Langdon has earned Bold Improvement Awards (2018 and 2019). We are a nationally recognized Distinguish School (2019) and an OSSE-rated 4-star school (since 2018). We foster an ongoing exchange of ideas through Blended Learning for our scholars to achieve their goals through small group learning. We offer Montessori and Creative Curriculum Early Childhood programs. Our three priorities are building relationships to foster life-long learning, using data to drive instruction, and providing high engagement through content.

School Instructional Hours

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>08:45AM - 03:20PM</td>
</tr>
<tr>
<td>Tuesday</td>
<td>08:45AM - 03:20PM</td>
</tr>
<tr>
<td>Wednesday</td>
<td>08:45AM - 03:20PM</td>
</tr>
<tr>
<td>Thursday</td>
<td>08:45AM - 03:20PM</td>
</tr>
<tr>
<td>Friday</td>
<td>08:45AM - 03:20PM</td>
</tr>
</tbody>
</table>

Total Students (2020-21 Ever-Enrolled): 383
Total Teachers: 29
Total School Leaders: 5
Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5
Principal: Kemi Baltimore-Husbands
Title-I Status: Yes
Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: Yes
Bus Line(s): 83, 86, E2, H6, T14, T18
Metro Line(s): Not Provided
Before Care Offered: Yes
  Cost: Free
After Care Offered: Yes
  Cost: Sliding Scale

School Program Information
- Blended Learning
- Montessori

Parent Organization
Parent Organization Offered: Yes
Parent Organization Contact: Kimberly Myers
Parent Organization Website: www.dcps.dc.gov/page/parent-organizations

Extracurricular & Enrichment Activities
- Techbridge Girls
- Sports Football
- Basketball
- Cheer
- Chess Club
- Great Books
- Dance Makers

https://www.langdonelementaryschool.org  LangdonDC  langdonDC  LangdonDC
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>PK3</th>
<th>PK4</th>
<th>KG</th>
<th>Grade 01</th>
<th>Grade 02</th>
<th>Grade 03</th>
<th>Grade 04</th>
<th>Grade 05</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK3</td>
<td>49</td>
<td>42</td>
<td>51</td>
<td>57</td>
<td>47</td>
<td>49</td>
<td>41</td>
<td>47</td>
</tr>
</tbody>
</table>

**Enrollment by Student Group**

- At Risk: 56.65%
- Children in Foster Care: <1.00%
- English Learners: 4.69%
- Military Connected: 1.04%
- Students Experiencing Homelessness: 8.09%
- Students with Disabilities: 14.09%

**Enrollment by Race/Ethnicity**

- Asian: 0.78%
- Black/African-American: 89.03%
- Hispanic/Latino: 7.57%
- Other: 2.61%
**Teacher and School Leader Data**
This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

**School Safety and Discipline**
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.
**Student Enrollment Changes**

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

---

**Mobility**

- Students Entering (DC Overall)
- Students Entering (School)
- Students Withdrawing (DC Overall)
- Students Withdrawing (School)

---

**Re-Enrollment**

- All Students: 82.24%
- At-Risk: 78.68%
- Black/African-American: 83.38%
- English Learners: 76.19%
- Hispanic/Latino of any race: 76.66%
- Students with Disabilities: 85.41%

---

https://www.langdonelementaryschool.org  Facebook: LangdonDC  Twitter: langdonDC  Instagram: LangdonDC
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

### 2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil**: $23,178  
**October Enrollment Audit Count**: 358

### Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$20,134</td>
<td>$3,044</td>
<td>$23,178</td>
</tr>
<tr>
<td>LEA</td>
<td>$19,494</td>
<td>$3,059</td>
<td>$22,553</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>
Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$15,949 68.81%</td>
<td>$7,229 31.19%</td>
<td>$23,178</td>
</tr>
<tr>
<td>State/Local</td>
<td>$15,110</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$838</td>
<td>$2,205</td>
<td></td>
</tr>
<tr>
<td>LEA</td>
<td>$15,324 67.95%</td>
<td>$7,229 32.05%</td>
<td>$22,553</td>
</tr>
<tr>
<td>State/Local</td>
<td>$14,470</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$854</td>
<td>$2,205</td>
<td></td>
</tr>
</tbody>
</table>