

### Message from the School

Beers maintains strong community partnerships which support student learning. Students engage in a variety of learning experiences which integrate subject matter. Teachers and staff value continuous learning to enhance program effectiveness. Beers is a welcoming family oriented school community. Upon promotion from Beers, a student will be a global citizen who is caring, collaborative, critical in thinking, solution-oriented, and ready to lead.

<ul> <li>3600 Alabama Ave</li> <li>Ward 7</li> <li>(202) 939-4800</li> </ul>	e. SE, Washington, DC 2002b	School Monday: Tuesday: Wednesday Thursday: Friday:	<ul> <li>Instructional Hours</li> <li>08:45AM - 03:00PM</li> <li>08:45AM - 03:00PM</li> <li>9: 08:45AM - 03:00PM</li> <li>08:45AM - 03:00PM</li> <li>08:45AM - 03:00PM</li> </ul>				
Total Students (2020-21 Ever-Enrolled): 472		School Uniforms Required: Yes					
Total Teachers: 39 Total School Leaders: 3 Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5 Principal: Gwendolyn Payton Title-I Status: Yes		Bus Line(s): 32, 36, D51, M6, S35, W3, W4 Metro Line(s): Not Provided Before Care Offered: No After Care Offered: Yes					
				Local Education Ag Schools	gency (LEA): District of Columbia Public	• <b>C</b>	ost: Not Provided
				School Program Information	Parent Organization	1	Extracurricular &
					Parent Organization Offered: Yes		<b>Enrichment Activities</b>
				Not Provided	Parent Organization Contact: Parent TeacherOrganizationParent Organization Website:www.dcps.dc.gov/page/parent-organizations		Tutoring
Girls on The Run							
DC Scores Poetry and Soccer							
City Dance							



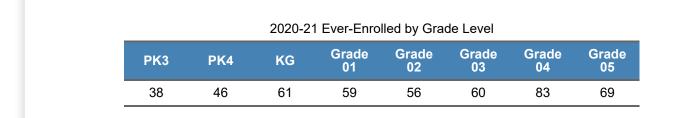
City Dance

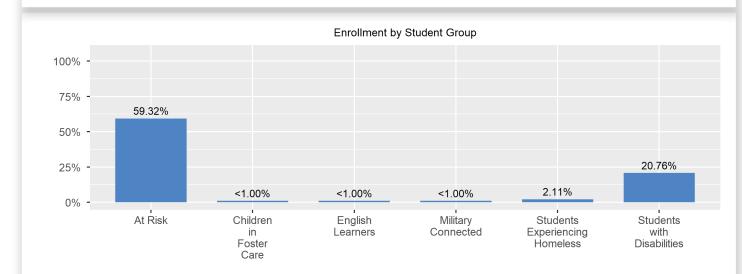
**Reading Partners** 

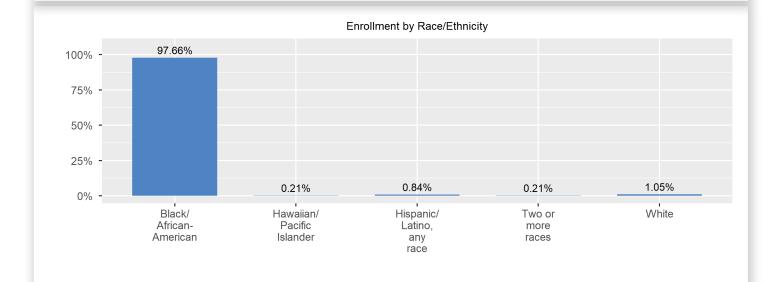


## 28 School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.



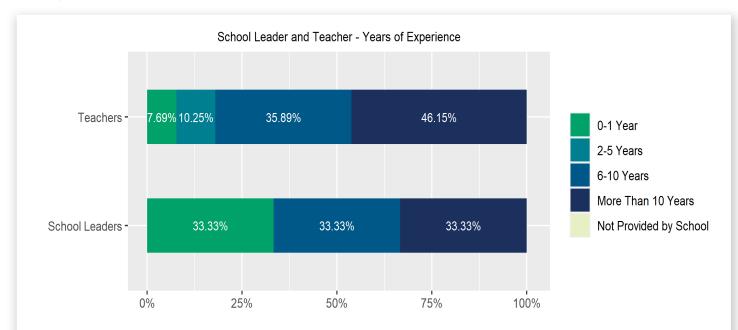


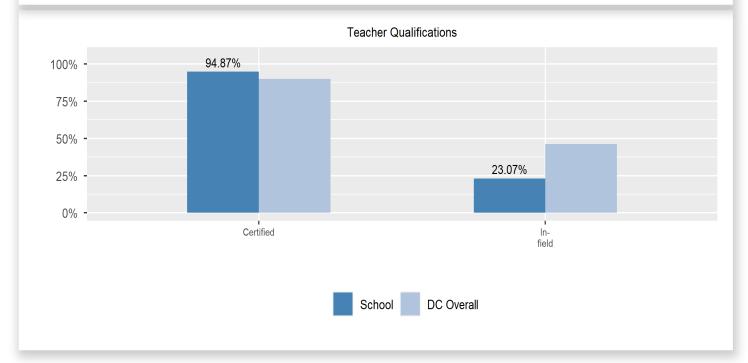




### **Teacher and School Leader Data**

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.





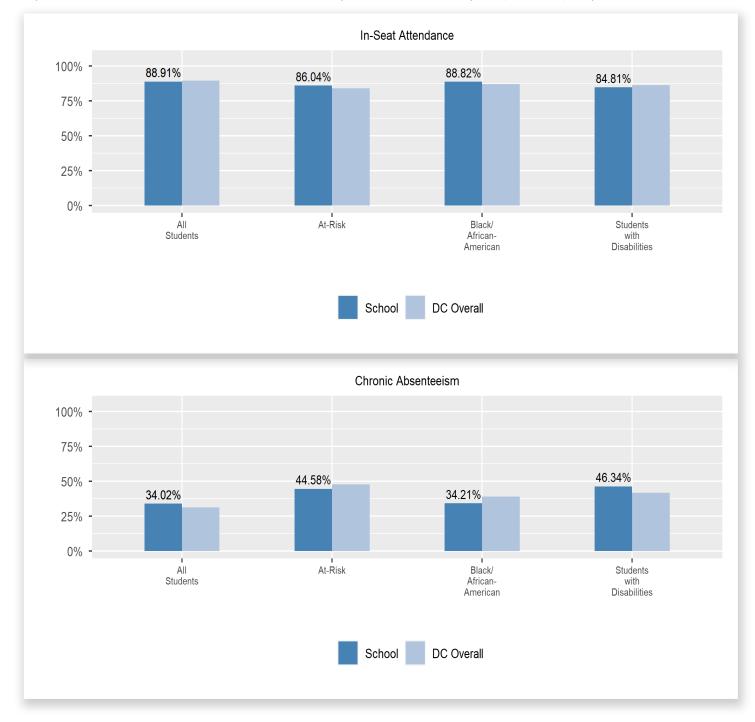
### School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).



## Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

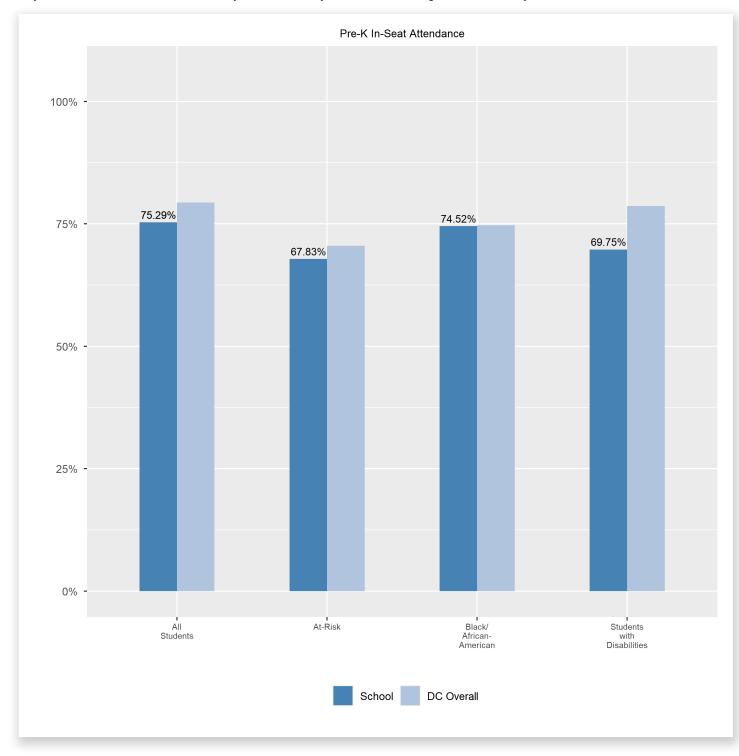






## Here-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

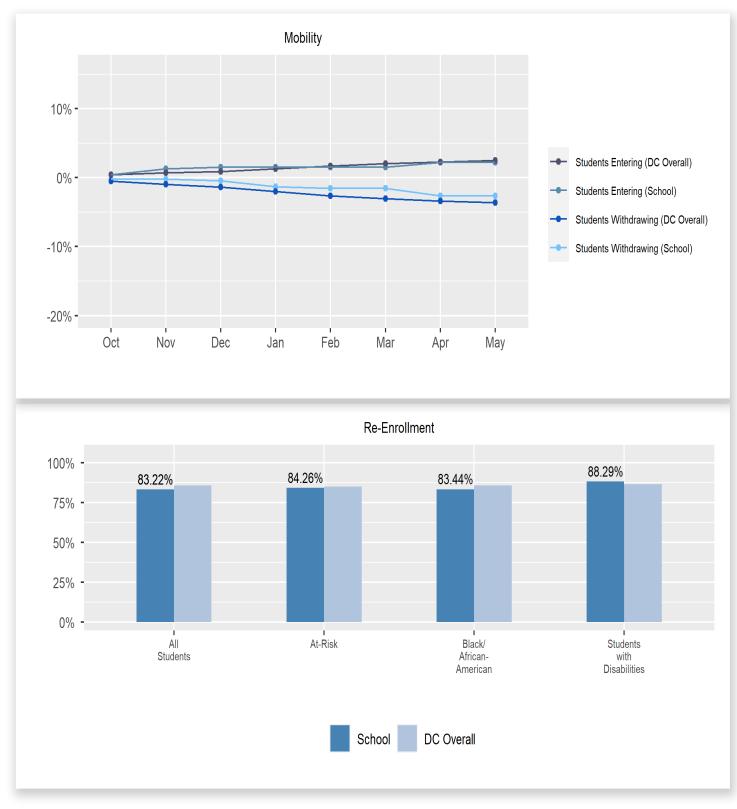






### Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.







#### Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

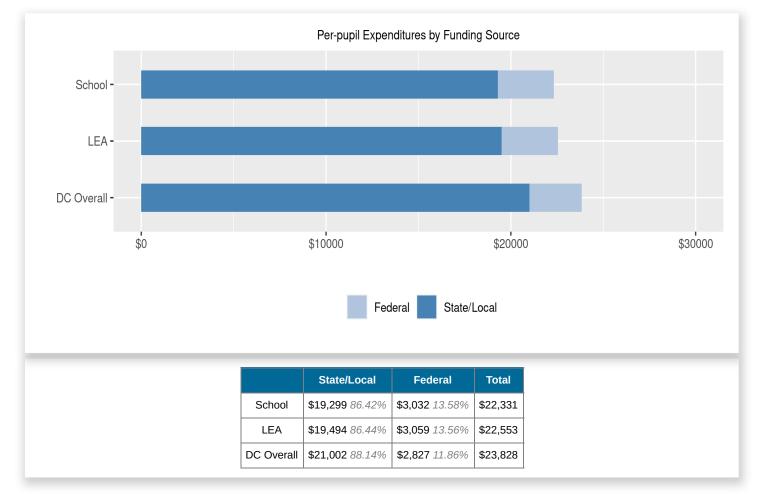
### 2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

### Per-pupil: \$22,331 October Enrollment Audit Count: 456

### Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.







### Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

