Garfield Elementary School

Message from the School

Garfield Prep is a Microsoft School. We deliver a blended learning and inquiry-based program that includes and values all students in order to meet their unique learning needs while developing their understanding and respect of difference. Our educatorsand partners work together to ensure we provide a welcoming, safe and equitable school community that is affirming and inclusive, so our students can strive for social-emotional academic development, thus preparing them to thrive in an inclusive, global community and world.

📍 2435 Alabama Ave. SE, Washington, DC 20020

📖 Ward 8

📞 (202) 671-6140

School Instructional Hours

Monday:	08:30AM - 03:00PM
Tuesday:	08:30AM - 03:00PM
Wednesday:	08:30AM - 03:00PM
Thursday:	08:30AM - 03:00PM
Friday:	08:40AM - 03:10PM

Total Students (2020-21 Ever-Enrolled): 286

Total Teachers: 24

Total School Leaders: 4

Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5

Principal: Kennard Branch

Title-I Status: Yes

Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: Yes

Bus Line(s): 32, 36, 92, A32, D51, W2, W3, W4, W6, W8

Metro Line(s): Not Provided

Before Care Offered: Yes
- **Cost:** Paid

After Care Offered: Yes
- **Cost:** Sliding Scale

School Program Information

Arts Integration

Blended Learning

Career and Technical Education

Interscholastic Sports

Online learning

STEM Focus

Restorative Justice Program

School Garden

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Dawn Bedminster (d1nomrsjb@gmail.com)

Parent Organization Website: www.garfieldprepacademy.org/

Extracurricular & Enrichment Activities

Microsoft Edcuation Program

FoodPrints - FreshFarm

Young Athletes Special Olympics
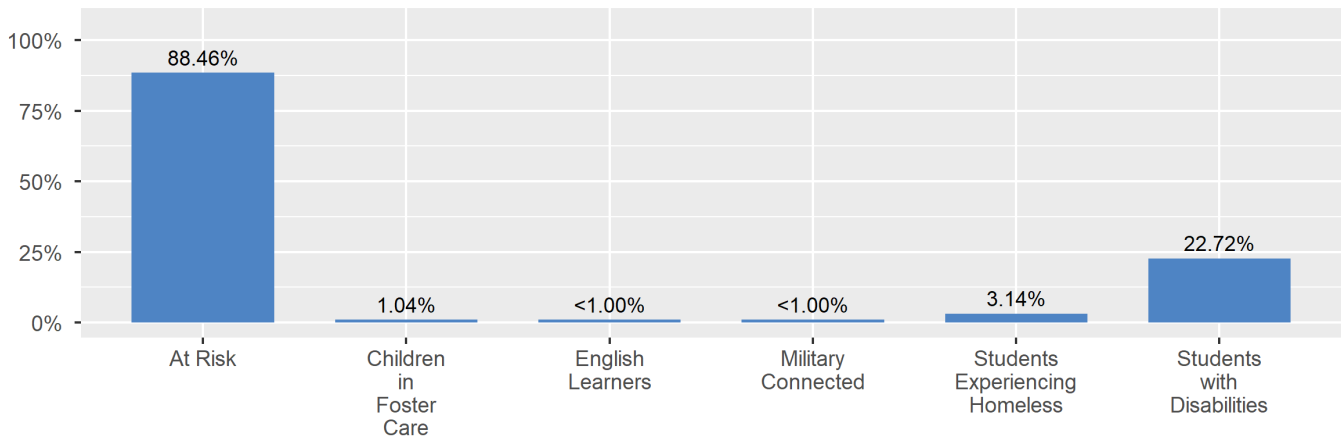
Living Classroom - MWEE

Girls Who Code

👥 School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.
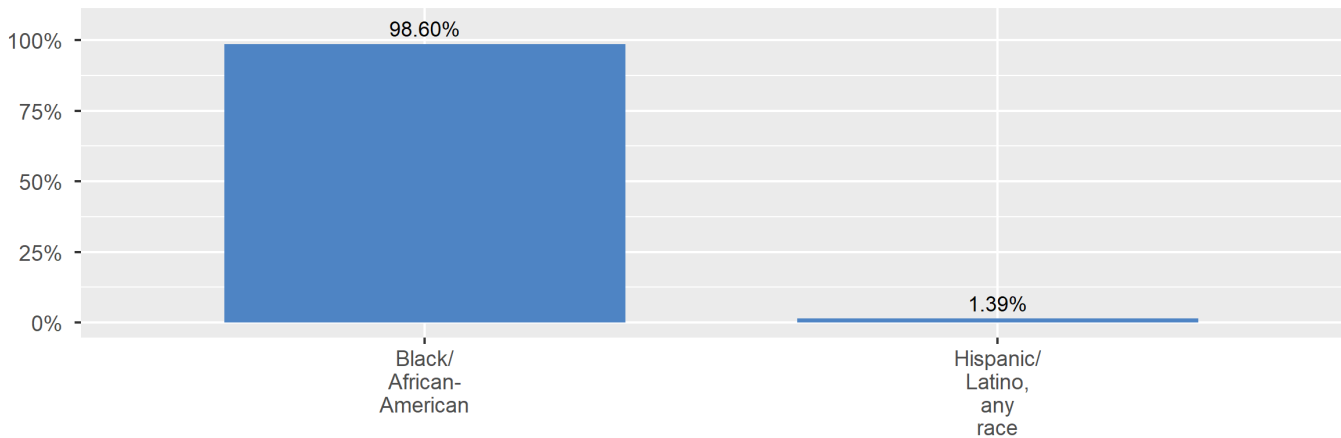
2020-21 Ever-Enrolled by Grade Level

PK3	PK4	KG	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
23	29	37	33	33	33	39	59

Enrollment by Student Group

Student Group	Percent
At Risk	88.46%
Children in Foster Care	1.04%
English Learners	<1.00%
Military Connected	<1.00%
Students Experiencing Homeless	3.14%
Students with Disabilities	22.72%

Enrollment by Race/Ethnicity

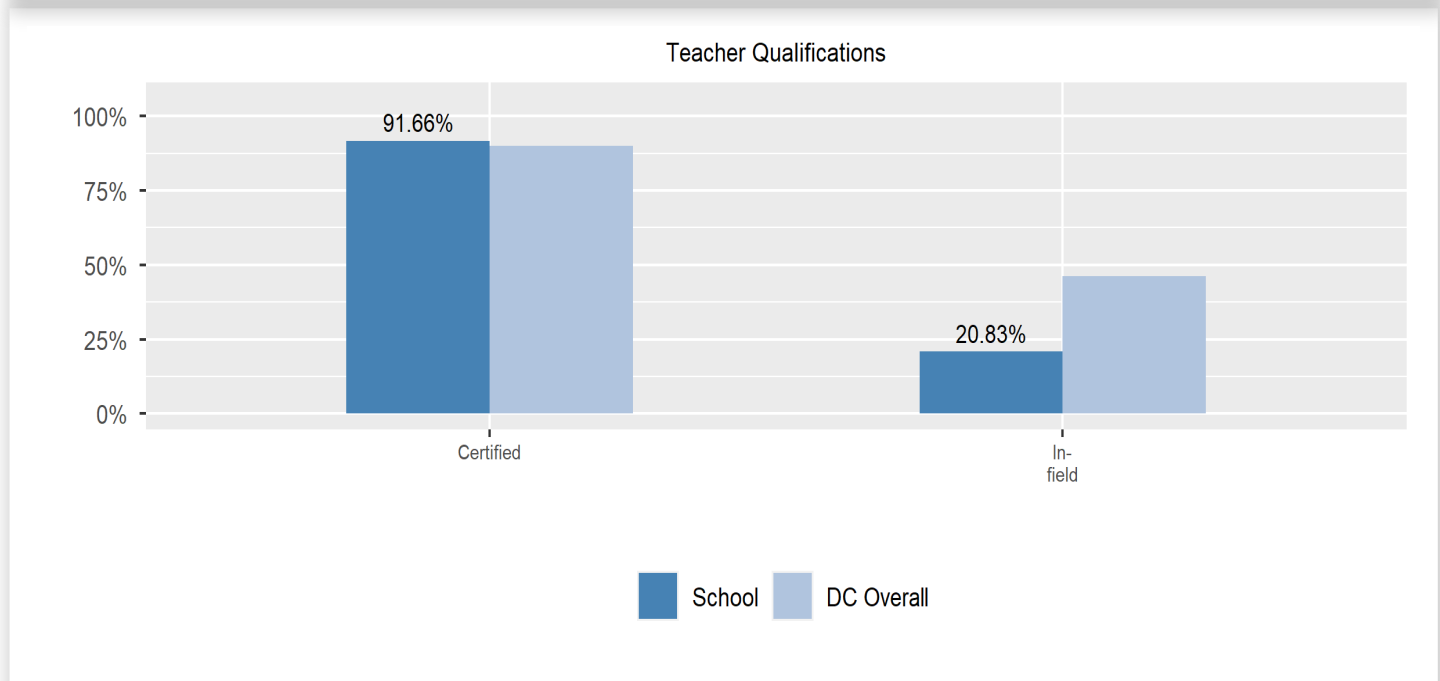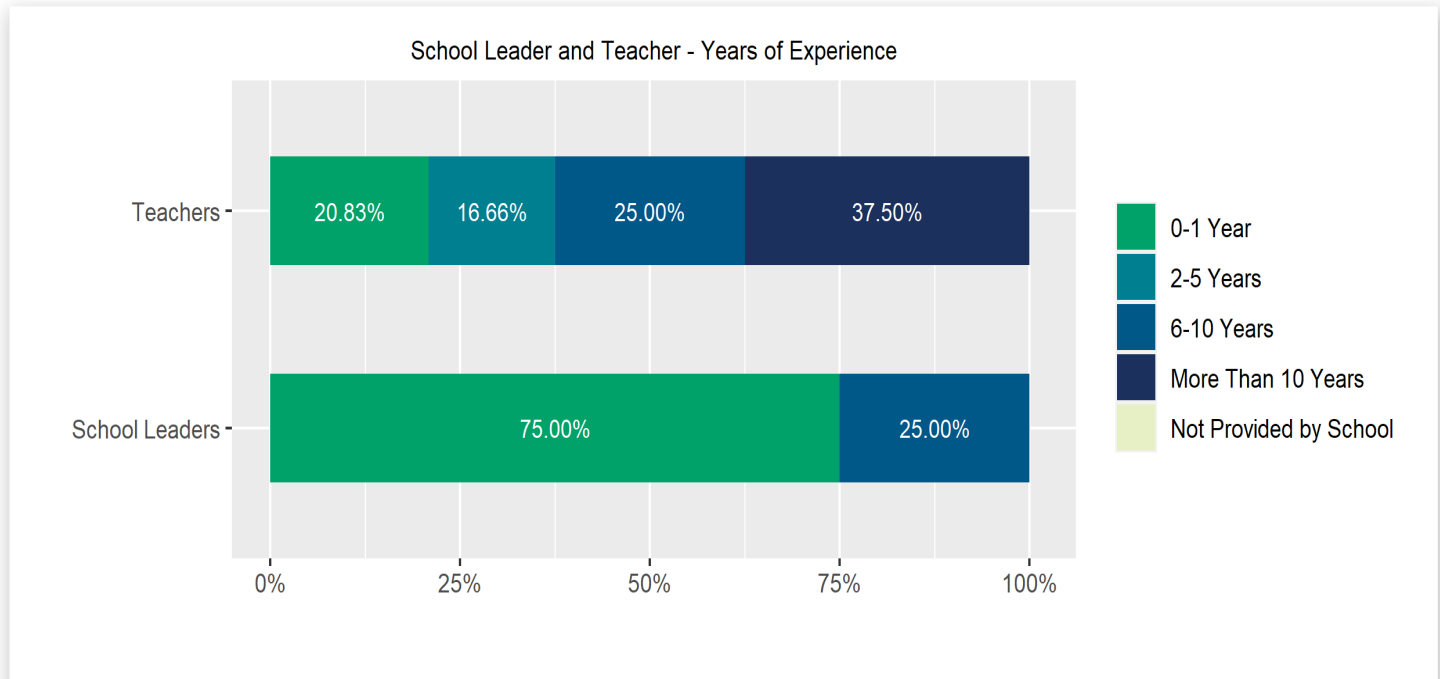| Race/Ethnicity	Percent
Black/African-American	98.60%
Hispanic/Latino, any race	1.39%

Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.
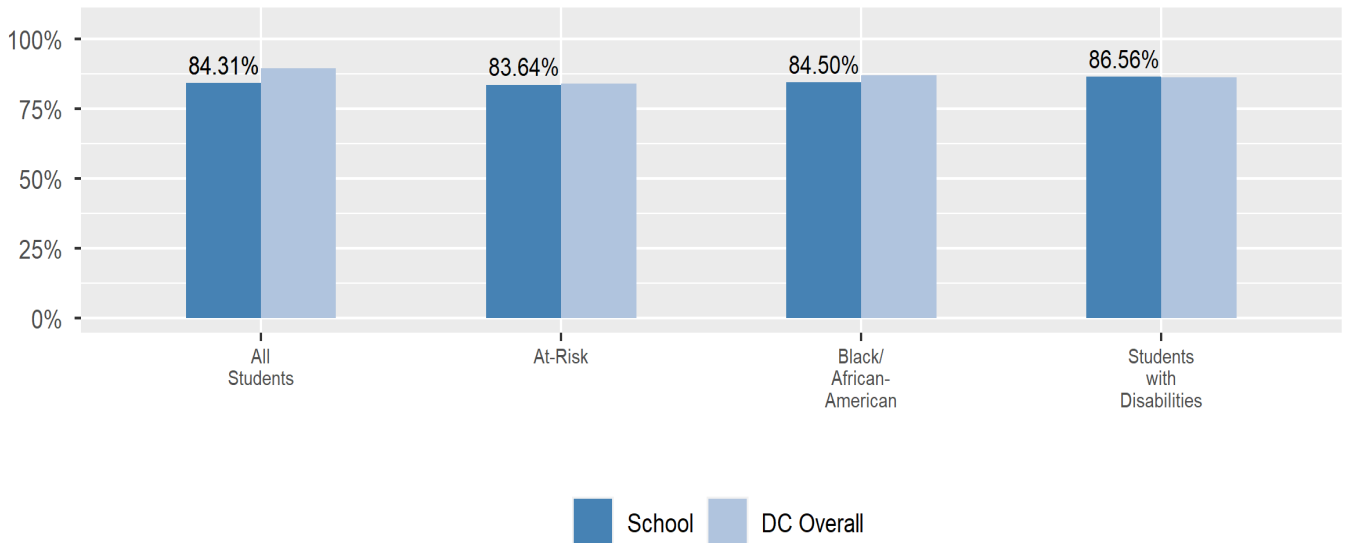
School Leader and Teacher - Years of Experience

Teachers	20.83% · 16.66% · 25.00% · 37.50%
School Leaders	75.00% · 25.00%

Legend:
- 0-1 Year
- 2-5 Years
- 6-10 Years
- More Than 10 Years
- Not Provided by School

(Axis: 0% · 25% · 50% · 75% · 100%)

Teacher Qualifications

- Certified: School 91.66%
- In-field: School 20.83%

Legend: School · DC Overall

School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
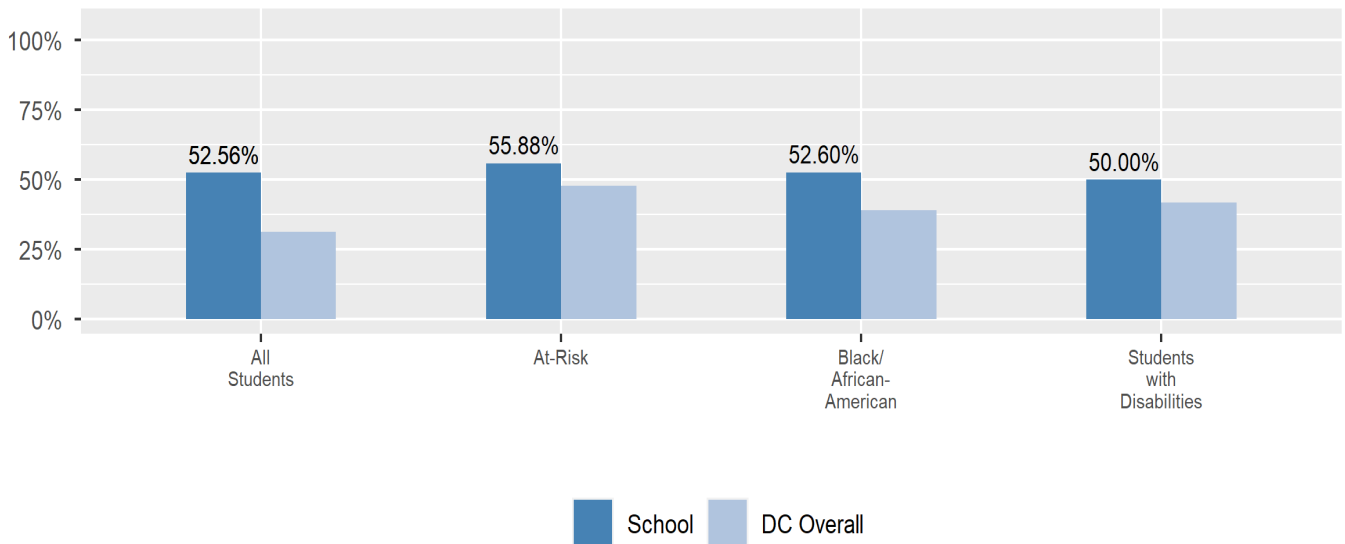
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
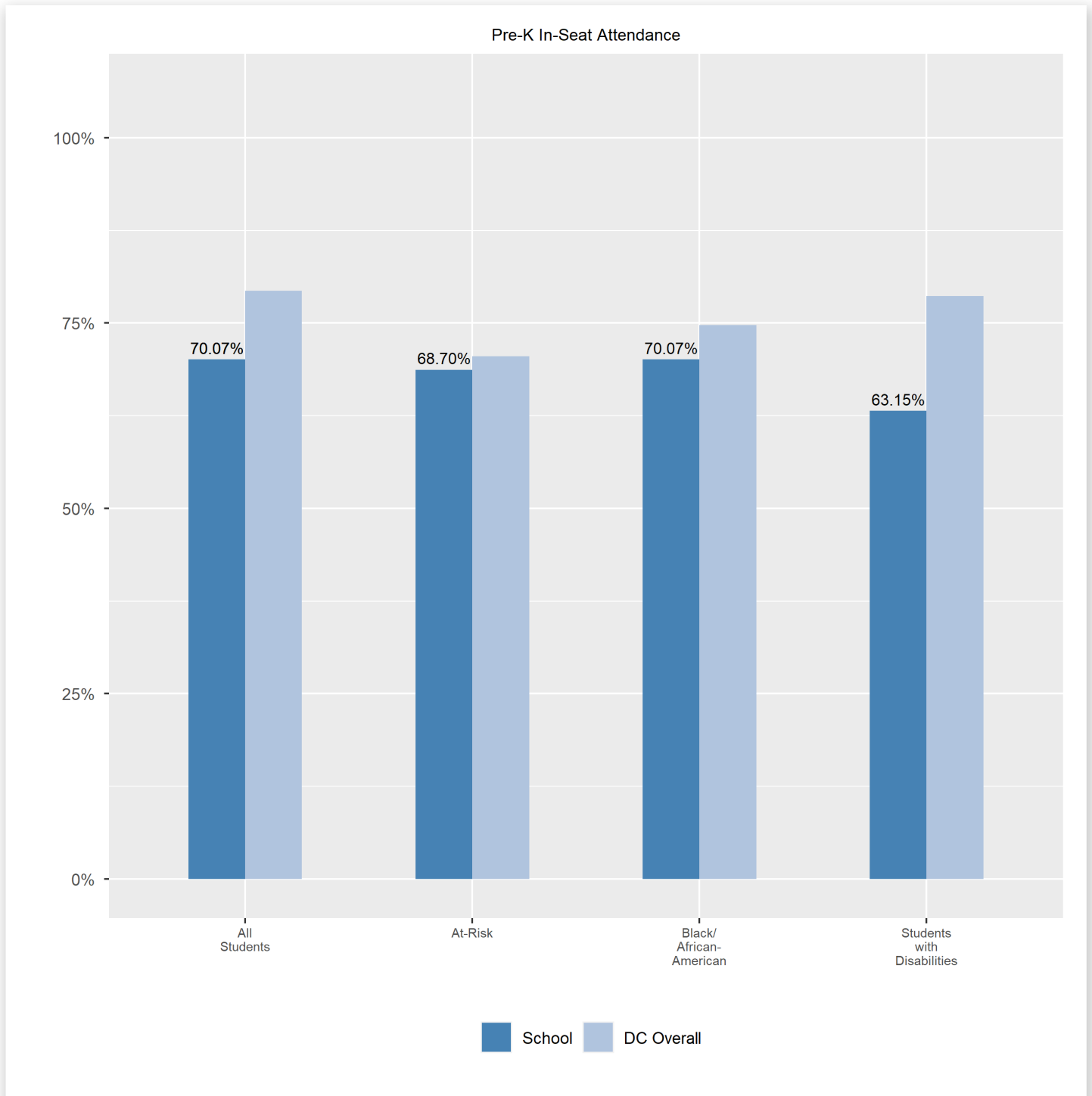
In-Seat Attendance

Group	School
All Students	84.31%
At-Risk	83.64%
Black/African-American	84.50%
Students with Disabilities	86.56%

Legend: School, DC Overall

Chronic Absenteeism

Group	School
All Students	52.56%
At-Risk	55.88%
Black/African-American	52.60%
Students with Disabilities	50.00%

Legend: School, DC Overall
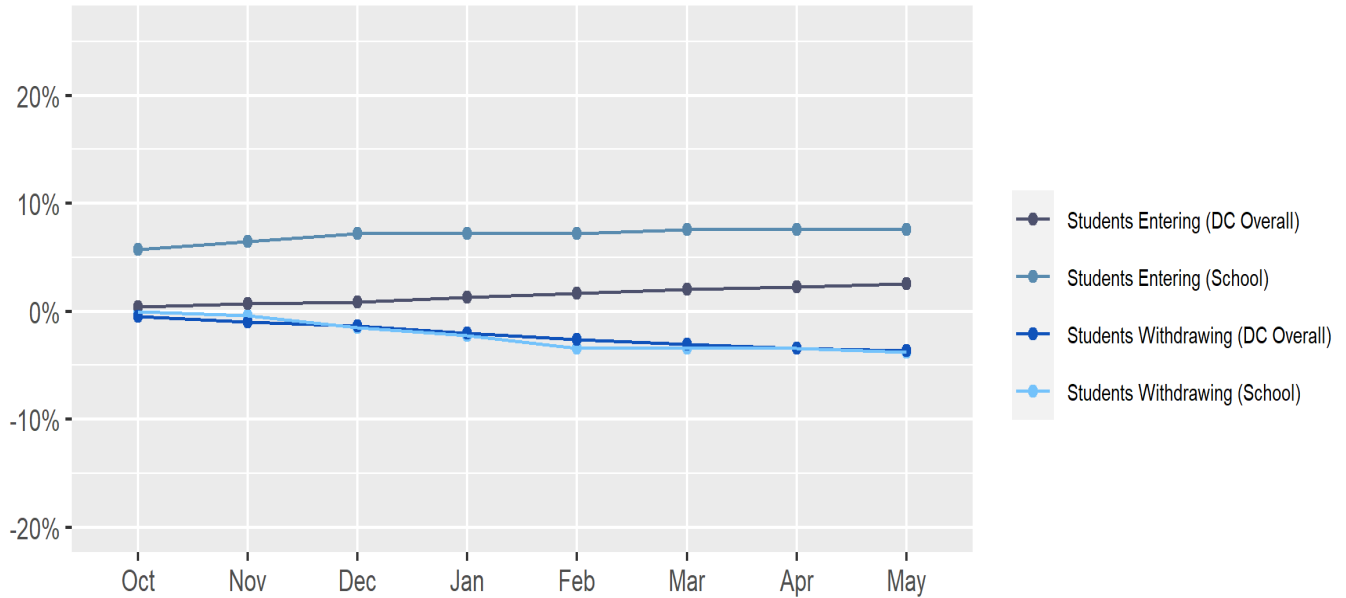
🐾 Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

Pre-K In-Seat Attendance

- All Students: School 70.07%
- At-Risk: School 68.70%
- Black/African-American: School 70.07%
- Students with Disabilities: School 63.15%
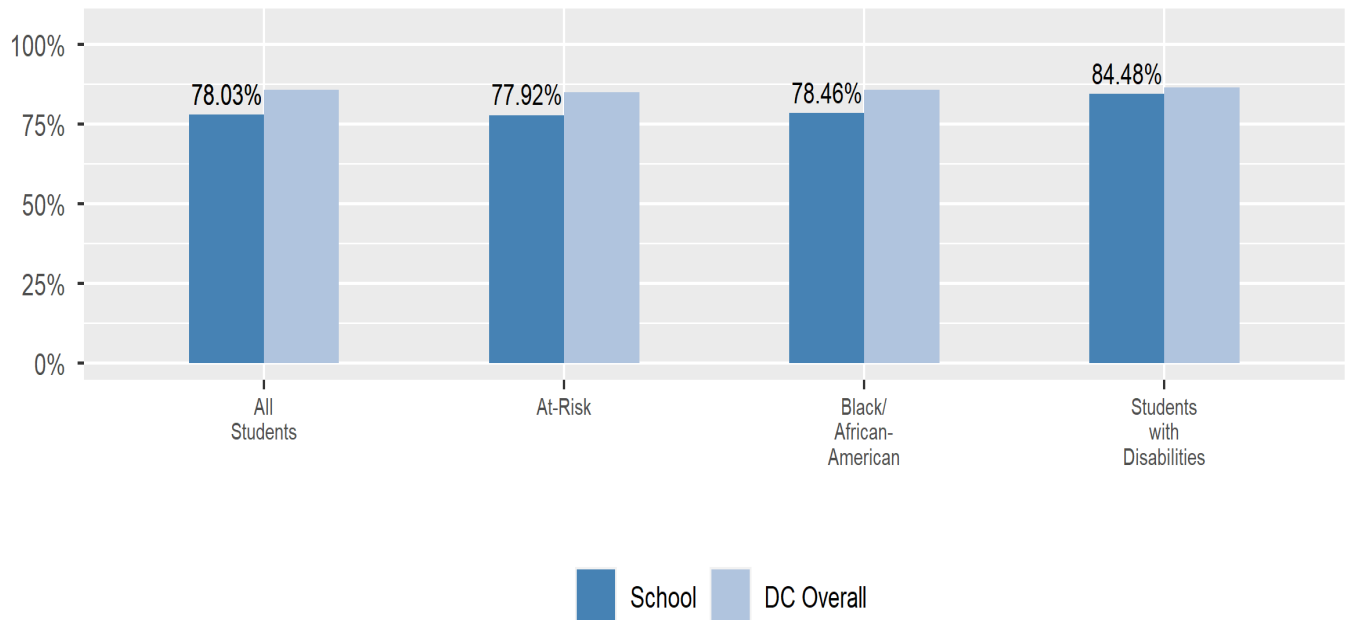
Legend: School | DC Overall

🎒 Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility

Legend:
- Students Entering (DC Overall)
- Students Entering (School)
- Students Withdrawing (DC Overall)
- Students Withdrawing (School)

Re-Enrollment

Group	School
All Students	78.03%
At-Risk	77.92%
Black/African-American	78.46%
Students with Disabilities	84.48%

Legend: School / DC Overall

📊 **Finance**

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.
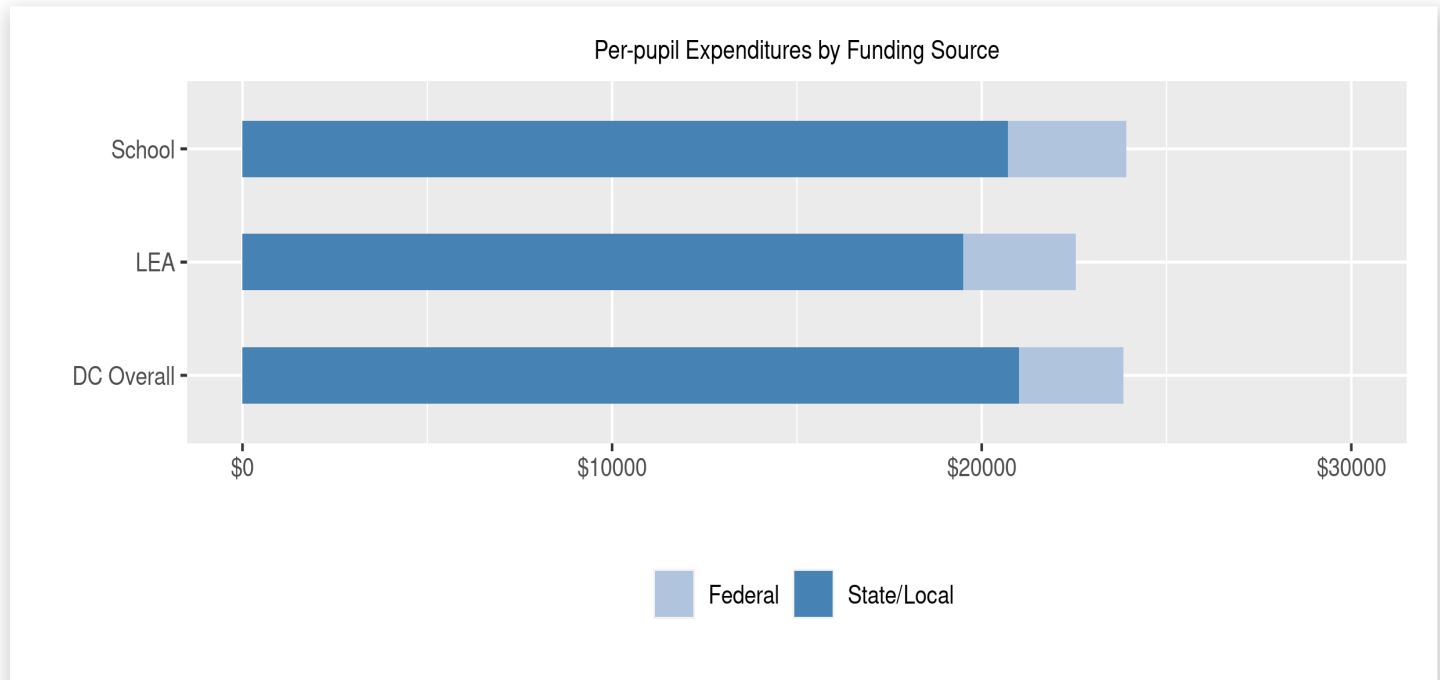
2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: $23,909
October Enrollment Audit Count: 263

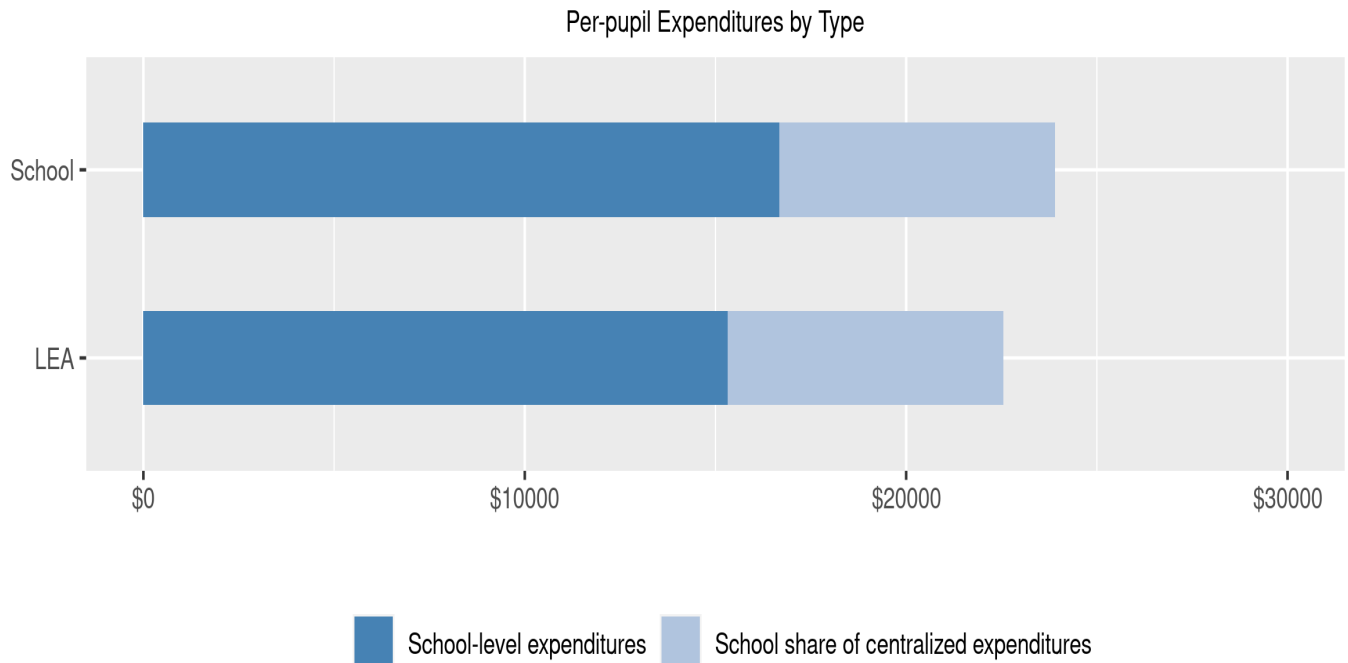### Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

Per-pupil Expenditures by Funding Source

	State/Local	Federal	Total
School	$20,703 *86.59%*	$3,206 *13.41%*	$23,909
LEA	$19,494 *86.44%*	$3,059 *13.56%*	$22,553
DC Overall	$21,002 *88.14%*	$2,827 *11.86%*	$23,828

🌐 https://profiles.dcps.dc.gov/Garfield+Elementary+School   f dcpublicschools   🐦 gprep1314

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Garfield Elementary School

🏫 **Finance (cont.) - Per-pupil Expenditures by Type**

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

Per-pupil Expenditures by Type

Legend: ■ School-level expenditures ■ School share of centralized expenditures

	School-level expenditures	School share of centralized expenditures	Total
School	$16,680 *69.76%*	$7,229 *30.24%*	$23,909
State/Local	$15,679	$5,024	
Federal	$1,000	$2,205	
LEA	$15,324 *67.95%*	$7,229 *32.05%*	$22,553
State/Local	$14,470	$5,024	
Federal	$854	$2,205	