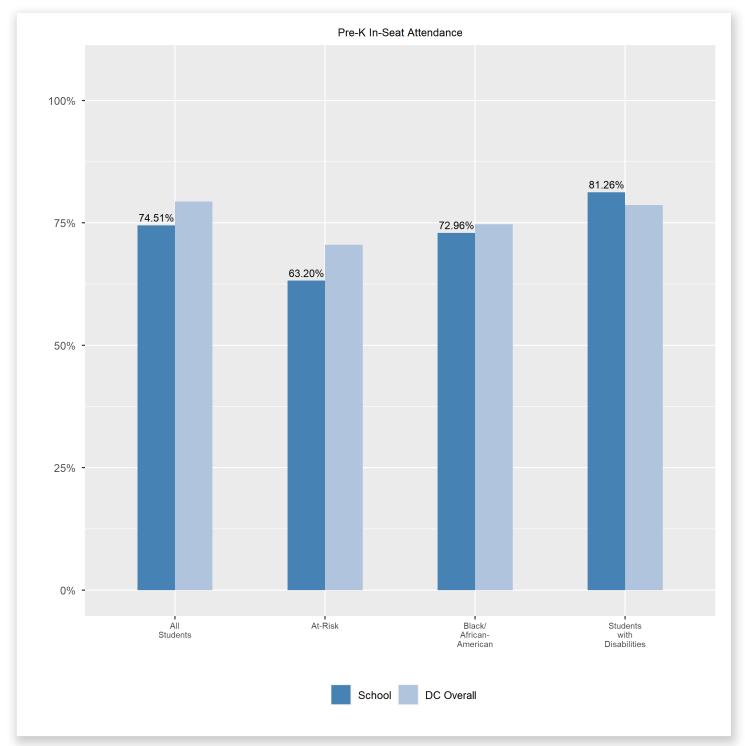






→ Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.







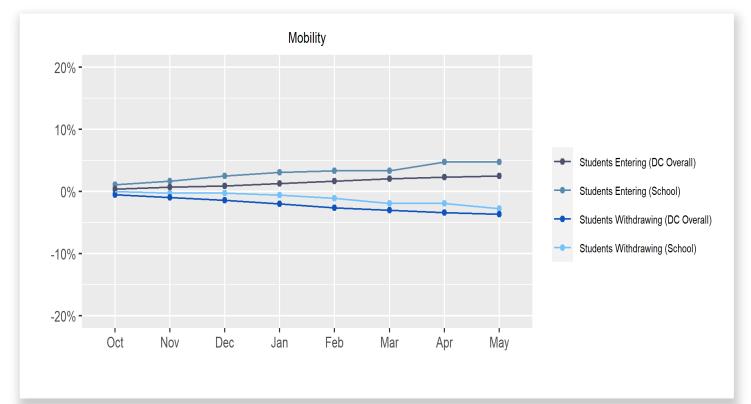


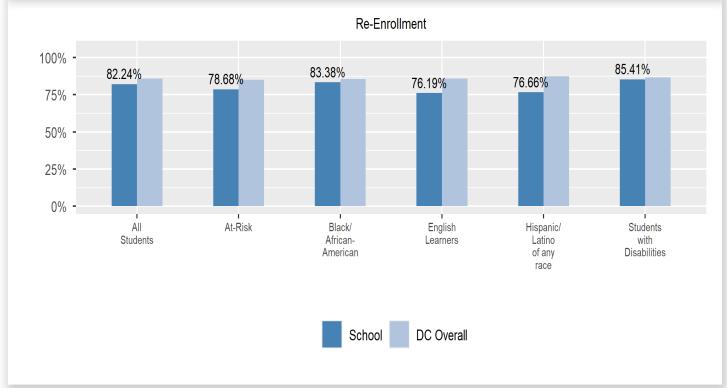




Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.















Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: \$23,178

October Enrollment Audit Count: 358

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.





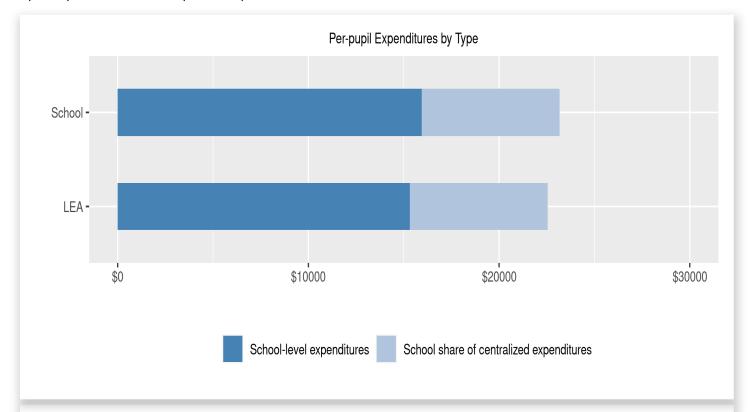






Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)



	School-level expenditures	School share of centralized expenditures	Total
School	\$15,949 68.81%	\$7,229 31.19%	\$23,178
State/Local	\$15,110	\$5,024	
Federal	\$838	\$2,205	
LEA	\$15,324 67.95%	\$7,229 32.05%	\$22,553
State/Local	\$14,470	\$5,024	
Federal	\$854	\$2,205	







