

## **C.W. Harris Elementary School**

#### Message from the School

At C. W. Harris, our mission is to collaborate with our families and community partners to provide an academic experience that is rooted in developing the whole child. Through student centered learning, we will inspire creativity, cultivate growth and develop the diverse strengths and talents of our community. In 2020 C.W. Harris completed a \$50M modernization that has equipped us with all new amenities including a turf field, updated playgrounds and classrooms, new school garden areas and a teaching kitchen.



301 53rd St. SE, Washington, DC 20019
Ward 7
(202) 645-3188

Total Students (2020-21 Ever-Enrolled): 251 Total Teachers: 26 Total School Leaders: 5 Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5 Principal: Derek Gorham Title-I Status: Yes Local Education Agency (LEA): District of Columbia Public Schools

#### **School Instructional Hours**

Monday:	08:45AM - 03:15PM
Tuesday:	08:45AM - 03:15PM
Wednesday:	08:45AM - 03:15PM
Thursday:	08:45AM - 03:15PM
Friday:	08:45AM - 03:15PM

School Uniforms Required: Yes Bus Line(s): 96, U5, U6, V7, V8, W4

Metro Line(s): Not Provided

Before Care Offered: No

After Care Offered: Yes

• Cost: Not Provided

### School Program Information

Blended Learning Interscholastic Sports STEM Focus Restorative Justice Program

## **Parent Organization**

Parent Organization Offered: Yes Parent Organization Contact: Victoria Samson Parent Organization Website: www.dcps.dc.gov/page/parent-organizations

# Extracurricular & Enrichment Activities

Boys Girls Athletics Student Government Association

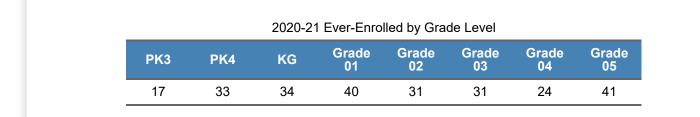
Young Queens Mentoring Program

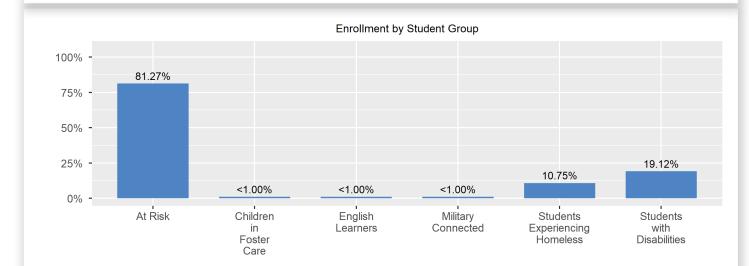


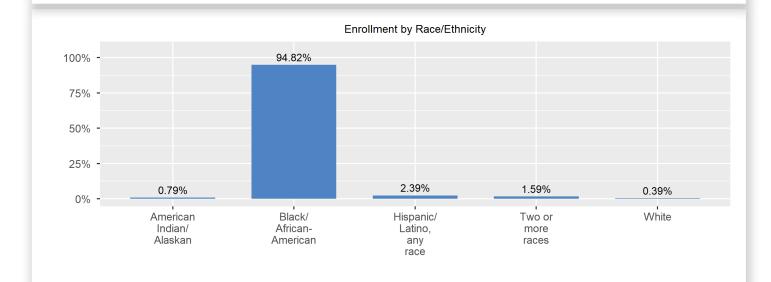


#### 28 School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.





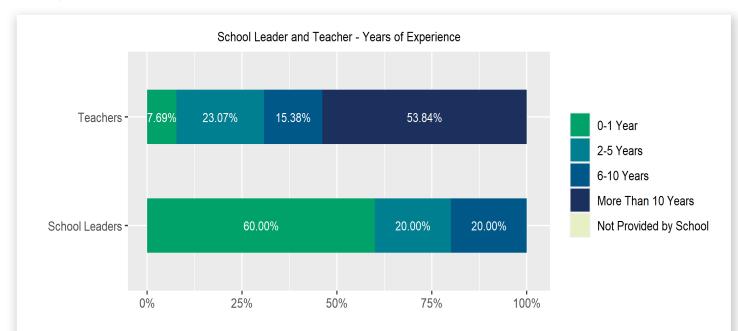


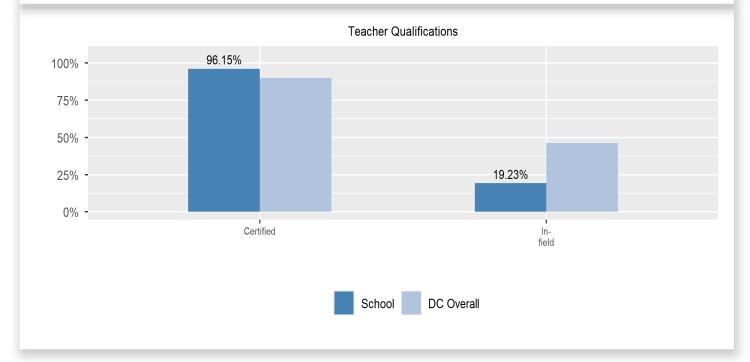




#### **Teacher and School Leader Data**

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.





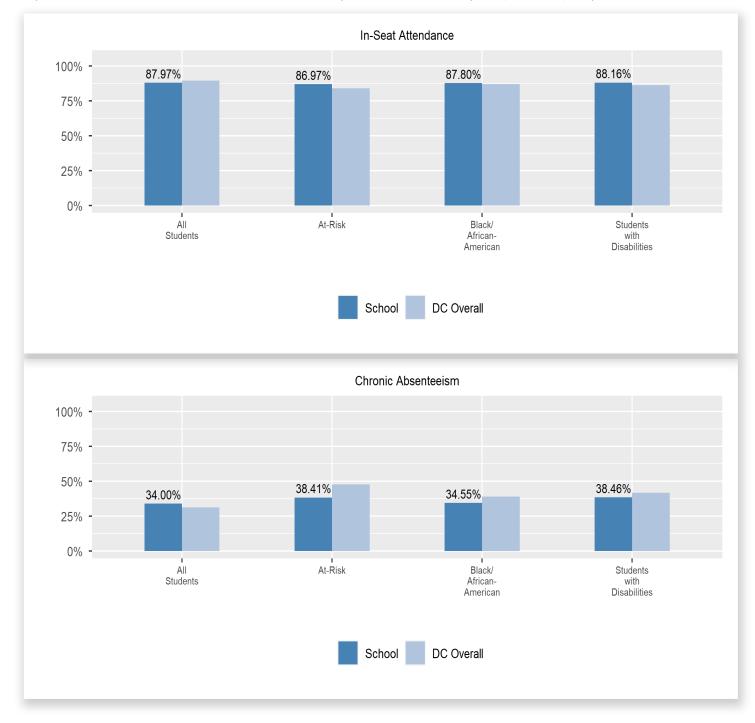
#### School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).



#### **Attendance**

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

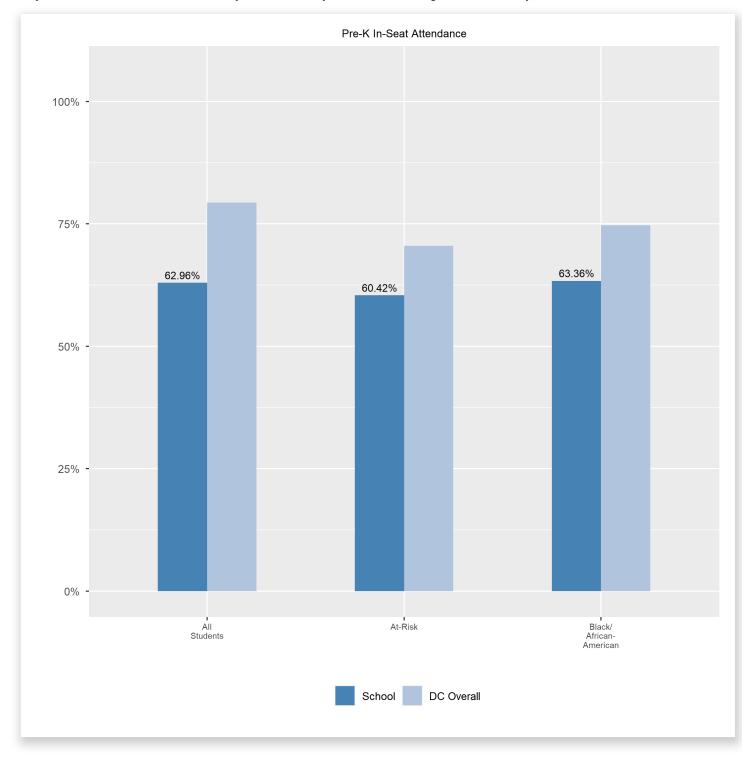






#### Here-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

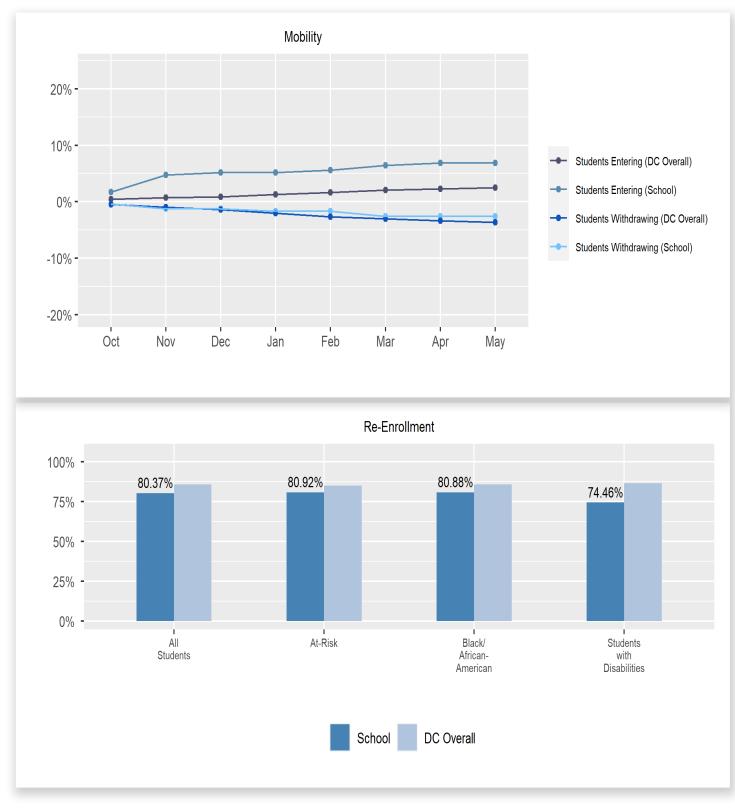






#### Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.







#### Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

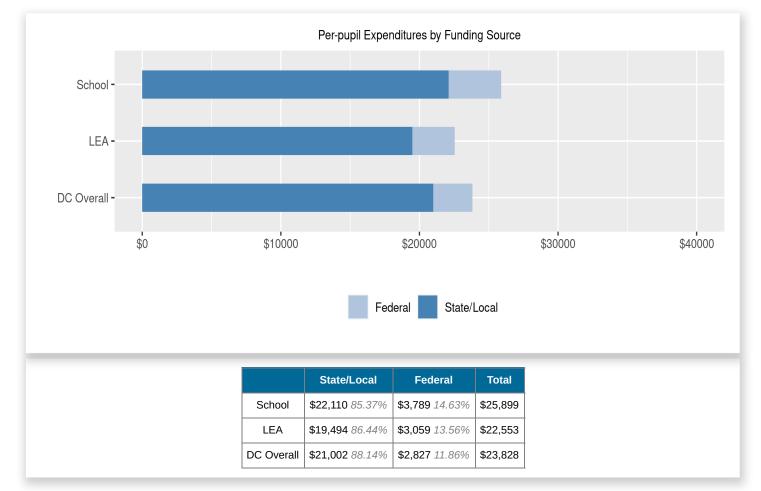
#### 2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

#### Per-pupil: \$25,899 October Enrollment Audit Count: 233

#### Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.





#### Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

