At John H. Ketcham Elementary School we are proud of our rich history and our location in Historic Anacostia. Our dedicated community partners, staff, and parents work with our scholars to enrich their lives by promoting academic and social growth. Our motto at Ketcham Elementary School is “Our Students. Our Future. Our Responsibility.”

1919 15th St. SE, Washington, DC 20020
Ward 8
(202) 698-1122

School Instructional Hours
Monday: 08:45AM - 03:15PM
Tuesday: 08:45AM - 03:15PM
Wednesday: 08:45AM - 03:15PM
Thursday: 08:45AM - 03:15PM
Friday: 08:45AM - 03:15PM

Total Students (2020-21 Ever-Enrolled): 348
Total Teachers: 28
Total School Leaders: 6
Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5
Principal: LaCondria Beckwith
Title-I Status: Yes
Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: Yes
Bus Line(s): 90, 92, A31, A32, A33, B2, P6, V2, W6, W8, DC Circulator
Metro Line(s): Not Provided
Before Care Offered: No
After Care Offered: Yes
  ▪ Cost: Sliding Scale

School Program Information
Blended Learning
Interscholastic Sports

Parent Organization
Parent Organization Offered: Yes
Parent Organization Contact: Sandra Prister
Parent Organization Website: www.dcps.dc.gov/page/parent-organizations

Extracurricular & Enrichment Activities
City Year
Literacy Lab
Drumline
Embassy Adoption
Young Playwrights' Theater
Girls on the Run
Robotics Program
Garden Club

https://profiles.dcps.dc.gov/Ketcham+Elementary+School  ketchameagles  KetchamES
The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

### 2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>PK3</th>
<th>PK4</th>
<th>KG</th>
<th>Grade 01</th>
<th>Grade 02</th>
<th>Grade 03</th>
<th>Grade 04</th>
<th>Grade 05</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK3</td>
<td>34</td>
<td>46</td>
<td>45</td>
<td>51</td>
<td>40</td>
<td>53</td>
<td>33</td>
<td>46</td>
</tr>
</tbody>
</table>

### Enrollment by Student Group

- At Risk: 83.90%
- Children in Foster Care: <1.00%
- English Learners: 2.87%
- Military Connected: <1.00%
- Students Experiencing Homelessness: 8.33%
- Students with Disabilities: 14.65%

### Enrollment by Race/Ethnicity

- Black/African-American: 96.55%
- Hispanic/Latino, any race: 3.16%
- Two or more races: 0.28%
**Teacher and School Leader Data**

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

![Graph showing teacher experience levels](image)

**School Safety and Discipline**

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
**Attendance**

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

---

**In-Seat Attendance**

<table>
<thead>
<tr>
<th>Category</th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>82.16%</td>
<td></td>
</tr>
<tr>
<td>At-Risk</td>
<td>80.58%</td>
<td></td>
</tr>
<tr>
<td>Black/African-American</td>
<td>81.73%</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>84.22%</td>
<td></td>
</tr>
</tbody>
</table>

**Chronic Absenteeism**

<table>
<thead>
<tr>
<th>Category</th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>52.98%</td>
<td></td>
</tr>
<tr>
<td>At-Risk</td>
<td>56.33%</td>
<td></td>
</tr>
<tr>
<td>Black/African-American</td>
<td>54.23%</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>58.13%</td>
<td></td>
</tr>
</tbody>
</table>
Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

![Pre-K In-Seat Attendance Chart]

- All Students: 69.73%
- At-Risk: 66.00%
- Black/African-American: 69.99%

School | DC Overall
Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility

Re-Enrollment

https://profiles.dcps.dc.gov/Ketcham+Elementary+School
ketchameagles
KetchamES
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

**2021 Per-pupil Expenditures**

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $20,516  
**October Enrollment Audit Count:** 329

**Per-pupil Expenditures by Funding Source**

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$17,514 $85.37%</td>
<td>$3,002 $14.63%</td>
<td>$20,516</td>
</tr>
<tr>
<td>LEA</td>
<td>$19,494 $86.44%</td>
<td>$3,059 $13.56%</td>
<td>$22,553</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002 $88.14%</td>
<td>$2,827 $11.86%</td>
<td>$23,828</td>
</tr>
</tbody>
</table>

https://profiles.dcps.dc.gov/Ketcham+Elementary+School  
ketchameagles  
KetchamES
Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

### Per-pupil Expenditures by Type

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$13,287 64.76%</td>
<td>$7,229 35.24%</td>
<td>$20,516</td>
</tr>
<tr>
<td>State/Local</td>
<td>$12,490</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$797</td>
<td>$2,205</td>
<td></td>
</tr>
<tr>
<td>LEA</td>
<td>$15,324 67.95%</td>
<td>$7,229 32.05%</td>
<td>$22,553</td>
</tr>
<tr>
<td>State/Local</td>
<td>$14,470</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$854</td>
<td>$2,205</td>
<td></td>
</tr>
</tbody>
</table>

[https://profiles.dcps.dc.gov/Ketcham+Elementary+School](https://profiles.dcps.dc.gov/Ketcham+Elementary+School)

ketchameagles

KetchamES