**Message from the School**

Garfield Prep is a Microsoft School. We deliver a blended learning and inquiry-based program that includes and values all students in order to meet their unique learning needs while developing their understanding and respect of difference. Our educators and partners work together to ensure we provide a welcoming, safe and equitable school community that is affirming and inclusive, so our students can strive for social-emotional academic development, thus preparing them to thrive in an inclusive, global community and world.

**School Instructional Hours**

- **Monday**: 08:30AM - 03:00PM
- **Tuesday**: 08:30AM - 03:00PM
- **Wednesday**: 08:30AM - 03:00PM
- **Thursday**: 08:30AM - 03:00PM
- **Friday**: 08:40AM - 03:10PM

**Total Students (2020-21 Ever-Enrolled)**: 286
**Total Teachers**: 24
**Total School Leaders**: 4
**Grades Served**: PK3, PK4, KG, 1, 2, 3, 4, 5
**Principal**: Kennard Branch
**Title-I Status**: Yes

**School Uniforms Required**: Yes
**Bus Line(s)**: 32, 36, 92, A32, D51, W2, W3, W4, W6, W8
**Metro Line(s)**: Not Provided
**Before Care Offered**: Yes
- **Cost**: Paid
**After Care Offered**: Yes
- **Cost**: Sliding Scale

**School Program Information**

- Arts Integration
- Blended Learning
- Career and Technical Education
- Interscholastic Sports
- Online Learning
- STEM Focus
- Restorative Justice Program
- School Garden

**Parent Organization**

**Parent Organization Offered**: Yes
**Parent Organization Contact**: Dawn Bedminster (d1nomrspb@gmail.com)
**Parent Organization Website**: www.garfieldprepacademy.org/

**Extracurricular & Enrichment Activities**

- Microsoft Education Program
- FoodPrints - FreshFarm
- Young Athletes Special Olympics
- Living Classroom - MWEE
- Girls Who Code

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School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

<table>
<thead>
<tr>
<th>Grade 01</th>
<th>Grade 02</th>
<th>Grade 03</th>
<th>Grade 04</th>
<th>Grade 05</th>
</tr>
</thead>
<tbody>
<tr>
<td>23</td>
<td>29</td>
<td>37</td>
<td>33</td>
<td>33</td>
</tr>
<tr>
<td>33</td>
<td>33</td>
<td>33</td>
<td>39</td>
<td>59</td>
</tr>
</tbody>
</table>

Enrollment by Student Group

- At Risk: 88.46%
- Children in Foster Care: 1.04%
- English Learners: <1.00%
- Military Connected: <1.00%
- Students Experiencing Homelessness: 3.14%
- Students with Disabilities: 22.72%

Enrollment by Race/Ethnicity

- Black/African-American: 98.60%
- Hispanic/Latino, any race: 1.39%
Teacher and School Leader Data
This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Leader and Teacher - Years of Experience

- Teachers: 20.83% 0-1 Year, 16.66% 2-5 Years, 25.00% 6-10 Years, 37.50% More Than 10 Years
- School Leaders: 75.00% 0-1 Year, 25.00% 6-10 Years

School Safety and Discipline
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.
Garfield Elementary School

Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

![Graph of Mobility](https://profiles.dcps.dc.gov/Garfield+Elementary+School)

![Graph of Re-Enrollment](https://profiles.dcps.dc.gov/Garfield+Elementary+School)
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

**2021 Per-pupil Expenditures**

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $23,909

**October Enrollment Audit Count:** 263

**Per-pupil Expenditures by Funding Source**

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th></th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$20,703</td>
<td>$3,206</td>
<td>$23,909</td>
</tr>
<tr>
<td>LEA</td>
<td>$19,494</td>
<td>$3,059</td>
<td>$22,553</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>
Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures.)

### Per-pupil Expenditures by Type

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$16,680 69.76%</td>
<td>$7,229 30.24%</td>
<td>$23,909</td>
</tr>
<tr>
<td>State/Local</td>
<td>$15,679</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$1,000</td>
<td>$2,205</td>
<td></td>
</tr>
<tr>
<td>LEA</td>
<td>$15,324 67.95%</td>
<td>$7,229 32.05%</td>
<td>$22,553</td>
</tr>
<tr>
<td>State/Local</td>
<td>$14,470</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$854</td>
<td>$2,205</td>
<td></td>
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