Brightwood Education Campus strives to foster an environment that builds a pathway to college and career readiness by inspiring scholars to become lifelong learners, creative problem solvers, critical thinkers, compassionate human beings, and responsible citizens. We are committed to providing a safe and supportive learning environment that promotes respect, integrity, and excellence in teaching and learning.

School Instructional Hours

- **Monday:** 08:30AM - 03:30PM
- **Tuesday:** 08:30AM - 03:30PM
- **Wednesday:** 08:30AM - 03:30PM
- **Thursday:** 08:30AM - 03:30PM
- **Friday:** 08:30AM - 03:30PM

Total Students (2020-21 Ever-Enrolled): 667

Total Teachers: 76

Total School Leaders: 8

Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5

Principal: Maurice Kennard

Title-I Status: Yes

Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: Yes

Bus Line(s): 52, 54, 59, 70, 79, E2, E4, D31, D33, D34, S2, S9, W45

Metro Line(s): Not Provided

Before Care Offered: No

After Care Offered: Yes
  - Cost: Sliding Scale

Extracurricular & Enrichment Activities

- DC Scores Soccer/Poetry
- FUNdations

School Program Information

- Blended Learning

Parent Organization

- Parent Organization Offered: Yes
- Parent Organization Contact: Not Provided
- Parent Organization Website: www.dcps.dc.gov/page/parent-organizations

Parent Organization Offered: Yes

Parent Organization Contact: Not Provided

Parent Organization Website: www.dcps.dc.gov/page/parent-organizations

http://profiles.dcps.dc.gov/Brightwood+Education+Campus BrightwoodECDCPS BrightwoodDCPS
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

### 2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade</th>
<th>PK3</th>
<th>PK4</th>
<th>KG</th>
<th>Grade 01</th>
<th>Grade 02</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK3</td>
<td>47</td>
<td>60</td>
<td>77</td>
<td>84</td>
<td>64</td>
</tr>
<tr>
<td>KG</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 01</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Grade 02</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Grade 03</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 04</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Grade 05</td>
<td></td>
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</tr>
<tr>
<td>Grade 08</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade 03</th>
<th>Grade 04</th>
<th>Grade 05</th>
<th>Grade 08</th>
</tr>
</thead>
<tbody>
<tr>
<td>94</td>
<td>96</td>
<td>61</td>
<td>84</td>
</tr>
</tbody>
</table>

### Enrollment by Student Group

- At Risk: 37.78%
- Children in Foster Care: <1.00%
- English Learners: 74.96%
- Military Connected: <1.00%
- Students Experiencing Homelessness: 1.64%
- Students with Disabilities: 20.53%

### Enrollment by Race/Ethnicity

- American Indian/Alaskan: 0.14%
- Asian: 0.44%
- Black/African-American: 17.99%
- Hispanic/Latino, any race: 79.46%
- Two or more races: 0.44%
- White: 1.49%

[http://profiles.dcps.dc.gov/Brightwood+Education+Campus](http://profiles.dcps.dc.gov/Brightwood+Education+Campus)  
[BrightwoodECDCPS](http://profiles.dcps.dc.gov/Brightwood+Education+Campus)  
[BrightwoodDCPS](http://profiles.dcps.dc.gov/Brightwood+Education+Campus)
Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

![Chart showing years of experience for school leaders and teachers.]

School Leader and Teacher - Years of Experience

- Teachers: 10.52% 0-1 Year, 17.10% 2-5 Years, 34.21% 6-10 Years, 38.15% More Than 10 Years
- School Leaders: 87.50% 0-1 Year, 12.50% Not Provided by School

School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.
**Student Enrollment Changes**

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

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**Mobility**

![Graph showing enrollment changes over time]

**Re-Enrollment**

![Bar chart showing re-enrollment rates for different groups]

- All Students: 78.24%
- At-Risk: 82.57%
- Black/African-American: 71.81%
- English Learners: 78.90%
- Hispanic/Latino of any race: 80.55%
- Students with Disabilities: 83.87%
- White: 54.54%

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Explore more information at [profiles.dcps.dc.gov/Brightwood+Education+Campus](http://profiles.dcps.dc.gov/Brightwood+Education+Campus)

Follow BrightwoodECDCPS and BrightwoodDCPS for updates and news.

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[OSSE](http://osse.dcsosse.gov)
Finance
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: $25,627
October Enrollment Audit Count: 633

Per-pupil Expenditures by Funding Source
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$22,370</td>
<td>$3,257</td>
<td>$25,627</td>
</tr>
<tr>
<td>LEA</td>
<td>$19,494</td>
<td>$3,059</td>
<td>$22,553</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>

http://profiles.dcps.dc.gov/Brightwood+Education+Campus  BrightwoodECDCPS  BrightwoodDCPS
Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$18,399</td>
<td>$7,229</td>
<td>$25,627</td>
</tr>
<tr>
<td>State/Local</td>
<td>$17,347</td>
<td>$5,024</td>
<td>$22,371</td>
</tr>
<tr>
<td>Federal</td>
<td>$1,052</td>
<td>$2,205</td>
<td>$3,257</td>
</tr>
<tr>
<td>LEA</td>
<td>$15,324</td>
<td>$7,229</td>
<td>$22,553</td>
</tr>
<tr>
<td>State/Local</td>
<td>$14,470</td>
<td>$5,024</td>
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<tr>
<td>Federal</td>
<td>$854</td>
<td>$2,205</td>
<td>$10,759</td>
</tr>
</tbody>
</table>