Message from the School
Our mission is to provide our scholars with rich instruction and a rigorous interdisciplinary curriculum designed to stimulate deep creative inquiry, critical thinking, intellectual stamina, and moral responsibility in an environment of shared values of non-violence, equality, and unity. We have a Dual Language program and a traditional English classroom.

1825 8th St. NW, Washington, DC 20001
Ward 1
(202) 939-4380

Total Students (2020-21 Ever-Enrolled): 308
Total Teachers: 31
Total School Leaders: 5
Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5
Principal: Anna Krughoff
Title-I Status: Yes
Local Education Agency (LEA): District of Columbia Public Schools

School Instructional Hours
Monday: 08:10AM - 03:15PM
Tuesday: 08:10AM - 03:15PM
Wednesday: 08:10AM - 03:15PM
Thursday: 08:10AM - 03:15PM
Friday: 08:10AM - 03:15PM

School Uniforms Required: Yes
Bus Line(s): 63, 64, 70, 79, 90, 92, 96, G2, G8
Metro Line(s): Green/Yellow Lines: Shaw Station
Before Care Offered: No
After Care Offered: Yes
  Cost: Sliding Scale

School Program Information
Dual Lang/Lang. Immersion
Extended day

Parent Organization
Parent Organization Offered: Yes
Parent Organization Contact: Not Provided
Parent Organization Website: www.dcps.dc.gov/page/parent-organizations

Extracurricular & Enrichment Activities
Not Provided
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

### 2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade</th>
<th>PK3</th>
<th>PK4</th>
<th>KG</th>
<th>Grade 01</th>
<th>Grade 02</th>
<th>Grade 03</th>
<th>Grade 04</th>
<th>Grade 05</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>34</td>
<td>40</td>
<td>46</td>
<td>37</td>
<td>41</td>
<td>35</td>
<td>37</td>
<td>38</td>
</tr>
</tbody>
</table>

### Enrollment by Student Group

- **At Risk**: 48.70%
- **Children in Foster Care**: <1.00%
- **English Learners**: 22.40%
- **Military Connected**: <1.00%
- **Students Experiencing Homeless**: 10.38%
- **Students with Disabilities**: 13.63%

### Enrollment by Race/Ethnicity

- **Asian**: 0.97%
- **Black/African-American**: 53.57%
- **Hawaiian/Pacific Islander**: 0.32%
- **Hispanic/Latino, any race**: 30.19%
- **Two or more races**: 5.51%
- **White**: 9.41%
Teacher and School Leader Data
This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

In-Seat Attendance

<table>
<thead>
<tr>
<th>Group</th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>91.79%</td>
<td>&gt;=90.00%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>88.54%</td>
<td>&gt;=90.00%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>89.39%</td>
<td>&gt;=90.00%</td>
</tr>
<tr>
<td>English Learners</td>
<td>94.68%</td>
<td>&gt;=90.00%</td>
</tr>
<tr>
<td>Hispanic/Latino of any race</td>
<td>94.92%</td>
<td>&gt;=90.00%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>92.51%</td>
<td>&gt;=90.00%</td>
</tr>
<tr>
<td>Two or more races</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Chronic Absenteeism

<table>
<thead>
<tr>
<th>Group</th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>23.93%</td>
<td>&lt;=10.00%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>34.42%</td>
<td>&lt;=10.00%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>31.57%</td>
<td>&lt;=10.00%</td>
</tr>
<tr>
<td>English Learners</td>
<td>12.96%</td>
<td>&lt;=10.00%</td>
</tr>
<tr>
<td>Hispanic/Latino of any race</td>
<td>13.04%</td>
<td>&lt;=10.00%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>21.87%</td>
<td>&lt;=10.00%</td>
</tr>
<tr>
<td>Two or more races</td>
<td></td>
<td>&lt;=10.00%</td>
</tr>
<tr>
<td>White</td>
<td></td>
<td>&lt;=10.00%</td>
</tr>
</tbody>
</table>
Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.
Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

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Mobility

Oct | Nov | Dec | Jan | Feb | Mar | Apr | May
--- | --- | --- | --- | --- | --- | --- | ---

Students Entering (DC Overall)
Students Entering (School)
Students Withdrawing (DC Overall)
Students Withdrawing (School)
```

```
Re-Enrollment

All Students: 86.24% 88.00% 87.59% 85.50% 86.58% 84.61% 92.00%
At-Risk: 86.24% 88.00% 87.59% 85.50% 86.58% 84.61% 92.00%
Black/African-American: 86.24% 88.00% 87.59% 85.50% 86.58% 84.61% 92.00%
English Learners: 86.24% 88.00% 87.59% 85.50% 86.58% 84.61% 92.00%
Hispanic/Latino of any race: 86.24% 88.00% 87.59% 85.50% 86.58% 84.61% 92.00%
Students with Disabilities: 86.24% 88.00% 87.59% 85.50% 86.58% 84.61% 92.00%
Two or more races: 86.24% 88.00% 87.59% 85.50% 86.58% 84.61% 92.00%
White: 86.24% 88.00% 87.59% 85.50% 86.58% 84.61% 92.00%
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ClevelandES
ClevelandESDC
Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

**2021 Per-pupil Expenditures**
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $24,366  
**October Enrollment Audit Count:** 297

**Per-pupil Expenditures by Funding Source**
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$21,126</td>
<td>$3,240</td>
<td>$24,366</td>
</tr>
<tr>
<td>LEA</td>
<td>$19,494</td>
<td>$3,059</td>
<td>$22,553</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>

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ClevelandES
ClevelandESDC
Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

### Per-pupil Expenditures by Type

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td>$17,137 70.33%</td>
<td>$7,229 29.67%</td>
<td>$24,366</td>
</tr>
<tr>
<td><strong>State/Local</strong></td>
<td>$16,103</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td><strong>Federal</strong></td>
<td>$1,035</td>
<td>$2,205</td>
<td></td>
</tr>
<tr>
<td><strong>LEA</strong></td>
<td>$15,324 67.95%</td>
<td>$7,229 32.05%</td>
<td>$22,553</td>
</tr>
<tr>
<td><strong>State/Local</strong></td>
<td>$14,470</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td><strong>Federal</strong></td>
<td>$854</td>
<td>$2,205</td>
<td></td>
</tr>
</tbody>
</table>

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